## Florida Senate - 2004

By Senator Bennett

	21-813A-04	See	HB
1	A bill to be entitled		
2	An act relating to juvenile justice education;		
3	amending s. 1003.51, F.S.; increasing the		
4	percentage of Florida Education Finance Program		
5	funding generated by students in juvenile		
6	justice programs which must be spent on		
7	instructional costs; providing that all		
8	formula-based categorical funds must be spent		
9	on juvenile justice students; amending s.		
10	1003.52, F.S.; requiring the Department of		
11	Education, by a specified date, to select a		
12	student assessment instrument and protocol for		
13	measuring student learning gains and student		
14	progression in juvenile justice education		
15	programs; requiring the instrument and protocol		
16	to be implemented statewide by a specified		
17	date; requiring that students in juvenile		
18	justice education programs have access to		
19	Florida Virtual School courses; requiring the		
20	department and the school districts to adopt		
21	policies ensuring such access; providing that		
22	juvenile justice teachers are eligible for all		
23	teacher recruitment and retention programs;		
24	providing that juvenile justice education		
25	programs are eligible for all federal funds;		
26	deleting a reference to second chance schools;		
27	amending requirements for the plan for career		
28	and technical education; amending s. 1010.20,		
29	F.S.; increasing the percentage of the funds		
30	generated by juvenile justice programs which		
31	the school district must expend on those		
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1	programs; amending s. 1011.62, F.S.; creating a
2	separate cost factor to be used in calculating
3	the annual allocation from the Florida
4	Education Finance Program for juvenile justice
5	students; requiring a workgroup to suggest
6	strategies for meeting the requirements of the
7	No Child Left Behind Act and for rewarding
8	juvenile justice education programs for high
9	performance; requiring the department to report
10	the findings of the workgroup to legislative
11	leaders by a specified date; amending ss.
12	985.412 and 1001.42, F.S., to conform;
13	providing an effective date.
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15	Be It Enacted by the Legislature of the State of Florida:
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17	Section 1. Paragraph (g) of subsection (2) of section
18	1003.51, Florida Statutes, is amended to read:
19	1003.51 Other public educational services
20	(2) The State Board of Education shall adopt and
21	maintain an administrative rule articulating expectations for
22	effective education programs for youth in Department of
23	Juvenile Justice programs, including, but not limited to,
24	education programs in juvenile justice commitment and
25	detention facilities. The rule shall articulate policies and
26	standards for education programs for youth in Department of
27	Juvenile Justice programs and shall include the following:
28	(g) Funding requirements, which shall include the
29	requirement that at least $90$ $80$ percent of the FEFP funds
30	generated by students in Department of Juvenile Justice
31	programs be spent on instructional costs for those students.
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1 One hundred percent of all the formula-based categorical funds 2 generated by students in Department of Juvenile Justice 3 programs must be spent on appropriate categoricals such as 4 instructional materials and public school technology for those 5 students. б Section 2. Subsections (1), (2), (3), (4), (9), (10), 7 (12), (19), (20), (21), (22), and (23) of section 1003.52, 8 Florida Statutes, are amended to read: 9 1003.52 Educational services in Department of Juvenile 10 Justice programs .--11 (1) The Legislature finds that education is the single most important factor in the rehabilitation of adjudicated 12 13 delinquent youth in the custody of the Department of Juvenile 14 Justice programs in detention or commitment facilities. It is the goal of the Legislature that youth in the juvenile justice 15 system continue to be allowed the opportunity to obtain a high 16 17 quality education. The Department of Education shall serve as the lead agency for juvenile justice education programs, 18 19 curriculum, support services, and resources. To this end, the 20 Department of Education and the Department of Juvenile Justice shall each designate a Coordinator for Juvenile Justice 21 Education Programs to serve as the point of contact for 22 resolving issues not addressed by district school boards and 23 24 to provide each department's participation in the following activities: 25 (a) Training, collaborating, and coordinating with the 26 Department of Juvenile Justice, district school boards, 27 educational contract providers, and juvenile justice 28 29 providers, whether state operated or contracted. 30 31

