Florida Senate - 2004

By the Committee on Education; and Senator Constantine

	304-968-04
1	A bill to be entitled
2	An act relating to options for accelerated high
3	school graduation; amending s. 1003.429, F.S.;
4	amending requirements applicable to the
5	selection of such an accelerated option;
6	amending required courses for the 3-year
7	standard college preparatory program; deleting
8	provisions authorizing a student to select a
9	3-year standard career preparatory program;
10	revising requirements for grades that must be
11	earned to participate in the accelerated
12	program; providing for default to the standard
13	graduation requirements in certain
14	circumstances; providing an effective date.
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16	Be It Enacted by the Legislature of the State of Florida:
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18	Section 1. Section 1003.429, Florida Statutes, is
19	amended to read:
20	1003.429 Accelerated high school graduation options
21	(1) Students who enter the 9th grade in the 2004-2005
22	<u>school year</u> Beginning with the 2003-2004 school year, all
23	students scheduled to graduate in 2004 and thereafter may
24	select, upon receipt of each consent required by this section,
25	one of the following <u>two</u> three high school graduation options:
26	(a) Completion of the general requirements for high
27	school graduation pursuant to s. 1003.43; or
28	(b) Completion of a 3-year standard college
29	preparatory program requiring successful completion of a
30	minimum of 18 academic credits in grades 9 through 12. <u>At</u>
31	least 6 of the 18 credits required for completion of this
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1 program must be received in classes offered pursuant to the 2 International Baccalaureate Program administered by the 3 International Baccalaureate Office or the Advanced Placement Program administered by the College Board. The 18 credits 4 5 required for completion of this program shall be primary б requirements and shall be distributed as follows: 7 1. Four credits in English, with major concentration 8 in composition and literature; 9 2. Three credits in mathematics at the Algebra I level 10 or higher from the list of courses that qualify for state 11 university admission; Three credits in natural science, two of which must 12 3. 13 have a laboratory component; Three credits in social sciences, one of which must 14 4. 15 include instruction regarding democracy and the history and principles of the United States of America; 16 17 5. Two credits in the same second language unless the student is a native speaker of or can otherwise demonstrate 18 19 competency in a language other than English. If the student 20 demonstrates competency in another language, the student may 21 replace the language requirement with two credits in other academic courses; and 22 23 6. Three credits in electives. ; or 24 Prior to selecting the program described in this paragraph, a 25 student and the student's parent must meet with designated 26 27 school personnel to receive an explanation of the relative requirements, advantages, and disadvantages of each program 28 29 option, and the student must also receive the written consent 30 of the student's high school principal, high school guidance counselor, and parent. 31

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1	(c) Completion of a 3-year career preparatory program
2	requiring successful completion of a minimum of 18 academic
3	credits in grades 9 through 12. The 18 credits shall be
4	primary requirements and shall be distributed as follows:
5	1. Four credits in English, with major concentration
6	in composition and literature;
7	2. Three credits in mathematics, one of which must be
8	Algebra I;
9	3. Three credits in natural science, two of which must
10	have a laboratory component;
11	4. Three credits in social sciences;
12	5. Two credits in the same second language unless the
13	student is a native speaker of or can otherwise demonstrate
14	competency in a language other than English. If the student
15	demonstrates competency in another language, the student may
16	replace the language requirement with two credits in other
17	academic courses; and
18	6. Three credits in electives.
19	(2) Beginning with the <u>2004-2005</u> 2003-2004 school
20	year, each district school board shall provide each student in
21	grades 6 through 9 $\frac{12}{12}$ and their parents with information
22	concerning the 3-year and 4-year high school graduation
23	options listed in subsection (1), including the respective
24	curriculum requirements for those options, so that with
25	$rac{curriculum for}{curriculum for}$ the students and <u>their</u> parents may to select
26	the <u>program</u> postsecondary education or career plan that best
27	fits their needs. The <u>information must</u> options shall include a
28	timeframe for achieving each graduation option. Any student
29	who selected an accelerated graduation program before July 1,
30	2004, may continue that program, and all statutory program
31	requirements that were applicable when the student made the
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1 program choice shall remain applicable to the student as long as the student continues that program. 2 3 (3) Selection of one of the graduation options listed 4 in subsection (1) must be completed prior to the end of a 5 student's 9th-grade year and is exclusively up to the student б and parent, subject to the receipt of each consent required 7 from school personnel. Each district school board shall 8 establish policies for extending this deadline to the end of a student's first semester of 10th grade for a student who 9 10 entered a Florida public school after the 9th grade upon 11 transfer from a private school or another state or who was prevented from choosing a graduation option due to illness 12 13 during the 9th grade. If the student and parent fail to select a graduation option, the student shall be considered to have 14 selected the general requirements for high school graduation 15 16 pursuant to paragraph (1)(a). 17 (4) District school boards may shall not establish 18 requirements for the accelerated 3-year high school graduation 19 option options in excess of the requirements in paragraph 20 paragraphs (1)(b) = and (c). (5) Students pursuing the accelerated 3-year high 21 22 school graduation option $\frac{1}{1}$ pursuant to paragraph (1)(b) or paragraph (1)(c)are required to: 23 24 (a) Earn passing scores on the FCAT as defined in s. 25 1008.22(3)(c). (b)1. Achieve a cumulative grade point average of 3.5 26 27 $\frac{2.0}{2.0}$ on a 4.0 scale, or its equivalent, in the courses required 28 for the by the chosen accelerated 3-year standard college 29 preparatory program under high school graduation option 30 pursuant to paragraph (1)(b); and or paragraph (1)(c). 31 4

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1	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR
2	Senate Bill 364
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4	Repeals the 18-credit career preparation program.
5	Requires participants in the 18-credit college preparation program to earn at least 6 credits in Advanced Placement or
6	International Baccalaureate classes.
7 Requires that 1 social science credit in the	Requires that 1 social science credit in the 18-credit college
8	preparation program be in a class containing instruction about democracy and the history and principles of the United States.
9	Requires students participating in the 18-credit college preparation program to maintain a 3.5 overall GPA and earn at
10	least a "B" in each of the required 18 courses.
11	Requires students who receive lower than a "B" in any required course to change to the 4-year standard graduation program.
12	Requires students to obtain the consent of their school
13	principal, guidance counselor and parent prior to choosing the 3-year program.
14	Requires students to choose the 3-year program prior to the
15	end of 9th grade, but provides exceptions for certain transfer students and students who could make this choice in 9th grade
16	due to illness.
17	Requires students who want to compete for academic graduation honors to complete the standard 4-year graduation program.
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