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#### CHAMBER ACTION

1 The Committee on Education K-20 recommends the following: 2 3 Committee Substitute 4 Remove the entire bill and insert: 5 A bill to be entitled 6 An act relating to career education; revising terminology 7 relating to career, technical, vocational, and workforce 8 education; amending s. 1002.34, F.S.; providing for 9 funding of dual enrollment instruction of public school 10 students provided at charter technical career centers; creating s. 1003.431, F.S.; providing for a career 11 12 education certification on a high school diploma; providing academic requirements for students enrolled in 13 14 comprehensive career education programs; requiring the 15 State Board of Education to define and specify by rule 16 courses and experiences consistent with a comprehensive 17 career education program; authorizing the State Board of Education to adopt by rule a standard format for career 18 19 education certification; allowing incentive funding to 20 school districts for students receiving the certification; 21 amending s. 1003.491, F.S.; providing certain responsibilities for district school boards and 22 23 superintendents relating to career education

## Page 1 of 179

24 certification; creating s. 1003.492, F.S.; providing for 25 coordination of career education programs with industry; 26 requiring the State Board of Education to adopt rules for 27 implementing an industry certification process; requiring the Department of Education to study student performance 28 29 in industry-certified career education programs; requiring a study by the Department of Education to determine the 30 31 need for cost factors or startup funding for industry-32 certified career education programs; creating s. 1006.025, 33 F.S.; requiring district school boards to submit guidance reports to the Commissioner of Education and providing 34 requirements thereof; amending s. 1012.01, F.S.; revising 35 a personnel classification title; amending s. 1011.80, 36 37 F.S.; repealing the Florida Workforce Development 38 Education Fund; redesignating adult technical education 39 programs as workforce education programs; revising 40 requirements for funding; requiring reporting and cost analysis; amending ss. 1009.22 and 1011.83, F.S.; deleting 41 42 references to the Florida Workforce Development Education Fund; creating s. 446.073, F.S.; establishing the 43 44 Apprenticeship Mediation Advisory Panel; providing duties 45 relating to disputes between apprenticeship sponsors and educational agencies; authorizing State Board of Education 46 47 rulemaking authority; requiring the Agency for Workforce Innovation and the Council for Education Policy Research 48 49 and Improvement to study the need for new and expanded 50 apprenticeship and other workforce education programs; 51 requiring a report of findings and recommendations;

## Page 2 of 179

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52	requiring the Commissioner of Education to convene a study
53	group to investigate workforce education issues; requiring
54	the study group to submit a report with recommendations
55	for modifications to the workforce education system;
56	amending ss. 20.18, 110.1099, 112.19, 112.191, 112.1915,
57	238.01, 250.10, 250.482, 288.047, 288.9511, 292.05,
58	292.10, 295.02, 295.125, 339.0805, 364.508, 376.0705,
59	380.0651, 402.305, 402.3051, 403.716, 414.0252, 420.0004,
60	420.524, 420.602, 440.16, 443.171, 445.003, 445.004,
61	445.009, 445.012, 445.0123, 445.024, 445.049, 446.011,
62	446.052, 446.22, 475.17, 475.451, 475.617, 475.6175,
63	475.618, 475.627, 494.0029, 509.302, 553.841, 790.06,
64	790.115, 810.095, 943.14, 948.015, 948.09, 958.12, 985.03,
65	985.315, 1000.04, 1000.05, 1001.42, 1001.44, 1001.452,
66	1001.453, 1001.64, 1002.01, 1002.20, 1002.22, 1002.38,
67	1002.42, 1003.01, 1003.02, 1003.43, 1003.47, 1003.51,
68	1003.52, 1004.02, 1004.04, 1004.07, 1004.54, 1004.65,
69	1004.73, 1004.91, 1004.92, 1004.93, 1004.98, 1005.02,
70	1005.06, 1005.21, 1006.035, 1006.051, 1006.21, 1006.31,
71	1007.21, 1007.23, 1007.24, 1007.25, 1007.27, 1007.271,
72	1008.37, 1008.385, 1008.405, 1008.41, 1008.42, 1008.43,
73	1008.45, 1009.23, 1009.25, 1009.40, 1009.532, 1009.533,
74	1009.536, 1009.55, 1009.61, 1009.64, 1009.98, 1010.20,
75	1010.58, 1011.62, 1011.68, 1012.01, 1012.39, 1012.41,
76	1012.43, 1013.03, 1013.31, 1013.64, and 1013.75, F.S., to
77	conform; providing an effective date.
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79	Be It Enacted by the Legislature of the State of Florida:
	Page 3 of 179

# Page 3 of 179

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HB 769 CS
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81	Section 1. Subsection (11) of section 1002.34, Florida
82	Statutes, is amended to read:
83	1002.34 Charter technical career centers
84	(11) FUNDING
85	(a) Notwithstanding any other provision of law, funds for
86	dual enrollment instruction of public school students provided
87	at charter technical career centers must be provided in an
88	amount equal to that which would be provided for the hours of
89	instruction which would be necessary to earn the FTE and the
90	funding for an equivalent course if it were taught in the school
91	district.
92	(b)(a) Each district school board and community college
93	that sponsors a charter technical career center shall pay
94	directly to the center an amount stated in the charter. State
95	funding shall be generated for the center for its student
96	enrollment and program outcomes as provided in law. A center is
97	eligible for funding from <u>workforce education funds</u> <del>the Florida</del>
98	Workforce Development Education Fund, the Florida Education
99	Finance Program, and the Community College Program Fund,
100	depending upon the programs conducted by the center.
101	(c)(b) A center may receive other state and federal aid,
102	grants, and revenue through the district school board or
103	community college board of trustees.
104	<u>(d)</u> A center may receive gifts and grants from private
105	sources.

# Page 4 of 179

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HB 769 CS

CS 106 (e)(d) A center may not levy taxes or issue bonds, but it 107 may charge a student tuition fee consistent with authority granted in its charter and permitted by law. 108 109 (f)<del>(e)</del> A center shall provide for an annual financial audit in accordance with s. 218.39. 110 (g)(f) A center must provide instruction for at least the 111 112 number of days required by law for other public schools or 113 community colleges, as appropriate, and may provide instruction 114 for additional days. 115 Section 2. Section 1003.431, Florida Statutes, is created 116 to read: 117 1003.431 Career education certification.--118 (1) A student who fulfills the following requirements 119 shall be recognized with a career education certification on his 120 or her high school diploma: 121 (a) Completion of the requirements for high school graduation as provided in s. 1003.429 or s. 1003.43 and the 122 123 additional requirements for a comprehensive career education 124 program of study as provided in subsection (2). 125 (b) A passing score on the college entry-level placement 126 test or an equivalent test identified by the Department of 127 Education with a score adequate to enroll in a public 128 postsecondary educational program without the need for college 129 preparatory or career preparatory instruction. 130 (2) A comprehensive program of study in career education 131 shall be designed to prepare a student to continue his or her 132 education at a postsecondary educational institution and obtain

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HB 769 CS

CS 133 employment. A comprehensive career education program of study 134 must require of each student: 135 (a) Completion of academic courses with a designation from 136 the Department of Education of level two or above. All credits 137 earned to meet graduation requirements in mathematics, science, 138 and communication must have that designation. 139 Attainment of at least one occupational completion (b) 140 point in an industry-certified career education program or 141 completion of at least two courses in a technology education 142 program. 143 (c) Completion of a one-credit course addressing workplace 144 readiness skills. The course requirement may be satisfied by 145 infusing course content into an existing select career and 146 education course. The State Board of Education shall define by 147 rule the content of the course and shall ensure that the course

148 <u>meets graduation requirements for performing fine arts or</u> 149 <u>practical arts.</u>

150 (d) Participation in work-based learning experiences, as
151 defined by rule by the State Board of Education.

(e) Participation in a capstone activity that includes a
project related to a career. This activity is designed to apply
and demonstrate the competencies and concepts attained in the
student's program of study. The State Board of Education may
specify by rule characteristics of capstone activities that meet
the intent of this paragraph.

158 (3) The career education certification indicates that the
 159 student is prepared to continue into postsecondary education
 160 without the need for remediation and that the student has

Page 6 of 179

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marketable employment skills. The State Board of Education may adopt by rule a standard format for the certification. (4) A school district is not required to offer a comprehensive career education program pursuant to this section. However, for each student who receives the career education certification on his or her high school diploma, the school district may receive incentive funding contingent upon funding in the annual General Appropriations Act. (5) A school district that generates funds as a result of incentive funding for student achievement of the career education certification on the high school diploma must expend the total amount on the comprehensive career education program of study. The school district may not apply indirect charges to incentive funds earned. Subsection (1) of section 1003.491, Florida Section 3. Statutes, is amended, and subsection (3) is added to said section, to read: 1003.491 Career and technical education .--School board, superintendent, and school (1)accountability for career and technical education within elementary and secondary schools includes, but is not limited to: Student exposure to a variety of careers and provision (a) of instruction to explore specific careers in greater depth. Student awareness of available career and technical (b) programs and the corresponding occupations into which such programs lead.

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(c) Student development of individual career plans.

Page 7 of 179

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189 (d) Integration of academic and career and technical190 skills in the secondary curriculum.

(e) Student preparation to enter the workforce and enroll in postsecondary education without being required to complete college preparatory or <u>career</u> <del>vocational</del> preparatory instruction.

195 (f) Student retention in school through high school196 graduation.

(g) Career <u>education</u> and technical curriculum articulation
with corresponding postsecondary programs in the <u>career</u> <del>local</del>
<del>area technical</del> center or community college, or both.

200 (3) Each district school board and superintendent shall 201 implement all components required to obtain the career education 202 certification on the high school diploma if the school district 203 chooses to offer the certification.

204 Section 4. Section 1003.492, Florida Statutes, is created 205 to read:

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1003.492 Industry-certified career education programs.--

207 (1) A career education program within a comprehensive high
 208 school program of study shall be coordinated with the
 209 appropriate industry indicating that all components of the
 210 program are relevant and appropriate to prepare the student for
 211 further education or for employment in that industry.
 212 (2) The State Board of Education shall adopt rules

213 pursuant to ss. 120.536(1) and 120.54 for implementing an

- 214 <u>industry certification process, which rules must establish any</u>
- 215 <u>necessary procedures for obtaining appropriate business partners</u>

HB 769 CS

	HB 769 CS 2004 CS
216	and requirements for business and industry involvement in
217	curriculum oversight and equipment procurement.
218	(3) The Department of Education shall study student
219	performance in industry-certified career education programs.
220	The department shall identify districts that currently operate
221	industry-certified career education programs. The study shall
222	examine the performance of participating students over time.
223	Performance factors shall include, but not be limited to,
224	graduation rates, retention rates, additional educational
225	attainment, employment records, earnings, and industry
226	satisfaction. The results of this study shall be submitted to
227	the President of the Senate and the Speaker of the House of
228	Representatives by December 31, 2004.
229	(4) The Department of Education shall conduct a study to
230	determine if a cost factor should be applied to industry-
231	certified career education programs and review the need for
232	startup funding for the programs. The study shall be completed
233	by December 31, 2004, and shall be submitted to the President of
234	the Senate and the Speaker of the House of Representatives.
235	Section 5. Section 1006.025, Florida Statutes, is created
236	to read:
237	1006.025 Guidance services
238	(1) Each district school board shall annually submit a
239	district guidance report to the Commissioner of Education by
240	June 30.
241	(2) The guidance report shall include, but not be limited
242	to, the following:
243	(a) Examination of student access to guidance counselors.
	Page 9 of 179

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	HB 769 CS 2004 CS
244	(b) Degree to which a district has adopted or implemented
245	a guidance model program.
246	(c) Evaluation of the information and training available
247	to guidance counselors and career specialists to advise students
248	on areas of critical need, labor market trends, and technical
249	training requirements.
250	(d) Progress toward incorporation of best practices for
251	advisement as identified by the department.
252	(e) Consideration of alternative guidance systems or
253	ideas, including, but not limited to, a teacher-advisor model,
254	mentoring, partnerships with the business community, web-based
255	delivery, and parental involvement.
256	(f) Actions taken to provide information to students for
257	the school-to-work transition pursuant to s. 1006.02.
258	(g) A guidance plan for the district.
259	(3) The department shall provide resources to district
260	school boards that may assist districts in preparing the annual
261	guidance report. The resources shall include, but are not
262	limited to, materials relating to guidance model programs,
263	training available through the department for career guidance,
264	adopted best practices, alternative guidance systems or ideas,
265	and a model district guidance plan.
266	Section 6. Paragraph (b) of subsection (2) of section
267	1012.01, Florida Statutes, is amended to read:
268	1012.01 DefinitionsSpecific definitions shall be as
269	follows, and wherever such defined words or terms are used in
270	the Florida K-20 Education Code, they shall be used as follows:

# Page 10 of 179

(2) INSTRUCTIONAL PERSONNEL.--"Instructional personnel" means any staff member whose function includes the provision of direct instructional services to students. Instructional personnel also includes personnel whose functions provide direct support in the learning process of students. Included in the classification of instructional personnel are:

277 Student personnel services. -- Student personnel (b) 278 services include staff members responsible for: advising 279 students with regard to their abilities and aptitudes, 280 educational and occupational opportunities, and personal and 281 social adjustments; providing placement services; performing 282 educational evaluations; and similar functions. Included in this 283 classification are quidance counselors, social workers, career 284 occupational/placement specialists, and school psychologists.

285 Section 7. Section 1011.80, Florida Statutes, is amended 286 to read:

287 1011.80 Funds for operation of <u>workforce</u> adult technical 288 education programs.--

(1) As used in this section, the terms "workforce development education" and "workforce <u>education</u> <del>development</del> program" include:

(a) Adult general education programs designed to improve
the employability skills of the state's workforce as defined in
s. 1004.02(3) s. 1004.02(5).

(b) Career and technical certificate programs, as defined in s. 1004.02(21) s. 1004.02(23).

(d) Continuing workforce education courses.

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(c) Applied technology diploma programs.

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Page 11 of 179

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2004 CS

HB 769 CS

299 (e) Degree career <del>technical</del> education programs.

300 (f) Apprenticeship and preapprenticeship programs as301 defined in s. 446.021.

302 (2) Any workforce development education program may be 303 conducted by a community college or a school district, except 304 that college credit in an associate in applied science or an associate in science degree may be awarded only by a community 305 college. However, if an associate in applied science or an 306 307 associate in science degree program contains within it an 308 occupational completion point that confers a certificate or an 309 applied technology diploma, that portion of the program may be conducted by a school district career technical center. Any 310 311 instruction designed to articulate to a degree program is 312 subject to guidelines and standards adopted by the State Board 313 of Education pursuant to s. 1007.25.

(3) If a program for disabled adults pursuant to s.
1004.93 is a workforce <u>education</u> <del>development</del> program as defined
in law, it must be funded as provided in this section.

317 (4) The Florida Workforce Development Education Fund is created to provide performance-based funding for all workforce 318 319 development programs, whether the programs are offered by a 320 school district or a community college. Funding for all workforce development education programs must be from the 321 322 Workforce Development Education Fund and must be based on cost 323 categories, performance output measures, and performance outcome 324 measures.

325 (a) The cost categories must be calculated to identify326 high-cost programs, medium-cost programs, and low-cost programs.

## Page 12 of 179

The cost analysis used to calculate and assign a program of study to a cost category must include at least both direct and indirect instructional costs, consumable supplies, equipment, and standard program length.

331 The performance output measure for career and (b)1. 332 technical education programs of study is student completion of a 333 career and technical program of study that leads to an 334 occupational completion point associated with a certificate; an 335 apprenticeship program; or a program that leads to an applied 336 technology diploma or an associate in applied science or 337 associate in science degree. Performance output measures for 338 registered apprenticeship programs shall be based on program 339 lengths that coincide with lengths established pursuant to the 340 requirements of chapter 446.

341 2. The performance output measure for an adult general 342 education course of study is measurable improvement in student 343 skills. This measure shall include improvement in literacy 344 skills, grade level improvement as measured by an approved test, 345 or attainment of a State of Florida diploma or an adult high 346 school diploma.

347 The performance outcome measures for workforce (C) 348 education programs funded through the Workforce Development Education Fund are associated with placement and retention of 349 350 students after reaching a completion point or completing a 351 program of study. These measures include placement or retention 352 in employment that is related to the program of study; placement 353 into or retention in employment in an occupation on the Workforce Estimating Conference list of high-wage, high-skill 354

### Page 13 of 179

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355 occupations with sufficient openings, or other High Wage/High 356 Skill Program occupations as determined by Workforce Florida, Inc.; and placement and retention of participants or former 357 358 participants in the welfare transition program in employment. 359 Continuing postsecondary education at a level that will further 360 enhance employment is a performance outcome for adult general education programs. Placement and retention must be reported 361 pursuant to ss. 1008.39 and 1008.43. 362

363 (5) State funding and student fees for workforce <u>education</u>
 364 development instruction funded through the Workforce Development
 365 Education Fund shall be established as follows:

366 (a) For a continuing workforce education course, state
367 funding shall equal 50 percent of the cost of instruction, with
368 student fees, business support, quick-response training funds,
369 or other means making up the remaining 50 percent.

For all other workforce development education programs 370 (b) 371 funded through the Workforce Development Education Fund, state 372 funding shall equal 75 percent of the average cost of 373 instruction with the remaining 25 percent made up from student 374 fees. Fees for courses within a program shall not vary according to the cost of the individual program, but instead shall be 375 376 based on a uniform fee calculated and set at the state level, as 377 adopted by the State Board of Education, unless otherwise 378 specified in the General Appropriations Act.

379 (c) For fee-exempt students pursuant to s. 1009.25, unless
380 otherwise provided for in law, state funding shall equal 100
381 percent of the average cost of instruction.

382 (6)(a) A school district or a community college that 383 provides workforce development education programs funded through the Workforce Development Education Fund shall receive funds in 384 385 accordance with distributions for base and performance funding 386 established by the Legislature in the General Appropriations 387 Act. If the General Appropriations Act does not provide for the distribution of funds, the following methodology shall apply, 388 pursuant to the following conditions: 389

390 Base funding shall be allocated based on weighted 1. 391 enrollment and shall not exceed 90 85 percent of the current 392 fiscal year total Workforce Development Education Fund allocation, which shall be distributed by the Legislature in the 393 394 General Appropriations Act based on a maximum of 85 percent of 395 the institution's prior year total allocation from base and 396 performance funds. The Department of Education shall develop a 397 funding process for school district workforce education programs that is comparable with community college workforce education 398 399 programs.

400 2. Performance funding shall be at least 10 15 percent of 401 the current fiscal year total Workforce Development Education 402 Fund allocation, which shall be distributed by the Legislature 403 in the General Appropriations Act based on the previous fiscal 404 year's achievement of output and outcomes in accordance with formulas adopted pursuant to subsection (10)(9). Performance 405 406 funding must incorporate payments for at least three levels of 407 placements that reflect wages and workforce demand. Payments for 408 completions must not exceed 60 percent of the payments for 409 placement. School districts and community colleges shall be

## Page 15 of 179

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410 awarded funds pursuant to this paragraph based on performance 411 output data and performance outcome data available in that year. 412 3. If a local educational agency achieves a level of 413 performance sufficient to generate a full allocation as authorized by the workforce development funding formula, the 414 415 agency may earn performance incentive funds as appropriated for 416 that purpose in a General Appropriations Act. If performance 417 incentive funds are funded and awarded, these funds must be 418 added to the local educational agency's prior year total 419 allocation from the Workforce Development Education Fund and 420 shall be used to calculate the following year's base funding.