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1 (b) Collecting information on the academic performance 2 of students in juvenile justice commitment and detention 3 programs and reporting on the results. (c) Developing academic and career and technical 4 5 protocols that provide guidance to district school boards and б providers in all aspects of education programming, including 7 records transfer and transition. 8 (d) Prescribing the roles of program personnel and 9 interdepartmental district school board or provider 10 collaboration strategies. 11 Annually, a cooperative agreement and plan for juvenile 12 13 justice education service enhancement shall be developed between the Department of Juvenile Justice and the Department 14 of Education and submitted to the Secretary of Juvenile 15 Justice and the Commissioner of Education by June 30. 16 17 (2) Students participating in Department of Juvenile 18 Justice programs a detention, commitment, or rehabilitation 19 program pursuant to chapter 985 which are is sponsored by a 20 community-based agency or are is operated or contracted for by the Department of Juvenile Justice shall receive educational 21 programs according to rules of the State Board of Education. 22 These students shall be eligible for services afforded to 23 24 students enrolled in programs pursuant to s. 1003.53 and all corresponding State Board of Education rules. 25 (3) The district school board of the county in which 26 27 the residential or nonresidential care facility or juvenile 28 assessment facility is located shall provide appropriate 29 educational assessments and an appropriate program of instruction and special education services. 30 31

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1	(a) The district school board shall make provisions
2	for each student to participate in basic, career and technical
3	education, and exceptional student programs as appropriate.
4	Students served in Department of Juvenile Justice programs
5	shall have access to the appropriate courses and instruction
6	to prepare them for the GED test. Students participating in
7	GED preparation programs shall be funded at the juvenile
8	justice basic program cost factor for Department of Juvenile
9	Justice programs in the Florida Education Finance Program.
10	Each program shall be conducted according to applicable law
11	providing for the operation of public schools and rules of the
12	State Board of Education.
13	(b) By October 1, 2004, the Department of Education,
14	with the assistance of the school districts, shall select a
15	common student assessment instrument and protocol for
16	measuring student learning gains and student progression while
17	a student is in a juvenile justice education program. The
18	assessment instrument and protocol must be implemented in all
19	juvenile justice education programs in this state by January
20	<u>1, 2005.</u>
21	(4) Educational services shall be provided at times of
22	the day most appropriate for the juvenile justice program.
23	School programming in juvenile justice detention, commitment,
24	and rehabilitation programs shall be made available by the
25	local school district during the juvenile justice school year,
26	as defined in s. 1003.01 <u>(11)<del>(12)</del>. In addition, students in</u>
27	juvenile justice education programs shall have access to
28	Florida Virtual School courses. The Department of Education
29	and the school districts shall adopt policies necessary to
30	ensure such access.
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(9) The Department of Education shall ensure that all district school boards make provisions for high school level <del>committed</del> youth to earn credits toward high school graduation while in residential and nonresidential juvenile justice facilities. Provisions must be made for the transfer of credits and partial credits earned.

7 (10) The district school board shall recruit and train 8 teachers who are interested, qualified, or experienced in 9 educating students in juvenile justice programs. Students in 10 juvenile justice programs shall be provided a wide range of 11 educational programs and opportunities including textbooks, technology, instructional support, and other resources 12 available to students in public schools. Teachers assigned to 13 14 educational programs in juvenile justice settings in which the district school board operates the educational program shall 15 be selected by the district school board in consultation with 16 17 the director of the juvenile justice facility. Educational programs in juvenile justice facilities shall have access to 18 19 the substitute teacher pool utilized by the district school 20 board. Full-time teachers working in juvenile justice schools, whether employed by a district school board or a provider, 21 shall be eligible for the critical teacher shortage tuition 22 reimbursement program as defined by s. 1009.58 and other 23 24 teacher recruitment and retention programs.

(12) The district school board shall fund the educational program in a Department of Juvenile Justice facility at the same or higher level of funding for equivalent students in the district school system based on the funds generated by state funding through the Florida Education Finance Program for such students. It is the intent of the Legislature that the school district maximize its available

