

Bill No. HB 23-B, 1st Eng.

Amendment No. \_\_\_\_ Barcode 232422

CHAMBER ACTION

Senate

House

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Senators Wilson, Hill and Siplin moved the following amendment  
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**Senate Amendment (with title amendment)**

On page 3, between lines 78 & 79,

insert:

Section 2. Beginning with the 2003-2004 school year, each school designated as a "D" or an "F" school at the end of the previous school year shall provide an intensive reading program for all students at each grade level beginning in grade 1 and ending in grade 12. As used in this section, the term "intensive reading program" means a part of the student's school day that is in addition to the student's regular instruction, and includes, but is not limited to, a series of sessions of reading instruction with a certified reading instructor and the individual student in which the following are offered, based on the student's learning style:

- 1. phonemic awareness;
- 2. phonics;
- 3. fluency;

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1           4. comprehension; and

2           5. vocabulary.

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4 The student's progress must be checked a minimum of three  
5 times during the school year to assess the teaching method  
6 used and to assure that progress is being achieved. Following  
7 the student's completion of the intensive reading program,  
8 each student shall be reassessed and the results shall become  
9 a part of the student's academic improvement plan.

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11 (Redesignate subsequent sections.)

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14 ===== T I T L E    A M E N D M E N T =====

15 And the title is amended as follows:

16           On page 1, line 9, after the second semicolon

17

18 insert:

19           requiring an intensive reading program for all  
20           students at specified grade levels in schools  
21           designated as "D" or "F" by time certain;  
22           defining the term "intensive reading program";  
23           requiring reassessments of students following  
24           the completion of the program; providing for  
25           assessment results;

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