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CHAMBER ACTION

The Committee on Education K-20 recommends the following:

Committee Substitute

Remove the entire bill and insert:

A bill to be entitled

An act relating to K-20 education accountability; amending s. 1008.31, F.S.; expanding legislative intent for the K-20 education performance accountability system; providing requirements and an implementation schedule for performance-based funding; providing mission, goals, and measures; requiring collection of certain data; requiring the State Board of Education to conduct an assessment study; authorizing adoption of equivalent scores for purpose of graduation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1008.31, Florida Statutes, is amended to read:

1008.31 Florida's K-20 education performance accountability system; legislative intent; performance-based funding; mission, goals, and systemwide measures.--



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28 (1) LEGISLATIVE INTENT.--It is the intent of the
29 Legislature that:

30 (a) The performance accountability system implemented to
31 assess the effectiveness of Florida's seamless K-20 education
32 delivery system provide answers to the following questions in
33 relation to its mission and goals:

34 1. What is the public receiving in return for funds it
35 invests in education?

36 2. How effectively is Florida's K-20 education system
37 educating its students?

38 3. How effectively are the major delivery sectors
39 promoting student achievement?

40 4. How are individual schools and postsecondary education
41 institutions performing their responsibility to educate their
42 students as measured by how students are performing and how much
43 they are learning?

44 (b) The K-20 education performance accountability system
45 be established as a single, unified accountability system with
46 multiple components, including, but not limited to, measures of
47 adequate yearly progress, individual student learning gains in
48 public schools, school grades, and return on investment.

49 (c) The K-20 education performance accountability system
50 comply with the accountability requirements of the "No Child
51 Left Behind Act of 2001," PL 107-110.

52 (d)-(b) The State Board of Education recommend to the
53 Legislature systemwide performance standards; the Legislature
54 establish systemwide performance measures and standards; and the
55 systemwide measures and standards provide Floridians with



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56 information on what the public is receiving in return for the
57 funds it invests in education and how well the K-20 system
58 educates its students.

59 (e)~~(e)~~ The State Board of Education establish performance
60 measures and set performance standards for individual components
61 of the public education system, including individual schools and
62 postsecondary educational institutions, with measures and
63 standards based primarily on student achievement.

64 (2) PERFORMANCE-BASED FUNDING.--

65 (a) The State Board of Education shall cooperate with ~~the~~
66 ~~Commissioner of Education and~~ each delivery system to develop
67 proposals for performance-based funding, using performance
68 measures adopted pursuant to this section ~~established by the~~
69 ~~Legislature.~~

70 (b) The State Board of Education proposals must provide
71 that at least 10 percent of the state funds appropriated for the
72 K-20 education system are conditional upon meeting or exceeding
73 established performance standards. ~~The State Board of Education~~
74 ~~must submit the recommendations to the Legislature in the~~
75 ~~following sequence:~~

76 ~~(a) By December 1, 2002, recommendations for state~~
77 ~~universities, for consideration by the 2003 Legislature and~~
78 ~~implementation in the 2003-2004 fiscal year.~~

79 ~~(b) By December 1, 2003, recommendations for public~~
80 ~~schools and workforce education, for consideration by the 2004~~
81 ~~Legislature and implementation in the 2004-2005 fiscal year.~~



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82 ~~(c) By December 1, 2004, recommendations for community~~
83 ~~colleges, for consideration by the 2005 Legislature and~~
84 ~~implementation in the 2005-2006 fiscal year.~~

85 ~~(d) By December 1, 2005, recommendations for all other~~
86 ~~programs that receive state funds within the Department of~~
87 ~~Education.~~

88 (c) The State Board of Education shall adopt guidelines
89 required to implement performance-based funding that allow 1
90 year to demonstrate achievement of specified performance
91 standards prior to a reduction in appropriations pursuant to
92 this section.

93 (d) By December 1, 2003, the State Board of Education
94 shall adopt common definitions, measures, standards, and
95 performance improvement targets required to:

96 1. Use the state core measures and the sector-specific
97 measures to evaluate the progress of each sector of the
98 educational delivery system toward meeting the systemwide goals
99 for public education.

100 2. Notify the sectors of their progress in achieving the
101 specified measures so that they may develop improvement plans
102 that directly influence decisions about policy, program
103 development, and management.