421 A program is established to assist school districts (b) 422 and community colleges in responding to the needs of new and 423 expanding businesses and thereby strengthening the state's 424 workforce and economy. The program may be funded in the General 425 Appropriations Act. A school district or community college may 426 expend funds under the program without regard to performance 427 criteria set forth in subparagraph (a)2. The district or 428 community college shall use the program to provide customized 429 training for businesses which satisfies the requirements of s. 430 288.047. Business firms whose employees receive the customized 431 training must provide 50 percent of the cost of the training. Balances remaining in the program at the end of the fiscal year 432 433 shall not revert to the general fund, but shall be carried over for 1 additional year and used for the purpose of serving 434 incumbent worker training needs of area businesses with fewer 435 than 100 employees. Priority shall be given to businesses that 436

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437 must increase or upgrade their use of technology to remain438 competitive.

439 (7) A school district or community college that receives 440 workforce education funds earns performance funding must use the 441 money to benefit the workforce postsecondary adult and technical 442 education programs it provides. The money may be used for equipment upgrades, program expansions, or any other use that 443 would result in workforce education development program 444 445 improvement. The district school board or community college 446 board of trustees may not withhold any portion of the 447 performance funding for indirect costs. Notwithstanding s. 448 216.351, funds awarded pursuant to this section may be carried 449 across fiscal years and shall not revert to any other fund 450 maintained by the district school board or community college 451 board of trustees.

The State Board of Education and Workforce Florida, 452 (8) 453 Inc., shall provide the Legislature with recommended formulas, 454 criteria, timeframes, and mechanisms for distributing 455 performance funds. The commissioner shall consolidate the 456 recommendations and develop a consensus proposal for funding. 457 The Legislature shall adopt a formula and distribute the 458 performance funds to the State Board of Education for community 459 colleges and school districts through the General Appropriations 460 Act. These recommendations shall be based on formulas that would 461 discourage low-performing or low-demand programs and encourage 462 through performance-funding awards:

463 (a) Programs that prepare people to enter high-wage464 occupations identified by the Workforce Estimating Conference

Page 17 of 179

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465 created by s. 216.136 and other programs as approved by 466 Workforce Florida, Inc. At a minimum, performance incentives 467 shall be calculated for adults who reach completion points or 468 complete programs that lead to specified high-wage employment 469 and to their placement in that employment.

470 Programs that successfully prepare adults who are (b) eligible for public assistance, economically disadvantaged, 471 disabled, not proficient in English, or dislocated workers for 472 473 high-wage occupations. At a minimum, performance incentives 474 shall be calculated at an enhanced value for the completion of 475 adults identified in this paragraph and job placement of such 476 adults upon completion. In addition, adjustments may be made in 477 payments for job placements for areas of high unemployment.

(c) Programs that are specifically designed to be
consistent with the workforce needs of private enterprise and
regional economic development strategies, as defined in
guidelines set by Workforce Florida, Inc. Workforce Florida,
Inc., shall develop guidelines to identify such needs and
strategies based on localized research of private employers and
economic development practitioners.

(d) Programs identified by Workforce Florida, Inc., asincreasing the effectiveness and cost efficiency of education.

487 (9) School districts shall report full-time equivalent
 488 students by discipline category for the programs specified in
 489 subsection (1). There shall be an annual cost analysis for the
 490 school district workforce education programs that reports cost
 491 by discipline category consistent with the reporting for full 492 time equivalent students. The annual financial reports submitted

## Page 18 of 179

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493 by the school districts must accurately report on the student
494 fee revenues by fee type according to the programs specified in
495 subsection (1). The Department of Education shall develop a plan
496 for comparable reporting of program, student, facility,
497 personnel, and financial data between the community colleges and
498 the school district workforce education programs.

499 (10) (10) (9) A high school student dually enrolled under s. 500 1007.271 in a workforce education development program funded 501 through the Workforce Development Education Fund and operated by 502 a community college or school district career technical center 503 generates the amount calculated for workforce education funding 504 by the Workforce Development Education Fund, including any payment of performance funding, and the proportional share of 505 506 full-time equivalent enrollment generated through the Florida 507 Education Finance Program for the student's enrollment in a high 508 school. If a high school student is dually enrolled in a 509 community college program, including a program conducted at a high school, the community college earns the funds generated for 510 workforce education funding, through the Workforce Development 511 512 Education Fund and the school district earns the proportional 513 share of full-time equivalent funding from the Florida Education 514 Finance Program. If a student is dually enrolled in a career 515 technical center operated by the same district as the district 516 in which the student attends high school, that district earns 517 the funds generated for workforce education funding through the 518 Workforce Development Education Fund and also earns the proportional share of full-time equivalent funding from the 519 520 Florida Education Finance Program. If a student is dually

## Page 19 of 179

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521 enrolled in a workforce <u>education</u> development program provided 522 by a <u>career technical</u> center operated by a different school 523 district, the funds must be divided between the two school 524 districts proportionally from the two funding sources. A student 525 may not be reported for funding in a dual enrollment workforce 526 <u>education</u> development program unless the student has completed 527 the basic skills assessment pursuant to s. 1004.91.

528 (11) (10) The State Board of Education may adopt rules to 529 administer this section.

530 Section 8. Subsections (1), (5), (12), and (13) of section 531 1009.22, Florida Statutes, are amended to read:

532 1009.22 Workforce <u>education</u> development postsecondary 533 student fees.--

(1) This section applies to students enrolled in workforce
<u>education</u> development programs who are reported for funding
through the Workforce Development Education Fund, except that
college credit fees for the community colleges are governed by
s. 1009.23.

539 (5) Each district school board and community college board 540 of trustees may establish a separate fee for financial aid 541 purposes in an additional amount of up to 10 percent of the 542 student fees collected for workforce education development programs funded through the Workforce Development Education 543 544 Fund. All fees collected shall be deposited into a separate 545 workforce education development student financial aid fee trust fund of the school district or community college to support 546 547 students enrolled in workforce education development programs. 548 Any undisbursed balance remaining in the trust fund and interest

## Page 20 of 179

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549 income accruing to investments from the trust fund shall 550 increase the total funds available for distribution to workforce 551 development education students. Awards shall be based on student 552 financial need and distributed in accordance with a nationally 553 recognized system of need analysis approved by the State Board 554 of Education. Fees collected pursuant to this subsection shall 555 be allocated in an expeditious manner.

556 (12) Any school district or community college that reports 557 students who have not paid fees in an approved manner in 558 calculations of full-time equivalent enrollments for state 559 funding purposes shall be penalized at a rate equal to 2 times the value of such enrollments. Such penalty shall be charged 560 561 against the following year's allocation from workforce education 562 funds the Florida Workforce Development Education Fund or the 563 Community College Program Fund and shall revert to the General 564 Revenue Fund. The State Board of Education shall specify, in 565 rule, approved methods of student fee payment. Such methods must 566 include, but need not be limited to, student fee payment; 567 payment through federal, state, or institutional financial aid; 568 and employer fee payments.

569 (13) Each school district and community college shall 570 report only those students who have actually enrolled in 571 instruction provided or supervised by instructional personnel 572 under contract with the district or community college in 573 calculations of actual full-time enrollments for state funding 574 purposes. A student who has been exempted from taking a course or who has been granted academic or technical credit through 575 576 means other than actual coursework completed at the granting

## Page 21 of 179

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577 institution may not be calculated for enrollment in the course 578 from which the student has been exempted or for which the 579 student has been granted credit. School districts and community 580 colleges that report enrollments in violation of this subsection 581 shall be penalized at a rate equal to 2 times the value of such 582 enrollments. Such penalty shall be charged against the following year's allocation from workforce education funds the Workforce 583 584 Development Education Fund and shall revert to the General 585 Revenue Fund.

586 Section 9. Section 1011.83, Florida Statutes, is amended 587 to read:

588 1011.83 Financial support of community colleges.--Each 589 community college that has been approved by the Department of 590 Education and meets the requirements of law and rules of the State Board of Education shall participate in the Community 591 592 College Program Fund. However, funds to support workforce 593 education development programs conducted by community colleges 594 shall be provided by the Workforce Development Education Fund 595 pursuant to s. 1011.80.

596 Section 10. Section 446.073, Florida Statutes, is created 597 to read:

598446.073 Apprenticeship Mediation Advisory Panel.--An599Apprenticeship Mediation Advisory Panel is established to assist600with fair and impartial review of disputes between601apprenticeship sponsors and school districts or community602colleges that operate apprenticeship programs.603(1) The Commissioner of Education shall appoint 16 members604to the Apprenticeship Mediation Advisory Panel. Members shall

Page 22 of 179

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	HB 769 CS 2004 CS
605	serve without compensation. The members shall be selected in the
606	following manner: 8 of the members must represent currently
607	operating apprenticeship sponsors, 4 of the members must
608	represent community colleges that are currently operating
609	apprenticeship programs, and 4 of the members must represent
610	school districts that are currently operating apprenticeship
611	programs.
612	(2) The Apprenticeship Mediation Advisory Panel shall have
613	the following duties and responsibilities:
614	(a) Develop recommended program models consisting of best
615	practices, guidelines, and mediation procedures for
616	apprenticeship programs. The best practices, guidelines, and
617	mediation procedures shall serve as model criteria for all
618	mediation proceedings by the Apprenticeship Mediation Advisory
619	Panel. The best practices, guidelines, and mediation procedures
620	shall be submitted to the Legislature and the Department of
621	Education on or before December 31, 2004.
622	(b) When local negotiations have failed to result in a
623	solution, hear and recommend nonbinding resolutions for disputes
624	over contracted services or contractual matters between
625	apprenticeship sponsors and local educational agencies, as
626	defined in s. 1004.02, offering apprenticeship programs.
627	(c) Annually submit a report, by December 31, to the
628	Commissioner of Education detailing each mediation heard by the
629	panel. The report should include whether the panel was able to
630	make a recommendation and, if so, the degree to which the
631	recommendation was implemented.

2004 CS

HB 769 CS

632	(3) Mediation requests shall be submitted to the
633	Commissioner of Education. Upon receipt of a mediation request,
634	the commissioner shall convene a meeting of at least 6 of the
635	members of the Apprenticeship Mediation Advisory Panel. Of the
636	convened members, 3 must represent apprenticeship sponsors and 3
637	must represent the type of local educational agency involved in
638	the mediation. A member convened for the purpose of a mediation
639	shall not represent the apprenticeship sponsor or local
640	educational agency involved in the dispute for which the
641	mediation is being heard.
642	(4) The Apprenticeship Mediation Advisory Panel may reject
643	a request for mediation for failure to comply with procedural
644	rules governing the mediation process. The rejection shall
645	describe the submission errors. The requesting party may have up
646	to 15 calendar days after notice of rejection to resubmit a
647	request for mediation that meets procedural rules. The
648	Apprenticeship Mediation Advisory Panel shall send a written
649	copy of the rejection to any involved apprenticeship sponsor or
650	local educational agency.
651	(5) The Apprenticeship Mediation Advisory Panel may
652	receive copies of the mediation documents from the Commissioner
653	of Education, review the documents, hold a mediation meeting,
654	and gather other applicable information regarding the mediation.
655	The panel shall make a written report and recommendation to the
656	commissioner, including the reasons for the recommendation being
657	offered. The report shall also include votes taken and the final
658	position of each panel member on the mediation. The decision of
659	the Apprenticeship Mediation Advisory Panel is not binding on
	Page 24 of 179

Page 24 of 179

2004 CS

#### HB 769 CS

660 the parties and is not subject to the provisions of the 661 Administrative Procedure Act, chapter 120. 662 (6) The State Board of Education may adopt rules pursuant 663 to ss. 120.536(1) and 120.54 to implement the provisions of this 664 section. 665 Section 11. The Agency for Workforce Innovation and the 666 Council for Education Policy Research and Improvement (CEPRI) 667 shall conduct a joint study on the need for new and expanded 668 apprenticeship and other workforce education programs within 669 each workforce region. The study shall include all 670 apprenticeship programs registered pursuant to chapter 446, 671 Florida Statutes. A specific emphasis shall be placed upon 672 apprenticeships in construction and educational programs, 673 including, but not limited to, biotechnology, information 674 technology, allied health, or other identified areas of critical 675 need. The Agency for Workforce Innovation and CEPRI shall 676 jointly submit a report of their findings and recommendations by 677 December 31, 2004, to the Governor, the President of the Senate, 678 and the Speaker of the House of Representatives. 679 Section 12. Workforce education study .--(1) For purposes of this section, workforce education is 680 681 defined as the programs referenced in s. 1011.80(1), Florida 682 Statutes. (2) To assist the Legislature in providing solutions to 683 684 the demands for workforce education, the Commissioner of 685 Education shall convene a study group to investigate issues 686 related to workforce education in Florida. The study group shall 687 report to the commissioner and the State Board of Education on

Page 25 of 179

	HB 769 CS 2004 CS
688	or before October 1, 2004, with specific actions necessary to
689	affect the timely implementation of modifications to the
690	workforce education system in Florida. The study group shall
691	consider any relevant projects of the Council for Education
692	Policy Research and Improvement and the Office of Program Policy
693	Analysis and Government Accountability and federal legislation
694	or appropriations. Recommendations must be consistent with the
695	K-20 education performance accountability system in s. 1008.31,
696	Florida Statutes. Based on the study group report, the
697	Commissioner of Education shall report to the Governor, the
698	Speaker of the House of Representatives, and the President of
699	the Senate on or before December 1, 2004, a summary of the
700	conclusions of the study group and recommended funding and
701	statutory changes if necessary.
702	(3) The study group shall consist of members appointed by
703	the Commissioner of Education who represent school districts,
704	community colleges, public and independent universities, private
705	postsecondary schools and colleges, the Agency for Workforce
706	Innovation, Workforce Florida, Inc., and Enterprise Florida,
707	Inc., and other members deemed appropriate by the commissioner,
708	with a majority of the membership consisting of representatives
709	of business and industry.
710	(4) The study group shall recommend an implementation plan
711	for their recommendations that shall include, but is not limited
712	<u>to:</u>
713	(a) A recommended funding model for workforce education
714	that encompasses both enrollment and performance. The
715	recommendations must include a process for providing for growth
I	Page 26 of 179

#### HB 769 CS

CS 716 and development of new programs to meet the demands of economic 717 development at the state, regional, and local levels. Recommendations for funding should reflect consideration of 718 719 state funding, student fees, and federal and private funding, as 720 well as diverse needs and challenges faced by institutions. 721 (b) A recommended allocation model for workforce education 722 based on occupational completion points, literacy completion 723 points, and program length. Performance outcomes should reflect 724 program completion, job placement, and successful transfer to 725 another educational institution. Performance outcomes for 726 traditionally hard-to-serve populations may be weighted based on 727 empirical evidence. Performance outcomes should encourage the 728 expansion of public-private partnerships by including the 729 successful leveraging of private resources. Performance outcomes 730 should be evaluated by examining an institution's performance 731 over time rather than its performance relative to other 732 institutions and should be consistent regardless of the type of 733 institution offering the program. 734 (c) Recommendations to improve articulation and obtain the 735 maximum appropriate transferability of coursework between components of the workforce education system and between 736 737 workforce education programs and advanced degrees. The 738 implementation plan shall include a review of current 739 articulation practices for workforce education, examples of best 740 practices, and specific methods to improve articulation options 741 for all students participating in workforce education.

742 (d) Recommendations for the implementation of innovative
743 programs that provide high school students with work-related

Page 27 of 179

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2004 CS

#### HB 769 CS

744 career-based educational opportunities. Recommendations shall 745 reflect the consideration of a broad array of options, 746 including, but not limited to, high school career academies, 747 charter technical centers, industry-certified educational 748 opportunities, and the expanded use of career dual enrollment or 749 other acceleration mechanisms. Recommendations shall also 750 include expanded opportunities for partnership with business and 751 industry to ensure that all components of any recommended 752 program are relevant and appropriate to prepare students for 753 further education and employment. 754

(e) Recommendations for the implementation of innovative 755 options or expanded use of existing resources for the delivery 756 of postsecondary workforce education. These options must respond 757 to the need for access to workforce education in geographic 758 areas of high demand or unmet need or to demand for programs in 759 occupational clusters that are targeted for purposes of economic 760 development. Recommendations must include, but are not limited 761 to, consideration of the increased use of distance learning, 762 agreements for the innovative use of facilities, and other 763 innovative partnerships and programs that would improve access 764 to workforce education.

(f) Recommendations for improvements to guidance
counseling and advising to ensure that all students in the K-12
system are properly informed and prepared for their future
careers regardless of whether they intend to train for those
careers in a traditional college setting or through workforce
education. Recommendations shall address the effect of students
receiving guidance and advising beginning at the middle school

Page 28 of 179

2004 CS

HB 769 CS

	63
772	level that balances the postsecondary academic and workforce
773	education options available to students. Recommendations shall
774	reflect a consideration of best practices and innovative models
775	for student advisement. Recommendations shall also include
776	opportunities for state and local educational entities to
777	partner with business and industry to align existing guidance
778	counseling and advising resources with other agencies and
779	organizations and to develop an intensive marketing campaign to
780	attract high school students into postsecondary education
781	programs leading to careers that are of critical need to the
782	state. The recommendations shall include a timeline for
783	implementation to be completed no later than July 1, 2005.
784	(5) The Department of Education shall provide staff
785	assistance and resources to assist the study group in preparing
786	recommendations.
787	Section 13. Paragraph (a) of subsection (4) of section
788	20.18, Florida Statutes, is amended to read:
789	20.18 Department of Community AffairsThere is created a
790	Department of Community Affairs.
791	(4) In addition to its other powers, duties, and
792	functions, the department shall, under the general supervision
793	of the secretary and the Interdepartmental Coordinating Council
794	on Community Services, assist and encourage the development of
795	state programs by the various departments for the productive use
796	of human resources, and the department shall work with other
797	state agencies in order that together they might:
798	(a) Effect the coordination, by the responsible agencies
799	of the state, of the <u>career</u> <del>vocational, technical,</del> and adult
	Page 29 of 179

800 educational programs of the state in order to provide the 801 maximum use and meaningful employment of persons completing 802 courses of study from such programs;

803 Section 14. Paragraph (a) of subsection (1) and subsection 804 (5) of section 110.1099, Florida Statutes, are amended to read:

805 110.1099 Education and training opportunities for state 806 employees.--

807 (1)(a) Education and training are an integral component in 808 improving the delivery of services to the public. Recognizing 809 that the application of productivity-enhancing technology and 810 practice demands continuous educational and training opportunities, a state employee may be authorized to receive a 811 812 voucher or grant, for matriculation fees, to attend work-related 813 courses at public community colleges, public career technical centers, or public universities. The department may implement 814 815 the provisions of this section from funds appropriated to the 816 department for this purpose. In the event insufficient funds are appropriated to the department, each state agency may supplement 817 these funds to support the training and education needs of its 818 employees from funds appropriated to the agency. 819

(5) The Department of Management Services, in consultation with the agencies and, to the extent applicable, with Florida's public community colleges, public <u>career</u> technical centers, and public universities, shall adopt rules to administer this section.

