Florida Senate - 2004

By Senator Wise

5-673-04 A bill to be entitled 1 2 An act relating to the Jobs for Florida's Graduates Act; amending s. 446.609, F.S.; 3 4 deleting provisions authorizing the Department of Education and the Commissioner of Education 5 to oversee the activities of the board of 6 directors of the Florida Endowment Foundation 7 for Florida's Graduates; revising the selection 8 9 criteria for schools chosen to participate in 10 the program; revising the goals of the Jobs for 11 Florida's Graduates Program; requiring the board of directors to conduct an annual 12 financial audit of the foundation; deleting 13 14 provisions requiring the program to conduct a review and deliver to the Office of Program 15 16 Policy Analysis and Government Accountability a 17 report of the program's activities; deleting provisions requiring the Office of Economic and 18 19 Demographic Research to study the overall 20 efficacy of the program; providing an effective 21 date. 22 23 Be It Enacted by the Legislature of the State of Florida: 24 25 Section 1. Section 446.609, Florida Statutes, is amended to read: 26 27 446.609 Jobs for Florida's Graduates Act.--28 (1) SHORT TITLE.--This section may be cited as the 29 "Jobs for Florida's Graduates Act." 30 (2) DEFINITIONS.--For the purposes of this section: 31 1

1 (a) "Board" means the board of directors of the Florida Endowment Foundation for Florida's Graduates. 2 3 (b) "Department" means the Department of Education. 4 (b)(c) "Endowment fund" means an account established 5 within the Florida Endowment Foundation for Florida's б Graduates to provide a continuing and growing source of 7 revenue for school-to-work transition efforts. 8 (c)(d) "Foundation" means the Florida Endowment 9 Foundation for Florida's Graduates. 10 (d)(e) "Operating account" means an account 11 established under paragraph (7)(h) to carry out the purposes of this section. 12 13 (3) LEGISLATIVE INTENT.--The Legislature recognizes that it is in the best interest of the citizens of this state 14 that the state have a well-educated and skilled workforce to 15 be competitive in a changing economy. It is the intent of the 16 17 Legislature to meet the challenge of ensuring a skilled 18 workforce by creating a formal program to facilitate the 19 important school-to-work transition and to provide additional 20 funding to achieve this goal. Accordingly, the Legislature 21 finds and declares that: (a) The purpose of this section is to broaden the 22 participation and funding potential for further significant 23 24 support for Florida students who are approaching the transition from school to work. 25 (b) It is appropriate to encourage individual and 26 27 corporate support and involvement, as well as state support 28 and involvement, to promote employment opportunities for 29 Florida's students. 30 (4) PROGRAM.--There is hereby created a school-to-work 31 program, to be known as Jobs for Florida's Graduates, which **CODING:**Words stricken are deletions; words underlined are additions. 7

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1 shall, except as otherwise provided by law or by rule of the 2 Department of Education, be operated in accordance with the 3 process and outcome standards of Jobs for America's Graduates, 4 Inc. To that end, the board shall enter into a sponsoring 5 agreement with Jobs for America's Graduates, Inc., to carry 6 out the Jobs for America's Graduates model within the state.

(a) The goal of the program shall be to have a minimum of 300 high schools participating in the program.

9 (a)(b) The schools chosen by the board to participate 10 in the program should must represent a demographically 11 balanced sample population, include both urban and rural schools, and be comprised of schools in as many, including 12 13 charter schools, in all geographic areas of the state as economically feasible. Each school selected to participate 14 shall enter into a formal written agreement with the board 15 which, at a minimum, details the responsibilities of each 16 17 party and the process and outcome goals of the Jobs for 18 Florida's Graduates Program.

19 (b)(c) Students shall be selected and approved for 20 participation in the program by the educational institutions 21 in which they are enrolled, and such selection and approval 22 shall be based on their being classified as at-risk students 23 pursuant to the Jobs for America's Graduates model.

24 (5) THE FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S 25 GRADUATES.--

26 (a) The Florida Endowment Foundation for Florida's
27 Graduates is created to encourage public and private support
28 to enhance school-to-work transition and shall be:

A Florida corporation not for profit which is
 incorporated under the provisions of chapter 617 and approved
 by the Department of State.

