



1 A bill to be entitled
 2 An act relating to K-20 education accountability; amending
 3 s. 1008.31, F.S.; expanding legislative intent for the
 4 K-20 education performance accountability system;
 5 providing requirements and an implementation schedule for
 6 performance-based funding; providing mission, goals, and
 7 measures; requiring collection of certain data; requiring
 8 the State Board of Education to conduct an assessment
 9 study; authorizing adoption of equivalent scores for
 10 purpose of graduation; providing an effective date.

11
 12 Be It Enacted by the Legislature of the State of Florida:

13
 14 Section 1. Section 1008.31, Florida Statutes, is amended
 15 to read:

16 1008.31 Florida's K-20 education performance
 17 accountability system; legislative intent; performance-based
 18 funding; mission, goals, and systemwide measures.--

19 (1) LEGISLATIVE INTENT.--It is the intent of the
 20 Legislature that:

21 (a) The performance accountability system implemented to
 22 assess the effectiveness of Florida's seamless K-20 education
 23 delivery system provide answers to the following questions in
 24 relation to its mission and goals:

25 1. What is the public receiving in return for funds it
 26 invests in education?

27 2. How effectively is Florida's K-20 education system
 28 educating its students?



29 3. How effectively are the major delivery sectors
30 promoting student achievement?

31 4. How are individual schools and postsecondary education
32 institutions performing their responsibility to educate their
33 students as measured by how students are performing and how much
34 they are learning?

35 (b) The K-20 education performance accountability system
36 be established as a single, unified accountability system with
37 multiple components, including, but not limited to, measures of
38 adequate yearly progress, individual student learning gains in
39 public schools, school grades, and return on investment.

40 (c) The K-20 education performance accountability system
41 comply with the accountability requirements of the "No Child
42 Left Behind Act of 2001," PL 107-110.

43 (d)(b) The State Board of Education recommend to the
44 Legislature systemwide performance standards; the Legislature
45 establish systemwide performance measures and standards; and the
46 systemwide measures and standards provide Floridians with
47 information on what the public is receiving in return for the
48 funds it invests in education and how well the K-20 system
49 educates its students.

50 (e)(e) The State Board of Education establish performance
51 measures and set performance standards for individual components
52 of the public education system, including individual schools and
53 postsecondary educational institutions, with measures and
54 standards based primarily on student achievement.

55 (2) PERFORMANCE-BASED FUNDING.--



56 (a) The State Board of Education shall cooperate with the
57 ~~Commissioner of Education~~ and each delivery system to develop
58 proposals for performance-based funding, using performance
59 measures adopted pursuant to this section ~~established by the~~
60 ~~Legislature.~~

61 (b) The State Board of Education proposals must provide
62 that at least 10 percent of the state funds appropriated for the
63 K-20 education system are conditional upon meeting or exceeding
64 established performance standards. ~~The State Board of Education~~
65 ~~must submit the recommendations to the Legislature in the~~
66 ~~following sequence:~~

67 ~~(a) By December 1, 2002, recommendations for state~~
68 ~~universities, for consideration by the 2003 Legislature and~~
69 ~~implementation in the 2003-2004 fiscal year.~~

70 ~~(b) By December 1, 2003, recommendations for public~~
71 ~~schools and workforce education, for consideration by the 2004~~
72 ~~Legislature and implementation in the 2004-2005 fiscal year.~~

73 ~~(c) By December 1, 2004, recommendations for community~~
74 ~~colleges, for consideration by the 2005 Legislature and~~
75 ~~implementation in the 2005-2006 fiscal year.~~

76 ~~(d) By December 1, 2005, recommendations for all other~~
77 ~~programs that receive state funds within the Department of~~
78 ~~Education.~~

79 (c) The State Board of Education shall adopt guidelines
80 required to implement performance-based funding that allow 1
81 year to demonstrate achievement of specified performance
82 standards prior to a reduction in appropriations pursuant to
83 this section.



84 (d) By December 1, 2003, the State Board of Education
85 shall adopt common definitions, measures, standards, and
86 performance improvement targets required to:

87 1. Use the state core measures and the sector-specific
88 measures to evaluate the progress of each sector of the
89 educational delivery system toward meeting the systemwide goals
90 for public education.

