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HB 0069B

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A bill to be entitled

An act relating to independent living transition services; amending s. 409.1451, F.S.; requiring each Department of Children and Family Services district to identify adolescent foster children with developmental disabilities or special mental health needs and to assist such youth in the transition to self-sufficiency; revising eligibility requirements for independent living transition services, participation in the Road-to-Independence Scholarship Program, and transitional support services; authorizing Medicaid coverage to youth eligible for transitional support services; providing for construction of the act in pari materia with laws enacted during the 2003 Regular Session or the 2003 Special Session A of the Legislature; providing an effective date.

17 Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (1), paragraph (a) of subsection (2), subsection (4), and paragraphs (b) and (c) of subsection (5) of section 409.1451, Florida Statutes, as amended by chapter 2003-1, Laws of Florida, are amended to read:

409.1451 Independent living transition services.--

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(1) SYSTEM OF SERVICES.--

(a) The Department of Children and Family Services or its
agents shall administer a system of independent living
transition services to enable older children in foster care and
young adults who exit foster care at age 18 to make the
transition to self-sufficiency as adults.

30 (b) The goals of independent living transition services

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HB 0069B 2003 are to assist older children in foster care and young adults who 31 were formerly in foster care to obtain life skills and education 32 for independent living and employment, to have a quality of life 33 34 appropriate for their age, and to assume personal responsibility for becoming self-sufficient adults. 35 (c) Each Department of Children and Family Services 36 district shall identify adolescent foster youth with 37 developmental disabilities or special mental health needs. The 38 department shall work with these foster youth to help them make 39 the transition to self-sufficiency and shall assist the youth 40 41 and young adults with reasonable accommodations for their disabilities. The department shall assist the youth with 42 43 accessing support and funding from other sources, such as the department's Developmental Disabilities Office and the 44 department's Mental Health Office. The department shall 45 coordinate the independent living plan for a youth with the 46 school's individual education plan for a child who is in a 47 special education program. The department shall give special 48 attention to 17-year-old foster children residing at residential 49 treatment facilities, therapeutic foster homes, or other mental 50 health placements who face a particularly difficult transition 51 to living as adults in the community. 52

State funds for foster care or federal funds shall (d)(c) 53 be used to establish a continuum of services for eligible 54 children in foster care and eligible young adults who were 55 formerly in foster care which accomplish the goals for the 56 independent living transition services and provide the service 57 components for services for foster children, as provided in 58 subsection (3), and services for young adults who were formerly 59 in foster care, as provided in subsection (5). 60

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HB 0069B 61 (e)(d) For children in foster care, independent living 62 transition services are not an alternative to adoption. 63 Independent living transition services may occur concurrently 64 with continued efforts to locate and achieve placement in 65 adoptive families for older children in foster care.

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(2) ELIGIBILITY.--

The department shall serve children who are 13 to 18 67 (a) years of age and who are in foster care through the program 68 component of services for foster children provided in subsection 69 (3). The department shall also serve former foster youth who are 70 71 18 to 23 years of age and are in high school as a special education student, in a high school equivalency diploma program 72 pursuant to s. 1003.435, or in an adult education program 73 pursuant to s. 1004.93, through the program component of 74 services for foster children provided in subsection (3). 75 Children to be served must meet the eligibility requirements set 76 forth for specific services as provided in this section and 77 through department rule. 78

PARTICIPATION IN LIFE SKILLS ACTIVITIES. -- In order to 79 (4) assist older children in foster care, ages 13 to 18 years of 80 age, and former foster youth with disabilities, with the 81 transition to independent living as adults, the program must 82 provide them with opportunities to participate in and learn from 83 life skills activities in their foster families and communities 84 which are reasonable and appropriate for their age. Such 85 activities may include, but are not limited to, managing money 86 earned from a job, taking driver's education, and participating 87 in after-school or extracurricular activities. To support these 88 opportunities for participation in age-appropriate life skills 89 activities, the department may: 90

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(a) Develop, with children in the program and their foster
parents, a list of age-appropriate activities and
responsibilities to be presented to all children involved in
independent living transition services and their foster parents.
(b) Provide training for staff and foster parents which

96 addresses issues of older children in foster care and the 97 transition to adulthood, including supporting education and 98 employment and providing opportunities to participate in 99 appropriate daily activities.