825 Section 15. Subsection (3) of section 112.19, Florida 826 Statutes, as amended by section 1 of chapter 2002-191, Laws of 827 Florida, is amended to read:

## Page 30 of 179

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828 112.19 Law enforcement, correctional, and correctional 829 probation officers; death benefits.--

830 If a law enforcement, correctional, or correctional (3) 831 probation officer is accidentally killed as specified in 832 paragraph (2)(b) on or after June 22, 1990, or unlawfully and 833 intentionally killed as specified in paragraph (2)(c) on or after July 1, 1980, the state shall waive certain educational 834 expenses that the child or spouse of the deceased officer incurs 835 while obtaining a career vocational-technical certificate, an 836 837 undergraduate education, or a postgraduate education. The amount 838 waived by the state shall be an amount equal to the cost of 839 tuition and matriculation and registration fees for a total of 840 120 credit hours. The child or spouse may attend a state career 841 center vocational-technical school, a state community college, 842 or a state university. The child or spouse may attend any or all 843 of the institutions specified in this subsection, on either a 844 full-time or part-time basis. The benefits provided to a child 845 under this subsection shall continue until the child's 25th 846 birthday. The benefits provided to a spouse under this 847 subsection must commence within 5 years after the death occurs, and entitlement thereto shall continue until the 10th 848 849 anniversary of that death.

(a) Upon failure of any child or spouse benefited by the
provisions of this subsection to comply with the ordinary and
minimum requirements of the institution attended, both as to
discipline and scholarship, the benefits shall be withdrawn as
to the child or spouse and no further moneys may be expended for

855 the child's or spouse's benefits so long as such failure or 856 delinquency continues.

(b) Only a student in good standing in his or herrespective institution may receive the benefits thereof.

(c) A child or spouse receiving benefits under this
subsection must be enrolled according to the customary rules and
requirements of the institution attended.

Section 16. Subsection (3) of section 112.19, Florida
Statutes, as amended by section 1 of chapter 2002-232, Laws of
Florida, as amended by section 9 of chapter 2003-1, Laws of
Florida, is amended to read:

866 112.19 Law enforcement, correctional, and correctional 867 probation officers; death benefits.--

868 If a law enforcement, correctional, or correctional (3) 869 probation officer is accidentally killed as specified in 870 paragraph (2)(b) on or after June 22, 1990, or unlawfully and 871 intentionally killed as specified in paragraph (2)(c) on or 872 after July 1, 1980, the state shall waive certain educational 873 expenses that children of the deceased officer incur while 874 obtaining a career vocational-technical certificate, an 875 undergraduate education, or a graduate or postbaccalaureate 876 professional degree. The amount waived by the state shall be an 877 amount equal to the cost of tuition, matriculation, and other statutorily authorized fees for a total of 120 credit hours for 878 879 a career vocational-technical certificate or an undergraduate 880 education. For a child pursuing a graduate or postbaccalaureate 881 professional degree, the amount waived shall equal the cost of matriculation and other statutorily authorized fees incurred 882

## Page 32 of 179

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883 while the child continues to fulfill the professional 884 requirements associated with the graduate or postbaccalaureate 885 professional degree program, and eligibility continues until the 886 child's 29th birthday. The child may attend a state career 887 center vocational-technical school, a state community college, 888 or a state university. The child may attend any or all of the institutions specified in this subsection, on either a full-time 889 890 or part-time basis. For a child pursuing a career vocational-891 technical certificate or an undergraduate education, the 892 benefits provided under this subsection shall continue to the 893 child until the child's 25th birthday. To be eligible for the 894 benefits provided under this subsection for enrollment in a 895 graduate or postbaccalaureate professional degree program, the 896 child must be a state resident, as defined in s. 1009.21, at the 897 time of enrollment.

(a) Upon failure of any child benefited by the provisions
of this section to comply with the ordinary and minimum
requirements of the institution attended, both as to discipline
and scholarship, the benefits shall be withdrawn as to the child
and no further moneys may be expended for the child's benefits
so long as such failure or delinquency continues.

904 (b) Only a student in good standing in his or her905 respective institution may receive the benefits thereof.

906 (c) A child receiving benefits under this section must be 907 enrolled according to the customary rules and requirements of 908 the institution attended.

## Page 33 of 179

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2004 CS

#### HB 769 CS

909 Section 17. Subsection (3) of section 112.191, Florida 910 Statutes, as amended by section 2 of chapter 2002-191, Laws of 911 Florida, is amended to read:

912

112.191 Firefighters; death benefits.--

913 If a firefighter is accidentally killed as specified (3) 914 in paragraph (2)(b) on or after June 22, 1990, or unlawfully and intentionally killed as specified in paragraph (2)(c), on or 915 916 after July 1, 1980, the state shall waive certain educational 917 expenses that the child or spouse of the deceased firefighter 918 incurs while obtaining a career vocational-technical 919 certificate, an undergraduate education, or a postgraduate 920 education. The amount waived by the state shall be an amount 921 equal to the cost of tuition and matriculation and registration 922 fees for a total of 120 credit hours. The child or spouse may 923 attend a state career center vocational-technical school, a 924 state community college, or a state university. The child or 925 spouse may attend any or all of the institutions specified in 926 this subsection, on either a full-time or part-time basis. The 927 benefits provided to a child under this subsection shall 928 continue until the child's 25th birthday. The benefits provided to a spouse under this subsection must commence within 5 years 929 930 after the death occurs, and entitlement thereto shall continue 931 until the 10th anniversary of that death.

932 (a) Upon failure of any child or spouse benefited by the 933 provisions of this subsection to comply with the ordinary and 934 minimum requirements of the institution attended, both as to 935 discipline and scholarship, the benefits thereof shall be 936 withdrawn as to the child or spouse and no further moneys

## Page 34 of 179

937 expended for the child's or spouse's benefits so long as such938 failure or delinquency continues.

939 (b) Only students in good standing in their respective940 institutions shall receive the benefits thereof.

941 (c) A child or spouse receiving benefits under this
942 subsection must be enrolled according to the customary rules and
943 requirements of the institution attended.

944 Section 18. Subsection (3) of section 112.191, Florida 945 Statutes, as amended by section 2 of chapter 2002-232, Laws of 946 Florida, as amended by section 10 of chapter 2003-1, Laws of 947 Florida, is amended to read:

948

112.191 Firefighters; death benefits.--

949 If a firefighter is accidentally killed as specified (3) 950 in paragraph (2)(b) on or after June 22, 1990, or unlawfully and intentionally killed as specified in paragraph (2)(c), on or 951 952 after July 1, 1980, the state shall waive certain educational 953 expenses that children of the deceased firefighter incur while 954 obtaining a career vocational-technical certificate, an 955 undergraduate education, or a graduate or postbaccalaureate 956 professional degree. The amount waived by the state shall be an 957 amount equal to the cost of tuition, matriculation, and other statutorily authorized fees for a total of 120 credit hours for 958 959 a career vocational-technical certificate or an undergraduate 960 education. For a child pursuing a graduate or postbaccalaureate 961 professional degree, the amount waived shall equal the cost of 962 matriculation and other statutorily authorized fees incurred 963 while the child continues to fulfill the professional 964 requirements associated with the graduate or postbaccalaureate

Page 35 of 179

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965 professional degree program, and eligibility continues until the 966 child's 29th birthday. The child may attend a state career 967 center vocational-technical school, a state community college, 968 or a state university. The child may attend any or all of the institutions specified in this subsection, on either a full-time 969 970 or part-time basis. For a child pursuing a career vocationaltechnical certificate or an undergraduate education, the 971 972 benefits provided under this subsection shall continue to such a 973 child until the child's 25th birthday. To be eligible for the 974 benefits provided under this subsection for enrollment in a 975 graduate or postbaccalaureate professional degree program, the 976 child must be a state resident, as defined in s. 1009.21, at the 977 time of enrollment.

978 (a) Upon failure of any child benefited by the provisions
979 of this section to comply with the ordinary and minimum
980 requirements of the institution attended, both as to discipline
981 and scholarship, the benefits thereof shall be withdrawn as to
982 the child and no further moneys expended for the child's
983 benefits so long as such failure or delinquency continues.

984 (b) Only students in good standing in their respective985 institutions shall receive the benefits thereof.

986 (c) All children receiving benefits under this section
987 shall be enrolled according to the customary rules and
988 requirements of the institution attended.

989 Section 19. Paragraph (d) of subsection (3) of section 990 112.1915, Florida Statutes, is amended to read:

Page 36 of 179

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991 112.1915 Teachers and school administrators; death 992 benefits.--Any other provision of law to the contrary 993 notwithstanding:

994 (3) If a teacher or school administrator dies under the 995 conditions in subsection (2), benefits shall be provided as 996 follows:

997 Waiver of certain educational expenses which children (d) 998 of the deceased teacher or school administrator incur while 999 obtaining a career vocational-technical certificate or an 1000 undergraduate education shall be according to conditions set 1001 forth in this paragraph. The amount waived by the state shall be an amount equal to the cost of tuition and matriculation and 1002 1003 registration fees for a total of 120 credit hours at a 1004 university. The child may attend a state career center 1005 vocational-technical school, a state community college, or a 1006 state university. The child may attend any or all of the 1007 institutions specified in this paragraph, on either a full-time 1008 or part-time basis. The benefits provided under this paragraph 1009 shall continue to the child until the child's 25th birthday.

1010 1. Upon failure of any child benefited by the provisions 1011 of this paragraph to comply with the ordinary and minimum 1012 requirements of the institution attended, both as to discipline 1013 and scholarship, the benefits shall be withdrawn as to the child 1014 and no further moneys may be expended for the child's benefits 1015 so long as such failure or delinquency continues.

1016 2. A student who becomes eligible for benefits under the 1017 provisions of this paragraph while enrolled in an institution

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1018 must be in good standing with the institution to receive the 1019 benefits provided herein.

1020 3. A child receiving benefits under this paragraph must be
1021 enrolled according to the customary rules and requirements of
1022 the institution attended.

1023 Section 20. Subsection (3) of section 238.01, Florida 1024 Statutes, is amended to read:

1025 238.01 Definitions.--The following words and phrases as 1026 used in this chapter shall have the following meanings unless a 1027 different meaning is plainly required by the context:

1028 "Teacher" means any member of the teaching or (3) 1029 professional staff and any certificated employee of any public free school, of any district school system and career center 1030 1031 vocational school, any member of the teaching or professional 1032 staff of the Florida School for the Deaf and Blind, child training schools of the Department of Juvenile Justice, the 1033 1034 Department of Corrections, and any tax-supported institution of 1035 higher learning of the state, and any member and any certified 1036 employee of the Department of Education, any certified employee of the retirement system, any full-time employee of any 1037 1038 nonprofit professional association or corporation of teachers 1039 functioning in Florida on a statewide basis, which seeks to protect and improve public school opportunities for children and 1040 1041 advance the professional and welfare status of its members, any 1042 person now serving as superintendent, or who was serving as 1043 county superintendent of public instruction on July 1, 1939, and any hereafter duly elected or appointed superintendent, who 1044 1045 holds a valid Florida teachers' certificate. In all cases of

### Page 38 of 179

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1046 doubt the Department of Management Services shall determine 1047 whether any person is a teacher as defined herein.

1048 Section 21. Paragraph (b) of subsection (7), paragraph (c)
1049 of subsection (8), and paragraph (b) of subsection (9) of
1050 section 250.10, Florida Statutes, are amended to read:

250.10 Appointment and duties of the Adjutant General.--

1052 (7) The Adjutant General and the State Board of Education 1053 shall develop education assistance programs for members in good 1054 standing of the active Florida National Guard who enroll in a 1055 public institution of higher learning in the state.

(b) The programs shall define those members of the active Florida National Guard who are ineligible to participate in the program and those courses of study which are not authorized for the program.

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1051

1. Such members include, but are not limited to:

1061a. Any member, commissioned officer, warrant officer, or1062enlisted person who has a baccalaureate degree.

b. Any member who has 15 years or more of total militaryservice creditable toward retirement.

1065 c. Any member who has not completed basic military 1066 training.

1067 2. Courses not authorized include noncredit courses, 1068 courses that do not meet degree requirements, or courses that do 1069 not meet requirements for completion of <u>career</u> <del>vocational</del>-1070 technical training.

1071 (8) The Department of Military Affairs may administer a 1072 tuition exemption program, known as the State Tuition Exemption

# Page 39 of 179

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1073 Program (STEP), for members of the Florida National Guard who 1074 qualify pursuant to subsection (7).

1075 (c) Courses not authorized include noncredit courses, 1076 courses that do not meet degree requirements, or courses that do 1077 not meet requirements for completing <u>career</u> <del>vocational-technical</del> 1078 training.

(9) Subject to appropriations, the Department of Military Affairs may pay the full cost of tuition and fees for required courses for members of the Florida National Guard who enlist after June 30, 1997. This program shall be known as the Educational Dollars for Duty program (EDD) and is the primary program for these members.

(b) Courses not authorized include noncredit courses, courses that do not meet the degree requirements, or courses that do not meet requirements for completing <u>career</u> <del>vocational</del>technical training.

1089 Section 22. Subsection (1) of section 250.482, Florida 1090 Statutes, is amended to read:

1091250.482Troops ordered into state active service; not to1092be penalized by employers and postsecondary institutions.--

If a member of the Florida National Guard is ordered 1093 (1)1094 into state active duty pursuant to this chapter, a private or public employer, or an employing or appointing authority of this 1095 1096 state, its counties, school districts, municipalities, political 1097 subdivisions, career centers vocational or technical schools, 1098 community colleges, or universities, may not discharge, 1099 reprimand, or in any other way penalize such member because of 1100 his or her absence by reason of state active duty.

## Page 40 of 179

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1101 Section 23. Subsection (3) of section 288.047, Florida 1102 Statutes, is amended to read:

1103 288.047 Quick-response training for economic 1104 development.--

1105 (3) Requests for funding through the Quick-Response 1106 Training Program may be produced through inquiries from a specific business or industry, inquiries from a school district 1107 1108 director of career education or community college occupational 1109 dean on behalf of a business or industry, or through official 1110 state or local economic development efforts. In allocating funds 1111 for the purposes of the program, Workforce Florida, Inc., shall 1112 establish criteria for approval of requests for funding and 1113 shall select the entity that provides the most efficient, cost-1114 effective instruction meeting such criteria. Program funds may 1115 be allocated to any career area technical center, community 1116 college, or state university. Program funds may be allocated to 1117 private postsecondary institutions only upon a review that includes, but is not limited to, accreditation and licensure 1118 1119 documentation and prior approval by Workforce Florida, Inc. Instruction funded through the program must terminate when 1120 1121 participants demonstrate competence at the level specified in 1122 the request; however, the grant term may not exceed 24 months. Costs and expenditures for the Quick-Response Training Program 1123 must be documented and separated from those incurred by the 1124 training provider. 1125

1126 Section 24. Subsection (1) of section 288.9511, Florida 1127 Statutes, is amended to read:

# Page 41 of 179

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2004 CS

HB 769 CS

1128 288.9511 Definitions.--As used in ss. 288.9511-288.9517, 1129 the term:

(1) "Educational institutions" means Florida <u>career</u> <u>centers</u> technical institutes and vocational schools, and public and private community colleges, colleges, and universities in the state.

1134 Section 25. Subsection (1) of section 292.05, Florida 1135 Statutes, is amended to read:

1136

292.05 Duties of Department of Veterans' Affairs .--

1137 The Department of Veterans' Affairs shall provide (1)1138 assistance to all former, present, and future members of the 1139 Armed Forces of the United States and their dependents in preparing claims for and securing such compensation, 1140 1141 hospitalization, career vocational training, and other benefits 1142 or privileges to which such persons or any of them are or may 1143 become entitled under any federal or state law or regulation by reason of their service in the Armed Forces of the United 1144 States. All services rendered under this subsection shall be 1145 1146 without charge to the claimant.

1147 Section 26. Section 292.10, Florida Statutes, is amended 1148 to read:

1149 292.10 Local governing bodies authorized to assist war 1150 veterans; powers.--The board of county commissioners of each 1151 county and the governing body of each city in the state are 1152 hereby granted full and complete power and authority to aid and 1153 assist wherever practical and feasible the veterans, male and 1154 female, who have served in the Armed Forces of the United States 1155 in any war and received an honorable discharge from any branch

## Page 42 of 179

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of the military service of the United States, and their dependents, in presenting claims for and securing such compensation, hospitalization, education, loans, <u>career</u> <del>vocational</del> training, and other benefits or privileges to which said veterans, or any of them, are or may become entitled under any federal or state law or regulation by reason of their service in the Armed Forces of the United States.

1163 Section 27. Section 295.02, Florida Statutes, is amended 1164 to read:

1165 295.02 Use of funds; age, etc.--All sums appropriated and 1166 expended under this chapter shall be used to pay tuition and registration fees, board, and room rent and to buy books and 1167 supplies for the children of deceased or disabled veterans or 1168 1169 service members, as defined and limited in s. 295.01, s. 1170 295.016, s. 295.017, s. 295.018, or s. 295.0195, or of parents classified as prisoners of war or missing in action, as defined 1171 1172 and limited in s. 295.015, who are between the ages of 16 and 22 1173 years and who are in attendance at a state-supported institution 1174 of higher learning, including a community college or career 1175 center vocational-technical school. Any child having entered 1176 upon a course of training or education under the provisions of 1177 this chapter, consisting of a course of not more than 4 years, and arriving at the age of 22 years before the completion of 1178 1179 such course may continue the course and receive all benefits of the provisions of this chapter until the course is completed. 1180 The Department of Education shall administer this educational 1181 program subject to regulations of the department. 1182

# Page 43 of 179

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1183 Section 28. Subsections (1) and (2) of section 295.125, 1184 Florida Statutes, are amended to read:

1185 295.125 Preference for admission to <u>career</u> <del>vocational</del> 1186 training.--

1187 It is the intent of the Legislature through enactment (1)1188 of this section to assist returning veterans of the Southeast Asian conflict to train themselves for a civilian future. 1189 1190 Although the provisions of this section apply only to state-1191 supported career center vocational-technical facilities and 1192 programs, it is the further intent of the Legislature to 1193 encourage privately supported career vocational-technical schools and centers to join with the state in assisting our 1194 1195 returning veterans by providing preferences for them in 1196 admission procedures and standards.

In determining order of admission or acceptance for 1197 (2) 1198 students, every career vocational training center, vocational-1199 technical school, or career vocational program which receives 1200 state funding or support shall give preference as provided in 1201 subsection (3) to a person who served in the Armed Forces of the 1202 United States at any time during the Vietnam Era, as defined in 1203 s. 1.01(14), and who has been separated therefrom under 1204 honorable conditions, if such person's enrollment is directly related to his or her present employment or to his or her 1205 1206 securing employment.

