By the Committees on Health, Aging, and Long-Term Care; Education; Military and Veterans' Affairs, Base Protection, and Spaceports; and Senators Fasano, Clary, Crist, Siplin, Lynn, Wasserman Schultz, Haridopolos, Miller and Bullard

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A bill to be entitled An act relating to military families; amending s. 295.01, F.S.; revising certain requirements relating to scholarships for children of deceased veterans; amending s. 445.007, F.S.; providing for the appointment of a military representative to certain regional workforce boards; amending s. 464.009, F.S.; providing for licensure by endorsement of certain nurses licensed in another state that is a member of the Nurse Licensure Compact; amending s. 464.022, F.S.; providing that certain nurses relocating to this state may perform nursing services for a period of 120 days after submitting application for licensure; amending s. 1002.39, F.S.; revising eligibility requirements for military dependents applying for a John M. McKay Scholarship; requiring the State Board of Education to adopt rules; amending s. 1003.05, F.S.; directing the Department of Education to assist in the development of memoranda of agreement between school districts and military installations; providing that qualifying military dependents receive priority admission to certain special academic programs; creating s. 1008.221, F.S.; providing for alternate assessments for the grade 10 FCAT for certain military dependents; amending s. 1009.21, F.S.; classifying certain liaison officers and their spouses and dependent children as residents for tuition

purposes; directing Workforce Florida, Inc., to establish an employment advocacy and assistance program targeting military spouses and dependents; directing the Florida Housing Finance Corporation to assess the housing needs of Florida's military families; requiring a report; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (1) of section 295.01, Florida Statutes, is amended to read:

295.01 Children of deceased or disabled veterans; education.--

- (1) It is hereby declared to be the policy of the state to provide educational opportunity at state expense for dependent children either of whose parents was a resident of the state at the time such parent entered the Armed Forces and:
- (a) Died <u>as a result of service-connected injuries</u>, <u>disease</u>, or <u>disability sustained while on active duty</u>; in that <u>service or from injuries sustained or disease contracted</u> <u>during a period of wartime service as defined in s. 1.01(14)</u> or has died since or may hereafter die from diseases or <u>disability resulting from such war service</u>, or
 - (b) Has been:
- 1. Determined by the United States Department of Veterans Affairs or its predecessor to have a service-connected 100-percent total and permanent disability rating for compensation: $\overline{}_{7}$

States Armed Services; or

Determined to have a service-connected total and

permanent disability rating of 100 percent and is in receipt

of disability retirement pay from any branch of the United

3. Issued a valid identification card by the

when the parents of such children have been bona fide

restrictions, and limitations hereof.

Statutes, is amended to read:

public meetings law. --

residents of the state for 5 years next preceding their

Department of Veterans' Affairs in accordance with s. 295.17,

application for the benefits hereof, and subject to the rules,

Section 2. Subsection (1) of section 445.007, Florida

(1) One regional workforce board shall be appointed in

445.007 Regional workforce boards; exemption from

each designated service delivery area and shall serve as the

105-220. The membership of the board shall be consistent with

institution that is an authorized individual training account

diplomas, one representative from a nonpublic postsecondary

local workforce investment board pursuant to Pub. L. No.

Pub. L. No. 105-220, Title I, s. 117(b), and contain one

representative from a nonpublic postsecondary educational

provider within the region and confers certificates and

educational institution that is an authorized individual training account provider within the region and confers

board shall include one representative from a military

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- degrees, and three representatives of organized labor. The 27
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- 29 installation if a military installation is located within the
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region. Individuals serving as members of regional workforce

development boards or local WAGES coalitions, as of June 30,

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2000, are eligible for appointment to regional workforce boards, pursuant to this section. It is the intent of the Legislature that, whenever possible and to the greatest extent practicable, membership of a regional workforce board include persons who are current or former recipients of welfare transition assistance as defined in s. 445.002(3) or workforce services as provided in s. 445.009(1), or that such persons be included as ex officio members of the board or of committees organized by the board. The importance of minority and gender representation shall be considered when making appointments to the board. If the regional workforce board enters into a contract with an organization or individual represented on the board of directors, the contract must be approved by a two-thirds vote of the entire board, and the board member who 14 could benefit financially from the transaction must abstain from voting on the contract. A board member must disclose any such conflict in a manner that is consistent with the procedures outlined in s. 112.3143.