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1 local, state, and federal funding to a juvenile justice 2 program. 3 Juvenile justice educational programs shall be (a) 4 funded in the appropriate FEFP program based on the 5 educational services needed by the student for Department of б Juvenile Justice programs in accordance with s. 1011.62. 7 (b) Juvenile justice educational programs to receive 8 the appropriate FEFP funding for Department of Juvenile 9 Justice programs shall include those operated through a 10 contract with the Department of Juvenile Justice and which are 11 under purview of the Department of Juvenile Justice quality assurance standards for education. 12 (c) Consistent with the rules of the State Board of 13 Education, district school boards are required to request an 14 alternative FTE survey for Department of Juvenile Justice 15 programs experiencing fluctuations in student enrollment. 16 17 (d) FTE count periods shall be prescribed in rules of the State Board of Education and shall be the same for 18 19 programs of the Department of Juvenile Justice as for other 20 public school programs. The summer school period for students in Department of Juvenile Justice programs shall begin on the 21 day immediately following the end of the regular school year 22 and end on the day immediately preceding the subsequent 23 24 regular school year. Students shall be funded for no more than 25 hours per week of direct instruction. 25 (e) If the district school board is providing programs 26 27 or services to students which are funded by federal funds, any 28 eligible student enrolled in a juvenile justice education 29 program in the school district shall be provided federal funds 30 at the same level of service that is provided to students in 31 the schools operated by the district school board. Each

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juvenile justice education program must receive all federal funds for which the program is otherwise eligible. (19) Department of Juvenile Justice detention and commitment programs may be designated as second chance schools pursuant to s. 1003.53(1)(d). Admission to such programs shall be governed by chapter 985.

7 (19) (19) (20) The Department of Education and the 8 Department of Juvenile Justice, after consultation with and assistance from local providers and district school boards, 9 10 shall report annually to the Legislature by February 1 on the 11 progress toward developing effective educational programs for juvenile delinquents, including the amount of funding provided 12 by district school boards to juvenile justice programs, the 13 amount retained for administration including documenting the 14 purposes for such expenses, the status of the development of 15 cooperative agreements, the results of the quality assurance 16 17 reviews including recommendations for system improvement, and information on the identification of, and services provided 18 19 to, exceptional students in juvenile justice commitment 20 facilities to determine whether these students are properly reported for funding and are appropriately served. 21

22 (20)(21) The educational programs at the Arthur Dozier 23 School for Boys in Jackson County and the Florida School for 24 Boys in Okeechobee shall be operated by the Department of 25 Education, either directly or through grants or contractual 26 agreements with other public or duly accredited education 27 agencies approved by the Department of Education.

28 <u>(21)(22)</u> The State Board of Education may adopt any 29 rules necessary to implement the provisions of this section, 30 including uniform curriculum, funding, and second chance 31

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1 schools. Such rules must shall require the minimum amount of 2 paperwork and reporting. 3 (22)(23) The Department of Juvenile Justice and the 4 Department of Education shall, in consultation with Workforce 5 Florida, Inc., the statewide Workforce Development Youth б Council, district school boards, community colleges, 7 providers, and others, shall jointly develop a multiagency 8 plan for career and technical education which describes the 9 funding, curriculum, transfer of credits, goals, and outcome 10 measures for career and technical education programming in 11 juvenile commitment facilities, pursuant to s. 985.3155. The 12 plan must be reviewed annually. Section 3. Paragraph (a) of subsection (3) of section 13 1010.20, Florida Statutes, is amended to read: 14 15 1010.20 Cost accounting and reporting for school districts.--16 17 (3) PROGRAM EXPENDITURE REQUIREMENTS.--Each district shall expend at least the percent of 18 (a) 19 the funds generated by each of the programs listed in this 20 section on the aggregate total school costs for such programs: Kindergarten and grades 1, 2, and 3, 90 percent. 21 1. Grades 4, 5, 6, 7, and 8, 80 percent. 22 2. Grades 9, 10, 11, and 12, 80 percent. 23 3. 24 4. Programs for exceptional students, on an aggregate 25 program basis, 90 percent. Grades 7 through 12 career and technical education 26 5. 27 programs, on an aggregate program basis, 80 percent. 28 6. Students-at-risk programs, on an aggregate program 29 basis, 80 percent. 30 Juvenile justice programs, on an aggregate program 7. 31 basis, 90 <del>80</del> percent. 9