(c) Develop procedures to maximize the authority of foster
 parents to approve participation in age-appropriate activities
 of children in their care.

(d) Provide opportunities for older children in fostercare to interact with mentors.

(e) Develop and implement procedures for older children to
 directly access and manage the personal allowance they receive
 from the department in order to learn responsibility and
 participate in age-appropriate life skills activities to the
 extent feasible.

(5) PROGRAM COMPONENT OF SERVICES FOR YOUNG ADULTS
FORMERLY IN FOSTER CARE.--Based on the availability of funds,
the department shall provide or arrange for the following
services to young adults formerly in foster care who meet the
prescribed conditions and are determined eligible by the
department. The categories of services available to assist a
young adult formerly in foster care to achieve independence are:

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(b) Road-to-Independence Scholarship Program.--

The Road-to-Independence Scholarship Program is
 intended to help eligible students who are former foster
 children in this state to receive the educational and vocational

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HB 0069B 2003 training needed to achieve independence. The amount of the award 121 shall equal the earnings that the student would have been 122 eligible to earn working a 40-hour-a-week federal minimum wage 123 job, after considering other grants and scholarships that are in 124 excess of the educational institutions' fees and costs, and 125 contingent upon available funds. Students eligible for the Road-126 to-Independence Scholarship Program may also be eligible for 127 educational fee waivers for workforce development postsecondary 128 programs, community colleges, and universities, pursuant to s. 129 1009.25(2)(c). 130 2. A young adult 18 to 23 21 years of age is eligible for 131 the initial award, and a young adult under 23 years of age is 132 eligible for renewal awards, if he or she: 133 Is a dependent child, pursuant to chapter 39, and has a. 134 lived is living in licensed foster care or in subsidized 135 independent living within 6 months at the time of his or her 136 137 18th birthday; b. Has spent at least 6 months living in foster care 138 before reaching his or her 18th birthday; 139 Is a resident of this state as defined in s. 1009.40; c. 140

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d. Meets one of the following qualifications:

(I) Has earned a standard high school diploma or its equivalent as described in s. 1003.43 or s. 1003.435, and has been admitted for full-time enrollment in an eligible postsecondary education institution as defined in s. 1009.533;

(II) Is enrolled full time in an accredited high school,
is within 2 years of graduation, and has maintained a grade
point average of at least 2.0 on a scale of 4.0 for the two
semesters preceding the date of his or her 18th birthday or, in

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HB 0069B2003151the case of a student in a special education program in an152accredited high school, has met the minimum grade point average153required by that program to graduate; or

(III) Is enrolled full time in an accredited adult
education program <u>or high school equivalency diploma program</u>
designed to provide the student with a high school diploma or
its equivalent, is making satisfactory progress in that program
as certified by the program, and is within 2 years of <u>attaining</u>
a high school diploma or its equivalent graduation.

3.a. The department must advertise the availability of the
program and must ensure that the children and young adults
leaving foster care, foster parents, or family services
counselors are informed of the availability of the program and
the application procedures.

b. A young adult must apply for the initial award during
the 6 months immediately preceding his or her 18th birthday. A
young adult who fails to make an initial application, but who
otherwise meets the criteria for an initial award, may make one
application for the initial award if such application is made
before the young adult's 21st birthday.

c. If funding for the program is available, the department shall issue awards from the scholarship program for each young adult who meets all the requirements of the program.

d. An award shall be issued at the time the eligiblestudent reaches 18 years of age.

e. If the award recipient transfers from one eligible institution to another and continues to meet eligibility requirements, the award must be transferred with the recipient.

