## Bill No. <u>HB 23-B, 1st Eng.</u>

Amendment No. \_\_\_\_ Barcode 440814

## CHAMBER ACTION

İ	Senate House
1	3/F/2R .
2	06/18/2003 11:31 AM .
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11	Senators Wilson, Hill and Siplin moved the following amendment
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14	Senate Amendment (with title amendment)
15	On page 3, between lines 78 and 79,
16	
17	insert:
18	Section 2. (1) Beginning with the 2002-2003 school
19	year and notwithstanding sections 1008.22, 1008.25, and
20	1003.43(9), Florida Statutes, a student may not be subject to
21	mandatory retention or denied a standard high school diploma
22	on the basis of the student's scores on the Florida
23	Comprehensive Assessment Test (FCAT) until the criterion in
24	subsection (2) is met.
25	(2) The median scaled score of each subgroup of
26	students taking the FCAT within each grade level may not vary
27	from the median scaled score of any other subgroup within that
28	grade level by greater than 10 percent.
29	(3) For purposes of this section, subgroups consist
30	of:
31	(a) Economically disadvantaged students;
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1	(b) White students;
2	(c) Black students;
3	(d) Hispanic students;
4	(e) Asian students;
5	(f) American Indian students;
6	(g) Students with disabilities; and
7	(h) Limited English-proficient students.
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9	Notwithstanding the provisions of this section, no student who
10	has failed to attain minimum required scores on the FCAT may
11	receive a standard high school diploma unless the student has
12	taken the grade 10 FCAT at least four times prior to the
13	student's scheduled high school graduation or unless the
14	student meets the statutory requirements of another exemption
15	from taking the grade 10 FCAT.
16	Section 3. Beginning with the 2002-2003 school year,
17	the State Board of Education shall annually report, no later
18	than December 31, to the President of the Senate, the Speaker
19	of the House of Representatives, and the chairs of the
20	appropriate substantive committees, the results of the Florida
21	Comprehensive Assessment Test for all of the following
22	subgroups of students taking the test at all grade levels:
23	(1) Economically disadvantaged students;
24	(2) White students;
25	(3) Black students;
26	(4) Hispanic students;
27	(5) Asian students;
28	(6) American Indian students;
29	(7) Students with disabilities; and
30	(8) Limited English-proficient students.
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1	(Redesignate subsequent sections.)
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4	======== T I T L E A M E N D M E N T =========
5	And the title is amended as follows:
б	On page 1, line 9, after the second semicolon,
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8	insert:
9	prohibiting the results of the Florida
10	Comprehensive Assessment Test from being used
11	for purposes of retaining a student in grade 3
12	or as a requirement for high school graduation
13	until a certain criterion is met; providing for
14	the criterion; defining subgroups; requiring
15	students to take the grade 10 FCAT to fulfill
16	the high school graduation requirement under
17	certain circumstances; requiring the State
18	Board of Education to report to the
19	Legislature;
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