$\mathbf{B}\mathbf{y}$ the Committee on Children and Families; and Senator Campbell

300-941-04

1	A bill to be entitled
2	An act relating to independent living
3	transition services; amending s. 409.1451,
4	F.S.; authorizing the Department of Children
5	and Family Services, its agent, or certain
6	community-based providers to administer a
7	system of independent living services;
8	requiring each district of the Department of
9	Children and Family Services to identify
10	adolescent foster children with developmental
11	disabilities or special mental health needs and
12	assist such youth in the transition to
13	self-sufficiency; revising eligibility
14	requirements for independent living transition
15	services, participation in the
16	Road-to-Independence Scholarship Program, and
17	transitional support services; authorizing
18	Medicaid coverage for youth who are eligible
19	for transitional support services; providing an
20	effective date.
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22	Be It Enacted by the Legislature of the State of Florida:
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24	Section 1. Subsection (1), paragraph (a) of subsection
25	(2), subsection (4), and paragraphs (b) and (c) of subsection
26	(5) of section 409.1451, Florida Statutes, are amended to
27	read:
28	409.1451 Independent living transition services
29	(1) SYSTEM OF SERVICES
30	(a) The Department of Children and Family Services $_{\underline{\prime}}$ or
31	its agents, or community-based providers operating pursuant to

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CODING: Words stricken are deletions; words underlined are additions.

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- s. 409.1671 shall administer a system of independent living transition services to enable older children in foster care and young adults who exit foster care at age 18 to make the transition to self-sufficiency as adults.
- (b) The goals of independent living transition services are to assist older children in foster care and young adults who were formerly in foster care to obtain life skills and education for independent living and employment, to have a quality of life appropriate for their age, and to assume personal responsibility for becoming self-sufficient adults.
- (c) Each Department of Children and Family Services district shall identify adolescent foster youth with developmental disabilities or special mental health needs. The department shall work with these foster youth to help them make the transition to self-sufficiency and shall assist the youth and young adults with reasonable accommodations for their disabilities. The department shall assist the youth with accessing support and funding from other sources, such as the department's Developmental Disabilities Office and the department's Mental Health Office. The department shall coordinate the independent living plan for a youth with the school's individual education plan for a child who is in a special education program. The department shall give special attention to 17-year-old foster children residing at residential treatment facilities, therapeutic foster homes, or other mental health placements who face a particularly difficult transition to living as adults in the community.
- (d)(c) State funds for foster care or federal funds shall be used to establish a continuum of services for eligible children in foster care and eligible young adults who 31 | were formerly in foster care which accomplish the goals for

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the independent living transition services and provide the service components for services for foster children, as provided in subsection (3), and services for young adults who were formerly in foster care, as provided in subsection (5).

(e)(d) For children in foster care, independent living transition services are not an alternative to adoption. Independent living transition services may occur concurrently with continued efforts to locate and achieve placement in adoptive families for older children in foster care.

(2) ELIGIBILITY.--

- The department shall serve children who are 13 to 18 years of age and who are in foster care through the program component of services for foster children provided in subsection (3). The department shall also serve former foster youth who are 18 to 23 years of age and are in high school as a special education student, in a high school equivalency diploma program pursuant to s. 1003.435, or in an adult education program pursuant to s. 1004.93, through the program component of services for foster children provided in subsection (3). Children to be served must meet the eligibility requirements set forth for specific services as provided in this section and through department rule.
- (4) PARTICIPATION IN LIFE SKILLS ACTIVITIES. -- In order to assist older children in foster care, ages 13 to 18 years of age, and former foster youth with disabilities, ages 18 to 23 years, with the transition to independent living as adults, the program must provide them with opportunities to participate in and learn from life skills activities in their foster families and communities which are reasonable and appropriate for their age. Such activities may include, but 31 are not limited to, managing money earned from a job, taking

driver's education, and participating in after-school or extracurricular activities. To support these opportunities for participation in age-appropriate life skills activities, the department may:

- (a) Develop, with children in the program and their foster parents, a list of age-appropriate activities and responsibilities to be presented to all children involved in independent living transition services and their foster parents.
- (b) Provide training for staff and foster parents which addresses issues of older children in foster care and the transition to adulthood, including supporting education and employment and providing opportunities to participate in appropriate daily activities.
- (c) Develop procedures to maximize the authority of foster parents to approve participation in age-appropriate activities of children in their care.
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- (e) Develop and implement procedures for older children to directly access and manage the personal allowance they receive from the department in order to learn responsibility and participate in age-appropriate life skills activities to the extent feasible.
- (5) PROGRAM COMPONENT OF SERVICES FOR YOUNG ADULTS FORMERLY IN FOSTER CARE.—Based on the availability of funds, the department shall provide or arrange for the following services to young adults formerly in foster care who meet the prescribed conditions and are determined eligible by the department. The categories of services available to assist a

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young adult formerly in foster care to achieve independence are:

- (b) Road-to-Independence Scholarship Program. --
- The Road-to-Independence Scholarship Program is intended to help eligible students who are former foster children in this state to receive the educational and vocational training needed to achieve independence. The amount of the scholarship award shall equal the earnings that the student would have been eligible to earn working a 40-hour-a-week federal minimum wage job, after considering other grants and scholarships that are in excess of the educational institutions' fees and costs, and contingent upon available funds. Students eligible for the Road-to-Independence Scholarship Program may also be eliqible for educational fee waivers for workforce development postsecondary programs, community colleges, and universities, pursuant to s. 1009.25(2)(c).
- 2. A young adult 18 to 23 21 years of age is eligible for the initial scholarship award, and a young adult under 23 years of age is eligible for renewal awards, if he or she:
- Is or was a dependent child, pursuant to chapter 39, and is living or has lived in licensed foster care or in subsidized independent living within 6 months prior to at the time of his or her 18th birthday;
- b. Has spent at least 6 months living in foster care before reaching his or her 18th birthday;
- c. Is a resident of this state as defined in s. 1009.40; and
 - d. Meets one of the following qualifications:
- (I) Has earned a standard high school diploma or its 31 equivalent as described in s. 1003.43 or s. 1003.435, and has

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been admitted for full-time enrollment in an eligible postsecondary education institution as defined in s. 1009.533;

- (II) Is enrolled full time in <u>and is attending</u> an accredited high school, is within 2 years of graduation, and has maintained a grade point average of at least 2.0 on a scale of 4.0 for the two semesters preceding the date of his or her 18th birthday <u>or</u>, in the case of a student in a special education program in an accredited high school, has met the <u>minimum grade point average required by that program to graduate</u>; or
- (III) Is enrolled full time in <u>and is attending</u> an accredited adult education program <u>or high school equivalency diploma program</u> designed to provide the student with a high school diploma or its equivalent, is making satisfactory progress in that program as certified by the program, and is within 2 years of <u>attaining a high school diploma or its equivalent graduation</u>.
- 3.a. The department must advertise the availability of the <u>scholarship</u> program and must ensure that the children and young adults leaving foster care, foster parents, or family services counselors are informed of the availability of the program and the application procedures.
- b. A young adult <u>may must</u> apply for <u>an the initial scholarship</u> award during the 6 months immediately preceding his or her 18th birthday. A young adult who <u>does not fails to make an initial application at that time</u>, but who otherwise meets the criteria for an initial award, may make one application for <u>an the initial scholarship</u> award if <u>the such application</u> is made before the young adult's <u>23rd</u> 21st birthday.