Section 29. Paragraph (d) of subsection (3) of section339.0805, Florida Statutes, is amended to read:

339.0805 Funds to be expended with certified disadvantagedbusiness enterprises; specified percentage to be expended;

### Page 44 of 179

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1211 construction management development program; bond guarantee 1212 program.--It is the policy of the state to meaningfully assist 1213 socially and economically disadvantaged business enterprises 1214 through a program that will provide for the development of 1215 skills through construction and business management training, as 1216 well as by providing contracting opportunities and financial 1217 assistance in the form of bond quarantees, to primarily remedy 1218 the effects of past economic disparity.

1219 (3) The head of the department is authorized to expend up 1220 to 6 percent of the funds specified in subsection (1) which are 1221 designated to be expended on small business firms owned and 1222 controlled by socially and economically disadvantaged 1223 individuals to conduct, by contract or otherwise, a construction 1224 management development program. Participation in the program 1225 will be limited to those firms which are certified under the 1226 provisions of subsection (1) by the department or the federal 1227 Small Business Administration or to any firm which has annual gross receipts not exceeding \$2 million averaged over a 3-year 1228 period. The program will consist of classroom instruction and 1229 1230 on-the-job instruction. To the extent feasible, the registration fee shall be set to cover the cost of instruction and overhead. 1231 1232 No salary will be paid to any participant.

(d) The department shall develop, under contract with the State University System, the community college system, a school district in behalf of its <u>career</u> vocational-technical center, or a private consulting firm, a curriculum for instruction in the courses that will lead to a certification of proficiency in the construction management development program.

## Page 45 of 179

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1239 Section 30. Subsection (7) of section 364.508, Florida 1240 Statutes, is amended to read:

1241

364.508 Definitions.--As used in this part:

1242 "Eligible facilities" means all approved campuses and (7)1243 instructional centers of all public universities, public 1244 community colleges, career area technical centers, public 1245 elementary schools, middle schools, and high schools, including school administrative offices, public libraries, teaching 1246 1247 hospitals, the research institute described in s. 1004.43, and 1248 rural public hospitals as defined in s. 395.602. If no rural 1249 public hospital exists in a community, the public health clinic which is responsible for individuals before they can be 1250 1251 transferred to a regional hospital shall be considered eligible.

1252 Section 31. Section 376.0705, Florida Statutes, is amended to read: 1253

1254 376.0705 Development of training programs and educational 1255 materials. -- The department shall encourage the development of 1256 training programs for personnel needed for pollutant discharge 1257 prevention and cleanup activities. The department shall work 1258 with accredited community colleges, career vocational-technical centers, state universities, and private institutions in 1259 1260 developing educational materials, courses of study, and other such information to be made available for persons seeking to be 1261 1262 trained for pollutant discharge prevention and cleanup activities. 1263

1264 Section 32. Paragraph (k) of subsection (3) of section 380.0651, Florida Statutes, is amended to read: 1265 1266

380.0651 Statewide guidelines and standards. --

Page 46 of 179

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2004 CS

HB 769 CS

1267 (3) The following statewide guidelines and standards shall 1268 be applied in the manner described in s. 380.06(2) to determine 1269 whether the following developments shall be required to undergo 1270 development-of-regional-impact review:

1271 1272

(k) Schools.--

1272 1. The proposed construction of any public, private, or 1273 proprietary postsecondary educational campus which provides for 1274 a design population of more than 5,000 full-time equivalent 1275 students, or the proposed physical expansion of any public, 1276 private, or proprietary postsecondary educational campus having 1277 such a design population that would increase the population by 1278 at least 20 percent of the design population.

1279 As used in this paragraph, "full-time equivalent 2. 1280 student" means enrollment for 15 or more quarter hours during a 1281 single academic semester. In career centers technical schools or other institutions which do not employ semester hours or quarter 1282 1283 hours in accounting for student participation, enrollment for 18 1284 contact hours shall be considered equivalent to one quarter 1285 hour, and enrollment for 27 contact hours shall be considered 1286 equivalent to one semester hour.

1287 3. This paragraph does not apply to institutions which are
1288 the subject of a campus master plan adopted by the university
1289 board of trustees pursuant to s. 1013.30.

1290Section 33. Paragraph (d) of subsection (2) of section1291402.305, Florida Statutes, is amended to read:

1292 1293 402.305 Licensing standards; child care facilities.--

1293 (2) PERSONNEL.--Minimum standards for child care personnel 1294 shall include minimum requirements as to:

# Page 47 of 179

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1295 (d) Minimum training requirements for child care1296 personnel.

1297 1. Such minimum standards for training shall ensure that 1298 all child care personnel take an approved 40-clock-hour 1299 introductory course in child care, which course covers at least 1300 the following topic areas:

1301 a. State and local rules and regulations which govern1302 child care.

1303

b. Health, safety, and nutrition.

1304

c. Identifying and reporting child abuse and neglect.

d. Child development, including typical and atypical
language, cognitive, motor, social, and self-help skills
development.

e. Observation of developmental behaviors, including using
a checklist or other similar observation tools and techniques to
determine the child's developmental age level.

f. Specialized areas, including computer technology for professional and classroom use and early literacy and language development of children from birth to 5 years of age, as determined by the department, for owner-operators and child care personnel of a child care facility.

1316

Within 90 days after employment, child care personnel shall begin training to meet the training requirements. Child care personnel shall successfully complete such training within 1 year after the date on which the training began, as evidenced by passage of a competency examination. Successful completion of the 40-clock-hour introductory course shall articulate into

## Page 48 of 179

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1323 community college credit in early childhood education, pursuant 1324 to ss. 1007.24 and 1007.25. Exemption from all or a portion of 1325 the required training shall be granted to child care personnel 1326 based upon educational credentials or passage of competency 1327 examinations. Child care personnel possessing a 2-year degree or 1328 higher that includes 6 college credit hours in early childhood 1329 development or child growth and development, or a child 1330 development associate credential or an equivalent state-approved 1331 child development associate credential, or a child development 1332 associate waiver certificate shall be automatically exempted 1333 from the training requirements in sub-subparagraphs b., d., and 1334 e.

1335 2. The introductory course in child care shall stress, to1336 the extent possible, an interdisciplinary approach to the study1337 of children.

3. On an annual basis in order to further their child care skills and, if appropriate, administrative skills, child care personnel who have fulfilled the requirements for the child care training shall be required to take an additional 1 continuing education unit of approved inservice training, or 10 clock hours of equivalent training, as determined by the department.

4. Child care personnel shall be required to complete 0.5 continuing education unit of approved training or 5 clock hours of equivalent training, as determined by the department, in early literacy and language development of children from birth to 5 years of age one time. The year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in subparagraph 3.

# Page 49 of 179

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1351 5. Procedures for ensuring the training of qualified child care professionals to provide training of child care personnel, 1352 1353 including onsite training, shall be included in the minimum 1354 standards. It is recommended that the state community child care 1355 coordination agencies (central agencies) be contracted by the 1356 department to coordinate such training when possible. Other 1357 district educational resources, such as community colleges and career vocational-technical programs, can be designated in such 1358 1359 areas where central agencies may not exist or are determined not 1360 to have the capability to meet the coordination requirements set 1361 forth by the department.

1362 6. Training requirements shall not apply to certain
1363 occasional or part-time support staff, including, but not
1364 limited to, swimming instructors, piano teachers, dance
1365 instructors, and gymnastics instructors.

The department shall evaluate or contract for an 1366 7. 1367 evaluation for the general purpose of determining the status of and means to improve staff training requirements and testing 1368 1369 procedures. The evaluation shall be conducted every 2 years. The 1370 evaluation shall include, but not be limited to, determining the 1371 availability, quality, scope, and sources of current staff 1372 training; determining the need for specialty training; and determining ways to increase inservice training and ways to 1373 1374 increase the accessibility, quality, and cost-effectiveness of 1375 current and proposed staff training. The evaluation methodology 1376 shall include a reliable and valid survey of child care 1377 personnel.

# Page 50 of 179

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1378 8. The child care operator shall be required to take basic
1379 training in serving children with disabilities within 5 years
1380 after employment, either as a part of the introductory training
1381 or the annual 8 hours of inservice training.

1382 Section 34. Subsections (3) and (4) of section 402.3051, 1383 Florida Statutes, are amended to read:

1384402.3051Child care market rate reimbursement; child care1385grants.--

1386 (3) The department may provide child care grants to 1387 central agencies, community colleges, and <u>career</u> 1388 vocational/technical programs for the purpose of providing 1389 support and technical assistance to licensed child care 1390 providers.

1391 (4) The department may use the state community child care 1392 coordination agencies (central agencies), community colleges, 1393 and <u>career vocational/technical</u> programs to implement this 1394 section.

1395 Section 35. Subsection (2) of section 403.716, Florida
1396 Statutes, is amended to read:

1397403.716 Training of operators of solid waste management1398and other facilities.--

(2) The department shall work with accredited community colleges, <u>career</u> vocational-technical centers, state universities, and private institutions in developing educational materials, courses of study, and other such information to be made available for persons seeking to be trained as operators of solid waste management facilities.

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1405 Section 36. Subsection (8) of section 414.0252, Florida 1406 Statutes, is amended to read:

1407 414.0252 Definitions.--As used in ss. 414.025-414.55, the 1408 term:

(8) "Minor child" means a child under 18 years of age, or under 19 years of age if the child is a full-time student in a secondary school or at the equivalent level of <u>career</u> <del>vocational</del> <del>or technical</del> training, and does not include anyone who is married or divorced.

1414 Section 37. Subsection (11) of section 420.0004, Florida 1415 Statutes, is amended to read:

1416 420.0004 Definitions.--As used in this part, unless the 1417 context otherwise indicates:

(11) "Student" means any person not living with his or her parent or guardian who is eligible to be claimed by his or her parent or guardian as a dependent under the federal income tax code and who is enrolled on at least a half-time basis in a secondary school, <u>career vocational-technical</u> center, community college, college, or university.

1424 Section 38. Subsection (5) of section 420.524, Florida 1425 Statutes, is amended to read:

1426420.524Definitions relating to Predevelopment Loan1427Program Act.--For the purpose of ss. 420.521-420.529, the term:

(5) "Student" means any person not living with that person's parent or guardian who is eligible to be claimed by that person's parent or guardian as a dependent under the federal income tax code and who is enrolled on at least a halftime basis in a secondary school, <u>career</u> vocational-technical

# Page 52 of 179

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1433 center, community college, college, or university. The term does 1434 not include a person participating in an educational or training 1435 program approved by the corporation.

1436 Section 39. Subsection (11) of section 420.602, Florida 1437 Statutes, is amended to read:

1438 420.602 Definitions.--As used in this part, the following 1439 terms shall have the following meanings, unless the context 1440 otherwise requires:

(11) "Student" means any person not living with his or her parent or guardian who is eligible to be claimed by his or her parent or guardian as a dependent under the federal income tax code and who is enrolled on at least a half-time basis in a secondary school, <u>career vocational-technical</u> center, community college, college, or university.

1447Section 40. Paragraph (c) of subsection (1) of section1448440.16, Florida Statutes, is amended to read:

1449

440.16 Compensation for death.--

(1) If death results from the accident within 1 year
thereafter or follows continuous disability and results from the
accident within 5 years thereafter, the employer shall pay:

1453 To the surviving spouse, payment of postsecondary (C) 1454 student fees for instruction at any career area technical center established under s. 1001.44 for up to 1,800 classroom hours or 1455 1456 payment of student fees at any community college established under part III of chapter 1004 for up to 80 semester hours. The 1457 1458 spouse of a deceased state employee shall be entitled to a full waiver of such fees as provided in ss. 1009.22 and 1009.23 in 1459 1460 lieu of the payment of such fees. The benefits provided for in

# Page 53 of 179

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1461 this paragraph shall be in addition to other benefits provided 1462 for in this section and shall terminate 7 years after the death 1463 of the deceased employee, or when the total payment in eligible 1464 compensation under paragraph(b) has been received. To qualify 1465 for the educational benefit under this paragraph, the spouse 1466 shall be required to meet and maintain the regular admission 1467 requirements of, and be registered at, such career area 1468 technical center or community college, and make satisfactory 1469 academic progress as defined by the educational institution in which the student is enrolled. 1470

1471 Section 41. Subsection (4) of section 443.171, Florida 1472 Statutes, is amended to read:

1473 443.171 Agency for Workforce Innovation and commission; 1474 powers and duties; records and reports; proceedings; state-1475 federal cooperation.--

1476 (4) EMPLOYMENT STABILIZATION. -- The Agency for Workforce 1477 Innovation, under the direction of Workforce Florida, Inc., 1478 shall take all appropriate steps to reduce and prevent 1479 unemployment; to encourage and assist in the adoption of 1480 practical methods of career vocational training, retraining, and 1481 career vocational guidance; to investigate, recommend, advise, 1482 and assist in the establishment and operation, by municipalities, counties, school districts, and the state, of 1483 1484 reserves for public works to be used in times of business 1485 depression and unemployment; to promote the reemployment of the 1486 unemployed workers throughout the state in every other way that 1487 may be feasible; to refer any claimant entitled to extended benefits to suitable work which meets the criteria of this 1488

## Page 54 of 179

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1489 chapter; and, to these ends, to carry on and publish the results 1490 of investigations and research studies.

1491Section 42.Subsection (2) of section 445.003, Florida1492Statutes, is amended to read:

1493 445.003 Implementation of the federal Workforce Investment 1494 Act of 1998.--

(2) FIVE-YEAR PLAN. -- Workforce Florida, Inc., shall 1495 1496 prepare and submit a 5-year plan, which includes secondary career vocational education, to fulfill the early implementation 1497 1498 requirements of Pub. L. No. 105-220 and applicable state 1499 statutes. Mandatory federal partners and optional federal 1500 partners shall be fully involved in designing the plan's one-1501 stop delivery system strategy. The plan shall detail a process 1502 to clearly define each program's statewide duties and role 1503 relating to the system. Any optional federal partner may 1504 immediately choose to fully integrate its program's plan with 1505 this plan, which shall, notwithstanding any other state 1506 provisions, fulfill all their state planning and reporting 1507 requirements as they relate to the one-stop delivery system. The 1508 plan shall detail a process that would fully integrate all 1509 federally mandated and optional partners by the second year of 1510 the plan. All optional federal program partners in the planning process shall be mandatory participants in the second year of 1511 1512 the plan.

1513Section 43. Paragraphs (b) and (d) of subsection (6) of1514section 445.004, Florida Statutes, are amended to read:

1515 445.004 Workforce Florida, Inc.; creation; purpose;
1516 membership; duties and powers.--

# Page 55 of 179

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2004 CS

HB 769 CS

1517 (6) Workforce Florida, Inc., may take action that it deems
1518 necessary to achieve the purposes of this section, including,
1519 but not limited to:

(b) Establishing policy direction for a funding system that provides incentives to improve the outcomes of <u>career</u> vocational education programs, and of registered apprenticeship and work-based learning programs, and that focuses resources on occupations related to new or emerging industries that add greatly to the value of the state's economy.

(d) Designating Institutes of Applied Technology composed
of public and private postsecondary institutions working
together with business and industry to ensure that <u>career</u>
technical and vocational education programs use the most
advanced technology and instructional methods available and
respond to the changing needs of business and industry.

Section 44. Paragraph (f) of subsection (8) of section445.009, Florida Statutes, is amended to read:

1534 1535 445.009 One-stop delivery system.--

(8)

1536 The accountability measures to be used in documenting (f) 1537 competencies acquired by the participant during training shall 1538 be literacy completion points and occupational completion points. Literacy completion points refers to the academic or 1539 1540 workforce readiness competencies that qualify a person for further basic education, career vocational education, or for 1541 employment. Occupational completion points refers to the career 1542 vocational competencies that qualify a person to enter an 1543 occupation that is linked to a career vocational program. 1544

Page 56 of 179

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1545 Section 45. Subsections (5) and (9) of section 445.012, 1546 Florida Statutes, are amended to read:

1547 445.012 Careers for Florida's Future Incentive Grant 1548 Program.--

1549 A recipient who is pursuing a baccalaureate degree (5) 1550 shall receive \$100 for each lower-division credit hour in which the student is enrolled at an eligible college or university, up 1551 to a maximum of \$1,500 per semester, and \$200 for each upper-1552 division credit hour in which the student is enrolled at an 1553 1554 eligible college or university, up to a maximum of \$3,000 per 1555 semester. For purposes of this section, a student is pursuing a 1556 baccalaureate degree if he or she is in a program that 1557 articulates into a baccalaureate degree program by agreement of 1558 the Articulation Coordinating Committee. A student in an applied technology diploma program, a certificate career education 1559 1560 program, or a degree career education program that does not 1561 articulate into a baccalaureate degree program shall receive \$2 1562 for each career vocational contact hour, or the equivalent, for 1563 certificate programs, or \$60 for each credit hour, or the 1564 equivalent, for degree career education programs and applied 1565 technology programs for which the student is enrolled at an 1566 eligible college, career technical center, or nonpublic career education school. 1567

1568 (9) Funds may not be used to pay for remedial, college-1569 preparatory, or <u>career-preparatory</u> <del>vocational-preparatory</del> 1570 coursework.

1571 Section 46. Subsection (1) of section 445.0123, Florida1572 Statutes, is amended to read:

# Page 57 of 179

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1573 445.0123 Eligible postsecondary education institutions.--A 1574 student is eligible for an award or the renewal of an award from 1575 the Careers for Florida's Future Incentive Grant Program if the 1576 student meets the requirements for the program as described in 1577 ss. 445.012-445.0125 and is enrolled in a postsecondary 1578 education institution that meets the description of any one of 1579 the following:

1580 (1) A public university, community college, or <u>career</u>
 1581 technical center in this state.

1582Section 47. Paragraph (g) of subsection (1) of section1583445.024, Florida Statutes, is amended to read:

1584

445.024 Work requirements. --

(1) WORK ACTIVITIES.--The following activities may be used individually or in combination to satisfy the work requirements for a participant in the temporary cash assistance program:

1588 Career Vocational education or training.--Career (q) 1589 Vocational education or training is education or training 1590 designed to provide participants with the skills and 1591 certification necessary for employment in an occupational area. 1592 Career Vocational education or training may be used as a primary 1593 program activity for participants when it has been determined 1594 that the individual has demonstrated compliance with other phases of program participation and successful completion of the 1595 1596 career vocational education or training is likely to result in 1597 employment entry at a higher wage than the participant would have been likely to attain without completion of the career 1598 1599 vocational education or training. Career Vocational education or training may be combined with other program activities and also 1600

# Page 58 of 179

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1601 may be used to upgrade skills or prepare for a higher paying 1602 occupational area for a participant who is employed.

