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HB 0571 2003

A bill to be entitled

An act relating to governmental reorganization; transferring the school readiness services system within the Agency for Workforce Innovation to the Executive Office of the Governor; transferring the responsibilities for regulating and licensing child care facilities from the Department of Children and Family Services to the Department of Business and Professional Regulation; providing legislative intent with respect to funding school readiness and prekindergarten programs; amending ss. 411.01 and 411.0105, F.S., relating to the Florida Partnership for School Readiness, the Early Learning Opportunities Act, and the Even Start Family Literacy Programs; conforming provisions to changes made by the act; amending s. 402.302, F.S.; revising definitions; amending s. 402.3025, F.S.; requiring the Department of Education to adopt a uniform curriculum for children in child care programs; requiring standards and curriculum for promoting reading readiness; requiring a program of literacy assistance for parents of preschool children; providing legislative intent with respect to funding programs for preschool children; amending s. 402.30501, F.S.; authorizing the Department of Education to modify certain child care courses; amending s. 402.3115, F.S.; requiring the Department of Business and Professional Regulation to work with local governmental agencies to eliminate duplicative inspections of child care facilities; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:



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Section 1. (1) The school readiness services system provided under s. 20.50(2)(c), Florida Statutes, is transferred from the Agency for Workforce Innovation to the Executive Office of the Governor by a type two transfer, as provided in s. 20.06(2), Florida Statutes.

- (2) The regulation and licensure of child care facilities under ss. 402.301-402.319, Florida Statutes, is transferred from the Department of Children and Family Services to the Department of Business and Professional Regulation by a type two transfer, as provided in s. 20.06(2), Florida Statutes.
  - Section 2. It is the intent of the Legislature that:
- (1) The school readiness program that serves children from birth to 4 years of age shall develop a unified funding formula that considers all available funds that can be funneled into a single funding stream.
- (2) The prekindergarten program that serves children who are 4 years of age shall receive allocations of state funds based on an equitable funding formula that is based on the number of children served.
- Section 3. Paragraph (a) of subsection (4), paragraphs (b) and (c) of subsection (9), and subsection (10) of section 411.01, Florida Statutes, are amended to read:
- 411.01 Florida Partnership for School Readiness; school readiness coalitions.--
  - (4) FLORIDA PARTNERSHIP FOR SCHOOL READINESS.--
- (a) The Florida Partnership for School Readiness was created to fulfill three major purposes: to administer school readiness program services that help parents prepare eligible children for school; to coordinate the provision of school

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readiness services on a full-day, full-year, full-choice basis to the extent possible in order to enable parents to work and be financially self-sufficient; and to establish a uniform screening instrument to be implemented by the Department of Education and administered by the school districts upon entry into kindergarten to assess the readiness for school of all children. Readiness for kindergarten is the outcome measure of the success of each school readiness program that receives state or federal funds. The partnership is assigned to the Executive Office of the Governor Agency for Workforce Innovation for administrative purposes.

- (9) FUNDING; SCHOOL READINESS PROGRAM. --
- (b) Notwithstanding s. 20.50:
- 1. The Executive Office of the Governor Agency for Workforce Innovation shall administer school readiness funds, plans, and policies pursuant to the contract with the Florida Partnership for School Readiness and shall prepare and submit a unified budget request for the school readiness program in accordance with chapter 216.
- 2. All instructions to local school readiness coalitions shall emanate from the <u>Executive Office of the Governor Agency</u> for Workforce Innovation pursuant to policies of the Legislature, plans of the Florida Partnership for School Readiness, and the contract between the Florida Partnership for School Readiness and the <u>Executive Office of the Governor agency</u>.
- (c) The Executive Office of the Governor Agency for Workforce Innovation shall prepare a plan that provides for the distribution and expenditure of all state and federal school readiness funds for children participating in public or private



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school readiness programs based upon an equity and performance funding formula. The plan shall be submitted to the Governor and the Legislative Budget Commission. Upon approval, the Legislative Budget Commission shall authorize the transfer of funds to the Executive Office of the Governor Agency for Workforce Innovation for distribution in accordance with the provisions of the formula.