- c. If funding for the program is available, the department shall issue awards from the scholarship program for each young adult who meets all the requirements of the program.
- d. An award shall be issued <u>after</u> at the time the eliqible student reaches 18 years of age.
- e. If the award recipient transfers from one eligible institution to another and continues to meet eligibility requirements, the award must be transferred with the recipient.
- f. Scholarship funds awarded to any eligible young adult under this program are in addition to any other services provided to the young adult by the department through its independent living transition services.
- g. The department shall provide information concerning young adults receiving the Road-to-Independence Scholarship to the Department of Education for inclusion in the student financial assistance database, as provided in s. 1009.94.
- h. Scholarship funds shall be terminated when the young adult has attained a bachelor of arts or bachelor of science degree, or equivalent undergraduate degree, or reaches 23 years of age, whichever occurs earlier.
- i. The department shall evaluate and renew each award annually during the 90-day period before the young adult's birthday. In order to be eligible for a renewal award for the subsequent year, the young adult must:
- (I) Complete at least 12 semester hours or the equivalent in the last academic year in which the young adult earned a scholarship, except for a young adult who meets the requirements of s. 1009.41.

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- (II) Maintain the cumulative grade point average required by the scholarship program, except that, if the young adult's grades are insufficient to renew the scholarship at any time during the eligibility period, the young adult may restore eligibility by improving the grade point average to the required level.
- j. Scholarship funds may be terminated during the interim between an award and the evaluation for a renewal award if the department determines that the award recipient is no longer enrolled in an educational institution as defined in sub-subparagraph 2.d., or is no longer a state resident. The department shall notify a student who is terminated and inform the student of his or her right to appeal.
- k. An award recipient who does not qualify for a renewal award or who chooses not to renew the award may subsequently apply for reinstatement. An application for reinstatement must be made before the young adult reaches 23 years of age, and a student may not apply for reinstatement more than once. In order to be eligible for reinstatement, the young adult must meet the eligibility criteria and the criteria for award renewal for the scholarship program.
- 1. A young adult who is eligible for the Road-to-Independence Scholarship may, in lieu of the scholarship award, choose to remain in foster care and continue to receive the services of the children's foster care program for as long as the young adult continues to qualify for the Road-to-Independence Scholarship receiving continued services of the foster care program under former s. 409.145(3) must transfer to the scholarship program by July 1, 2003.
 - (c) Transitional support services. --

- In addition to any services provided through aftercare after care support or the Road-to-Independence Scholarship, a young adult formerly in foster care, may receive other appropriate short-term services, which may include financial, housing, counseling, employment, education and other services, if the young adult demonstrates that the services are critical to the young adult's own efforts to achieve self-sufficiency and to develop a personal support system. A young adult formerly in foster care is eligible
 - 2. A young adult formerly in foster care is eligible to apply for transitional support services if he or she is 18 to 23 years of age, was a dependent child pursuant to chapter 39, was living in licensed foster care or in subsidized independent living within 6 months prior to at the time of his or her 18th birthday, or and had spent at least 6 months living in foster care before that date.
 - 3. Based on the availability of funds, a young adult formerly in foster care who is eligible for transitional support services pursuant to this subsection is also eligible to receive Medicaid coverage through age 23.
 - $\underline{4.3.}$ If at any time the services are no longer critical to the young adult's own efforts to achieve self-sufficiency and to develop a personal support system, they shall be terminated.
 - Section 2. This act shall take effect October 1, 2004.

1	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN	
2	COMMITTEE SUBSTITUTE FOR Senate Bill 428	
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4	* Recognizes that community-based providers are entities	
5	providing independent living transition services.	
6	* Stipulates the age range of 18 to 23 years for the youth	
7	with a disability, formerly in foster care, who would be provided with opportunities to participate in activities	
8	that teach life skills.	
9	* Provides as part of the educational requirement to	
10	receive a Road to Independence Scholarship that the youth not only be enrolled in but attend the high school or	
11	adult education program.	
12	* Corrects an inconsistent identification of the age by	
13 14	which the initial application for the Road to Independence Scholarship can be submitted.	
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