1603 Unless otherwise provided in this section, career 1. 1604 vocational education shall not be used as the primary program 1605 activity for a period which exceeds 12 months. The 12-month 1606 restriction applies to instruction in a career education program and does not include remediation of basic skills, including 1607 English language proficiency, if remediation is necessary to 1608 1609 enable a participant to benefit from a career education program. 1610 Any necessary remediation must be completed before a participant 1611 is referred to career <del>vocational</del> education as the primary work 1612 activity. In addition, use of career vocational education or training shall be restricted to the limitation established in 1613 1614 federal law. Career Vocational education included in a program 1615 leading to a high school diploma shall not be considered career 1616 vocational education for purposes of this section.

1617 When possible, a provider of career vocational 2. education or training shall use funds provided by funding 1618 1619 sources other than the regional workforce board. The regional workforce board may provide additional funds to a career 1620 1621 vocational education or training provider only if payment is 1622 made pursuant to a performance-based contract. Under a performance-based contract, the provider may be partially paid 1623 1624 when a participant completes education or training, but the 1625 majority of payment shall be made following the participant's 1626 employment at a specific wage or job retention for a specific 1627 duration. Performance-based payments made under this 1628 subparagraph are limited to education or training for targeted

Page 59 of 179

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1629 occupations identified by the Workforce Estimating Conference 1630 under s. 216.136, or other programs identified by Workforce 1631 Florida, Inc., as beneficial to meet the needs of designated 1632 groups who are hard to place. If the contract pays the full cost 1633 of training, the community college or school district may not 1634 report the participants for other state funding.

1635Section 48. Paragraph (i) of subsection (7) of section1636445.049, Florida Statutes, is amended to read:

1637

445.049 Digital Divide Council. --

1638 (7) PROGRAM OBJECTIVES AND GOALS.--The programs authorized1639 by this section shall have the following objectives and goals:

(i) Using information technology to enable members of atrisk families who are no longer enrolled in K-12 schools to
obtain the education needed to achieve successful completion of
general education development test preparation to earn a high
school diploma, an applied technology diploma, a <u>career</u>
<del>vocational</del> certificate, an associate of arts degree, or a
baccalaureate degree.

1647 Section 49. Subsection (1) of section 446.011, Florida 1648 Statutes, is amended to read:

1649 446.011 Legislative intent regarding apprenticeship 1650 training.--

(1) It is the intent of the State of Florida to provide educational opportunities for its young people so that they can be trained for trades, occupations, and professions suited to their abilities. It is the intent of this act to promote the mode of training known as apprenticeship in occupations throughout industry in the state that require physical

## Page 60 of 179

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1657 manipulative skills. By broadening job training opportunities 1658 and providing for increased coordination between public school 1659 academic programs, career vocational programs, and registered 1660 apprenticeship programs, the young people of the state will 1661 benefit from the valuable training opportunities developed when 1662 on-the-job training is combined with academic-related classroom 1663 experiences. This act is intended to develop the apparent 1664 potentials in apprenticeship training by assisting in the 1665 establishment of preapprenticeship programs in the public school 1666 system and elsewhere and by expanding presently registered 1667 programs as well as promoting new registered programs in jobs 1668 that lend themselves to apprenticeship training.

1669 Section 50. Subsection (2) of section 446.052, Florida 1670 Statutes, is amended to read:

1671

446.052 Preapprenticeship program. --

The Division of Workforce Development of the 1672 (2) 1673 Department of Education, under regulations established by the 1674 State Board of Education, is authorized to administer the 1675 provisions of ss. 446.011-446.092 that relate to 1676 preapprenticeship programs in cooperation with district school 1677 boards and community college district boards of trustees. 1678 District school boards, community college district boards of trustees, and registered program sponsors shall cooperate in 1679 1680 developing and establishing programs that include career 1681 vocational instruction and general education courses required to 1682 obtain a high school diploma.

1683 Section 51. Subsection (5) of section 446.22, Florida 1684 Statutes, is amended to read:

# Page 61 of 179

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1685 446.22 Definitions.--As used in this act, the following 1686 words and phrases shall have the meanings set forth herein, 1687 except where the context otherwise requires:

1688 (5) "Educational facility" means any secondary school, 1689 community college, university, or <u>career center</u> <del>vocational</del> 1690 school participating in the program.

Section 52. Paragraph (a) of subsection (2), paragraph (a) of subsection (3), and paragraph (a) of subsection (4) of section 475.17, Florida Statutes, are amended to read:

1694

475.17 Qualifications for practice.--

1695 In addition to other requirements under this (2)(a)1. 1696 part, the commission may require the satisfactory completion of 1697 one or more of the educational courses or equivalent courses 1698 conducted, offered, sponsored, prescribed, or approved pursuant 1699 to s. 475.04, taken at an accredited college, university, or community college, at a <u>career</u> an area technical center, or at a 1700 1701 registered real estate school, as a condition precedent for any 1702 person to become licensed or to renew her or his license as a 1703 broker, broker associate, or sales associate. The course or 1704 courses required for one to become initially licensed shall not exceed a total of 63 classroom hours of 50 minutes each, 1705 1706 inclusive of examination, for a sales associate and 72 classroom hours of 50 minutes each, inclusive of examination, for a 1707 1708 broker. The satisfactory completion of an examination 1709 administered by the accredited college, university, or community 1710 college, by a career the area technical center, or by the 1711 registered real estate school shall be the basis for determining 1712 satisfactory completion of the course. However, notice of

## Page 62 of 179

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1713 satisfactory completion shall not be issued if the student has1714 absences in excess of 8 classroom hours.

1715 A distance learning course or courses shall be approved 2. 1716 by the commission as an option to classroom hours as 1717 satisfactory completion of the course or courses as required by 1718 this section. The schools authorized by this section have the 1719 option of providing classroom courses, distance learning 1720 courses, or both. However, satisfactory completion of a distance 1721 learning course requires the satisfactory completion of a timed 1722 distance learning course examination. Such examination shall not 1723 be required to be monitored or given at a centralized location.

3. Such required course or courses must be made available by correspondence or other suitable means to any person who, by reason of hardship, as defined by rule, cannot attend the place or places where the course or courses are regularly conducted or does not have access to the distance learning course or courses.

1729 (3)(a) The commission may prescribe a postlicensure 1730 education requirement in order for a person to maintain a valid 1731 sales associate's license, which shall not exceed 45 classroom hours of 50 minutes each, inclusive of examination, prior to the 1732 1733 first renewal following initial licensure. If prescribed, this 1734 shall consist of one or more commission-approved courses which total at least 45 classroom hours on one or more subjects which 1735 1736 include, but are not limited to, property management, appraisal, 1737 real estate finance, the economics of real estate management, 1738 marketing, technology, sales and listing of properties, business 1739 office management, courses teaching practical real estate application skills, development of business plans, marketing of 1740

# Page 63 of 179

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1741 property, and time management. Required postlicensure education 1742 courses must be provided by an accredited college, university, 1743 or community college, by a career an area technical center, by a 1744 registered real estate school, or by a commission-approved 1745 sponsor.

1746 (4)(a) The commission may prescribe a postlicensure 1747 education requirement in order for a person to maintain a valid 1748 broker's license, which shall not exceed 60 classroom hours of 50 minutes each, inclusive of examination, prior to the first 1749 1750 renewal following initial licensure. If prescribed, this shall 1751 consist of one or more commission-approved courses which total 1752 at least 60 classroom hours on one or more subjects which 1753 include, but are not limited to, advanced appraisal, advanced 1754 property management, real estate marketing, business law, 1755 advanced real estate investment analyses, advanced legal 1756 aspects, general accounting, real estate economics, 1757 syndications, commercial brokerage, feasibility analyses, 1758 advanced real estate finance, residential brokerage, advanced 1759 marketing, technology, advanced business planning, time 1760 management, or real estate brokerage office operations. Required 1761 postlicensure education courses must be provided by an 1762 accredited college, university, or community college, by a career an area technical center, by a registered real estate 1763 1764 school, or by a commission-approved sponsor.

1765 1766

Section 53. Subsection (1) and paragraph (c) of subsection (2) of section 475.451, Florida Statutes, are amended to read: 1767 475.451 Schools teaching real estate practice.--

Page 64 of 179

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1768 Each person, school, or institution, except approved (1)1769 and accredited colleges, universities, community colleges, and 1770 career area technical centers in this state, which offers or 1771 conducts any course of study in real estate practice, teaches 1772 any course prescribed by the commission as a condition precedent 1773 to licensure or renewal of licensure as a broker or sales associate, or teaches any course designed or represented to 1774 1775 enable or assist applicants for licensure as brokers or sales 1776 associates to pass examinations for such licensure shall, before 1777 commencing or continuing further to offer or conduct such course 1778 or courses, obtain a permit from the department and abide by the 1779 regulations imposed upon such person, school, or institution by this chapter and rules of the commission adopted pursuant to 1780 1781 this chapter. The exemption for colleges, universities, 1782 community colleges, and career area technical centers is limited to transferable college credit courses offered by such 1783 institutions. 1784

1785 (2) An applicant for a permit to operate a proprietary 1786 real estate school, to be a chief administrator of a proprietary 1787 real estate school or a state institution, or to be an 1788 instructor for a proprietary real estate school or a state 1789 institution must meet the qualifications for practice set forth 1790 in s. 475.17(1) and the following minimal requirements:

(c) "School instructor" means an individual who instructs persons in the classroom in noncredit college courses in a college, university, or community college or courses in <u>a career</u> an area technical center or proprietary real estate school.

1795 Before commencing to provide such instruction, the 1. 1796 applicant must certify the applicant's competency and obtain an 1797 instructor permit by meeting one of the following requirements: 1798 Hold a bachelor's degree in a business-related subject, а. 1799 such as real estate, finance, accounting, business 1800 administration, or its equivalent and hold a valid broker's license in this state. 1801 1802 b. Hold a bachelor's degree, have extensive real estate 1803 experience, as defined by rule, and hold a valid broker's 1804 license in this state. 1805 Pass an instructor's examination approved by the c. 1806 commission. 1807 Any requirement by the commission for a teaching 2. 1808 demonstration or practical examination must apply to all school instructor applicants. 1809 1810 The department shall renew an instructor permit upon 3. 1811 receipt of a renewal application and fee. The renewal application shall include proof that the permitholder has, since 1812 1813 the issuance or renewal of the current permit, successfully completed a minimum of 7 classroom hours of instruction in real 1814 1815 estate subjects or instructional techniques, as prescribed by 1816 the commission. The commission shall adopt rules providing for the renewal of instructor permits at least every 2 years. Any 1817 1818 permit which is not renewed at the end of the permit period 1819 established by the department shall automatically revert to involuntarily inactive status. 1820 1821

Page 66 of 179

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1822 The department may require an applicant to submit names of 1823 persons having knowledge concerning the applicant and the 1824 enterprise; may propound interrogatories to such persons and to 1825 the applicant concerning the character of the applicant, 1826 including the taking of fingerprints for processing through the 1827 Federal Bureau of Investigation; and shall make such 1828 investigation of the applicant or the school or institution as 1829 it may deem necessary to the granting of the permit. If an 1830 objection is filed, it shall be considered in the same manner as 1831 objections or administrative complaints against other applicants 1832 for licensure by the department.

1833 Section 54. Subsection (1), paragraph (b) of subsection 1834 (2), paragraph (b) of subsection (3), and paragraph (b) of 1835 subsection (4) of section 475.617, Florida Statutes, are amended 1836 to read:

1837

475.617 Education and experience requirements. --

1838 To be registered as a trainee appraiser, an applicant (1)must present evidence satisfactory to the board that she or he 1839 1840 has successfully completed at least 75 hours of approved academic courses in subjects related to real estate appraisal, 1841 1842 which shall include coverage of the Uniform Standards of 1843 Professional Appraisal Practice from a nationally recognized or state-recognized appraisal organization, career area technical 1844 1845 center, accredited community college, college, or university, 1846 state or federal agency or commission, or proprietary real 1847 estate school that holds a permit pursuant to s. 475.451. The board may increase the required number of hours to not more than 1848 1849 100 hours. A classroom hour is defined as 50 minutes out of each

### Page 67 of 179

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1850 60-minute segment. Past courses may be approved on an hour-for-1851 hour basis.

1852 (2) To be licensed as an appraiser, an applicant must1853 present evidence satisfactory to the board that she or he:

1854 (b) Has successfully completed at least 90 classroom 1855 hours, inclusive of examination, of approved academic courses in 1856 subjects related to real estate appraisal, which shall include 1857 coverage of the Uniform Standards of Professional Appraisal 1858 Practice from a nationally recognized or state-recognized 1859 appraisal organization, career area technical center, accredited 1860 community college, college, or university, state or federal 1861 agency or commission, or proprietary real estate school that 1862 holds a permit pursuant to s. 475.451. The board may increase 1863 the required number of hours to not more than 120 hours. A classroom hour is defined as 50 minutes out of each 60-minute 1864 1865 seqment. Past courses may be approved by the board and 1866 substituted on an hour-for-hour basis.

1867 (3) To be certified as a residential appraiser, an 1868 applicant must present satisfactory evidence to the board that 1869 she or he:

1870 Has successfully completed at least 120 classroom (b) 1871 hours, inclusive of examination, of approved academic courses in subjects related to real estate appraisal, which shall include 1872 1873 coverage of the Uniform Standards of Professional Appraisal 1874 Practice from a nationally recognized or state-recognized 1875 appraisal organization, career area technical center, accredited 1876 community college, college, or university, state or federal 1877 agency or commission, or proprietary real estate school that

## Page 68 of 179

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1878 holds a permit pursuant to s. 475.451. The board may increase 1879 the required number of hours to not more than 165 hours. A 1880 classroom hour is defined as 50 minutes out of each 60-minute 1881 segment. Past courses may be approved by the board and 1882 substituted on an hour-for-hour basis.

1883(4) To be certified as a general appraiser, an applicant1884must present evidence satisfactory to the board that she or he:

1885 (b) Has successfully completed at least 180 classroom hours, inclusive of examination, of approved academic courses in 1886 1887 subjects related to real estate appraisal, which shall include 1888 coverage of the Uniform Standards of Professional Appraisal 1889 Practice from a nationally recognized or state-recognized 1890 appraisal organization, career area technical center, accredited 1891 community college, college, or university, state or federal 1892 agency or commission, or proprietary real estate school that 1893 holds a permit pursuant to s. 475.451. The board may increase 1894 the required number of hours to not more than 225 hours. A 1895 classroom hour is defined as 50 minutes out of each 60-minute 1896 seqment. Past courses may be approved by the board and 1897 substituted on an hour-for-hour basis.

1898 Section 55. Subsection (1) of section 475.6175, Florida 1899 Statutes, is amended to read:

1900475.6175 Registered trainee appraiser; postlicensure1901education required.--

(1) The board shall prescribe postlicensure educational
requirements in order for a person to maintain a valid
registration as a registered trainee appraiser. If prescribed,
the postlicensure educational requirements consist of one or

### Page 69 of 179

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1906 more courses which total no more than the total educational 1907 hours required to qualify as a state certified residential 1908 appraiser. Such courses must be in subjects related to real 1909 estate appraisal and shall include coverage of the Uniform 1910 Standards of Professional Appraisal Practice. Such courses are 1911 provided by a nationally or state-recognized appraisal 1912 organization, career area technical center, accredited community 1913 college, college, or university, state or federal agency or 1914 commission, or proprietary real estate school that holds a 1915 permit pursuant to s. 475.451.

1916Section 56. Paragraph (c) of subsection (1) of section1917475.618, Florida Statutes, is amended to read:

1918475.618Renewal of registration, license, certification,1919or instructor permit; continuing education.--

1920

(1)

1921 The board may authorize independent certification (C) 1922 organizations to certify or approve the delivery method of 1923 distance learning courses. Certification from such authorized organizations must be provided at the time a distance learning 1924 1925 course is submitted to the board by an accredited college, 1926 university, community college, career area technical center, 1927 proprietary real estate school, or board-approved sponsor for 1928 content approval.

1929 Section 57. Subsections (1) and (2) of section 475.627,1930 Florida Statutes, are amended to read:

1931

475.627 Appraisal course instructors.--

1932 (1) Where the course or courses to be taught are1933 prescribed by the board or approved precedent to registration,

Page 70 of 179

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1961

1934 licensure, certification, or renewal as a registered trainee 1935 appraiser, licensed appraiser, or certified residential 1936 appraiser, before commencing to instruct noncredit college 1937 courses in a college, university, or community college, or 1938 courses in <u>a career an area technical</u> center or proprietary real 1939 estate school, a person must certify her or his competency by 1940 meeting one of the following requirements:

1941(a) Hold a valid certification as a residential real1942estate appraiser in this or any other state.

(b) Pass an appraiser instructor's examination which shalltest knowledge of residential appraisal topics.

1945 (2) Where the course or courses to be taught are 1946 prescribed by the board or approved precedent to registration, 1947 licensure, certification, or renewal as a registered trainee 1948 appraiser, licensed appraiser, or certified appraiser, before 1949 commencing to instruct noncredit college courses in a college, 1950 university, or community college, or courses in a career an area 1951 technical center or proprietary real estate school, a person 1952 must certify her or his competency by meeting one of the 1953 following requirements:

(a) Hold a valid certification as a general real estateappraiser in this or any other state.

(b) Pass an appraiser instructor's examination which shall
test knowledge of residential and nonresidential appraisal
topics.

1959 Section 58. Subsection (1) of section 494.0029, Florida 1960 Statutes, is amended to read:

494.0029 Mortgage business schools.--

Page 71 of 179

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(1) Each person, school, or institution, except accredited 1962 colleges, universities, community colleges, and career area 1963 technical centers in this state, which offers or conducts 1964 1965 mortgage business training as a condition precedent to licensure 1966 as a mortgage broker or lender or a correspondent mortgage 1967 lender shall obtain a permit from the office and abide by the 1968 regulations imposed upon such person, school, or institution by 1969 this chapter and rules adopted pursuant to this chapter. The 1970 commission shall, by rule, recertify the permits annually with 1971 initial and renewal permit fees that do not exceed \$500 plus the 1972 cost of accreditation.

1973Section 59. Paragraph (a) of subsection (2) of section1974509.302, Florida Statutes, is amended to read:

1975 509.302 Director of education, personnel, employment 1976 duties, compensation.--

1977 The director of education shall develop and implement (2) 1978 an educational program, designated the "Hospitality Education 1979 Program," offered for the benefit of the entire industry. This 1980 program may affiliate with Florida State University, Florida International University, and the University of Central Florida. 1981 1982 The program may also affiliate with any other member of the 1983 State University System or Florida Community College System, or with any privately funded college or university, which offers a 1984 1985 program of hospitality administration and management. The 1986 primary goal of this program is to instruct and train all individuals and businesses licensed under this chapter, in 1987 cooperation with recognized associations that represent the 1988

Page 72 of 179

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1991

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1989 licensees, in the application of state and federal laws and 1990 rules. Such programs shall also include:

(a) Career <del>Vocational</del> training.

1992 Section 60. Subsection (4) of section 553.841, Florida
1993 Statutes, is amended to read:

1994 553.841 Building code training program; participant 1995 competency requirements.--

(4) The commission may enter into contracts with the Department of Education, the State University System, the Division of Community Colleges, model code organizations, professional organizations, <u>career centers</u> <del>vocational-technical</del> <del>schools</del>, trade organizations, and private industry to administer the program.

