

CONFERENCE COMMITTEE AMENDMENT

Bill No. HB 1867

Amendment No. (for drafter's use only)

CHAMBER ACTION

Senate

House

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1 The Conference Committee on HB 1867 offered the following:

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3 **Conference Committee Amendment (with title amendment)**

4 Remove everything after the enacting clause and insert:

5 Section 1. Paragraphs (a) and (c) of subsection (5) of
6 section 24.121, Florida Statutes, are amended to read:

7 24.121 Allocation of revenues and expenditure of funds for
8 public education.--

9 (5)(a) Public educational programs and purposes funded by
10 the Educational Enhancement Trust Fund may include, but are not
11 limited to, endowment, scholarship, matching funds, direct
12 grants, research and economic development related to education,
13 salary enhancement, contracts with independent institutions to
14 conduct programs consistent with the state master plan for
15 postsecondary education, or any other educational program or
16 purpose deemed desirable by the Legislature. Prior to the

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17 expenditure of these funds, each school district shall establish
18 policies and procedures that define enhancement and the types of
19 expenditures consistent with that definition.

20 (c) A portion of such net revenues, as determined annually
21 by the Legislature, shall be distributed to each school district
22 and shall be made available to each public school in the
23 district for enhancing school performance through development
24 and implementation of a school improvement plan pursuant to s.
25 1001.42(16). A portion of these moneys, as determined annually
26 in the General Appropriations Act, must be allocated to each
27 school in an equal amount for each student enrolled. These
28 moneys may be expended only on programs or projects selected by
29 the school advisory council or by a parent advisory committee
30 created pursuant to this paragraph. If a school does not have a
31 school advisory council, the district advisory council must
32 appoint a parent advisory committee composed of parents of
33 students enrolled in that school, which committee is
34 representative of the ethnic, racial, and economic community
35 served by the school, to advise the school's principal on the
36 programs or projects to be funded. Neither school district staff
37 nor principals ~~A principal~~ may ~~not~~ override the recommendations
38 of the school advisory council or the parent advisory committee.
39 These moneys may not be used for capital improvements, nor may
40 they be used for any project or program that has a duration of
41 more than 1 year; however, a school advisory council or parent
42 advisory committee may independently determine that a program or
43 project formerly funded under this paragraph should receive
44 funds in a subsequent year.

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45 Section 2. Notwithstanding the provisions of s. 220.187,
46 Florida Statutes, the total amount of tax credits and
47 carryforward tax credits that may be granted for the 2004-2005
48 fiscal year under that section for contributions to nonprofit
49 scholarship-funding organizations is \$50 million.

50 Section 3. Paragraphs (d), (f), (o), and (q) of subsection
51 (3) of section 1000.21, Florida Statutes, are amended to read:

52 1000.21 Systemwide definitions.--As used in the Florida K-
53 20 Education Code:

54 (3) "Community college," except as otherwise specifically
55 provided, includes the following institutions and any branch
56 campuses, centers, or other affiliates of the institution:

57 (d) Chipola ~~Junior~~ College.

58 (f) Edison ~~Community~~ College.

59 (o) Miami Dade ~~Miami-Dade Community~~ College.

60 (q) Okaloosa-Walton ~~Community~~ College.

61 Section 4. Paragraph (c) of subsection (9) of section
62 1002.32, Florida Statutes, is amended to read:

63 1002.32 Developmental research (laboratory) schools.--

64 (9) FUNDING.--Funding for a lab school, including a
65 charter lab school, shall be provided as follows:

66 (c) All operating funds provided under this section shall
67 be deposited in a Lab School Trust Fund and shall be expended
68 for the purposes of this section. The university assigned a lab
69 school shall be the fiscal agent for these funds, and all rules
70 of the university governing the budgeting and expenditure of
71 state funds shall apply to these funds unless otherwise provided
72 by law or rule of the State Board of Education. The university

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73 board of trustees shall be the public employer of lab school
74 personnel for collective bargaining purposes for lab schools in
75 operation prior to the 2002-2003 fiscal year. Employees of
76 charter lab schools authorized prior to June 1, 2003, but not in
77 operation prior to the 2002-2003 fiscal year shall be employees
78 of the entity holding the charter and must comply with the
79 provisions of s. 1002.33(12). Lab schools are not subject to the
80 payment of overhead or indirect costs as described in s.
81 216.346.