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1 2. Organized and operated exclusively to do the 2 following: raise funds; submit requests and receive grants 3 from the Federal Government, the state, private foundations, and individuals; receive, hold, and administer property; and 4 5 make expenditures to or for the benefit of school-to-work б transition programs approved by the board of directors of the 7 foundation. 8 (b) The foundation shall: 9 1. Develop articles of incorporation. 10 2. Create a board of directors appointed by the 11 Commissioner of Education. 3. Perform an annual financial and performance review 12 to determine if the foundation is operating in a manner 13 consistent with the goals of the Legislature in providing 14 assistance for school-to-work transitions. 15 4. Provide a mechanism for the reversion to the state 16 17 of moneys in the foundation and in any other funds and 18 accounts held in trust by the foundation if the foundation is 19 dissolved. (6) BOARD OF DIRECTORS. -- The foundation shall be 20 21 administered by a board of directors, as follows: (a) The board shall consist of at least 15 members, a 22 majority of which shall be from the private sector. The chair 23 24 shall be from the private sector. 25 (b) All members shall have an interest in school-to-work transition and, insofar as is practicable, 26 27 shall: 28 1. Have skills in foundation work or other fundraising 29 activities, financial consulting, or investment banking or other related experience; or 30 31 4

1 2. Have experience in policymaking or senior 2 management level positions or have distinguished themselves in 3 the fields of education, business, or industry. (c) Initially, the chair and all board members shall 4 5 be appointed by the Commissioner of Education. Effective July б 1, 2001, all reappointments shall be made by a membership 7 committee comprised of current board members. 8 1. The chair shall be appointed for a term of 2 years and may be reappointed. However, no chair may serve more than 9 10 6 consecutive years. 11 2. Board members shall be appointed to serve for 3-year terms or until resignation or removal for cause, except 12 that members appointed to serve initial terms shall be 13 14 appointed for staggered terms of 1, 2, and 3 years, 15 respectively. (d) In the event of a vacancy on the board caused by 16 17 an occurrence other than the expiration of a term, a new 18 member shall be appointed. 19 (e) Each member is accountable to the Commissioner of 20 Education for the proper performance of the duties of office. 21 The commissioner may remove any member from office for malfeasance, misfeasance, neglect of duty, incompetence, or 22 permanent inability to perform official duties or for pleading 23 24 nolo contendere to, or being found guilty of, a crime. (7) ORGANIZATION, POWERS, AND DUTIES.--Within the 25 26 limits prescribed in this section or by rule of the 27 department: 28 (a) Upon appointment, the board shall meet and 29 organize. Thereafter, The board shall hold such meetings as 30 are necessary to implement the provisions of this section and 31 5

1 shall conduct its business in accordance with rules 2 promulgated by the department. 3 (b) The board may solicit and receive bequests, gifts, grants, donations, goods, and services. When gifts are 4 5 restricted as to purpose, they may be used only for the б purpose or purposes stated by the donor. 7 (c) The board may enter into contracts with the 8 Federal Government, state or local agencies, private entities, 9 or individuals to carry out the purposes of this section. 10 (d) The board may identify, initiate, and fund Jobs 11 for Florida's Graduates programs to carry out the purposes of this section. 12 13 (e) The board may make gifts or grants: 14 1. To the state, or any political subdivision thereof, or any public agency of state or local government. 15 To a corporation, trust, association, or foundation 16 2. 17 organized and operated exclusively for charitable, educational, or scientific purposes. 18 19 3. To the department for purposes of program 20 recognition and marketing, public relations and education, 21 professional development, and technical assistance and workshops for grant applicants and recipients and the business 22 23 community. 24 (f) The board may advertise and solicit applications 25 for funding and shall evaluate applications and program proposals submitted thereto. 26 27 (q) The board shall monitor, review, and annually 28 evaluate funded programs to determine whether funding should be continued, terminated, reduced, or increased. 29 30 31

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SB 508

(h) The board shall establish an operating account for
 the deposit of funds to be used in carrying out the purposes
 of this section.

4 (i) The board shall operate the Jobs for Florida's
5 Graduates Program in such a way <u>as</u>, and shall recommend to the
6 Department of Education the adoption of such rules as may be
7 necessary, to ensure that the following outcome goals are met:
8 1. In year 1:

9 <u>1.a.</u> The statewide graduation rates, or GED test completion rates, of participants in the Jobs for Florida's Graduates Program shall be at least 82 percent by June 30 of the year following the end of the academic year in which the participants' respective high school classes graduated.

14 2.b. By June 30 of the year following the end of the 15 academic year in which the participants' respective high school classes graduated, 70 to 75 percent of graduated 16 17 working participants in the Jobs for Florida's Graduates 18 Program shall be employed full time in the civilian sector or 19 the military or enrolled in postsecondary training education, 20 or any combination of these that together are equivalent to 21 full time.

22 <u>3.e.</u> By June 30 of the year following the end of the 23 academic year in which the participants' respective high 24 school classes graduated, the average wage of graduated 25 participants in the Jobs for Florida's Graduates Program who 26 are working shall be at or above the national average wage for 27 all participants in programs affiliated with Jobs for 28 America's Graduates, Inc.