2002 Section 61. Subsection (12) of section 790.06, Florida 2003 Statutes, is amended to read:

790.06 License to carry concealed weapon or firearm.--

2005 (12) No license issued pursuant to this section shall 2006 authorize any person to carry a concealed weapon or firearm into 2007 any place of nuisance as defined in s. 823.05; any police, 2008 sheriff, or highway patrol station; any detention facility, 2009 prison, or jail; any courthouse; any courtroom, except that 2010 nothing in this section would preclude a judge from carrying a concealed weapon or determining who will carry a concealed 2011 2012 weapon in his or her courtroom; any polling place; any meeting of the governing body of a county, public school district, 2013 2014 municipality, or special district; any meeting of the 2015 Legislature or a committee thereof; any school, college, or professional athletic event not related to firearms; any school 2016

### Page 73 of 179

2017 administration building; any portion of an establishment 2018 licensed to dispense alcoholic beverages for consumption on the 2019 premises, which portion of the establishment is primarily 2020 devoted to such purpose; any elementary or secondary school 2021 facility; any career area technical center; any college or 2022 university facility unless the licensee is a registered student, 2023 employee, or faculty member of such college or university and 2024 the weapon is a stun gun or nonlethal electric weapon or device 2025 designed solely for defensive purposes and the weapon does not 2026 fire a dart or projectile; inside the passenger terminal and 2027 sterile area of any airport, provided that no person shall be prohibited from carrying any legal firearm into the terminal, 2028 2029 which firearm is encased for shipment for purposes of checking 2030 such firearm as baggage to be lawfully transported on any 2031 aircraft; or any place where the carrying of firearms is 2032 prohibited by federal law. Any person who willfully violates any 2033 provision of this subsection commits a misdemeanor of the second 2034 degree, punishable as provided in s. 775.082 or s. 775.083.

2035 Section 62. Section 790.115, Florida Statutes, is amended 2036 to read:

2037 790.115 Possessing or discharging weapons or firearms at a 2038 school-sponsored event or on school property prohibited; 2039 penalties; exceptions.--

(1) A person who exhibits any sword, sword cane, firearm, electric weapon or device, destructive device, or other weapon, including a razor blade, box cutter, or knife, except as authorized in support of school-sanctioned activities, in the presence of one or more persons in a rude, careless, angry, or

### Page 74 of 179

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2045 threatening manner and not in lawful self-defense, at a school-2046 sponsored event or on the grounds or facilities of any school, 2047 school bus, or school bus stop, or within 1,000 feet of the real 2048 property that comprises a public or private elementary school, 2049 middle school, or secondary school, during school hours or 2050 during the time of a sanctioned school activity, commits a 2051 felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084. This subsection does not 2052 2053 apply to the exhibition of a firearm or weapon on private real 2054 property within 1,000 feet of a school by the owner of such 2055 property or by a person whose presence on such property has been authorized, licensed, or invited by the owner. 2056

(2)(a) A person shall not possess any firearm, electric weapon or device, destructive device, or other weapon, including a razor blade, box cutter, or knife, except as authorized in support of school-sanctioned activities, at a school-sponsored event or on the property of any school, school bus, or school bus stop; however, a person may carry a firearm:

2063 1. In a case to a firearms program, class or function 2064 which has been approved in advance by the principal or chief 2065 administrative officer of the school as a program or class to 2066 which firearms could be carried;

2067 2. In a case to a <u>career center</u> <del>vocational school</del> having a 2068 firearms training range; or

2069 3. In a vehicle pursuant to s. 790.25(5); except that 2070 school districts may adopt written and published policies that 2071 waive the exception in this subparagraph for purposes of student 2072 and campus parking privileges.

### Page 75 of 179

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2073

For the purposes of this section, "school" means any preschool, elementary school, middle school, junior high school, secondary school, <u>career center</u> <del>vocational school</del>, or postsecondary school, whether public or nonpublic.

(b) A person who willfully and knowingly possesses any electric weapon or device, destructive device, or other weapon, including a razor blade, box cutter, or knife, except as authorized in support of school-sanctioned activities, in violation of this subsection commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

2085 (c)1. A person who willfully and knowingly possesses any 2086 firearm in violation of this subsection commits a felony of the 2087 third degree, punishable as provided in s. 775.082, s. 775.083, 2088 or s. 775.084.

2. 2089 A person who stores or leaves a loaded firearm within 2090 the reach or easy access of a minor who obtains the firearm and 2091 commits a violation of subparagraph 1. commits a misdemeanor of 2092 the second degree, punishable as provided in s. 775.082 or s. 2093 775.083; except that this does not apply if the firearm was 2094 stored or left in a securely locked box or container or in a 2095 location which a reasonable person would have believed to be 2096 secure, or was securely locked with a firearm-mounted push-2097 button combination lock or a trigger lock; if the minor obtains 2098 the firearm as a result of an unlawful entry by any person; or 2099 to members of the Armed Forces, National Guard, or State 2100 Militia, or to police or other law enforcement officers, with

### Page 76 of 179

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2101 respect to firearm possession by a minor which occurs during or 2102 incidental to the performance of their official duties.

(d) A person who discharges any weapon or firearm while in violation of paragraph (a), unless discharged for lawful defense of himself or herself or another or for a lawful purpose, commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

(e) The penalties of this subsection shall not apply to persons licensed under s. 790.06. Persons licensed under s. 790.06 shall be punished as provided in s. 790.06(12), except that a licenseholder who unlawfully discharges a weapon or firearm on school property as prohibited by this subsection commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

2115 (3) This section does not apply to any law enforcement 2116 officer as defined in s. 943.10(1), (2), (3), (4), (6), (7), 2117 (8), (9), or (14).

(4) Notwithstanding s. 985.213, s. 985.214, or s. 2118 2119 985.215(1), any minor under 18 years of age who is charged under this section with possessing or discharging a firearm on school 2120 2121 property shall be detained in secure detention, unless the state 2122 attorney authorizes the release of the minor, and shall be given a probable cause hearing within 24 hours after being taken into 2123 2124 custody. At the hearing, the court may order that the minor 2125 continue to be held in secure detention for a period of 21 days, 2126 during which time the minor shall receive medical, psychiatric, 2127 psychological, or substance abuse examinations pursuant to s. 2128 985.224, and a written report shall be completed.

## Page 77 of 179

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2129 Section 63. Section 810.095, Florida Statutes, is amended 2130 to read:

2131 810.095 Trespass on school property with firearm or other 2132 weapon prohibited.--

(1) It is a felony of the third degree, punishable as
provided in s. 775.082, s. 775.083, or s. 775.084, for a person
who is trespassing upon school property to bring onto, or to
possess on, such school property, any weapon or firearm.

(2) As used in this section, "school property" means the grounds or facility of any kindergarten, elementary school, middle school, junior high school, secondary school, <u>career</u> <u>center</u> <del>vocational school</del>, or postsecondary school, whether public or nonpublic.

2142 Section 64. Paragraph (b) of subsection (6) of section 2143 943.14, Florida Statutes, is amended to read:

2144 943.14 Commission-certified criminal justice training 2145 schools; certificates and diplomas; exemptions; injunctive 2146 relief; fines.--

(6)

2147

(b) All other criminal justice sciences or administration courses or subjects which are a part of the curriculum of any accredited college, university, community college, or <u>career</u> vocational-technical center of this state, and all full-time instructors of such institutions, are exempt from the provisions of subsections (1)-(5).

2154 Section 65. Paragraph (c) of subsection (11) of section 2155 948.015, Florida Statutes, is amended to read:

Page 78 of 179

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2156 948.015 Presentence investigation reports.--The circuit 2157 court, when the defendant in a criminal case has been found 2158 guilty or has entered a plea of nolo contendere or guilty and 2159 has a lowest permissible sentence under the Criminal Punishment 2160 Code of any nonstate prison sanction, may refer the case to the 2161 department for investigation or recommendation. Upon such 2162 referral, the department shall make the following report in 2163 writing at a time specified by the court prior to sentencing. 2164 The full report shall include:

2165 (11) Information about any resources available to assist 2166 the offender, such as:

2167

(c) Career Vocational training programs.

2168Section 66. Paragraph (b) of subsection (3) of section2169948.09, Florida Statutes, is amended to read:

2170 948.09 Payment for cost of supervision and 2171 rehabilitation.--

2172 (3) Any failure to pay contribution as required under this 2173 section may constitute a ground for the revocation of probation 2174 by the court, the revocation of parole or conditional release by 2175 the Parole Commission, the revocation of control release by the 2176 Control Release Authority, or removal from the pretrial 2177 intervention program by the state attorney. The Department of 2178 Corrections may exempt a person from the payment of all or any 2179 part of the contribution if it finds any of the following factors to exist: 2180

(b) The offender is a student in a school, college,
university, or course of <u>career</u> <del>vocational or technical</del> training
designed to fit the student for gainful employment.

# Page 79 of 179

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2004 CS 2184 Certification of such student status shall be supplied to the 2185 Secretary of Corrections by the educational institution in which the offender is enrolled. 2186 2187 Section 67. Subsection (1) of section 958.12, Florida 2188 Statutes, is amended to read: 2189 958.12 Participation in certain activities required.--A youthful offender shall be required to participate 2190 (1)in work assignments, and in career vocational, academic, 2191 counseling, and other rehabilitative programs in accordance with 2192 2193 this section, including, but not limited to: 2194 All youthful offenders may be required, as (a) 2195 appropriate, to participate in: 2196 Reception and orientation. 1. 2197 2. Evaluation, needs assessment, and classification. 2198 3. Educational programs. 2199 4. Career Vocational and job training. 2200 5. Life and socialization skills training, including 2201 anger/aggression control. 2202 6. Prerelease orientation and planning. 2203 Appropriate transition services. 7. 2204 (b) In addition to the requirements in paragraph (a), the 2205 department shall make available: 2206 Religious services and counseling. 1. 2207 2. Social services. 2208 Substance abuse treatment and counseling. 3. Psychological and psychiatric services. 2209 4. 2210 5. Library services. Medical and dental health care. 2211 6.

Page 80 of 179

2212 2213 7. Athletic, recreational, and leisure time activities.
 8. Mail and visiting privileges.

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2214

2215 Income derived by a youthful offender from participation in such 2216 activities may be used, in part, to defray a portion of the 2217 costs of his or her incarceration or supervision; to satisfy preexisting obligations; to pay fines, counseling fees, or other 2218 2219 costs lawfully imposed; or to pay restitution to the victim of 2220 the crime for which the youthful offender has been convicted in 2221 an amount determined by the sentencing court. Any such income 2222 not used for such reasons or not used as provided in s. 946.513 2223 or s. 958.09 shall be placed in a bank account for use by the youthful offender upon his or her release. 2224

2225 Section 68. Subsections (29) and (43) of section 985.03, 2226 Florida Statutes, are amended to read:

2227

985.03 Definitions.--When used in this chapter, the term:

2228 (29) "Juvenile justice continuum" includes, but is not limited to, delinquency prevention programs and services 2229 designed for the purpose of preventing or reducing delinquent 2230 2231 acts, including criminal activity by youth gangs, and juvenile 2232 arrests, as well as programs and services targeted at children 2233 who have committed delinquent acts, and children who have previously been committed to residential treatment programs for 2234 2235 delinquents. The term includes children-in-need-of-services and 2236 families-in-need-of-services programs; conditional release; 2237 substance abuse and mental health programs; educational and 2238 career vocational programs; recreational programs; community 2239 services programs; community service work programs; and

## Page 81 of 179

alternative dispute resolution programs serving children at risk of delinquency and their families, whether offered or delivered by state or local governmental entities, public or private forprofit or not-for-profit organizations, or religious or charitable organizations.

2245 (43) "Probation" means the legal status of probation 2246 created by law and court order in cases involving a child who 2247 has been found to have committed a delinquent act. Probation is 2248 an individualized program in which the freedom of the child is 2249 limited and the child is restricted to noninstitutional quarters 2250 or restricted to the child's home in lieu of commitment to the 2251 custody of the Department of Juvenile Justice. Youth on 2252 probation may be assessed and classified for placement in day-2253 treatment probation programs designed for youth who represent a 2254 minimum risk to themselves and public safety and do not require 2255 placement and services in a residential setting. Program types 2256 in this more intensive and structured day-treatment probation option include career vocational programs, marine programs, 2257 2258 juvenile justice alternative schools, training and 2259 rehabilitation programs, and gender-specific programs.

Section 69. Paragraphs (a) and (b) of subsection (1), paragraph (a) of subsection (2), subsection (3), and paragraphs (a), (b), and (d) of subsection (4) of section 985.315, Florida Statutes, are amended to read:

2264 985.315 <u>Educational</u> <u>Educational/technical</u> and <u>career-</u> 2265 <u>related</u> <u>vocational work-related</u> programs.--

2266 (1)(a) It is the finding of the Legislature that the 2267 <u>educational</u> educational/technical and <u>career-related</u> vocational

Page 82 of 179

work-related programs of the Department of Juvenile Justice are uniquely different from other programs operated or conducted by other departments in that it is essential to the state that these programs provide juveniles with useful information and activities that can lead to meaningful employment after release in order to assist in reducing the return of juveniles to the system.

(b) It is further the finding of the Legislature that the mission of a juvenile <u>educational</u> <u>educational/technical</u> and <u>career-related</u> <u>vocational work-related</u> program is, in order of priority:

1. To provide a joint effort between the department, the juvenile work programs, and <u>educational</u> <del>educational/technical</del> and <u>career</u> <del>vocational</del> training programs to reinforce relevant education, training, and postrelease job placement, and help reduce recommitment.

2284 2. To serve the security goals of the state through the 2285 reduction of idleness of juveniles and the provision of an 2286 incentive for good behavior in residential commitment 2287 facilities.

3. To teach youth in juvenile justice programs relevant job skills and the fundamentals of a trade in order to prepare them for placement in the workforce.

(2)(a) The department is strongly encouraged to require juveniles placed in a high-risk residential, maximum-risk residential, or a serious/habitual offender program to participate in an <u>educational</u> <u>educational/technical</u> or <u>career-</u> <u>related</u> <u>vocational</u> work-related program 5 hours per day, 5 days

# Page 83 of 179

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2296 per week. All policies developed by the department relating to 2297 this requirement must be consistent with applicable federal, 2298 state, and local labor laws and standards, including all laws 2299 relating to child labor.

(3) In adopting or modifying master plans for juvenile work programs and <u>educational</u> <u>educational/technical</u> and <u>career</u> <u>vocational</u> training programs, and in the administration of the Department of Juvenile Justice, it shall be the objective of the department to develop:

(a) Attitudes favorable to work, the work situation, and a
law-abiding life in each juvenile employed in the juvenile work
program.

(b) Education and training opportunities that arereasonably broad, but which develop specific work skills.

(c) Programs that motivate juveniles to use theirabilities.

(d) Education and training programs that will be of mutual benefit to all governmental jurisdictions of the state by reducing the costs of government to the taxpayers and which integrate all instructional programs into a unified curriculum suitable for all juveniles, but taking account of the different abilities of each juvenile.

(e) A logical sequence of <u>educational</u>
 educational/technical or <u>career</u> vocational training, employment
 by the juvenile work programs, and postrelease job placement for
 juveniles participating in juvenile work programs.

(4)(a) The Department of Juvenile Justice shall establishguidelines for the operation of juvenile <u>educational</u>

### Page 84 of 179

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2324 educational/technical and career-related vocational work-related 2325 programs, which shall include the following procedures:

Participation in the <u>educational</u> <del>educational/technical</del>
 and <u>career-related</u> <del>vocational work-related</del> programs shall be on
 a 5-day-per-week, 5-hour-per-day basis.

2329 2. The education, training, work experience, emotional and 2330 mental abilities, and physical capabilities of the juvenile and 2331 the duration of the term of placement imposed on the juvenile 2332 are to be analyzed before assignment of the juvenile into the 2333 various processes best suited for <u>educational</u> 2334 <u>educational/technical</u> or career <u>vocational</u> training.

3. When feasible, the department shall attempt to obtain
education or training credit for a juvenile seeking
apprenticeship status or a high school diploma or its
equivalent.

4. The juvenile may begin in a general education and work skills program and progress to a specific work skills training program, depending upon the ability, desire, and education and work record of the juvenile.

5. Modernization and upgrading of equipment and facilities should include greater automation and improved production techniques to expose juveniles to the latest technological procedures to facilitate their adjustment to real work situations.

2348 (b) Evaluations of juvenile <u>educational</u> 2349 <u>educational/technical</u> and <u>career-related</u> <del>vocational work-related</del> 2350 programs shall be conducted according to the following 2351 guidelines:

## Page 85 of 179

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Systematic evaluations and quality assurance monitoring
 shall be implemented, in accordance with s. 985.412(1), (2), and
 to determine whether the programs are related to successful
 postrelease adjustments.

2356 2. Operations and policies of the programs shall be
2357 reevaluated to determine if they are consistent with their
2358 primary objectives.

(d) The department and providers are strongly encouraged to work in partnership with local businesses and trade groups in the development and operation of <u>educational</u> educational/technical and career <del>vocational</del> programs.

2363 Section 70. Subsections (1) and (2) of section 1000.04, 2364 Florida Statutes, are amended to read:

2365 1000.04 Components for the delivery of public education 2366 within the Florida K-20 education system.--Florida's K-20 education system provides for the delivery of public education 2367 2368 through publicly supported and controlled K-12 schools, 2369 community colleges, state universities and other postsecondary 2370 educational institutions, other educational institutions, and 2371 other educational services as provided or authorized by the 2372 Constitution and laws of the state.

(1) PUBLIC K-12 SCHOOLS.--The public K-12 schools include charter schools and consist of kindergarten classes; elementary, middle, and high school grades and special classes; workforce development education; <u>career</u> area technical centers; adult, part-time, <del>career and technical,</del> and evening schools, courses, or classes, as authorized by law to be operated under the

Page 86 of 179

2379 control of district school boards; and lab schools operated 2380 under the control of state universities.

(2) PUBLIC POSTSECONDARY EDUCATIONAL INSTITUTIONS.--Public
 postsecondary educational institutions include workforce
 development education; community colleges; colleges; state
 universities; and all other state-supported postsecondary
 educational institutions that are authorized and established by
 law.

2387Section 71. Paragraph (e) of subsection (2) and subsection2388(4) of section 1000.05, Florida Statutes, are amended to read:

2389 1000.05 Discrimination against students and employees in 2390 the Florida K-20 public education system prohibited; equality of 2391 access required.--

(2)

2392

(e) Guidance services, counseling services, and financial assistance services in the state public K-20 education system shall be available to students equally. Guidance and counseling services, materials, and promotional events shall stress access to academic <u>and</u>, career and technical opportunities for students without regard to race, ethnicity, national origin, gender, disability, or marital status.

(4) Educational institutions within the state public K-20
education system shall develop and implement methods and
strategies to increase the participation of students of a
particular race, ethnicity, national origin, gender, disability,
or marital status in programs and courses in which students of
that particular race, ethnicity, national origin, gender,
disability, or marital status have been traditionally

### Page 87 of 179

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2407 underrepresented, including, but not limited to, mathematics, 2408 science, computer technology, electronics, communications 2409 technology, engineering, and career and technical education.

