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CHAMBER ACTION

1 The Committee on State Administration recommends the following: 2 3 Committee Substitute 4 Remove the entire bill and insert: 5 A bill to be entitled 6 An act relating to the Florida School for the Deaf and the 7 Blind; amending s. 11.45, F.S.; requiring the Auditor 8 General to conduct audits of the accounts and records of 9 the Florida School for the Deaf and the Blind; amending s. 10 1001.20, F.S.; including the Florida School for the Deaf 11 and Blind in the entities subject to inspection by the 12 Department of Education's Inspector General; amending s. 1002.36, F.S.; providing that the Florida School for the 13 14 Deaf and the Blind is a component of the delivery of public education within Florida's K-20 education system; 15 16 requiring certain compliance; revising audit requirements; 17 revising provisions specifying authority of the Board of Trustees for the Florida School for the Deaf and the Blind 18 19 to perform certain actions; revising the power and 20 authority of the board of trustees; revising duties of the 21 board of trustees; amending s. 1011.55, F.S.; revising the 22 procedure for legislative budget requests of the Florida 23 School for the Deaf and the Blind; amending s. 1013.30,

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24 F.S.; expanding provisions relating to university master 25 plans and campus development agreements to be applicable 26 to the Florida School for the Deaf and the Blind; 27 providing requirements for campus planning and concurrency management for the school; defining the term "institution" 28 29 to include universities and the Florida School for the Deaf and the Blind; reenacting s. 163.3177(6)(h), F.S., 30 31 relating to the intergovernmental element of comprehensive 32 plans, to incorporate the amendment to s. 1013.30, F.S., 33 in a reference thereto; providing an effective date. 34 35 Be It Enacted by the Legislature of the State of Florida: 36 37 Section 1. Paragraphs (f) through (k) of subsection (2) of 38 section 11.45, Florida Statutes, are redesignated as paragraphs (g) through (l), respectively, and a new paragraph (f) is added 39 to said subsection to read: 40 11.45 Definitions; duties; authorities; reports; rules.--41 42 (2) DUTIES. -- The Auditor General shall: Annually conduct audits of the accounts and records of 43 (f) the Florida School for the Deaf and the Blind. 44 45 The Auditor General shall perform his or her duties 46 47 independently but under the general policies established by the Legislative Auditing Committee. This subsection does not limit 48 49 the Auditor General's discretionary authority to conduct other 50 audits or engagements of governmental entities as authorized in 51 subsection (3).

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52 Section 2. Paragraph (e) of subsection (4) of section 53 1001.20, Florida Statutes, is amended to read: 1001.20 Department under direction of state board .--54 55 The Department of Education shall establish the (4) following offices within the Office of the Commissioner of 56 57 Education which shall coordinate their activities with all other divisions and offices: 58 59 (e) Office of Inspector General. -- Organized using existing resources and funds and responsible for promoting 60 accountability, efficiency, and effectiveness and detecting 61 62 fraud and abuse within school districts, the Florida School for 63 the Deaf and the Blind, community colleges, and state 64 universities in Florida. If the Commissioner of Education determines that a district school board, the Board of Trustees 65 for the Florida School for the Deaf the Blind, or a public 66 67 postsecondary educational institution board is unwilling or 68 unable to address substantiated allegations made by any person relating to waste, fraud, or financial mismanagement, the office 69 70 shall conduct, coordinate, or request investigations into 71 substantiated allegations made by any person relating to waste, 72 fraud, or financial mismanagement within school districts, the 73 Florida School for the Deaf and the Blind, community colleges, and state universities in Florida. The office shall have access 74 75 to all information and personnel necessary to perform its duties and shall have all of its current powers, duties, and 76 responsibilities authorized in s. 20.055. 77 78 Section 3. Subsections (1), (3), and (4) of section 79 1002.36, Florida Statutes, are amended to read:

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HB 1059

80 1002.36 Florida School for the Deaf and the Blind .--81 RESPONSIBILITIES. -- The Florida School for the Deaf and (1)the Blind, located in St. Johns County, is a state-supported 82 83 residential public school for hearing-impaired and visually 84 impaired students in preschool through 12th grade. The school is 85 a component of the delivery of public education within Florida's K-20 education system part of the state system of public 86 87 education and shall be funded through the Department of Education. The school shall provide educational programs and 88 89 support services appropriate to meet the education and related 90 evaluation and counseling needs of hearing-impaired and visually 91 impaired students in the state who meet enrollment criteria. 92 Unless otherwise provided by law, the school shall comply with 93 all laws and rules generally applicable to state agencies. 94 Education services may be provided on an outreach basis for 95 sensory-impaired children ages 0 through 5 years and their parents. Graduates of the Florida School for the Deaf and the 96 97 Blind shall be eligible for the William L. Boyd, IV, Florida 98 Resident Access Grant Program as provided in s. 1009.89. AUDITS.--The Auditor General shall conduct annual 99 (3) audits of audit the accounts and records of the Florida School 100 101 for the Deaf and the Blind as provided in chapter 11. The Department of Education's Inspector General is authorized to 102 103 conduct investigations at the school as provided in s. 104 1001.20(4)(e). 105 (4) BOARD OF TRUSTEES.--There is hereby created a Board of Trustees for the 106 (a) 107 Florida School for the Deaf and the Blind which shall consist of

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108 seven members. Of these seven members, one appointee shall be a 109 blind person and one appointee shall be a deaf person. Each 110 member shall have been a resident of the state for a period of 111 at least 10 years. Their terms of office shall be 4 years. The 112 appointment of the trustees shall be by the Governor with the 113 confirmation of the Senate. The Governor may remove any member 114 for cause and shall fill all vacancies that occur.

(b) The board of trustees shall elect a chair annually. The trustees shall be reimbursed for travel expenses as provided in s. 112.061, the accounts of which shall be paid by the Chief Financial Officer upon itemized vouchers duly approved by the chair.

120 The board of trustees has authority to adopt rules (C) 121 pursuant to ss. 120.536(1) and 120.54 to implement provisions of 122 law relating to operation of the Florida School for the Deaf and the Blind. Such rules shall be submitted to the State Board of 123 124 Education for approval or disapproval. After a rule is approved If any rule is not disapproved by the State Board of Education 125 126 within 60 days of its receipt by the State Board of Education, the rule shall be filed immediately with the Department of 127 State. The board of trustees shall act at all times in 128 129 conjunction with the rules of the State Board of Education.

(d) The board of trustees is a body corporate and shall
have a corporate seal. <u>Unless otherwise provided by law, all</u>
<u>actions of the board of trustees shall be consistent with all</u>
<u>laws and rules applicable to state agencies.</u> Title to any gift,
donation, or bequest received by the board of trustees pursuant
to <u>subparagraph (e)13.</u> <u>subsection (5)</u> shall vest in the board of

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136 trustees. Title to all other property and other assets of the 137 Florida School for the Deaf and the Blind shall vest in the 138 State Board of Education, but the board of trustees shall have 139 complete jurisdiction over the management of the school<u>.</u> and

140 (e) The board of trustees is invested with full power and 141 authority to:

142 <u>1.</u> Appoint a president, faculty, teachers, and other 143 employees and remove the same as in its judgment may be best and 144 fix their compensation.; to

145 <u>2.</u> Procure professional services, such as medical, mental
146 health, architectural, and engineering., and legal services; to

147 <u>3. Procure legal services without the prior written</u>
148 <u>approval of the Attorney General.</u>

149 <u>4.</u> Determine eligibility of students and procedure for
150 admission<u>.; to</u>

151 <u>5.</u> Provide for the students of the school necessary 152 bedding, clothing, food, and medical attendance and such other 153 things as may be proper for the health and comfort of the 154 students without cost to their parents, except that the board of 155 trustees may set tuition and other fees for nonresidents.; to

156 <u>6.</u> Provide for the proper keeping of accounts and records
157 and for budgeting of funds<u>.; to</u>

158

<u>7.</u> Enter into contracts.; to

159 160 8. Sue and be sued. $\frac{1}{2}$ to

<u>9.</u> Secure public liability insurance.; and to

161 <u>10.</u> Do and perform every other matter or thing requisite 162 to the proper management, maintenance, support, and control of 163 the school at the highest efficiency economically possible, the

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164 board of trustees taking into consideration the purposes of the 165 establishment.

166 <u>11.(e)1.</u> The board of trustees is authorized to Receive 167 gifts, donations, and bequests of money or property, real or 168 personal, tangible or intangible, from any person, firm, 169 corporation, or other legal entity. However, the board of 170 trustees may not obligate the state to any expenditure or policy 171 that is not specifically authorized by law.

