By the Committee on Education; and Senator Constantine

304-968-04
A bill to be entitled
An act relating to options for accelerated high
school graduation; amending s. 1003.429 , F.S.;
amending requirements applicable to the
selection of such an accelerated option;
amending required courses for the 3-year
standard college preparatory program; deleting
provisions authorizing a student to select a
3-year standard career preparatory program;
revising requirements for grades that must be
earned to participate in the accelerated
program; providing for default to the standard

graduation requirements in certain
circumstances; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1003.429, Florida Statutes, is amended to read:
1003.429 Accelerated high school graduation options.--
(1) Students who enter the 9th grade in the 2004-2005 school year Beginning with the 2003-2004 school year, all students scheduled to graduate in 2004 and thereafter may select, upon receipt of each consent required by this section, one of the following two three high school graduation options:
(a) Completion of the general requirements for high school graduation pursuant to s. 1003.43; or
(b) Completion of a 3-year standard college preparatory program requiring successful completion of a minimum of 18 academic credits in grades 9 through 12. At least 6 of the 18 credits required for completion of this

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program must be received in classes offered pursuant to the
International Baccalaureate Program administered by the
International Baccalaureate Office or the Advanced Placement
Program administered by the College Board.The 18 credits
required for completion of this program shall be primary
requirements and shall be distributed as follows:
    1. Four credits in English, with major concentration
in composition and literature;
    2. Three credits in mathematics at the Algebra I level
or higher from the list of courses that qualify for state
university admission;
    3. Three credits in natural science, two of which must
have a laboratory component;
    4. Three credits in social sciences, one of which must
include instruction regarding democracy and the history and
principles of the United States of America;
    5. Two credits in the same second language unless the
student is a native speaker of or can otherwise demonstrate
competency in a language other than English. If the student
demonstrates competency in another language, the student may
replace the language requirement with two credits in other
academic courses; and
    6. Three credits in electives.; or
Prior to selecting the program described in this paragraph, a
student and the student's parent must meet with designated
school personnel to receive an explanation of the relative
requirements, advantages, and disadvantages of each program
option, and the student must also receive the written consent
of the student's high school principal, high school guidance
counselor, and parent.
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(c) Completion of a 3-year career preparatory program requiring successful completion of a minimum of 18 academic eredits in grades 9 through 12. The 18 eredits shall be primary requirements and shall be distributed as follows:

1. Four credits in English, with major concentration in composition and literature;
2. Three credits in mathematies, one of which must be Algebra $I_{i}$
3. Three credits in natural science, two of which must have a laboratory component;
4. Three credits in social sciences;
5. Two credits in the same second language unless the student is a native speaker of or can otherwise demonstrate eompetency in a language other than English. If the student demonstrates competency in another language, the student may replace the language requirement with two eredits in other academic courses; and
6. Three credits in electives.
(2) Beginning with the 2004-2005 2003-2004 school year, each district school board shall provide each student in grades 6 through $\underline{9} 12$ and their parents with information concerning the 3 -year and 4-year high school graduation options listed in subsection (1), including the respective curriculum requirements for those options, so that with eurriculum for the students and their parents may to select the program postsecondary education or career plan that best fits their needs. The information must options shall include a timeframe for achieving each graduation option. Any student who selected an accelerated graduation program before July 1, 2004, may continue that program, and all statutory program requirements that were applicable when the student made the 3

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program choice shall remain applicable to the student as long
as the student continues that program.
(3) Selection of one of the graduation options listed in subsection (1) must be completed prior to the end of a student's 9th-grade year and is exclusively up to the student and parent, subject to the receipt of each consent required from school personnel. Each district school board shall establish policies for extending this deadline to the end of a student's first semester of 10 th grade for a student who entered a Florida public school after the 9th grade upon transfer from a private school or another state or who was prevented from choosing a graduation option due to illness during the \(9 t h\) grade. If the student and parent fail to select a graduation option, the student shall be considered to have selected the general requirements for high school graduation pursuant to paragraph (1) (a).
(4) District school boards may shall not establish requirements for the accelerated 3-year high school graduation option options in excess of the requirements in paragraph paragraphs (1) (b) and (c).
(5) Students pursuing the accelerated 3-year high school graduation option options pursuant to paragraph (1) (b) or paragraph (1) (c)are required to:
(a) Earn passing scores on the FCAT as defined in s. 1008.22(3) (c).
(b) 1. Achieve a cumulative grade point average of 3.5 \(z . \theta\) on a 4.0 scale, or its equivalent, in the courses required for the the chosen accelerated 3-year standard college preparatory program under high school graduation option pursuant to paragraph (1)(b) i and or paragraph (1) (c).
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equivalent, representing at least 3.0 points on a 4.0 scale,
in any course taken in connection with the accelerated 3-year
standard college preparatory program under paragraph (1) (b).
If any student participating in the accelerated 3-year
standard college preparatory program does not meet this
requirement, the student shall be required to complete the
general requirements for high school graduation pursuant to s.
1003.43.
(6) A student who selects the accelerated 3-year
standard college preparatory graduation program may change at
any time to the 4-year program set forth in s. 1003.43.
(7) If, at the end of the 10th grade, a student is not
on track to meet the course, testing, grade, or
grade-point-average requirements of the accelerated graduation
option, the student shall default to the standard 4-year
graduation option.
(8)(6) A student who meets all requirements prescribed
in subsections (1) and (5) shall be awarded a standard diploma
in a form prescribed by the State Board of Education.
(9) A student who seeks academic graduation honors
such as being named valedictorian or salutatorian of a high
school graduating class must select the option set forth in
paragraph (1) (a) and complete the general requirements for
high school graduation pursuant to s. 1003.43.
Section 2. This act shall take effect July 1, 2004.
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STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR Senate Bill 364

Repeals the 18-credit career preparation program.
Requires participants in the 18-credit college preparation program to earn at least 6 credits in Advanced Placement or International Baccalaureate classes.

Requires that 1 social science credit in the 18 -credit college preparation program be in a class containing instruction about democracy and the history and principles of the United States.

Requires students participating in the 18-credit college
preparation program to maintain a 3.5 overall GPA and earn at least a "B" in each of the required 18 courses.

Requires students who receive lower than a "B" in any required course to change to the 4 -year standard graduation program.

Requires students to obtain the consent of their school
principal, guidance counselor and parent prior to choosing the 3-year program.

Requires students to choose the 3 -year program prior to the end of $9 t h$ grade, but provides exceptions for certain transfer students and students who could make this choice in 9th grade due to illness.

Requires students who want to compete for academic graduation honors to complete the standard 4-year graduation program.

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