2410 Section 72. Paragraph (h) of subsection (4) of section 2411 1001.42, Florida Statutes, is amended to read:

2412 1001.42 Powers and duties of district school board.--The 2413 district school board, acting as a board, shall exercise all 2414 powers and perform all duties listed below:

(4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF
SCHOOLS.--Adopt and provide for the execution of plans for the
establishment, organization, and operation of the schools of the
district, including, but not limited to, the following:

(h) Career and technical classes and schools.--Provide for the establishment and maintenance of career and technical schools, departments, or classes, giving instruction in career and technical education as defined by rules of the State Board of Education, and use any moneys raised by public taxation in the same manner as moneys for other school purposes are used for the maintenance and support of public schools or classes.

2426 Section 73. Section 1001.44, Florida Statutes, is amended 2427 to read:

2428

1001.44 Career Technical centers.--

(1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE <u>CAREER</u>
TECHNICAL CENTERS.--Any district school board, after first
obtaining the approval of the Department of Education, may, as a
part of the district school system, organize, establish and
operate a <u>career technical</u> center, or acquire and operate a
<u>career center technical school</u> previously established.

### Page 88 of 179

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(2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY
ESTABLISH OR ACQUIRE <u>CAREER</u> TECHNICAL CENTERS.--The district
school boards of any two or more contiguous districts may, upon
first obtaining the approval of the department, enter into an
agreement to organize, establish and operate, or acquire and
operate, a <u>career</u> technical center under this section.

2441 (3) <u>CAREER</u> TECHNICAL CENTER PART OF DISTRICT SCHOOL SYSTEM 2442 DIRECTED BY A DIRECTOR.--

A career technical center established or acquired 2443 (a) 2444 under provisions of law and minimum standards prescribed by the 2445 commissioner shall comprise a part of the district school system 2446 and shall mean an educational institution offering terminal 2447 courses of a technical nature, and courses for out-of-school 2448 youth and adults; shall be subject to all applicable provisions 2449 of this code; shall be under the control of the district school board of the school district in which it is located; and shall 2450 2451 be directed by a director responsible through the district 2452 school superintendent to the district school board of the school 2453 district in which the center is located.

(b) Each <u>career</u> technical center shall maintain an academic transcript for each student enrolled in the center. Such transcript shall delineate each course completed by the student. Courses shall be delineated by the course prefix and title assigned pursuant to s. 1007.24. The center shall make a copy of a student's transcript available to any student who requests it.

2461 Section 74. Paragraph (a) of subsection (1) of section 2462 1001.452, Florida Statutes, is amended to read:

## Page 89 of 179

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2004 CS

HB 769 CS

1001.452 District and school advisory councils.--

2463 2464

(1) ESTABLISHMENT.--

2465 The district school board shall establish an advisory (a) 2466 council for each school in the district and shall develop 2467 procedures for the election and appointment of advisory council 2468 members. Each school advisory council shall include in its name the words "school advisory council." The school advisory council 2469 2470 shall be the sole body responsible for final decisionmaking at 2471 the school relating to implementation of the provisions of ss. 2472 1001.42(16) and 1008.345. A majority of the members of each 2473 school advisory council must be persons who are not employed by the school. Each advisory council shall be composed of the 2474 2475 principal and an appropriately balanced number of teachers, 2476 education support employees, students, parents, and other 2477 business and community citizens who are representative of the 2478 ethnic, racial, and economic community served by the school. 2479 Career Technical center and high school advisory councils shall 2480 include students, and middle and junior high school advisory 2481 councils may include students. School advisory councils of 2482 career centers technical and adult education centers are not 2483 required to include parents as members. Council members 2484 representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at 2485 2486 the school in a fair and equitable manner as follows:

2487

1. Teachers shall be elected by teachers.

2488 2. Education support employees shall be elected by 2489 education support employees.

2490

3. Students shall be elected by students.

Page 90 of 179

4. Parents shall be elected by parents.

HB 769 CS

2004 CS

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The district school board shall establish procedures for use by schools in selecting business and community members that include means of ensuring wide notice of vacancies and of taking input on possible members from local business, chambers of commerce, community and civic organizations and groups, and the public at large. The district school board shall review the membership composition of each advisory council. If the district school board determines that the membership elected by the school is 2501 not representative of the ethnic, racial, and economic community 2502 served by the school, the district school board shall appoint 2503 additional members to achieve proper representation. The 2504 commissioner shall determine if schools have maximized their 2505 efforts to include on their advisory councils minority persons 2506 and persons of lower socioeconomic status. Although schools are 2507 strongly encouraged to establish school advisory councils, the 2508 district school board of any school district that has a student 2509 population of 10,000 or fewer may establish a district advisory 2510 council which shall include at least one duly elected teacher 2511 from each school in the district. For the purposes of school 2512 advisory councils and district advisory councils, the term "teacher" shall include classroom teachers, certified student 2513 2514 services personnel, and media specialists. For purposes of this 2515 paragraph, "education support employee" means any person 2516 employed by a school who is not defined as instructional or 2517 administrative personnel pursuant to s. 1012.01 and whose duties 2518 require 20 or more hours in each normal working week.

## Page 91 of 179

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2004 CS

HB 769 CS

2519 Section 75. Paragraph (a) of subsection (1) of section 2520 1001.453, Florida Statutes, is amended to read: 2521 1001.453 Direct-support organization; use of property; 2522 board of directors; audit.--2523 (1)DEFINITIONS. -- For the purposes of this section, the 2524 term: 2525 "District school board direct-support organization" (a) 2526 means an organization that: Is approved by the district school board; 2527 1. 2528 2. Is a Florida corporation not for profit, incorporated 2529 under the provisions of chapter 617 and approved by the 2530 Department of State; and 2531 Is organized and operated exclusively to receive, hold, 3. 2532 invest, and administer property and to make expenditures to or 2533 for the benefit of public kindergarten through 12th grade 2534 education and adult career and technical and community education 2535 programs in this state. 2536 Section 76. Subsection (16) of section 1001.64, Florida 2537 Statutes, is amended to read: 2538 1001.64 Community college boards of trustees; powers and 2539 duties. --2540 (16)Each board of trustees must expend performance funds provided for workforce development education pursuant to the 2541 provisions of s. 1011.80. 2542 2543 Section 77. Subsection (2) of section 1002.01, Florida 2544 Statutes, is amended to read: 2545 1002.01 Definitions.--

Page 92 of 179

2546 (2) A "private school" is a nonpublic school defined as an 2547 individual, association, copartnership, or corporation, or 2548 department, division, or section of such organizations, that 2549 designates itself as an educational center that includes 2550 kindergarten or a higher grade or as an elementary, secondary, 2551 business, technical, or trade school below college level or any 2552 organization that provides instructional services that meet the 2553 intent of s. 1003.01(14) or that gives preemployment or 2554 supplementary training in technology or in fields of trade or 2555 industry or that offers academic, literary, or career and 2556 technical training below college level, or any combination of 2557 the above, including an institution that performs the functions 2558 of the above schools through correspondence or extension, except 2559 those licensed under the provisions of chapter 1005. A private 2560 school may be a parochial, religious, denominational, for-2561 profit, or nonprofit school. This definition does not include 2562 home education programs conducted in accordance with s. 1002.41. 2563 Section 78. Paragraph (f) of subsection (3) of section 2564 1002.20, Florida Statutes, is amended to read: 2565 1002.20 K-12 student and parent rights.--Parents of public

2566 school students must receive accurate and timely information 2567 regarding their child's academic progress and must be informed 2568 of ways they can help their child to succeed in school. K-12 2569 students and their parents are afforded numerous statutory 2570 rights including, but not limited to, the following:

2571

(3) HEALTH ISSUES.--

(f) Career and technical education courses involving
hazardous substances.--High school students must be given plano

# Page 93 of 179

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2574 safety glasses or devices in career and technical education 2575 courses involving the use of hazardous substances likely to 2576 cause eye injury, in accordance with the provisions of s. 2577 1006.65.

2578 Section 79. Paragraph (a) of subsection (2) and 2579 subsections (3) and (5) of section 1002.22, Florida Statutes, 2580 are amended to read:

2581 1002.22 Student records and reports; rights of parents and 2582 students; notification; penalty.--

2583

(2) DEFINITIONS. -- As used in this section:

(a) "Chief executive officer" means that person, whether elected or appointed, who is responsible for the management and administration of any public educational body or unit, or the chief executive officer's designee for student records; that is, the district school superintendent, the director of <u>a career</u> an <u>area technical</u> center, the president of a public postsecondary educational institution, or their designees.

2591 RIGHTS OF PARENT OR STUDENT. -- The parent of any (3) 2592 student who attends or has attended any public school, career 2593 area technical center, or public postsecondary educational 2594 institution shall have the following rights with respect to any 2595 records or reports created, maintained, and used by any public educational institution in the state. However, whenever a 2596 2597 student has attained 18 years of age, or is attending a 2598 postsecondary educational institution, the permission or consent 2599 required of, and the rights accorded to, the parents of the student shall thereafter be required of and accorded to the 2600 2601 student only, unless the student is a dependent student of such

# Page 94 of 179

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2602 parents as defined in 26 U.S.C. s. 152 (s. 152 of the Internal 2603 Revenue Code of 1954). The State Board of Education shall adopt 2604 rules whereby parents or students may exercise these rights:

(a) Right of access.--

2606 1. Such parent or student shall have the right, upon 2607 request directed to the appropriate school official, to be 2608 provided with a list of the types of records and reports, 2609 directly related to students, as maintained by the institution 2610 that the student attends or has attended.

2611 Such parent or student shall have the right, upon 2. 2612 request, to be shown any record or report relating to such student maintained by any public educational institution. When 2613 2614 the record or report includes information on more than one 2615 student, the parent or student shall be entitled to receive, or 2616 be informed of, only that part of the record or report that 2617 pertains to the student who is the subject of the request. Upon 2618 a reasonable request therefor, the institution shall furnish such parent or student with an explanation or interpretation of 2619 2620 any such record or report.

2621 3. Copies of any list, record, or report requested under
2622 the provisions of this paragraph shall be furnished to the
2623 parent or student upon request.

4. The State Board of Education shall adopt rules to be
followed by all public educational institutions in granting
requests for lists, or for access to reports and records or for
copies or explanations thereof under this paragraph. However,
access to any report or record requested under the provisions of
subparagraph 2. shall be granted within 30 days after receipt of

## Page 95 of 179

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such request by the institution. Fees may be charged for furnishing any copies of reports or records requested under subparagraph 3., but such fees shall not exceed the actual cost to the institution of producing such copies.

(b) Right of waiver of access to confidential letters or statements.--A parent or student shall have the right to waive the right of access to letters or statements of recommendation or evaluation, except that such waiver shall apply to recommendations or evaluations only if:

2639 1. The parent or student is, upon request, notified of the 2640 names of all persons submitting confidential letters or 2641 statements.

2642 2. Such recommendations or evaluations are used solely for 2643 the purpose for which they were specifically intended.

Such waivers may not be required as a condition for admission to, receipt of financial aid from, or receipt of any other services or benefits from, any public agency or public educational institution in this state.

2649 Right to challenge and hearing. -- A parent or student (C) 2650 shall have the right to challenge the content of any record or 2651 report to which such person is granted access under paragraph (a), in order to ensure that the record or report is not 2652 2653 inaccurate, misleading, or otherwise in violation of the privacy 2654 or other rights of the student and to provide an opportunity for 2655 the correction, deletion, or expunction of any inaccurate, misleading, or otherwise inappropriate data or material 2656 2657 contained therein. Any challenge arising under the provisions of

Page 96 of 179

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2658 this paragraph may be settled through informal meetings or 2659 discussions between the parent or student and appropriate 2660 officials of the educational institution. If the parties at such 2661 a meeting agree to make corrections, to make deletions, to 2662 expunge material, or to add a statement of explanation or 2663 rebuttal to the file, such agreement shall be reduced to writing 2664 and signed by the parties; and the appropriate school officials 2665 shall take the necessary actions to implement the agreement. If 2666 the parties cannot reach an agreement, upon the request of 2667 either party, a hearing shall be held on such challenge under 2668 rules adopted by the State Board of Education. Upon the request 2669 of the parent or student, the hearing shall be exempt from the 2670 requirements of s. 286.011. Such rules shall include at least 2671 the following provisions:

2672 1. The hearing shall be conducted within a reasonable2673 period of time following the request for the hearing.

2674 2. The hearing shall be conducted, and the decision 2675 rendered, by an official of the educational institution or other 2676 party who does not have a direct interest in the outcome of the 2677 hearing.

3. The parent or student shall be afforded a full and fair
opportunity to present evidence relevant to the issues raised
under this paragraph.

2681 4. The decision shall be rendered in writing within a2682 reasonable period of time after the conclusion of the hearing.

2683 5. The appropriate school officials shall take the 2684 necessary actions to implement the decision.

# Page 97 of 179

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2685 Right of privacy. -- Every student shall have a right of (d) 2686 privacy with respect to the educational records kept on him or 2687 her. Personally identifiable records or reports of a student, 2688 and any personal information contained therein, are confidential 2689 and exempt from the provisions of s. 119.07(1). No state or 2690 local educational agency, board, public school, career technical 2691 center, or public postsecondary educational institution shall 2692 permit the release of such records, reports, or information 2693 without the written consent of the student's parent, or of the 2694 student himself or herself if he or she is qualified as provided 2695 in this subsection, to any individual, agency, or organization. 2696 However, personally identifiable records or reports of a student 2697 may be released to the following persons or organizations 2698 without the consent of the student or the student's parent:

2699 1. Officials of schools, school systems, <u>career</u> technical 2700 centers, or public postsecondary educational institutions in 2701 which the student seeks or intends to enroll; and a copy of such 2702 records or reports shall be furnished to the parent or student 2703 upon request.

2704 2. Other school officials, including teachers within the 2705 educational institution or agency, who have legitimate 2706 educational interests in the information contained in the 2707 records.

3. The United States Secretary of Education, the Director of the National Institute of Education, the Assistant Secretary for Education, the Comptroller General of the United States, or state or local educational authorities who are authorized to receive such information subject to the conditions set forth in

## Page 98 of 179

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2004 CS

HB 769 CS

applicable federal statutes and regulations of the United States
Department of Education, or in applicable state statutes and
rules of the State Board of Education.

2716 4. Other school officials, in connection with a student's2717 application for or receipt of financial aid.

2718 5. Individuals or organizations conducting studies for or on behalf of an institution or a board of education for the 2719 purpose of developing, validating, or administering predictive 2720 2721 tests, administering student aid programs, or improving 2722 instruction, if such studies are conducted in such a manner as 2723 will not permit the personal identification of students and 2724 their parents by persons other than representatives of such 2725 organizations and if such information will be destroyed when no 2726 longer needed for the purpose of conducting such studies.

2727 6. Accrediting organizations, in order to carry out their2728 accrediting functions.

2729 7. School readiness coalitions and the Florida Partnership
2730 for School Readiness in order to carry out their assigned
2731 duties.

2732 8. For use as evidence in student expulsion hearings
2733 conducted by a district school board pursuant to the provisions
2734 of chapter 120.

9. Appropriate parties in connection with an emergency, if
knowledge of the information in the student's educational
records is necessary to protect the health or safety of the
student or other individuals.

273910. The Auditor General and the Office of Program Policy2740Analysis and Government Accountability in connection with their

### Page 99 of 179

2741 official functions; however, except when the collection of personally identifiable information is specifically authorized 2742 2743 by law, any data collected by the Auditor General and the Office 2744 of Program Policy Analysis and Government Accountability is 2745 confidential and exempt from the provisions of s. 119.07(1) and 2746 shall be protected in such a way as will not permit the personal 2747 identification of students and their parents by other than the 2748 Auditor General, the Office of Program Policy Analysis and 2749 Government Accountability, and their staff, and such personally 2750 identifiable data shall be destroyed when no longer needed for 2751 the Auditor General's and the Office of Program Policy Analysis 2752 and Government Accountability's official use.

2753 11.a. A court of competent jurisdiction in compliance with 2754 an order of that court or the attorney of record pursuant to a 2755 lawfully issued subpoena, upon the condition that the student 2756 and the student's parent are notified of the order or subpoena 2757 in advance of compliance therewith by the educational 2758 institution or agency.

2759 A person or entity pursuant to a court of competent b. 2760 jurisdiction in compliance with an order of that court or the 2761 attorney of record pursuant to a lawfully issued subpoena, upon 2762 the condition that the student, or his or her parent if the student is either a minor and not attending a postsecondary 2763 2764 educational institution or a dependent of such parent as defined in 26 U.S.C. s. 152 (s. 152 of the Internal Revenue Code of 2765 2766 1954), is notified of the order or subpoena in advance of 2767 compliance therewith by the educational institution or agency.

# Page 100 of 179

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12. Credit bureaus, in connection with an agreement for financial aid that the student has executed, provided that such information may be disclosed only to the extent necessary to enforce the terms or conditions of the financial aid agreement. Credit bureaus shall not release any information obtained pursuant to this paragraph to any person.

2774 13. Parties to an interagency agreement among the Department of Juvenile Justice, school and law enforcement 2775 2776 authorities, and other signatory agencies for the purpose of 2777 reducing juvenile crime and especially motor vehicle theft by 2778 promoting cooperation and collaboration, and the sharing of 2779 appropriate information in a joint effort to improve school 2780 safety, to reduce truancy and in-school and out-of-school 2781 suspensions, and to support alternatives to in-school and out-2782 of-school suspensions and expulsions that provide structured and 2783 well-supervised educational programs supplemented by a 2784 coordinated overlay of other appropriate services designed to 2785 correct behaviors that lead to truancy, suspensions, and 2786 expulsions, and that support students in successfully completing 2787 their education. Information provided in furtherance of such 2788 interagency agreements is intended solely for use in determining 2789 the appropriate programs and services for each juvenile or the juvenile's family, or for coordinating the delivery of such 2790 2791 programs and services, and as such is inadmissible in any court 2792 proceedings prior to a dispositional hearing unless written 2793 consent is provided by a parent or other responsible adult on behalf of the juvenile. 2794

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# Page 101 of 179

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2796 This paragraph does not prohibit any educational institution 2797 from publishing and releasing to the general public directory information relating to a student if the institution elects to 2798 2799 do so. However, no educational institution shall release, to any 2800 individual, agency, or organization that is not listed in 2801 subparagraphs 1.-13., directory information relating to the 2802 student body in general or a portion thereof unless it is 2803 normally published for the purpose of release to the public in 2804 general. Any educational institution making directory 2805 information public shall give public notice of the categories of 2806 information that it has designated as directory information with 2807 respect to all students attending the institution and shall allow a reasonable period of time after such notice has been 2808 2809 given for a parent or student to inform the institution in 2810 writing that any or all of the information designated should not 2811 be released.

2812 PENALTY.--In the event that any public school official (5) or employee, district school board official or employee, career 2813 2814 technical center official or employee, or public postsecondary educational institution official or employee refuses to comply 2815 2816 with any of the provisions of this section, the aggrieved parent 2817 or student shall have an immediate right to bring an action in the circuit court to enforce the violated right by injunction. 2818 2819 Any aggrieved parent or student who brings such an action and 2820 whose rights are vindicated may be awarded attorney's fees and 2821 court costs.