172 2. If the bill of sale, will, trust indenture, deed, or 173 other legal conveyance specifies terms and conditions concerning 174 the use of such money or property, the board of trustees shall 175 observe such terms and conditions.

12.3. The board of trustees may Deposit outside the State 176 177 Treasury such moneys as are received as gifts, donations, or 178 bequests and may disburse and expend such moneys, upon its own warrant, for the use and benefit of the Florida School for the 179 180 Deaf and the Blind and its students, as the board of trustees deems to be in the best interest of the school and its students. 181 182 Such money or property shall not constitute or be considered a part of any legislative appropriation, and such money shall not 183 184 be used to compensate any person for engaging in lobbying 185 activities before the House of Representatives or Senate or any 186 committee thereof.

187 <u>13.4.</u> The board of trustees may Sell or convey by bill of 188 sale, deed, or other legal instrument any property, real or 189 personal, received as a gift, donation, or bequest, upon such 190 terms and conditions as the board of trustees deems to be in the 191 best interest of the school and its students.

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192 14.5. The board of trustees may Invest such moneys in securities enumerated under s. 218.415(16)(a)-(f) s. 215.47, and 193 194 in The Common Fund, an Investment Management Fund exclusively 195 for nonprofit educational institutions. Any moneys subject to a 196 contract or agreement existing on March 1, 2005, may not be 197 invested contrary to such contract or agreement. The board of trustees shall: 198 (f) 1. Prepare and submit legislative budget requests for 199 200 operations and fixed capital outlay, including fixed capital 201 outlay requests, in accordance with chapter 216 and ss. s. 202 1011.56 and 1013.60, to the Department of Education for review and approval. The department must analyze the amount requested 203 204 for fixed capital outlay to determine if the request is consistent with the school's campus master plan, educational 205 206 plant survey, and facilities master plan. 207 2. Approve and administer an annual operating budget in accordance with ss. 1011.56 and 1011.57. 208 209 3. Require all funds received other than gifts, donations, 210 and bequests, funds raised by or belonging to student clubs or 211 student organizations, and funds held for specific students or 212 in accounts for individual students to be deposited in the State 213 Treasury and expended as authorized in the General 214 Appropriations Act. 4. Require all purchases to be in accordance with the 215 216 provisions of chapter 287. 217 5.2. Administer and maintain personnel programs for all 218 employees of the board of trustees and the Florida School for 219 the Deaf and the Blind who shall be state employees, including

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the personnel classification and pay plan established in accordance with ss. 110.205(2)(d) and 216.251(2)(a)2. for academic and academic administrative personnel, the provisions of chapter 110, and the provisions of law that grant authority to the Department of Management Services over such programs for state employees.

226 <u>6. Give preference in appointment and retention in</u> 227 positions of employment as provided within s. 295.07(1).

228 7. Ensure that the Florida School for the Deaf and the
 229 Blind complies with s. 1013.30 concerning campus master plans
 230 and campus development agreements.

8. Ensure that the Florida School for the Deaf and the
 Blind complies with s. 112.061 concerning per diem and travel
 expenses of public officers, employees, and authorized persons.

9.3. Adopt a master plan which specifies the mission and 234 235 objectives of the Florida School for the Deaf and the Blind. The 236 plan shall include, but not be limited to, procedures for systematically measuring the school's progress toward meeting 237 238 its objectives, analyzing changes in the student population, and 239 modifying school programs and services to respond to such changes. The plan shall be for a period of 5 years and shall be 240 241 reviewed for needed modifications every 2 years. The board of trustees shall submit the initial plan and subsequent 242 243 modifications to the Speaker of the House of Representatives and 244 the President of the Senate.

245 4. Seek the advice of the Division of Public Schools
246 within the Department of Education.

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247 <u>10.(g)</u> The Board of Trustees for the Florida School for 248 the Deaf and the Blind, located in St. Johns County, shall 249 Designate a portion of the school as "The Verle Allyn Pope 250 Complex for the Deaf," in tribute to the late Senator Verle 251 Allyn Pope.