82 Section 5. Subsection (3) of section 1008.22, Florida
83 Statutes, is amended to read:

84 1008.22 Student assessment program for public schools.--

85 (3) STATEWIDE ASSESSMENT PROGRAM.--The commissioner shall
86 design and implement a statewide program of educational
87 assessment that provides information for the improvement of the
88 operation and management of the public schools, including
89 schools operating for the purpose of providing educational
90 services to youth in Department of Juvenile Justice programs.
91 The commissioner may enter into contracts for the continued
92 administration of the assessment, testing, and evaluation
93 programs authorized and funded by the Legislature. Contracts may
94 be initiated in one fiscal year and continue into the next and
95 may be paid from the appropriations of either or both fiscal
96 years. The commissioner is authorized to negotiate for the sale
97 or lease of tests, scoring protocols, test scoring services, and
98 related materials developed pursuant to law. Pursuant to the
99 statewide assessment program, the commissioner shall:

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100 (a) Submit to the State Board of Education a list that
101 specifies student skills and competencies to which the goals for
102 education specified in the state plan apply, including, but not
103 limited to, reading, writing, science, and mathematics. The
104 skills and competencies must include problem-solving and higher-
105 order skills as appropriate and shall be known as the Sunshine
106 State Standards as defined in s. 1000.21. The commissioner shall
107 select such skills and competencies after receiving
108 recommendations from educators, citizens, and members of the
109 business community. The commissioner shall submit to the State
110 Board of Education revisions to the list of student skills and
111 competencies in order to maintain continuous progress toward
112 improvements in student proficiency.

113 (b) Develop and implement a uniform system of indicators
114 to describe the performance of public school students and the
115 characteristics of the public school districts and the public
116 schools. These indicators must include, without limitation,
117 information gathered by the comprehensive management information
118 system created pursuant to s. 1008.385 and student achievement
119 information obtained pursuant to this section.

120 (c) Develop and implement a student achievement testing
121 program known as the Florida Comprehensive Assessment Test
122 (FCAT) as part of the statewide assessment program, to be
123 administered annually in grades 3 through 10 to measure reading,
124 writing, science, and mathematics. Other content areas may be
125 included as directed by the commissioner. The testing program
126 must be designed so that:

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127 1. The tests measure student skills and competencies
 128 adopted by the State Board of Education as specified in
 129 paragraph (a). The tests must measure and report student
 130 proficiency levels in reading, writing, mathematics, and
 131 science. The commissioner shall provide for the tests to be
 132 developed or obtained, as appropriate, through contracts and
 133 project agreements with private vendors, public vendors, public
 134 agencies, postsecondary educational institutions, or school
 135 districts. The commissioner shall obtain input with respect to
 136 the design and implementation of the testing program from state
 137 educators and the public.

138 2. The testing program will include a combination of norm-
 139 referenced and criterion-referenced tests and include, to the
 140 extent determined by the commissioner, questions that require
 141 the student to produce information or perform tasks in such a
 142 way that the skills and competencies he or she uses can be
 143 measured.

144 3. Each testing program, whether at the elementary,
 145 middle, or high school level, includes a test of writing in
 146 which students are required to produce writings that are then
 147 scored by appropriate methods.

148 4. A score is designated for each subject area tested,
 149 below which score a student's performance is deemed inadequate.
 150 The school districts shall provide appropriate remedial
 151 instruction to students who score below these levels.

152 5. Except as provided in s. 1003.43(11)(b), students must
 153 earn a passing score on the grade 10 assessment test described
 154 in this paragraph or on an alternate assessment as described in

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155 subsection (9) in reading, writing, and mathematics to qualify
156 for a regular high school diploma. The State Board of Education
157 shall designate a passing score for each part of the grade 10
158 assessment test. In establishing passing scores, the state board
159 shall consider any possible negative impact of the test on
160 minority students. All students who took the grade 10 FCAT
161 during the 2000-2001 school year shall be required to earn the
162 passing scores in reading and mathematics established by the
163 State Board of Education for the March 2001 test administration.
164 Such students who did not earn the established passing scores
165 and must repeat the grade 10 FCAT are required to earn the
166 passing scores established for the March 2001 test
167 administration. All students who take the grade 10 FCAT for the
168 first time in March 2002 and thereafter shall be required to
169 earn the passing scores in reading and mathematics established
170 by the State Board of Education for the March 2002 test
171 administration. The State Board of Education shall adopt rules
172 which specify the passing scores for the grade 10 FCAT. Any such
173 rules, which have the effect of raising the required passing
174 scores, shall only apply to students taking the grade 10 FCAT
175 after such rules are adopted by the State Board of Education.

