Amendment No. \_\_\_\_ Barcode 474122

## CHAMBER ACTION

Ī	Senate House
1	WD/2R
2	04/28/2004 05:55 PM .
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11	Senator Siplin moved the following amendment to amendment
12	(241868):
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14	Senate Amendment (with title amendment)
15	On page 45, lines 14 and 15, delete those lines
16	
17	and insert:
18	Section 32. Section 1008.23, Florida Statutes, is
19	amended to read:
20	1008.23 Confidentiality of assessment
21	instrumentsAll examination and assessment instruments,
22	including developmental materials and workpapers directly
23	related thereto, which are prepared, prescribed, or
24	administered pursuant to ss. 1003.43, 1008.22, and 1008.25
25	shall be confidential and exempt from the provisions of s.
26	119.07(1) and from s. 1001.52. Provisions governing access,
27	maintenance, and destruction of such instruments and related
28	materials shall be prescribed by rules of the State Board of
29	Education. However, a student's parent, accompanied by the
30	student, may review, at the student's school at which the
31	student was enrolled when the student was administered the
<ul><li>26</li><li>27</li><li>28</li><li>29</li><li>30</li></ul>	119.07(1) and from s. 1001.52. Provisions governing access, maintenance, and destruction of such instruments and related materials shall be prescribed by rules of the State Board of Education. However, a student's parent, accompanied by the student, may review, at the student's school at which the

Amendment No. Barcode 474122

Florida Comprehensive Assessment Test, the questions on each section of the criterion-referenced portion of the Florida 3 Comprehensive Assessment Test as well as the student's answers to those questions, under the following conditions: 5 (1) The student must have failed to earn a passing score on the grade 10 Florida Comprehensive Assessment Test or 6 failed to score at Level 2 or higher on the Florida Comprehensive Assessment Test in reading for grade 3. 8 (2) No recording or copying of the assessment may be 9 made. 10 11 (3) A school administrator, as defined in s. 1012.01(3)(c), or a representative of the Department of 12 13 Education must be present at all times when the assessment is 14 reviewed. 15 (4) The student or student's parent may not review the 16 assessment more than one time. (5) No other individual is authorized to attend the 17 18 review. (6) The assessment was not administered to the student 19 more than 2 years before the review. (7) The student or student's parent may not remove the 21 assessment from the reviewing location. (8) The student, the student's parent, or the school 23 administrator may not take any notes during the review. 24 25 (9) The parent requests the review subsequent to the determination of the student's score and within 14 days 26 27 following the determination of the student's score. 28 29 The Department of Education shall ensure that the assessment questions and the student's answers are provided for the 31 requested review within 30 days following the complete scoring

Amendment No. \_\_\_\_ Barcode 474122

of the assessment upon proper request by the parent. The district school boards shall notify eligible parents of the 3 review option and the procedures for the review. The State Board of Education shall adopt rules pursuant to ss. 4 5 120.536(1) and 120.54 to administer this section. If the review request is not met in accordance with this section, the 6 7 parent is entitled to reasonable attorney's fees and costs incurred by the parent in obtaining compliance with this 8 9 section. Section 33. Subsection (9) of section 1008.22, Florida 10 11 Statutes, is amended to read: 1008.22 Student assessment program for public 12 13 schools.--(9) EQUIVALENCIES FOR STANDARDIZED TESTS.--14 15 (a) The Commissioner of Education shall determine the 16 comparable validity of other available standardized tests, including the SAT, ACT, College Placement Test, PSAT, PLAN, 17 and tests used for entry into the military. If such tests are 18 19 deemed to be valid and reliable measures, the commissioner shall approve the use of the SAT and ACT such tests as 20 21 alternative alternate assessments to the grade 10 FCAT for the 2003-2004 <del>2002-2003</del> school year. Students who attain scores on 22 23 the SAT or ACT which that equate to the passing scores on the 24 grade 10 FCAT for purposes of high school graduation on any of 25 the approved alternative assessments shall satisfy the 26 assessment requirement for a standard high school diploma as 27 provided in s. 1003.43(5)(a) for the 2003-2004 <del>2002-2003</del> school year graduating class if the students meet the 28 requirement in paragraph (b). Prior to the application of 29 these alternative assessments in subsequent school years, the 30 31 | Legislature shall review the continued use of these

Amendment No. Barcode 474122

	Americanent No Barcode 474122
1	alternative tests.
2	(b) A student must take the grade 10 FCAT for a total
3	of three times without earning a passing score in order to use
4	the scores on the alternative assessments in paragraph (a).
5	Section 34. Subsection (1) of section 1003.433,
6	Florida Statutes, is amended to read:
7	1003.433 Learning opportunities for out-of-state and
8	out-of-country transfer students and students needing
9	additional instruction to meet high school graduation
10	requirements
11	(1) Students who enter a Florida public school at the
12	eleventh or twelfth grade from out of state or from a foreign
13	country shall not be required to spend additional time in a
14	Florida public school in order to meet the high school course
15	requirements if the student has met all requirements of the
16	school district, state, or country from which he or she is
17	transferring. Such students who are not proficient in English
18	should receive immediate and intensive instruction in English
19	language acquisition. However, to receive a standard high
20	school diploma, a transfer student must:
21	<u>(a)</u> Earn a 2.0 grade point average <u>;</u> and
22	(b) Pass the grade 10 FCAT required in s. 1008.22(3),
23	if the student is an eleventh grade student; or
24	(c) Beginning in the 2004-2005 school year, attain
25	scores on the SAT or ACT which equate to the passing scores on
26	the grade 10 FCAT, if the student is a twelfth grade student
27	an alternate assessment as described in s. 1008.22(9).
28	Section 35. <u>Section 1008.301, Florida Statutes, as</u>
29	created by section 2 of chapter 2003-80, Laws of Florida, is

31 Section 36. Except as otherwise expressly provided in 4:47 PM 04/28/04 s0354c2c-191ab

30 <u>repealed.</u>

Amendment No. \_\_\_\_ Barcode 474122

1 | this act, this act shall take effect upon becoming a law, except that section 32 of this act shall take effect July 1, 3 2004, and shall apply to each Florida Comprehensive Assessment Test administered after July 1, 2004. 4 5 6 7 ======= T I T L E A M E N D M E N T ========= And the title is amended as follows: 8 On page 50, line 26, after the semicolon 9 10 11 insert: amending s. 1008.23, F.S.; authorizing a 12 13 student's parent and the accompanying student to review the questions and the student's 14 15 answers to those questions on the 16 criterion-referenced portion of the Florida Comprehensive Assessment Test; providing 17 18 restrictions on the review; requiring the 19 Department of Education to honor the requests 20 within a certain time period; requiring that district school boards notify eligible parents; 2.1 requiring the State Board of Education to adopt 2.2 23 rules; authorizing reasonable attorney's fees 24 and costs under certain circumstances; amending 25 s. 1008.22, F.S.; delaying the date by which 26 the Commissioner of Education must approve the 27 use of specified standardized tests as an alternative to the grade 10 Florida 2.8 29 Comprehensive Assessment Test (FCAT); allowing passage of the alternative tests to satisfy the 30 31 assessment requirement for students graduating

# Amendment No. \_\_\_\_ Barcode 474122

1	from high school in the 2003-2004 school year,
2	subject to certain conditions; amending s.
3	1003.433, F.S.; allowing passage of alternate
4	assessments in lieu of the grade 10 FCAT for
5	certain transfer students subject to certain
6	conditions beginning in the 2004-2005 school
7	year; repealing s. 1008.301, F.S., relating to
8	concordance studies by the State Board of
9	Education; providing for applicability;
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