252 Section 4. Section 1011.55, Florida Statutes, is amended 253 to read:

254 1011.55 Procedure for legislative budget requests for the255 Florida School for the Deaf and the Blind.--

256 The legislative budget request of the Florida School (1)257 for the Deaf and the Blind shall be prepared using the same 258 format, procedures, and timelines required for the submission of 259 the legislative budget of the Department of Education. The 260 Florida School for the Deaf and the Blind shall submit its legislative budget request to the Department of Education for 261 review and approval. Subsequent to the Department of Education's 262 263 approval, the Commissioner of Education shall include the 264 Florida School for the Deaf and the Blind in the department's 265 legislative budget request to the State Board of Education, the 266 Governor, and the Legislature. The legislative budget request 267 and the appropriation for the Florida School for the Deaf and 268 the Blind shall be a separate identifiable sum in the public schools budget entity of the Department of Education. The annual 269 270 appropriation for the school shall be distributed monthly in payments as nearly equal as possible. Appropriations for 271 272 textbooks, instructional technology, and school buses may be 273 released and distributed as necessary to serve the instructional 274 program for the students.

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(2) <u>The school shall submit its</u> fixed capital outlay
request to the Department of Education for review and approval
in accordance with s. 1002.36(4)(f)1. Subsequent to the
department's approval, the school's request shall be included
within the department's needs of the school shall continue to be
requested in the public education capital outlay legislative
budget request of the Department of Education.

282 Section 5. Section 1013.30, Florida Statutes, is amended 283 to read:

1013.30 University Campus master plans and campus
development agreements for universities and the Florida School
for the Deaf and the Blind.--

287 This section contains provisions for campus planning (1)288 and concurrency management that supersede the requirements of 289 part II of chapter 163, except when stated otherwise in this 290 section. These special growth management provisions are adopted 291 in recognition of the unique relationship between university campuses of universities and the Florida School for the Deaf and 292 293 the Blind and the local governments in which they are located. 294 While the campuses provide research and educational benefits of 295 statewide and national importance, and further provide 296 substantial educational, economic, and cultural benefits to 297 their host local governments, they may also have an adverse 298 impact on the public facilities and services and natural 299 resources of host governments. On balance, however, universities and the Florida School for the Deaf and the Blind should be 300 301 considered as vital public facilities of the state and local 302 governments. The intent of this section is to address this

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303 unique relationship by providing for the preparation of campus 304 master plans and associated campus development agreements.

305

(2) As used in this section:

306 (a) "Affected local government" means a unit of local 307 government that provides public services to or is responsible 308 for maintaining facilities within a campus of an institution or 309 is directly affected by development that is proposed for a 310 campus.

(b) "Affected person" means a host local government; an affected local government; any state, regional, or federal agency; or a person who resides, owns property, or owns or operates a business within the boundaries of a host local government or affected local government.

(c) "Host local government" means a local government within the jurisdiction of which all or part of a campus of an institution is located, but does not include a county if no part of an institution is located within its unincorporated area.

320 (d) "Institution" means a university and the Florida
321 <u>School for the Deaf and the Blind</u>.

Each institution's university board of trustees shall 322 (3) 323 prepare and adopt a campus master plan for the institution 324 university. The master plan must identify general land uses and 325 address the need for and plans for provision of roads, parking, 326 public transportation, solid waste, drainage, sewer, potable water, and recreation and open space during the coming 10 to 20 327 328 years. The plans must contain elements relating to future land use, intergovernmental coordination, capital improvements, 329 recreation and open space, general infrastructure, housing, and 330

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331 conservation. Each element must address compatibility with the 332 surrounding community. The master plan must identify specific 333 land uses, location of structures, densities and intensities of 334 use, and contain standards for onsite development, site design, 335 environmental management, and the preservation of historic and 336 archaeological resources. The transportation element must 337 address reasonable transportation demand management techniques 338 to minimize offsite impacts where possible. Data and analyses on 339 which the elements are based must include, at a minimum: the 340 characteristics of vacant lands; projected impacts of 341 development on onsite and offsite infrastructure, public 342 services, and natural resources; student enrollment projections; 343 student housing needs; and the need for academic and support 344 facilities. Master plans must be updated at least every 5 years.

(4) Campus master plans may contain additional elements at
the discretion of the State Board of Education; however, such
elements are not subject to review under this section. These
additional elements may include the academic mission of the
institution, academic program, utilities, public safety,
architectural design, landscape architectural design, and
facilities maintenance.

(5) Subject to the right of the <u>institution's</u> university board of trustees to initiate the dispute resolution provisions of subsection (8), a campus master plan must not be in conflict with the comprehensive plan of the host local government and the comprehensive plan of any affected local governments. A campus master plan must be consistent with the state comprehensive plan.