176 6. Participation in the testing program is mandatory for
177 all students attending public school, including students served
178 in Department of Juvenile Justice programs, except as otherwise
179 prescribed by the commissioner. If a student does not
180 participate in the statewide assessment, the district must
181 notify the student's parent and provide the parent with
182 information regarding the implications of such nonparticipation.

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183 If modifications are made in the student's instruction to
 184 provide accommodations that would not be permitted on the
 185 statewide assessment tests, the district must notify the
 186 student's parent of the implications of such instructional
 187 modifications. A parent must provide signed consent for a
 188 student to receive instructional modifications that would not be
 189 permitted on the statewide assessments and must acknowledge in
 190 writing that he or she understands the implications of such
 191 accommodations. The State Board of Education shall adopt rules,
 192 based upon recommendations of the commissioner, for the
 193 provision of test accommodations and modifications of procedures
 194 as necessary for students in exceptional education programs and
 195 for students who have limited English proficiency.
 196 Accommodations that negate the validity of a statewide
 197 assessment are not allowable.

198 7. A student seeking an adult high school diploma must
 199 meet the same testing requirements that a regular high school
 200 student must meet.

201 8. District school boards must provide instruction to
 202 prepare students to demonstrate proficiency in the skills and
 203 competencies necessary for successful grade-to-grade progression
 204 and high school graduation. If a student is provided with
 205 accommodations or modifications that are not allowable in the
 206 statewide assessment program, as described in the test manuals,
 207 the district must inform the parent in writing and must provide
 208 the parent with information regarding the impact on the
 209 student's ability to meet expected proficiency levels in
 210 reading, writing, and math. The commissioner shall conduct

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211 studies as necessary to verify that the required skills and
 212 competencies are part of the district instructional programs.

213 9. The Department of Education must develop, or select,
 214 and implement a common battery of assessment tools that will be
 215 used in all juvenile justice programs in the state. These tools
 216 must accurately measure the skills and competencies established
 217 in the Florida Sunshine State Standards.

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219 The commissioner may design and implement student testing
 220 programs, for any grade level and subject area, necessary to
 221 effectively monitor educational achievement in the state.

222 (d) Conduct ongoing research to develop improved methods
 223 of assessing student performance, including, without limitation,
 224 the use of technology to administer tests, score, or report the
 225 results of, the use of electronic transfer of data, the
 226 development of work-product assessments, and the development of
 227 process assessments.

228 (e) Conduct ongoing research and analysis of student
 229 achievement data, including, without limitation, monitoring
 230 trends in student achievement, identifying school programs that
 231 are successful, and analyzing correlates of school achievement.

232 (f) Provide technical assistance to school districts in
 233 the implementation of state and district testing programs and
 234 the use of the data produced pursuant to such programs.

235 Section 6. Subsection (2) of section 1009.23, Florida
 236 Statutes, is amended to read:

237 1009.23 Community college student fees.--

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238 (2) All students shall be charged fees except students who
239 are exempt from fees or students whose fees are waived.
240 Identical fees shall be required for all community college
241 resident students within a college who take a specific course,
242 regardless of the program in which they are enrolled.

243 Section 7. Subsection (5) is added to section 1011.57,
244 Florida Statutes, to read:

245 1011.57 Florida School for the Deaf and the Blind; board
246 of trustees; management flexibility.--

247 (5) The board of trustees and administration of the
248 Florida School for the Deaf and the Blind shall not authorize
249 fee waivers for out-of-state students.