SCHOOL READINESS UNIFORM SCREENING .-- The Department of Education shall implement a school readiness uniform screening, including a pilot program during the 2001-2002 school year, to validate the system recommended by the Florida Partnership for School Readiness as part of a comprehensive evaluation design. Beginning with the 2002-2003 school year, the department shall require that all school districts administer the school readiness uniform screening to each kindergarten student in the district school system upon the student's entry into kindergarten. Children who enter public school for the first time in first grade must undergo a uniform screening adopted for use in first grade. The department shall incorporate school readiness data into the K-20 data warehouse for longitudinal tracking. Notwithstanding s. 1002.22, the department shall provide the partnership and the Executive Office of the Governor Agency for Workforce Innovation with complete and full access to kindergarten uniform screening data at the student, school, district, and state levels in a format that will enable the partnership and the Executive Office of the Governor agency to prepare reports needed by state policymakers and local school readiness coalitions to access progress toward school readiness goals and provide input for continuous improvement of local school readiness services and programs.



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Section 4. Section 411.0105, Florida Statutes, is amended to read:

- 411.0105 Early Learning Opportunities Act and Even Start Family Literacy Programs; lead agency.—For purposes of administration of the Early Learning Opportunities Act and the Even Start Family Literacy Programs, pursuant to Pub. L. No. 106-554, the Executive Office of the Governor Agency for Workforce Innovation is designated as the lead agency and must comply with lead agency responsibilities pursuant to federal law.
- Section 5. Subsections (4) and (14) of section 402.302, Florida Statutes, are amended to read:

402.302 Definitions.--

- (4) "Department" means the Department of <u>Business and</u> Professional Regulation <del>Children and Family Services</del>.
- (14) "Secretary" means the Secretary of <u>Business and</u> Professional Regulation <u>Children and Family Services</u>.
- Section 6. Paragraphs (c) and (d) of subsection (1) of section 402.3025, Florida Statutes, are amended, and paragraph (e) is added to that subsection, to read:
- 402.3025 Public and nonpublic schools.--For the purposes of ss. 402.301-402.319, the following shall apply:
  - (1) PUBLIC SCHOOLS. --
- curriculum standards for programs in subparagraphs (a)2. and 3., which takes into account recognize the vulnerability of children under 5 years of age and make special provisions to ensure their health and safety. Such rules shall include, but not be limited to, facilities, personnel staffing and qualifications,



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transportation, and health and safety practices. In preparing such rules, the Commissioner of Education shall review the standards already existing in the state and the recommendations of appropriate professional and accreditation agencies.

- (d) The Department of Education shall monitor and enforce monitoring and enforcement of compliance with age-appropriate standards established by rule of the State Board of Education shall be the responsibility of the Department of Education. The rules shall provide age-appropriate standards and a curriculum for promoting early childhood preparation for reading. The curriculum shall provide for activities that nurture development stages and foster brain development so that a child is ready to learn to read and is able to read at or above grade level after reaching grade one.
- (e) The Department of Education shall adopt rules for a program to offer literacy assistance to parents of preschool children. The program shall be designed to increase parents' training for and involvement in their children's preschool education and to provide family literacy activities.
- Section 7. It is the intent of the Legislature that the funds allocated for child care and school readiness in birth-to-4-year-old programs be combined whenever possible.
- Section 8. Section 402.30501, Florida Statutes, is amended to read:
- 402.30501 Modification of introductory child care course for community college credit authorized.—The Department of Education Children and Family Services may modify the 40-clock-hour introductory course in child care under s. 402.305 or s. 402.3131 to meet the requirements of articulating the course to community college credit. Any modification must continue to



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181	provide that the course satisfies the requirements of s.	
182	402.305(2)(d).	

Section 9. Section 402.3115, Florida Statutes, is amended to read:

402.3115 Elimination of duplicative and unnecessary inspections; abbreviated inspections.—The Department of Business and Professional Regulation Children and Family Services and local governmental agencies that license child care facilities shall develop and implement a plan to eliminate duplicative and unnecessary inspections of child care facilities. In addition, the department and the local governmental agencies shall develop and implement an abbreviated inspection plan for child care facilities that have had no Class 1 or Class 2 deficiencies, as defined by rule, for at least 2 consecutive years. The abbreviated inspection must include those elements identified by the department and the local governmental agencies as being key indicators of whether the child care facility continues to provide quality care and programming.

Section 10. This act shall take effect July 1, 2003.

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