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359 Before a campus master plan is adopted, a copy of the (6) 360 draft master plan must be sent for review to the host and any 361 affected local governments, the state land planning agency, the 362 Department of Environmental Protection, the Department of 363 Transportation, the Department of State, the Fish and Wildlife 364 Conservation Commission, and the applicable water management district and regional planning council. These agencies must be 365 366 given 90 days after receipt of the campus master plans in which 367 to conduct their review and provide comments to the 368 institution's university board of trustees. The commencement of 369 this review period must be advertised in newspapers of general 370 circulation within the host local government and any affected 371 local government to allow for public comment. Following receipt 372 and consideration of all comments, and the holding of at least 373 two public hearings within the host jurisdiction, the 374 institution's university board of trustees shall adopt the 375 campus master plan. It is the intent of the Legislature that the institution's university board of trustees comply with the 376 377 notice requirements set forth in s. 163.3184(15) to ensure full public participation in this planning process. Campus master 378 plans developed under this section are not rules and are not 379 380 subject to chapter 120 except as otherwise provided in this 381 section.

(7) Notice that the campus master plan has been adopted must be forwarded within 45 days after its adoption to any affected person that submitted comments on the draft campus master plan. The notice must state how and where a copy of the master plan may be obtained or inspected. Within 30 days after

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387 receipt of the notice of adoption of the campus master plan, or 388 30 days after the date the adopted plan is available for review, whichever is later, an affected person who submitted comments on 389 390 the draft master plan may petition the institution's university 391 board of trustees, challenging the campus master plan as not 392 being in compliance with this section or any rule adopted under this section. The petition must state each objection, identify 393 394 its source, and provide a recommended action. A petition filed 395 by an affected local government may raise only those issues 396 directly pertaining to the public facilities or services that 397 the affected local government provides to or maintains within 398 the campus or to the direct impact that campus development would 399 have on the affected local government.

400 (8) Following receipt of a petition, the petitioning party
401 or parties and the <u>institution's</u> university board of trustees
402 shall mediate the issues in dispute as follows:

(a) The parties have 60 days to resolve the issues in
dispute. Other affected parties that submitted comments on the
draft campus master plan must be given the opportunity to
participate in these and subsequent proceedings.

(b) If resolution of the matter cannot be achieved within 407 408 60 days, the issues must be submitted to the state land planning 409 agency. The state land planning agency has 60 days to hold informal hearings, if necessary, identify the issues remaining 410 in dispute, prepare a record of the proceedings, and submit the 411 matter to the Administration Commission for final action. The 412 report to the Administration Commission must list each issue in 413 dispute, describe the nature and basis for each dispute, 414

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415 identify alternative resolutions of the dispute, and make 416 recommendations.

417 (c) After receiving the report from the state land 418 planning agency, the Administration Commission shall take action to resolve the issues in dispute. In deciding upon a proper 419 420 resolution, the Administration Commission shall consider the nature of the issues in dispute, the compliance of the parties 421 with this section, the extent of the conflict between the 422 parties, the comparative hardships, and the public interest 423 424 involved. If the Administration Commission incorporates in its 425 final order a term or condition that specifically requires the 426 institution's university board of trustees or a local government 427 to amend or modify its plan, the institution's university board 428 of trustees shall have a reasonable period of time to amend or 429 modify its plan, and a local government shall initiate the 430 required plan amendment, which shall be exempt from the 431 requirements of s. 163.3187(1). Any required amendment to a local government comprehensive plan must be limited in scope so 432 as to only relate to specific impacts attributable to the campus 433 434 development. The final order of the Administration Commission is 435 subject to judicial review as provided in s. 120.68.

436 (9) An amendment to a campus master plan must be reviewed
437 and adopted under subsections (6)-(8) if such amendment, alone
438 or in conjunction with other amendments, would:

(a) Increase density or intensity of use of land on thecampus by more than 10 percent;

(b) Decrease the amount of natural areas, open space, orbuffers on the campus by more than 10 percent; or

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(c) Rearrange land uses in a manner that will increase the impact of any proposed campus development by more than 10 percent on a road or on another public facility or service provided or maintained by the state, the county, the host local government, or any affected local government.

(10) Upon adoption of a campus master plan, the institution's university board of trustees shall draft a proposed campus development agreement for each local government and send it to the local government within 270 days after the adoption of the relevant campus master plan.