250 Section 8. Paragraph (h) of subsection (1) and paragraph
251 (b) of subsection (9) of section 1011.62, Florida Statutes, are
252 amended to read:

253 1011.62 Funds for operation of schools.--If the annual
254 allocation from the Florida Education Finance Program to each
255 district for operation of schools is not determined in the
256 annual appropriations act or the substantive bill implementing
257 the annual appropriations act, it shall be determined as
258 follows:

259 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
260 OPERATION.--The following procedure shall be followed in
261 determining the annual allocation to each district for
262 operation:

263 (h) *Small, isolated high schools.*--Districts which levy
264 the maximum nonvoted discretionary millage, exclusive of millage
265 for capital outlay purposes levied pursuant to s. 1011.71(2),

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266 may calculate full-time equivalent students for small, isolated
 267 high schools by multiplying the number of unweighted full-time
 268 equivalent students times 2.75; provided the school attained a
 269 state accountability performance grade of "C" or better for the
 270 previous school year ~~percentage of students at such school~~
 271 ~~passing both parts of the high school competency test, as~~
 272 ~~defined by law and rule, has been equal to or higher than such~~
 273 ~~percentage for the state or district, whichever is greater.~~ For
 274 the purpose of this section, the term "small, isolated high
 275 school" means any high school which is located no less than 28
 276 miles by the shortest route from another high school; which has
 277 been serving students primarily in basic studies provided by
 278 sub-subparagraphs (c)1.b. and c. and may include subparagraph
 279 (c)4.; and which has a membership of no more than 100 students,
 280 but no fewer than 28 students, in grades 9 through 12.

281 (9) TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT FOR
 282 CURRENT OPERATION.--The total annual state allocation to each
 283 district for current operation for the FEFP shall be distributed
 284 periodically in the manner prescribed in the General
 285 Appropriations Act.

286 (b) The amount thus obtained shall be the net annual
 287 allocation to each school district. However, if it is determined
 288 that any school district received an underallocation or
 289 overallocation for any prior year because of an arithmetical
 290 error, assessment roll change, full-time equivalent student
 291 membership error, or any allocation error revealed in an audit
 292 report, the allocation to that district shall be appropriately
 293 adjusted. Beginning with audits for the 2001-2002 fiscal year,

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294 if the adjustment is the result of an audit finding in which
295 group 2 FTE are reclassified to the basic program and the
296 district weighted FTE are over the weighted enrollment ceiling
297 for group 2 programs, the adjustment shall not result in a gain
298 of state funds to the district. If the Department of Education
299 audit adjustment recommendation is based upon controverted
300 findings of fact, the Commissioner of Education is authorized to
301 establish the amount of the adjustment based on the best
302 interests of the state.

303 Section 9. Section 1011.63, Florida Statutes, is created
304 to read:

305 1011.63 Reporting for state funding; prohibition.--When a
306 public educational institution has been fully funded by an
307 external agency for direct instructional costs of any course or
308 program, the FTE generated shall not be reported for state
309 funding for purposes of the Florida Education Finance Program.

310 Section 10. Section 1011.66, Florida Statutes, is amended
311 to read:

312 1011.66 Distribution of FEFP funds ~~in first quarter~~.--The
313 distribution of FEFP funds shall be made in payments on or about
314 the 10th and 26th of each month. Upon the request of any school
315 district whose net state FEFP funding is less than 60 percent of
316 its gross state and local FEFP funding, the Department of
317 Education shall distribute to that school district in the first
318 quarter of the fiscal year an amount from the funds appropriated
319 for the FEFP in the General Appropriations Act up to a maximum
320 of 15 percent of that school district's gross state and local

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321 FEFP funding or that school district's net state FEFP funding,
322 whichever is less.

323 Section 11. Section 1011.67, Florida Statutes, is amended
324 to read:

325 1011.67 Funds for instructional materials.--The department
326 is authorized to allocate and distribute to each district an
327 amount as prescribed annually by the Legislature for
328 instructional materials for student membership in basic and
329 special programs in grades K-12, which will provide for growth
330 and maintenance needs. For purposes of this section, unweighted
331 full-time equivalent students enrolled in the lab schools in
332 state universities are to be included as school district
333 students and reported as such to the department. These funds
334 shall be distributed to school districts as follows: 50 percent
335 on or about July 10; 35 percent on or about October 10; 10
336 percent on or about January 10; and 5 percent on or about June
337 10. The annual allocation shall be determined as follows:

338 (1) The growth allocation for each school district shall
339 be calculated as follows:

340 (a) Subtract from that district's projected full-time
341 equivalent membership of students in basic and special programs
342 in grades K-12 used in determining the initial allocation of the
343 Florida Education Finance Program, the prior year's full-time
344 equivalent membership of students in basic and special programs
345 in grades K-12 for that district.