29 2. In year 2:

30 a. The statewide graduation rates, or GED test
 31 completion rates, of participants in the Jobs for Florida's
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full time.

Graduates Program shall be at least 85 percent by June 30 of the year following the end of the academic year in which the participants' respective high school classes graduated. b. By June 30 of the year following the end of the academic year in which the participants' respective high school classes graduated, 75 to 78 percent of graduated working participants in the Jobs for Florida's Graduates Program shall be employed full time in the civilian sector or the military or enrolled in postsecondary training education, or any combination of these that together are equivalent to c. By June 30 of the year following the end of the academic year in which the participants' respective high school classes graduated, the average wage of graduated participants in the Jobs for Florida's Graduates Program who are working shall be at or above the national average wage for all participants in programs affiliated with Jobs for America's Graduates, Inc.

3. In years 3 through 5:

20 The statewide graduation rates, or GED test 21 completion rates, of participants in the Jobs for Florida's Graduates Program shall be at least 90 percent by June 30 of 22 the year following the end of the academic year in which the 23 24 participants' respective high school classes graduated. 25 b. By June 30 of the year following the end of the 26 academic year in which the participants' respective high 27 school classes graduated, 80 percent of graduated working 28 participants in the Jobs for Florida's Graduates Program shall 29 be employed full time in the civilian sector or the military 30 or enrolled in postsecondary training education, or any 31

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1 combination of these that together are equivalent to full
2 time.

3 c. By June 30 of the year following the end of the 4 academic year in which the participants' respective high 5 school classes graduated, the average wage of graduated 6 participants in the Jobs for Florida's Graduates Program who 7 are working shall be at or above the national average wage for 8 all participants in programs affiliated with Jobs for 9 America's Graduates, Inc.

10 (j) The board may take such additional actions, 11 including independently organizing and conducting hiring practices, as are deemed necessary and appropriate to 12 administer the provisions of this section. To the maximum 13 extent possible, the board shall hire Jobs for Florida's 14 15 Graduates Program staff who operate in selected schools to fill necessary staff positions and shall provide for salary, 16 17 benefits, discipline, evaluation, or discharge according to a contractual agreement. These positions shall not be state 18 19 employee positions.

20 (8) ACCREDITATION.--The board shall request and 21 contract with the national accreditation process of Jobs for 22 America's Graduates, Inc., to ensure the viability and 23 efficacy of the individual school-based Jobs for Florida's 24 Graduates programs in the state.

25 (9) ANNUAL AUDIT.--The board shall <u>conduct</u> provide for 26 an annual financial audit of the foundation in accordance with 27 s. 215.981.

28 (10) ASSESSMENT OF PROGRAM RESULTS.--The success of 29 the Jobs for Florida's Graduates Program shall be assessed as 30 follows:

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1	(a) No later than November 1 of each year of the Jobs
2	for Florida's Graduates Program, Jobs for America's Graduates,
3	Inc., shall conduct and deliver to the Office of Program
4	Policy Analysis and Government Accountability a full review
5	and report of the program's activities. The Office of Program
6	Policy Analysis and Government Accountability shall audit and
7	review the report and deliver the report, along with its
8	analysis and any recommendations for expansion, curtailment,
9	modification, or continuation, to the board not later than
10	December 31 of the same year.
11	(b) Beginning in the first year of the Jobs for
12	Florida's Graduates Program, the Office of Economic and
13	Demographic Research shall undertake, during the initial
14	phase, an ongoing longitudinal study of participants to
15	determine the overall efficacy of the program. The division
16	shall transmit its findings each year to the Office of Program
17	Policy Analysis and Government Accountability for inclusion in
18	the report provided for in paragraph (a).
19	(10) (11) ANNUAL REPORTThe board shall issue a
20	report to the Governor, the President of the Senate, the
21	Speaker of the House of Representatives, and the Commissioner
22	of Education by March 1, 2000, and each year thereafter,
23	summarizing the foundation's fundraising activities and
24	performance and detailing those activities and programs
25	supported by bequests, gifts, grants, donations, and other
26	valued goods and services received.
27	(12) RULESThe department shall adopt rules to
28	implement this section.
29	Section 2. This act shall take effect July 1, 2004.
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2	SENATE SUMMARY
3	Removes the authority of the Department of Education and the Commissioner of Education to administer the Jobs for
4	Florida's Graduates Act. Revises the goals of the Jobs for Florida's Graduates Program. Provides for an annual
5	financial audit of the foundation. Deletes requirements for the program to conduct a full review of the program's
б	activities and deliver a report. Deletes requirements that the Office of Economic and Demographic Research
7	undertake an ongoing study of the program.
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