179 f. Scholarship funds awarded to any eligible young adult 180 under this program are in addition to any other services

HB 0069B 2003 provided to the young adult by the department through its 181 independent living transition services. 182 The department shall provide information concerning 183 q. 184 young adults receiving the Road-to-Independence Scholarship to the Department of Education for inclusion in the student 185 financial assistance database, as provided in s. 1009.94. 186 Scholarship funds shall be terminated when the young 187 h. adult has attained a bachelor of arts or bachelor of science 188 degree, or equivalent undergraduate degree, or reaches 23 years 189 of age, whichever occurs earlier. 190 191 i. The department shall evaluate and renew each award annually during the 90-day period before the young adult's 192

birthday. In order to be eligible for a renewal award for the subsequent year, the young adult must:

(I) Complete at least 12 semester hours or the equivalent in the last academic year in which the young adult earned a scholarship, except for a young adult who meets the requirements of s. 1009.41.

(II) Maintain the cumulative grade point average required by the scholarship program, except that, if the young adult's grades are insufficient to renew the scholarship at any time during the eligibility period, the young adult may restore eligibility by improving the grade point average to the required level.

j. Scholarship funds may be terminated during the interim between an award and the evaluation for a renewal award if the department determines that the award recipient is no longer enrolled in an educational institution as defined in subsubparagraph 2.d., or is no longer a state resident. The department shall notify a student who is terminated and inform

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HB 0069B 2003 the student of his or her right to appeal. 211 An award recipient who does not qualify for a renewal k. 212 award or who chooses not to renew the award may subsequently 213 apply for reinstatement. An application for reinstatement must 214 be made before the young adult reaches 23 years of age, and a 215 student may not apply for reinstatement more than once. In order 216 to be eligible for reinstatement, the young adult must meet the 217 eligibility criteria and the criteria for award renewal for the 218 scholarship program. 219 A young adult who is eligible for the Road-to-220 1. Independence Scholarship may, in lieu of the scholarship award, 221 choose to remain in foster care and continue to receive the 222 services of the children's foster care program for as long as 223 the young adult continues to qualify for the Road-to-224 Independence Scholarship A young adult receiving continued 225 services of the foster care program under former s. 409.145(3) 226 must transfer to the scholarship program by July 1, 2003. 227 (c) Transitional support services.--228 In addition to any services provided through after care 229 1. support or the Road-to-Independence Scholarship, a young adult 230

237 2. A young adult formerly in foster care is eligible to 238 apply for transitional support services if he or she is 18 to 23 239 years of age, was a dependent child pursuant to chapter 39, was 240 living in licensed foster care or in subsidized independent

formerly in foster care, may receive other appropriate short-

employment, education and other services, if the young adult

own efforts to achieve self-sufficiency and to develop a

term services, which may include financial, housing, counseling,

demonstrates that the services are critical to the young adult's

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CODING: Words stricken are deletions; words underlined are additions.

personal support system.

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241	living <u>within 6 months</u> at the time of his or her 18th birthday,
242	and had spent at least 6 months living in foster care before
243	that date.
244	3. Based on the availability of funds, a young adult
245	formerly in foster care who is eligible for transitional support
246	services pursuant to this subsection is also eligible to receive
247	Medicaid coverage through age 23.
248	4.3. If at any time the services are no longer critical to
249	the young adult's own efforts to achieve self-sufficiency and to
250	develop a personal support system, they shall be terminated.
251	Section 2. If any law amended by this act was also amended
252	by a law enacted at the 2003 Regular Session of the Legislature
253	or at the 2003 Special Session A of the Legislature, such laws
254	shall be construed as if they had been enacted at the same
255	session of the Legislature, and full effect shall be given to
256	each if possible.
257	Section 3. This act shall take effect October 1, 2003.