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(11) At a minimum, each campus development agreement:

(a) Must identify the geographic area of the campus andlocal government covered by the campus development agreement.

(b) Must establish its duration, which must be at least 5457 years and not more than 10 years.

458 (c) Must address public facilities and services including
459 roads, sanitary sewer, solid waste, drainage, potable water,
460 parks and recreation, and public transportation.

(d) Must, for each of the facilities and services listed in paragraph (c), identify the level-of-service standard established by the applicable local government, identify the entity that will provide the service to the campus, and describe any financial arrangements between the State Board of Education and other entities relating to the provision of the facility or service.

(e) Must, for each of the facilities and services listed
in paragraph (c), determine the impact of existing and proposed
campus development reasonably expected over the term of the

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471 campus development agreement on each service or facility and any
472 deficiencies in such service or facility which the proposed
473 campus development will create or to which it will contribute.

(f) May, if proposed by the <u>institution's</u> university board of trustees, address the issues prescribed in paragraphs (d) and (e) with regard to additional facilities and services, including, but not limited to, electricity, nonpotable water, law enforcement, fire and emergency rescue, gas, and telephone.

(g) Must, to the extent it addresses issues addressed in the campus master plan and host local government comprehensive plan, be consistent with the adopted campus master plan and host local government comprehensive plan.

(12)(a) Each proposed campus development agreement must clearly identify the lands to which the <u>institution's</u> university board of trustees intends the campus development agreement to apply.

487

(b) Such land may include:

1. Land to be purchased by the <u>institution's</u> university board of trustees and if purchased with state appropriated funds titled in the name of the board of trustees of the Internal Improvement Trust Fund for use by an institution over the life of the campus development agreement.

493 2. Land not owned by the board of trustees of the Internal 494 Improvement Trust Fund if the <u>institution's</u> university board of 495 trustees intends to undertake development activities on the land 496 during the term of the campus development agreement.

497 (c) Land owned by the Board of Trustees of the Internal498 Improvement Trust Fund for lease to the State Board of Education

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499 acting on behalf of the institution may be excluded, but any 500 development activity undertaken on excluded land is subject to 501 part II of chapter 163.

502 (13) With regard to the impact of campus development on 503 the facilities and services listed in paragraph (11)(c), the 504 following applies:

(a) All improvements to facilities or services which are
necessary to eliminate the deficiencies identified in paragraph
(11)(e) must be specifically listed in the campus development
agreement.

(b) The <u>institution's</u> university board of trustees' fair share of the cost of the measures identified in paragraph (a) must be stated in the campus development agreement. In determining the fair share, the effect of any demand management techniques, which may include such techniques as flexible work hours and carpooling, that are used by the State Board of Education to minimize the offsite impacts shall be considered.

(c) The <u>institution's</u> university board of trustees is responsible for paying the fair share identified in paragraph (b), and it may do so by:

519 1. Paying a fair share of each of the improvements520 identified in paragraph (a); or

521 2. Taking on full responsibility for the improvements, 522 selected from the list of improvements identified in paragraph 523 (a), and agreed to between the host local government and the 524 State Board of Education, the total cost of which equals the 525 contribution identified in paragraph (b).

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(d) All concurrency management responsibilities of the institution's university board of trustees are fulfilled if the institution's university board of trustees expends the total amount of funds identified in paragraph (b) notwithstanding that the institution's university board of trustees may not have undertaken or made contributions to some of the measures identified in paragraph (a).

(e) Capital projects included in the campus development
agreement may be used by the local government for the
concurrency management purposes.

(f) Funds provided by <u>institutions</u> universities in accordance with campus development agreements are subject to appropriation by the Legislature. A development authorized by a campus development agreement may not be built until the funds to be provided pursuant to paragraph (b) are appropriated by the Legislature.

542 (14) A campus development agreement may not address or
543 include any standards or requirements for onsite development,
544 including environmental management requirements or requirements
545 for site preparation.

(15) Once the institution's university board of trustees 546 547 and host local government agree on the provisions of the campus 548 development agreement, the campus development agreement shall be executed by the institution's university board of trustees and 549 550 the host local government in a manner consistent with the 551 requirements of s. 163.3225. Once the campus development 552 agreement is executed, it is binding upon the institution's 553 university board of trustees and host local government. A copy

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554 of the executed campus development agreement must be sent to the 555 state land planning agency within 14 days after the date of 556 execution.