1	8. Any new program established and funded under s.
2	1011.62(1)(c), that is not included under subparagraphs $17.$
3	16., on an aggregate basis as appropriate, 80 percent.
4	Section 4. Paragraph (c) of subsection (1) of section
5	1011.62, Florida Statutes, is amended to read:
6	1011.62 Funds for operation of schoolsIf the annual
7	allocation from the Florida Education Finance Program to each
8	district for operation of schools is not determined in the
9	annual appropriations act or the substantive bill implementing
10	the annual appropriations act, it shall be determined as
11	follows:
12	(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
13	OPERATIONThe following procedure shall be followed in
14	determining the annual allocation to each district for
15	operation:
16	(c) Determination of programsCost factors based on
17	desired relative cost differences between the following
18	programs shall be established in the annual General
19	Appropriations Act. The Commissioner of Education shall
20	specify a matrix of services and intensity levels to be used
21	by districts in the determination of the two weighted cost
22	factors for exceptional students with the highest levels of
23	need. For these students, the funding support level shall fund
24	the exceptional students' education program, with the
25	exception of extended school year services for students with
26	disabilities.
27	1. Basic programs
28	a. Kindergarten and grades 1, 2, and 3.
29	b. Grades 4, 5, 6, 7, and 8.
30	c. Grades 9, 10, 11, and 12.
31	2. Programs for exceptional students
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1 Support Level IV. a. 2 b. Support Level V. 3 Secondary career and technical education 3. 4 programs.--5 English for Speakers of Other Languages .--4. б 5. Programs for juvenile justice students .--7 Section 5. The Department of Education and the 8 Department of Juvenile Justice, in collaboration with the 9 school districts, juvenile justice education providers, and 10 the Florida Juvenile Justice Association, shall convene a 11 workgroup to suggest strategies for meeting the requirements of the federal No Child Left Behind Act and for rewarding 12 juvenile justice education programs for high performance based 13 14 on positive student outcomes. The Department of Education 15 shall report the findings of the workgroup to the President of the Senate and the Speaker of the House of Representatives by 16 17 December 1, 2004. Section 6. Subsection (3) of section 985.412, Florida 18 19 Statutes, is amended to read: 985.412 Quality assurance and cost-effectiveness.--20 (3) The department shall annually collect and report 21 22 cost data for every program operated or contracted by the department. The cost data shall conform to a format approved 23 24 by the department and the Legislature. Uniform cost data shall 25 be reported and collected for state-operated and contracted programs so that comparisons can be made among programs. The 26 27 department shall ensure that there is accurate cost accounting 28 for state-operated services including market-equivalent rent 29 and other shared cost. The cost of the educational program provided to a residential facility shall be reported and 30 31 included in the cost of a program. The department shall submit 11

1 an annual cost report to the President of the Senate, the 2 Speaker of the House of Representatives, the Minority Leader 3 of each house of the Legislature, the appropriate substantive and fiscal committees of each house of the Legislature, and 4 5 the Governor, no later than December 1 of each year. б Cost-benefit analysis for educational programs will be 7 developed and implemented in collaboration with and in 8 cooperation with the Department of Education, local providers, 9 and local school districts. Cost data for the report shall 10 include data collected by the Department of Education for the 11 purposes of preparing the annual report required by s. 12 1003.52(19)13 Section 7. Paragraph (e) of subsection (16) of section 1001.42, Florida Statutes, is amended to read: 14 1001.42 Powers and duties of district school 15 board.--The district school board, acting as a board, shall 16 17 exercise all powers and perform all duties listed below: (16) IMPLEMENT SCHOOL IMPROVEMENT AND 18 19 ACCOUNTABILITY. -- Maintain a system of school improvement and 20 education accountability as provided by statute and State 21 Board of Education rule. This system of school improvement and education accountability shall be consistent with, and 22 implemented through, the district's continuing system of 23 24 planning and budgeting required by this section and ss. 25 1008.385, 1010.01, and 1011.01. This system of school improvement and education accountability shall include, but is 26 27 not limited to, the following: 28 (e) Public disclosure.--Provide information regarding 29 performance of students and educational programs as required pursuant to ss. 1008.22 and 1008.385 and implement a system of 30 31 school reports as required by statute and State Board of 12

1	Education rule that shall include schools operating for the
2	purpose of providing educational services to youth in
3	Department of Juvenile Justice programs, and for those
4	schools, report on the elements specified in s.
5	1003.52 <u>(19)<del>(20)</del>. Annual public disclosure reports shall be in</u>
6	an easy-to-read report card format and shall include the
7	school's student and school performance grade category
8	designation and performance data as specified in state board
9	rule.
10	Section 8. This act shall take effect July 1, 2004.
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