104 3. Implement the performance-based budgeting system
105 described in this section.

106 (e) During the 2003-2004 fiscal year, the Department of
107 Education shall collect data required to establish progress,
108 rewards, and sanctions.



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109 (f) By December 1, 2004, the Department of Education shall
110 recommend to the Legislature a formula for performance-based
111 funding that applies accountability standards for the individual
112 components of the public education system at every level,
113 kindergarten through graduate school. Effective for the 2004-
114 2005 fiscal year and thereafter, subject to annual legislative
115 approval in the General Appropriations Act, performance-based
116 funds shall be allocated based on the progress, rewards, and
117 sanctions established pursuant to this section.

118 (3) MISSION, GOALS, AND SYSTEMWIDE MEASURES.--

119 (a) The mission of Florida's K-20 education system shall
120 be to increase the proficiency of all students within one
121 seamless, efficient system, by allowing them the opportunity to
122 expand their knowledge and skills through learning opportunities
123 and research valued by students, parents, and communities.

124 (b) The State Board of Education shall adopt guiding
125 principles for establishing state and sector-specific standards
126 and measures.

127 (c) The State Board of Education shall, ~~and to~~ maintain an
128 accountability system that measures student progress toward the
129 following goals:

130 1.(a) Highest student achievement, as measured by: student
131 FCAT performance and annual learning gains; the number and
132 percentage of schools that improve at least one school
133 performance grade designation or maintain a school performance
134 grade designation of "A" pursuant to s. 1008.34; graduation or
135 completion rates at all learning levels; and other measures
136 identified in law or rule.



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137 | ~~2.(b)~~ Seamless articulation and maximum access, as
138 | measured by: the percentage of students who demonstrate
139 | readiness for the educational level they are entering, from
140 | kindergarten through postsecondary education and into the
141 | workforce; the number and percentage of students needing
142 | remediation; the percentage of Floridians who complete
143 | associate, baccalaureate, graduate, professional, and
144 | postgraduate degrees; the number and percentage of credits that
145 | articulate; the extent to which each set of exit-point
146 | requirements matches the next set of entrance-point
147 | requirements; the degree to which underserved populations access
148 | educational opportunity; the extent to which access is provided
149 | through innovative educational delivery strategies; and other
150 | measures identified in law or rule.

151 | ~~3.(e)~~ Skilled workforce and economic development, as
152 | measured by: the number and percentage of graduates employed in
153 | their areas of preparation; the percentage of Floridians with
154 | high school diplomas and postsecondary education credentials;
155 | the percentage of business and community members who find that
156 | Florida's graduates possess the skills they need; national
157 | rankings; and other measures identified in law or rule.

158 | ~~4.(d)~~ Quality efficient services, as measured by: cost per
159 | completer or graduate; average cost per noncompleter at each
160 | educational level; cost disparity across institutions offering
161 | the same degrees; the percentage of education customers at each
162 | educational level who are satisfied with the education provided;
163 | and other measures identified in law or rule.



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164 (4) SYSTEMWIDE DATA COLLECTION.--School districts and
165 public postsecondary educational institutions shall maintain
166 information systems that will provide the State Board of
167 Education and the Legislature with information and reports
168 necessary to address the specifications of the accountability
169 system. The State Board of Education shall determine the
170 standards for the required data. The ~~at~~ a level of
171 comprehensiveness and quality shall be no less than that which
172 was available as of June 30, 2001.

173 Section 2. The State Board of Education shall conduct a
174 concordance study to determine if crosswalk scores can be
175 determined to be equivalent to those required on the Florida
176 Comprehensive Assessment Test (FCAT) for high school graduation.
177 At a minimum, the state board shall analyze the PSAT, PLAN, SAT,
178 ACT, and the College Placement Test to determine if equivalent
179 scores can be determined. In cases where such equivalencies can
180 be determined, the state board is authorized to adopt those
181 scores as meeting the graduation requirement in lieu of the FCAT
182 passing score. Each time the score is changed, new equivalencies
183 must be determined. This provision shall take effect for
184 students who are eligible to graduate in the 2003-2004 academic
185 year and thereafter.

186 Section 3. This act shall take effect upon becoming a law.
187