(16) If, within 180 days following the host local government's receipt of the proposed campus development agreement, the <u>institution's</u> university board of trustees and host local government cannot reach agreement on the provisions of the campus development agreement, the following procedures for resolving the matter must be followed:

563 The matter must be submitted to the state land (a) 564 planning agency, which has 60 days to hold informal hearings, if 565 necessary, and identify the issues remaining in dispute, prepare 566 a record of the proceedings, and submit the matter to the 567 Administration Commission for final action. The report to the 568 Administration Commission must list each issue in dispute, 569 describe the nature and basis for each dispute, identify 570 alternative resolutions of each dispute, and make 571 recommendations.

572 After receiving the report from the state land (b) 573 planning agency, the Administration Commission shall take action 574 to resolve the issues in dispute. In deciding upon a proper 575 resolution, the Administration Commission shall consider the 576 nature of the issues in dispute, the compliance of the parties with this section, the extent of the conflict between the 577 578 parties, the comparative hardships, and the public interest involved. In resolving the matter, the Administration Commission 579 may prescribe, by order, the contents of the campus development 580 581 agreement.

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582 (17) Disputes that arise in the implementation of an
583 executed campus development agreement must be resolved as
584 follows:

(a) Each party shall select one mediator and notify the
other in writing of the selection. Thereafter, within 15 days
after their selection, the two mediators selected by the parties
shall select a neutral, third mediator to complete the mediation
panel.

(b) Each party is responsible for all costs and fees payable to the mediator selected by it and shall equally bear responsibility for the costs and fees payable to the third mediator for services rendered and costs expended in connection with resolving disputes pursuant to the campus development agreement.

(c) Within 10 days after the selection of the mediation panel, proceedings must be convened by the panel to resolve the issues in dispute.

(d) Within 60 days after the convening of the panel, the
panel shall issue a report containing a recommended resolution
of the issues in dispute.

(e) If either the <u>institution's</u> university board of
trustees or <u>the</u> local government rejects the recommended
resolution of the issues in dispute, the disputed issues must be
resolved pursuant to the procedures provided by subsection (16).

606 (18) Once the campus development agreement is executed,
607 all campus development may proceed without further review by the
608 host local government if it is consistent with the adopted
609 campus master plan and associated campus development agreement.

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610 (19) A campus development agreement may be amended under611 subsections (10)-(16):

(a) In conjunction with any amendment to the campus masterplan subject to the requirements in subsection (9).

(b) If either party delays by more than 12 months the
construction of a capital improvement identified in the
agreement.

617 (20) Any party to a campus development agreement or 618 aggrieved or adversely affected person, as defined in s. 619 163.3215(2), may file an action for injunctive relief in the 620 circuit court where the host local government is located to 621 enforce the terms of a campus development agreement or to 622 challenge compliance of the agreement with this section. This action shall be the sole and exclusive remedy of an adversely 623 affected person other than a party to the agreement to enforce 624 625 any rights or obligations arising from a development agreement.

626 (21) State and regional environmental program requirements
627 remain applicable, except that this section supersedes all other
628 sections of part II of chapter 163 and s. 380.06 except as
629 provided in this section.

(22) In consultation with the state land planning agency,
the State Board of Education shall adopt rules implementing
subsections (3)-(6). The rules must set specific schedules and
procedures for the development and adoption of campus master
plans.

635 (23) Until the campus master plan and campus development
636 agreement for an institution have been finalized, any dispute
637 between the institution's university board of trustees and a

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638 local government relating to campus development for that
639 institution shall be resolved by the process established in
640 subsection (8).

Section 6. For the purpose of incorporating the amendment
to section 1013.30, Florida Statutes, in a reference thereto,
paragraph (h) of subsection (6) of section 163.3177, Florida
Statutes, is reenacted to read:

645 163.3177 Required and optional elements of comprehensive646 plan; studies and surveys.--

(6) In addition to the requirements of subsections (1)(5), the comprehensive plan shall include the following
elements:

650 An intergovernmental coordination element showing (h)1. 651 relationships and stating principles and guidelines to be used 652 in the accomplishment of coordination of the adopted comprehensive plan with the plans of school boards and other 653 654 units of local government providing services but not having 655 regulatory authority over the use of land, with the 656 comprehensive plans of adjacent municipalities, the county, 657 adjacent counties, or the region, with the state comprehensive 658 plan and with the applicable regional water supply plan approved 659 pursuant to s. 373.0361, as the case may require and as such adopted plans or plans in preparation may exist. This element of 660 661 the local comprehensive plan shall demonstrate consideration of 662 the particular effects of the local plan, when adopted, upon the 663 development of adjacent municipalities, the county, adjacent 664 counties, or the region, or upon the state comprehensive plan, 665 as the case may require.