346 (b) Multiply any such increase in full-time equivalent
347 student membership by the allocation for a set of instructional

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348 materials, as determined by the department, or as provided for
 349 in the General Appropriations Act.

350 (c) The amount thus determined shall be that district's
 351 initial allocation for growth for the school year. However, the
 352 department shall recompute and adjust the initial allocation
 353 based on actual full-time equivalent student membership data for
 354 that year.

355 (2) The maintenance of the instructional materials
 356 allocation for each school district shall be calculated by
 357 multiplying each district's prior year full-time equivalent
 358 membership of students in basic and special programs in grades
 359 K-12 by the allocation for maintenance of a set of instructional
 360 materials as provided for in the General Appropriations Act. The
 361 amount thus determined shall be that district's initial
 362 allocation for maintenance for the school year; however, the
 363 department shall recompute and adjust the initial allocation
 364 based on such actual full-time equivalent student membership
 365 data for that year.

366 (3) In the event the funds appropriated are not sufficient
 367 for the purpose of implementing this section in full, the
 368 department shall prorate the funds available for instructional
 369 materials after first funding in full each district's growth
 370 allocation.

371 Section 12. Subsection (5) of section 1011.80, Florida
 372 Statutes, is amended to read:

373 1011.80 Funds for operation of adult technical education
 374 programs.--

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375 (5) State funding and student fees for workforce
376 development instruction funded through the Workforce Development
377 Education Fund shall be established as follows:

378 (a) For a continuing workforce education course, state
379 funding shall equal 50 percent of the cost of instruction, with
380 student fees, business support, quick-response training funds,
381 or other means making up the remaining 50 percent.

382 (b) For all other workforce development education funded
383 through the Workforce Development Education Fund, state funding
384 shall equal 75 percent of the average cost of instruction with
385 the remaining 25 percent made up from student fees. Fees for
386 courses within a program shall not vary according to the cost of
387 the individual program, but instead shall be based on a uniform
388 fee calculated and set at the state level, as adopted by the
389 State Board of Education, unless otherwise specified in the
390 General Appropriations Act.

391 (c) For fee-exempt students pursuant to s. 1009.25, unless
392 otherwise provided for in law, state funding shall equal 100
393 percent of the average cost of instruction.

394 (d) For a public educational institution that has been
395 fully funded by an external agency for direct instructional
396 costs of any course or program, the FTE generated shall not be
397 reported for state funding.

398 Section 13. Paragraph (e) of subsection (1) of section
399 1011.84, Florida Statutes, is redesignated as paragraph (g) and
400 new paragraphs (e) and (f) are added to said subsection to read:

401 1011.84 Procedure for determining state financial support
402 and annual apportionment of state funds to each community

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403 college district.--The procedure for determining state financial
404 support and the annual apportionment to each community college
405 district authorized to operate a community college under the
406 provisions of s. 1001.61 shall be as follows:

407 (1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE COMMUNITY
408 COLLEGE PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.--

409 (e) All state inmate education provided by community
410 colleges shall be reported by program, FTE expenditure, and
411 revenue source. These enrollments, expenditures, and revenues
412 shall be reported and projected separately. Instruction of state
413 inmates shall not be included in the full-time equivalent
414 student enrollment for funding through the Community College
415 Program Fund.

416 (f) When a public educational institution has been fully
417 funded by an external agency for direct instructional costs of
418 any course or program, the FTE generated shall not be reported
419 for state funding.

420 Section 14. Subsection (3) of section 1012.05, Florida
421 Statutes, is amended to read:

422 1012.05 Teacher recruitment and retention.--

423 (3) The Department of Education, in cooperation with
424 district personnel offices, shall sponsor a job fair in a
425 central part of the state to match in-state educators and
426 potential educators and out-of-state educators and potential
427 educators with teaching opportunities in this state. The
428 Department of Education is authorized to collect a job fair
429 registration fee not to exceed \$20 per person and a booth fee
430 not to exceed \$250 per school district or other interested

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431 participating organization. The revenue from the fees shall be
432 used to promote and operate the job fair. Funds may be used to
433 purchase promotional items such as mementos, awards, and
434 plaques.