Section 3. Present subsections (3), (4), and (5) of section 464.009, Florida Statutes, are redesignated as subsections (4), (5), and (6), respectively, and a new subsection (3) is added to that section to read:

464.009 Licensure by endorsement.--

(3) An applicant for licensure by endorsement who is relocating to this state pursuant to his or her military-connected spouse's official military orders and who is licensed in another state that is a member of the Nurse Licensure Compact shall be deemed to have satisfied the requirements of subsection (1) and shall be issued a license by endorsement upon submission of the appropriate application

 and fees and completion of the criminal background check required under subsection (4).

Section 4. Subsection (8) of section 464.022, Florida Statutes, is amended to read:

464.022 Exceptions.--No provision of this part shall be construed to prohibit:

(8) Any nurse currently licensed in another state or territory of the United States from performing nursing services in this state for a period of 60 days after furnishing to the employer satisfactory evidence of current licensure in another state or territory and having submitted proper application and fees to the board for licensure prior to employment. If the nurse licensed in another state or territory is relocating to this state pursuant to his or her military-connected spouse's official military orders, this period shall be 120 days after furnishing to the employer satisfactory evidence of current licensure in another state or territory and having submitted proper application and fees to the board for licensure prior to employment. The board may extend this time for administrative purposes when necessary.

Section 5. Subsections (2) and (8) of section 1002.39, Florida Statutes, are amended to read:

1002.39 The John M. McKay Scholarships for Students with Disabilities Program.—There is established a program that is separate and distinct from the Opportunity Scholarship Program and is named the John M. McKay Scholarships for Students with Disabilities Program, pursuant to this section.

(2) SCHOLARSHIP ELIGIBILITY.--The parent of a public school student with a disability who is dissatisfied with the student's progress may request and receive from the state a

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John M. McKay Scholarship for the child to enroll in and attend a private school in accordance with this section if:

- (a) By assigned school attendance area or by special assignment, the student has spent the prior school year in attendance at a Florida public school. Prior school year in attendance means that the student was enrolled and reported by a school district for funding during the preceding October and February Florida Education Finance Program surveys in kindergarten through grade 12. However, this paragraph does not apply to a dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or from a foreign country pursuant to a parent's permanent change of station orders. A dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or from a foreign country pursuant to a parent's permanent change of station orders must meet all other eligibility requirements to participate in the program.
- (b) The parent has obtained acceptance for admission of the student to a private school that is eligible for the program under subsection (4) and has notified the school district of the request for a scholarship at least 60 days prior to the date of the first scholarship payment. The parental notification must be through a communication directly to the district or through the Department of Education to the district in a manner that creates a written or electronic record of the notification and the date of receipt of the notification.

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This section does not apply to a student who is enrolled in a school operating for the purpose of providing educational

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services to youth in Department of Juvenile Justice commitment programs. For purposes of continuity of educational choice, the scholarship shall remain in force until the student returns to a public school or graduates from high school. However, at any time, the student's parent may remove the student from the private school and place the student in another private school that is eligible for the program under subsection (4) or in a public school as provided in subsection (3).

(8) RULES.--The State Board of Education shall may adopt rules pursuant to ss. 120.536(1) and 120.54 to administer this section, including rules that school districts must use to expedite the development of a matrix of services based on a current individual education plan from another state or a foreign country for a transferring student with a disability who is a dependent child of a member of the United States Armed Forces. The rules must identify the appropriate school district personnel who must complete the matrix of services. For purposes of these rules, a transferring student with a disability is one who was previously enrolled as a student with a disability in an out-of-state or an out-of-country public or private school or agency program and who is transferring from out of state or from a foreign country pursuant to a parent's permanent change of station orders. However, the inclusion of eligible private schools within options available to Florida public school students does not expand the regulatory authority of the state, its officers, or any school district to impose any additional regulation of private schools beyond those reasonably necessary to enforce requirements expressly set forth in this 31 section.

Section 6. Subsection (2) of section 1003.05, Florida Statutes, is amended, and subsection (3) is added to that section to read:

1003.05 Assistance to transitioning students from military families.--

- development and implementation of memoranda of agreement between school districts and military installations which address strategies for assisting students who are the children of active-duty military personnel in the transition to Florida schools. identify its efforts and strategies for assisting military-connected students in transitioning to the Florida school system, including the identification of acceptable equivalence for curriculum and graduation requirements, and report its findings to the Governor, the President of the Senate, and the Speaker of the House of Representatives by October 1, 2003.
- (3) Dependent children of active-duty military personnel who otherwise meet the eligibility criteria for special academic programs offered through public schools shall be given first preference for admission to such programs even if the program is being offered through a public school other than the school to which the student would generally be assigned and the school at which the program is being offered has reached its maximum enrollment. If such a program is offered through a public school other than the school to which the student would generally be assigned, the parent or guardian of the student must assume responsibility for transporting the student to that school. For purposes of this subsection special academic programs include charter schools,

magnet schools, advanced studies programs, advanced placement, dual enrollment, and International Baccalaureate. 2 3 Section 7. Section 1008.221, Florida Statutes, is created to read: 4 5 1008.221 Dependent children of military personnel 6 transferring to Florida schools; equivalencies for 7 standardized tests. -- A dependent child of a member of the 8 United States Armed Forces who enters a public school at the 12th grade from out of state or from a foreign country and 9 10 provides satisfactory proof of attaining a score on an 11 approved alternative assessment that is concordant to a passing score on the grade 10 FCAT shall satisfy the 12 assessment requirement for a standard high school diploma as 13 provided in s. 1003.43(5)(a). For purposes of this section, 14 approved alternative assessments are the SAT and ACT. 15 Section 8. Paragraph (k) is added to subsection (10) 16 17 of section 1009.21, Florida Statutes, to read: 1009.21 Determination of resident status for tuition 18 purposes. -- Students shall be classified as residents or 19 20 nonresidents for the purpose of assessing tuition in community 21 colleges and state universities. (10) The following persons shall be classified as 22 residents for tuition purposes: 23 24 (k) Active duty members of a foreign nation's military 25 who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent 26 27 children, attending a community college or state university within 50 miles of the military establishment where the 28 29 foreign liaison officer is stationed. 30 Section 9. (1) The Legislature finds that military 31 families are faced with a variety of challenges, including

frequent relocations, recurring deployments, lengthy periods of separation, and heightened anxiety and uncertainty during 2 3 periods of conflict. A military spouse's ability to gain job skills and maintain a career contributes to the financial 4 well-being of the family, spouse satisfaction with military life, and military retention and readiness. Military spouses are often required to terminate their employment in order to support their spouse's highly mobile military commitment. The unemployment rate for military spouses is approximately four 9 10 times the civilian unemployment rate, and military spouse 11 earnings are significantly lower than those of their comparably educated civilian peers. Recognizing the 12 employment challenges faced by military spouses and the 13 importance of military families to our communities and 14 economy, the Legislature declares its intent to establish an 15 employment advocacy and assistance program to serve Florida's 16 17 military families.

- (2) Workforce Florida, Inc., shall establish an employment advocacy and assistance program targeting military spouses and dependents. This program shall deliver employment assistance services through military family employment advocates colocated within selected one-stop career centers. Persons eligible for assistance through this program shall include spouses and dependents of active-duty military personnel, Florida National Guard members, and military reservists.
- (3) Military family employment advocates are responsible for providing the following services and activities:

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1 (a) Coordination of employment assistance services
2 through military base family support centers, Florida's
3 one-stop career centers, and veteran-support organizations.
4 (b) Training to one-stop career center managers and

- (b) Training to one-stop career center managers and staff on the unique employment needs and skills of military family members.
- (c) Promoting and marketing the benefits of employing military family members to prospective employers.
- (d) Assisting employment-seeking military family members through job counseling, job search and placement services, the dissemination of information on educational and training programs, and the availability of support services.
- (4) Workforce Florida, Inc., may enter into agreements with public and private entities to provide services authorized under this section.

Section 10. The Florida Housing Finance Corporation shall undertake an assessment of the needs of active duty military personnel and their families living in Florida for affordable housing. The needs assessment shall provide information on the population characteristics of the service personnel and their families having total gross incomes of up to 80 percent of the local area's median income who are living off base, including, but not limited to, the number of households by family size, income, and current tenancy; the condition of existing housing; and the availability of homeowner and rental housing that is affordable to these service personnel and their families. The corporation shall report its findings and recommendations to the Governor, the President of the Senate, the Speaker of the House of

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        Representatives, the Senate Minority Leader, and the House
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         Minority Leader by December 31, 2004.
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                         Section 11. This act shall take effect upon becoming a
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         law.
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                           STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR
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                                                           CS for Senate 1622
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        The Committee Substitute requires dependent children of active-duty military personnel who otherwise meet the eligibility criteria for special academic programs offered through public schools to be given first preference for admission to such programs. Special academic programs, for purposes of this preference, include charter schools, magnet schools, advanced studies programs, advanced placement, dual enrollment, and International Baccalaureate.
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