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a. The intergovernmental coordination element shall
provide for procedures to identify and implement joint planning
areas, especially for the purpose of annexation, municipal
incorporation, and joint infrastructure service areas.

b. The intergovernmental coordination element shall
provide for recognition of campus master plans prepared pursuant
to s. 1013.30.

c. The intergovernmental coordination element may provide
for a voluntary dispute resolution process as established
pursuant to s. 186.509 for bringing to closure in a timely
manner intergovernmental disputes. A local government may
develop and use an alternative local dispute resolution process
for this purpose.

The intergovernmental coordination element shall 679 2. 680 further state principles and guidelines to be used in the accomplishment of coordination of the adopted comprehensive plan 681 682 with the plans of school boards and other units of local government providing facilities and services but not having 683 684 regulatory authority over the use of land. In addition, the intergovernmental coordination element shall describe joint 685 processes for collaborative planning and decisionmaking on 686 687 population projections and public school siting, the location and extension of public facilities subject to concurrency, and 688 689 siting facilities with countywide significance, including 690 locally unwanted land uses whose nature and identity are established in an agreement. Within 1 year of adopting their 691 692 intergovernmental coordination elements, each county, all the 693 municipalities within that county, the district school board,

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and any unit of local government service providers in that county shall establish by interlocal or other formal agreement executed by all affected entities, the joint processes described in this subparagraph consistent with their adopted intergovernmental coordination elements.

699 3. To foster coordination between special districts and 10cal general-purpose governments as local general-purpose 901 governments implement local comprehensive plans, each 102 independent special district must submit a public facilities 103 report to the appropriate local government as required by s. 189.415.

705 4.a. Local governments adopting a public educational 706 facilities element pursuant to s. 163.31776 must execute an 707 interlocal agreement with the district school board, the county, and nonexempt municipalities, as defined by s. 163.31776(1), 708 709 which includes the items listed in s. 163.31777(2). The local 710 government shall amend the intergovernmental coordination 711 element to provide that coordination between the local government and school board is pursuant to the agreement and 712 713 shall state the obligations of the local government under the 714 agreement.

b. Plan amendments that comply with this subparagraph areexempt from the provisions of s. 163.3187(1).

5. The state land planning agency shall establish a schedule for phased completion and transmittal of plan amendments to implement subparagraphs 1., 2., and 3. from all jurisdictions so as to accomplish their adoption by December 31, 1999. A local government may complete and transmit its plan

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722 amendments to carry out these provisions prior to the scheduled 723 date established by the state land planning agency. The plan 724 amendments are exempt from the provisions of s. 163.3187(1).

6. By January 1, 2004, any county having a population greater than 100,000, and the municipalities and special districts within that county, shall submit a report to the Department of Community Affairs which:

a. Identifies all existing or proposed interlocal servicedelivery agreements regarding the following: education; sanitary
sewer; public safety; solid waste; drainage; potable water;
parks and recreation; and transportation facilities.

b. Identifies any deficits or duplication in the provision
of services within its jurisdiction, whether capital or
operational. Upon request, the Department of Community Affairs
shall provide technical assistance to the local governments in
identifying deficits or duplication.

738 7. Within 6 months after submission of the report, the 739 Department of Community Affairs shall, through the appropriate 740 regional planning council, coordinate a meeting of all local 741 governments within the regional planning area to discuss the 742 reports and potential strategies to remedy any identified 743 deficiencies or duplications.

8. Each local government shall update its
intergovernmental coordination element based upon the findings
in the report submitted pursuant to subparagraph 6. The report
may be used as supporting data and analysis for the
intergovernmental coordination element.

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FLORIDA HOUSE OF REPRESENTATIVE	Ε S E N T A T I V E	R E S	PR	RE	ΟF	SΕ	U	ΗО) A	I D	R	0	L	F
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9. By February 1, 2003, representatives of municipalities, counties, and special districts shall provide to the Legislature recommended statutory changes for annexation, including any changes that address the delivery of local government services in areas planned for annexation.

754

Section 7. This act shall take effect upon becoming a law.

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