435 Section 15. Paragraph (e) is added to subsection (2) of
436 section 1012.72, Florida Statutes, to read:

437 1012.72 Dale Hickam Excellent Teaching Program.--

438 (2) The Dale Hickam Excellent Teaching Program is created
439 to provide categorical funding for monetary incentives and
440 bonuses for teaching excellence. The Department of Education
441 shall distribute to each school district or to the NBPTS an
442 amount as prescribed annually by the Legislature for the Dale
443 Hickam Excellent Teaching Program. For purposes of this section,
444 the Florida School for the Deaf and the Blind shall be
445 considered a school district. Unless otherwise provided in the
446 General Appropriations Act, each distribution shall be the sum
447 of the amounts earned for the following incentives and bonuses:

448 (e) The employer's share of social security and Medicare
449 taxes and Florida Retirement System contributions for those
450 teachers who qualify for NBPTS certification and receive bonus
451 amounts.

452
453 A teacher for whom the state pays the certification fee and who
454 does not complete the certification program or does not teach in
455 a public school of this state for at least 1 year after
456 completing the certification program must repay the amount of
457 the certification fee to the state. However, a teacher who
458 completes the certification program but fails to be awarded

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459 NBPTS certification is not required to repay the amount of the
460 certification fee if the teacher meets the 1-year teaching
461 requirement. Repayment is not required of a teacher who does not
462 complete the certification program or fails to fulfill the
463 teaching requirement because of the teacher's death or
464 disability or because of other extenuating circumstances as
465 determined by the State Board of Education.

466 Section 16. Notwithstanding the provisions of s.
467 216.292(5)(d), Florida Statutes, and in order to implement
468 Specific Appropriation 156 and section 9 of the 2004-2005
469 General Appropriations Act, Florida State University is
470 authorized to construct a classroom building from the funding
471 received pursuant to the 2004-2005 General Appropriations Act.

472 Section 17. This act shall take effect July 1, 2004.

473
474 ===== T I T L E A M E N D M E N T =====

475 Remove the entire title and insert:

476 A bill to be entitled
477 An act relating to education funding; amending s. 24.121,
478 F.S.; requiring school districts to establish certain
479 policies and procedures relating to lottery fund
480 enhancements; providing a tax credit cap with respect to
481 contributions to nonprofit scholarship-funding
482 organizations; amending s. 1000.21, F.S.; redesignating
483 specified community colleges as colleges; amending s.
484 1002.32, F.S.; exempting lab schools from the payment of
485 overhead or indirect costs; amending s. 1008.22, F.S.;
486 authorizing outsourcing of statewide assessment program

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487 activities; allowing for contracts extending into two
488 fiscal years; amending s. 1009.23, F.S.; requiring
489 identical fees for certain community college students
490 taking a specific course; amending s. 1011.57, F.S.;
491 prohibiting out-of-state fee waivers by the Florida School
492 for the Deaf and the Blind; amending s. 1011.62, F.S.;
493 revising eligibility requirement for use of the small,
494 isolated high school multiplier; revising provisions
495 relating to adjustments of allocations; creating s.
496 1011.63, F.S.; prohibiting reporting for state funding for
497 purposes of the Florida Education Finance Program of
498 courses or programs fully funded externally; amending s.
499 1011.66, F.S.; setting forth the method and timing of
500 distributing Florida Education Finance Program funds;
501 amending s. 1011.67, F.S.; setting forth the method and
502 timing of distributing funds for instructional materials;
503 amending s. 1011.80, F.S.; prohibiting reporting for state
504 funding of courses or programs fully funded externally;
505 amending s. 1011.84, F.S.; providing reporting
506 requirements with respect to inmate education provided by
507 community colleges; directing that inmates not be included
508 in FTE student enrollment for funding through the
509 Community College Program Fund; prohibiting reporting for
510 state funding of courses or programs fully funded
511 externally; amending s. 1012.05, F.S.; authorizing the
512 Department of Education to collect registration and booth
513 fees for a job fair; authorizing certain uses for such
514 funds; amending s. 1012.72, F.S.; authorizing the use of

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515 Dale Hickam Excellent Teaching Program funds for certain
516 purposes; authorizing Florida State University to
517 construct a classroom building; providing an effective
518 date.

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