91 2. Notify the sectors of their progress in achieving the
92 specified measures so that they may develop improvement plans
93 that directly influence decisions about policy, program
94 development, and management.

95 3. Implement the performance-based budgeting system
96 described in this section.

97 (e) During the 2003-2004 fiscal year, the Department of
98 Education shall collect data required to establish progress,
99 rewards, and sanctions.

100 (f) By December 1, 2004, the Department of Education shall
101 recommend to the Legislature a formula for performance-based
102 funding that applies accountability standards for the individual
103 components of the public education system at every level,
104 kindergarten through graduate school. Effective for the 2004-
105 2005 fiscal year and thereafter, subject to annual legislative
106 approval in the General Appropriations Act, performance-based
107 funds shall be allocated based on the progress, rewards, and
108 sanctions established pursuant to this section.

109 (3) MISSION, GOALS, AND SYSTEMWIDE MEASURES.--

110 (a) The mission of Florida's K-20 education system shall
111 be to increase the proficiency of all students within one



112 seamless, efficient system, by allowing them the opportunity to
113 expand their knowledge and skills through learning opportunities
114 and research valued by students, parents, and communities.

115 (b) The State Board of Education shall adopt guiding
116 principles for establishing state and sector-specific standards
117 and measures.

118 (c) The State Board of Education shall,~~and to~~ maintain an
119 accountability system that measures student progress toward the
120 following goals:

121 1.(a) Highest student achievement, as measured by: student
122 FCAT performance and annual learning gains; the number and
123 percentage of schools that improve at least one school
124 performance grade designation or maintain a school performance
125 grade designation of "A" pursuant to s. 1008.34; graduation or
126 completion rates at all learning levels; and other measures
127 identified in law or rule.

128 2.(b) Seamless articulation and maximum access, as
129 measured by: the percentage of students who demonstrate
130 readiness for the educational level they are entering, from
131 kindergarten through postsecondary education and into the
132 workforce; the number and percentage of students needing
133 remediation; the percentage of Floridians who complete
134 associate, baccalaureate, graduate, professional, and
135 postgraduate degrees; the number and percentage of credits that
136 articulate; the extent to which each set of exit-point
137 requirements matches the next set of entrance-point
138 requirements; the degree to which underserved populations access
139 educational opportunity; the extent to which access is provided



140 through innovative educational delivery strategies; and other
141 measures identified in law or rule.

142 3.(e) Skilled workforce and economic development, as
143 measured by: the number and percentage of graduates employed in
144 their areas of preparation; the percentage of Floridians with
145 high school diplomas and postsecondary education credentials;
146 the percentage of business and community members who find that
147 Florida's graduates possess the skills they need; national
148 rankings; and other measures identified in law or rule.

149 4.(d) Quality efficient services, as measured by: cost per
150 completer or graduate; average cost per noncompleter at each
151 educational level; cost disparity across institutions offering
152 the same degrees; the percentage of education customers at each
153 educational level who are satisfied with the education provided;
154 and other measures identified in law or rule.

155 (4) SYSTEMWIDE DATA COLLECTION.--School districts and
156 public postsecondary educational institutions shall maintain
157 information systems that will provide the State Board of
158 Education and the Legislature with information and reports
159 necessary to address the specifications of the accountability
160 system. The State Board of Education shall determine the
161 standards for the required data. The ~~at~~ a level of
162 comprehensiveness and quality shall be no less than that which
163 was available as of June 30, 2001.

164 Section 2. The State Board of Education shall conduct a
165 concordance study to determine if crosswalk scores can be
166 determined to be equivalent to those required on the Florida
167 Comprehensive Assessment Test (FCAT) for high school graduation.



168 At a minimum, the state board shall analyze the PSAT, PLAN, SAT,
169 ACT, and the College Placement Test to determine if equivalent
170 scores can be determined. In cases where such equivalencies can
171 be determined, the state board is authorized to adopt those
172 scores as meeting the graduation requirement in lieu of the FCAT
173 passing score. Each time the score is changed, new equivalencies
174 must be determined. This provision shall take effect for
175 students who are eligible to graduate in the 2003-2004 academic
176 year and thereafter.

177 Section 3. This act shall take effect upon becoming a law.
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