2822 Section 80. Subsection (1) of section 1002.38, Florida 2823 Statutes, is amended to read:

## Page 102 of 179

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2004 CS

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1002.38 Opportunity Scholarship Program.--

2825 FINDINGS AND INTENT. -- The purpose of this section is (1)2826 to provide enhanced opportunity for students in this state to 2827 gain the knowledge and skills necessary for postsecondary 2828 education, a career technical education, or the world of work. 2829 The Legislature recognizes that the voters of the State of Florida, in the November 1998 general election, amended s. 1, 2830 2831 Art. IX of the Florida Constitution so as to make education a 2832 paramount duty of the state. The Legislature finds that the 2833 State Constitution requires the state to provide a uniform, 2834 safe, secure, efficient, and high-quality system which allows 2835 the opportunity to obtain a high-quality education. The Legislature further finds that a student should not be 2836 2837 compelled, against the wishes of the student's parent, to remain 2838 in a school found by the state to be failing for 2 years in a 4-2839 year period. The Legislature shall make available opportunity 2840 scholarships in order to give parents the opportunity for their children to attend a public school that is performing 2841 2842 satisfactorily or to attend an eligible private school when the parent chooses to apply the equivalent of the public education 2843 2844 funds generated by his or her child to the cost of tuition in 2845 the eligible private school as provided in paragraph (6)(a). Eligibility of a private school shall include the control and 2846 2847 accountability requirements that, coupled with the exercise of 2848 parental choice, are reasonably necessary to secure the 2849 educational public purpose, as delineated in subsection (4).

2850 Section 81. Paragraph (a) of subsection (2) of section 2851 1002.42, Florida Statutes, is amended to read:

## Page 103 of 179

2852

1002.42 Private schools.--

2853

ANNUAL PRIVATE SCHOOL SURVEY .--(2)

2854 The Department of Education shall organize, maintain, (a) 2855 and annually update a database of educational institutions 2856 within the state coming within the provisions of this section. 2857 There shall be included in the database of each institution the name, address, and telephone number of the institution; the type 2858 of institution; the names of administrative officers; the 2859 enrollment by grade or special group (e.g., career and technical 2860 2861 education and exceptional child education); the number of 2862 graduates; the number of instructional and administrative personnel; the number of days the school is in session; and such 2863 2864 data as may be needed to meet the provisions of this section and 2865 s. 1003.23(2).

2866 Section 82. Subsection (4), paragraph (c) of subsection (9), and subsection (15) of section 1003.01, Florida Statutes, 2867 are amended to read: 2868

2869

1003.01 Definitions.--As used in this chapter, the term: 2870 (4) "Career and technical education" means education that 2871 provides instruction for the following purposes:

2872 At the elementary, middle, and secondary school (a) 2873 levels, exploratory courses designed to give students initial exposure to a broad range of occupations to assist them in 2874 2875 preparing their academic and occupational plans, and practical 2876 arts courses that provide generic skills that may apply to many 2877 occupations but are not designed to prepare students for entry 2878 into a specific occupation. Career and technical education 2879 provided before high school completion must be designed to

Page 104 of 179

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2896

2880 enhance both occupational and academic skills through2881 integration with academic instruction.

(b) At the secondary school level, job-preparatory instruction in the competencies that prepare students for effective entry into an occupation, including diversified cooperative education, work experience, and job-entry programs that coordinate directed study and on-the-job training.

(c) At the postsecondary education level, courses of study
that provide competencies needed for entry into specific
occupations or for advancement within an occupation.

2890 (9) "Dropout" means a student who meets any one or more of 2891 the following criteria:

(c) The student has withdrawn from school, but has not transferred to another public or private school or enrolled in any career and technical, adult, home education, or alternative educational program;

2897 The State Board of Education may adopt rules to implement the 2898 provisions of this subsection.

2899 "Extracurricular courses" means all courses that are (15)2900 not defined as "core-curricula courses," which may include, but 2901 are not limited to, physical education, fine arts, performing fine arts, vocational education, and career and technical 2902 2903 education. The term is limited in meaning and used for the sole 2904 purpose of designating classes that are not subject to the 2905 maximum class size requirements established in s. 1, Art. IX of 2906 the State Constitution.

## Page 105 of 179

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HB 769 CS

2907 Section 83. Section 1003.02, Florida Statutes, is amended 2908 to read:

2909 1003.02 District school board operation and control of 2910 public K-12 education within the school district.--As provided 2911 in part II of chapter 1001, district school boards are 2912 constitutionally and statutorily charged with the operation and 2913 control of public K-12 education within their school district. 2914 The district school boards must establish, organize, and operate 2915 their public K-12 schools and educational programs, employees, 2916 and facilities. Their responsibilities include staff 2917 development, public K-12 school student education including 2918 education for exceptional students and students in juvenile 2919 justice programs, special programs, adult education programs, 2920 and career and technical education programs. Additionally, 2921 district school boards must:

(1) Provide for the proper accounting for all students of school age, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students in the following fields:

(a) Admission, classification, promotion, and graduation
of students.--Adopt rules for admitting, classifying, promoting,
and graduating students to or from the various schools of the
district.

(b) Enforcement of attendance laws.--Provide for the enforcement of all laws and rules relating to the attendance of students at school.

2934

(c) Control of students. --

## Page 106 of 179

2940

2935 1. Adopt rules for the control, attendance, discipline, 2936 in-school suspension, suspension, and expulsion of students and 2937 decide all cases recommended for expulsion.

2938 2. Maintain a code of student conduct as provided in 2939 chapter 1006.

(d) Courses of study and instructional materials.--

1. Provide adequate instructional materials for all students as follows and in accordance with the requirements of chapter 1006, in the core courses of mathematics, language arts, social studies, science, reading, and literature, except for instruction for which the school advisory council approves the use of a program that does not include a textbook as a major tool of instruction.

2948 2. Adopt courses of study for use in the schools of the 2949 district.

2950 Provide for proper requisitioning, distribution, 3. 2951 accounting, storage, care, and use of all instructional 2952 materials as may be needed, and ensure that instructional 2953 materials used in the district are consistent with the district 2954 goals and objectives and the curriculum frameworks approved by the State Board of Education, as well as with the state and 2955 2956 school district performance standards required by law and state board rule. 2957

(e) Transportation.--Make provision for the transportation of students to the public schools or school activities they are required or expected to attend, efficiently and economically, in accordance with the requirements of chapter 1006.

2962

(f) Facilities and school plant.--

Page 107 of 179

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2963 Approve and adopt a districtwide school facilities 1. program, in accordance with the requirements of chapter 1013. 2964 Approve plans for locating, planning, constructing, 2965 2. 2966 sanitating, insuring, maintaining, protecting, and condemning 2967 school property as prescribed in chapter 1013. 2968 3. Approve and adopt a districtwide school building 2969 program. 2970 4. Select and purchase school sites, playgrounds, and 2971 recreational areas located at centers at which schools are to be 2972 constructed, of adequate size to meet the needs of projected 2973 students to be accommodated. 2974 5. Approve the proposed purchase of any site, playground, 2975 or recreational area for which school district funds are to be 2976 used. 2977 6. Expand existing sites. Rent buildings when necessary. 2978 7. 2979 8. Enter into leases or lease-purchase arrangements, in 2980 accordance with the requirements and conditions provided in s. 2981 1013.15(2).2982 Provide for the proper supervision of construction. 9. 2983 10. Make or contract for additions, alterations, and 2984 repairs on buildings and other school properties. 2985 Ensure that all plans and specifications for buildings 11. 2986 provide adequately for the safety and well-being of students, as 2987 well as for economy of construction. Provide adequately for the proper maintenance and 2988 12. 2989 upkeep of school plants.

Page 108 of 179

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2990 Carry insurance on every school building in all school 13. 2991 plants including contents, boilers, and machinery, except 2992 buildings of three classrooms or less which are of frame 2993 construction and located in a tenth class public protection zone 2994 as defined by the Florida Inspection and Rating Bureau, and on 2995 all school buses and other property under the control of the 2996 district school board or title to which is vested in the 2997 district school board, except as exceptions may be authorized under rules of the State Board of Education. 2998

2999 14. Condemn and prohibit the use for public school
3000 purposes of any building under the control of the district
3001 school board.

3002

(g) School operation. --

1. Provide for the operation of all public schools as free schools for a term of at least 180 days or the equivalent on an hourly basis as specified by rules of the State Board of Education; determine district school funds necessary in addition to state funds to operate all schools for the minimum term; and arrange for the levying of district school taxes necessary to provide the amount needed from district sources.

3010 2. Prepare, adopt, and timely submit to the Department of 3011 Education, as required by law and by rules of the State Board of 3012 Education, the annual school budget, so as to promote the 3013 improvement of the district school system.

3014

(h) Records and reports.--

3015 1. Keep all necessary records and make all needed and 3016 required reports, as required by law or by rules of the State 3017 Board of Education.

Page 109 of 179

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3018 2. At regular intervals require reports to be made by 3019 principals or teachers in all public schools to the parents of 3020 the students enrolled and in attendance at their schools, 3021 apprising them of the academic and other progress being made by 3022 the student and giving other useful information.

3023 (i) Parental notification of acceleration mechanisms.--At
3024 the beginning of each school year, notify parents of students in
3025 or entering high school of the opportunity and benefits of
3026 advanced placement, International Baccalaureate, Advanced
3027 International Certificate of Education, dual enrollment, and
3028 Florida Virtual School courses.

3029 (2) Require that all laws, all rules of the State Board of
3030 Education, and all rules of the district school board are
3031 properly enforced.

3032 (3) Maintain a system of school improvement and education 3033 accountability as required by law and State Board of Education 3034 rule, including but not limited to the requirements of chapter 3035 1008.

3036 (4)In order to reduce the anonymity of students in large 3037 schools, adopt policies that encourage subdivision of the school 3038 into schools-within-a-school, which shall operate within 3039 existing resources. A "school-within-a-school" means an operational program that uses flexible scheduling, team 3040 3041 planning, and curricular and instructional innovation to 3042 organize groups of students with groups of teachers as smaller 3043 units, so as to functionally operate as a smaller school. 3044 Examples of this include, but are not limited to:

Page 110 of 179

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3045 (a) An organizational arrangement assigning both students
3046 and teachers to smaller units in which the students take some or
3047 all of their coursework with their fellow grouped students and
3048 from the teachers assigned to the smaller unit. A unit may be
3049 grouped together for 1 year or on a vertical, multiyear basis.

(b) An organizational arrangement similar to that described in paragraph(a) with additional variations in instruction and curriculum. The smaller unit usually seeks to maintain a program different from that of the larger school, or of other smaller units. It may be vertically organized, but is dependent upon the school principal for its existence, budget, and staff.

(c) A separate and autonomous smaller unit formally authorized by the district school board or district school superintendent. The smaller unit plans and runs its own program, has its own staff and students, and receives its own separate budget. The smaller unit must negotiate the use of common space with the larger school and defer to the building principal on matters of safety and building operation.

3064Section 84. Paragraph (h) of subsection (1) of section30651003.43, Florida Statutes, is amended to read:

3066 1003.43 General requirements for high school graduation.--3067 (1) Graduation requires successful completion of either a 3068 minimum of 24 academic credits in grades 9 through 12 or an 3069 International Baccalaureate curriculum. The 24 credits shall be 3070 distributed as follows:

3071 (h)1. One credit in practical arts career and technical
 3072 education or exploratory career and technical education. Any

Page 111 of 179

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3087

3092

3073 career and technical education course as defined in s. 1003.01 3074 may be taken to satisfy the high school graduation requirement 3075 for one credit in practical arts or exploratory career and 3076 technical education provided in this subparagraph;

2. One credit in performing fine arts to be selected from music, dance, drama, painting, or sculpture. A course in any art form, in addition to painting or sculpture, that requires manual dexterity, or a course in speech and debate, may be taken to satisfy the high school graduation requirement for one credit in performing arts pursuant to this subparagraph; or

3083 3. One-half credit each in practical arts career and
3084 technical education or exploratory career and technical
3085 education and performing fine arts, as defined in this
3086 paragraph.

3088 Such credit for practical arts career and technical education or 3089 exploratory career and technical education or for performing 3090 fine arts shall be made available in the 9th grade, and students 3091 shall be scheduled into a 9th grade course as a priority.

3093 District school boards may award a maximum of one-half credit in 3094 social studies and one-half elective credit for student completion of nonpaid voluntary community or school service 3095 3096 work. Students choosing this option must complete a minimum of 75 hours of service in order to earn the one-half credit in 3097 3098 either category of instruction. Credit may not be earned for 3099 service provided as a result of court action. District school 3100 boards that approve the award of credit for student volunteer

## Page 112 of 179

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3101 service shall develop guidelines regarding the award of the 3102 credit, and school principals are responsible for approving 3103 specific volunteer activities. A course designated in the Course 3104 Code Directory as grade 9 through grade 12 that is taken below 3105 the 9th grade may be used to satisfy high school graduation 3106 requirements or Florida Academic Scholars award requirements as specified in a district school board's student progression plan. 3107 3108 A student shall be granted credit toward meeting the 3109 requirements of this subsection for equivalent courses, as 3110 identified pursuant to s. 1007.271(6), taken through dual 3111 enrollment.

3112 Section 85. Subsection (3) of section 1003.47, Florida 3113 Statutes, is amended to read:

3114

1003.47 Biological experiments on living subjects.--

3115 (3) If any instructional employee of a public high school 3116 or career area technical center knowingly or intentionally fails 3117 or refuses to comply with any of the provisions of this section, the district school board may suspend, dismiss, return to annual 3118 3119 contract, or otherwise discipline such employee as provided in s. 1012.22(1)(f) in accordance with procedures established in 3120 3121 chapter 1012. If any instructional employee of any private 3122 school knowingly or intentionally fails or refuses to comply with the provisions of this section, the governing authority of 3123 3124 the private school may suspend, dismiss, or otherwise discipline 3125 such employee in accordance with its standard personnel 3126 procedures.

3127 Section 86. Paragraphs (e) and (f) of subsection (2) of 3128 section 1003.51, Florida Statutes, are amended to read:

## Page 113 of 179

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1003.51 Other public educational services.--

3130 The State Board of Education shall adopt and maintain (2)3131 an administrative rule articulating expectations for effective 3132 education programs for youth in Department of Juvenile Justice 3133 programs, including, but not limited to, education programs in 3134 juvenile justice commitment and detention facilities. The rule 3135 shall articulate policies and standards for education programs 3136 for youth in Department of Juvenile Justice programs and shall 3137 include the following:

3138

(e) Assessment procedures, which:

3139 1. Include appropriate academic and career and technical 3140 assessments administered at program entry and exit that are 3141 selected by the Department of Education in partnership with 3142 representatives from the Department of Juvenile Justice, 3143 district school boards, and providers.

31442. Require district school boards to be responsible for3145ensuring the completion of the assessment process.

3146 3. Require assessments for students in detention who will 3147 move on to commitment facilities, to be designed to create the 3148 foundation for developing the student's education program in the 3149 assigned commitment facility.

3150 4. Require assessments of students sent directly to 3151 commitment facilities to be completed within the first week of 3152 the student's commitment.

3153

3154 The results of these assessments, together with a portfolio 3155 depicting the student's academic and career and technical

Page 114 of 179

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3156 accomplishments, shall be included in the discharge package 3157 assembled for each youth.

3158 (f) Recommended instructional programs, including, but not 3159 limited to, career and technical training and job preparation.

3160 Section 87. Paragraph (c) of subsection (1) and 3161 subsections (3), (5), and (23) of section 1003.52, Florida 3162 Statutes, are amended to read:

3163 1003.52 Educational services in Department of Juvenile 3164 Justice programs.--

3165 The Legislature finds that education is the single (1)3166 most important factor in the rehabilitation of adjudicated 3167 delinquent youth in the custody of the Department of Juvenile 3168 Justice in detention or commitment facilities. It is the goal of 3169 the Legislature that youth in the juvenile justice system 3170 continue to be allowed the opportunity to obtain a high quality 3171 education. The Department of Education shall serve as the lead 3172 agency for juvenile justice education programs, curriculum, 3173 support services, and resources. To this end, the Department of 3174 Education and the Department of Juvenile Justice shall each 3175 designate a Coordinator for Juvenile Justice Education Programs 3176 to serve as the point of contact for resolving issues not 3177 addressed by district school boards and to provide each department's participation in the following activities: 3178

3179 (c) Developing academic and career and technical protocols 3180 that provide guidance to district school boards and providers in 3181 all aspects of education programming, including records transfer 3182 and transition.

3183

# Page 115 of 179

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Annually, a cooperative agreement and plan for juvenile justice education service enhancement shall be developed between the Department of Juvenile Justice and the Department of Education and submitted to the Secretary of Juvenile Justice and the Commissioner of Education by June 30.

3189 (3) The district school board of the county in which the residential or nonresidential care facility or juvenile 3190 3191 assessment facility is located shall provide appropriate 3192 educational assessments and an appropriate program of 3193 instruction and special education services. The district school 3194 board shall make provisions for each student to participate in 3195 basic, career and technical education, and exceptional student 3196 programs as appropriate. Students served in Department of 3197 Juvenile Justice programs shall have access to the appropriate 3198 courses and instruction to prepare them for the GED test. 3199 Students participating in GED preparation programs shall be 3200 funded at the basic program cost factor for Department of Juvenile Justice programs in the Florida Education Finance 3201 3202 Program. Each program shall be conducted according to applicable 3203 law providing for the operation of public schools and rules of the State Board of Education. 3204

(5) The educational program shall consist of appropriate basic academic, career and technical, or exceptional curricula and related services which support the treatment goals and reentry and which may lead to completion of the requirements for receipt of a high school diploma or its equivalent. If the duration of a program is less than 40 days, the educational

Page 116 of 179

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3211 component may be limited to tutorial activities and career and 3212 technical employability skills.

3213 (23) The Department of Juvenile Justice and the Department 3214 of Education shall, in consultation with the statewide Workforce 3215 Development Youth Council, district school boards, providers, 3216 and others, jointly develop a multiagency plan for career and 3217 technical education which describes the curriculum, goals, and 3218 outcome measures for career and technical education programming 3219 in juvenile commitment facilities, pursuant to s. 985.3155.

3220 Section 88. Subsections (21), (23), (25), and (26) of 3221 section 1004.02, Florida Statutes, are amended to read:

3222

1004.02 Definitions.--As used in this chapter:

3223 "Career Technical certificate program" means a course (21)3224 of study that leads to at least one occupational completion 3225 point. The program may also confer credit that may articulate 3226 with a diploma or career technical degree education program, if 3227 authorized by rules of the State Board of Education. Any credit instruction designed to articulate to a degree program is 3228 3229 subject to guidelines and standards adopted by the Department of 3230 Education pursuant to chapter 1007. The term is interchangeable with the term "certificate career and technical education 3231 3232 program."

3233 (23) "Career and technical education planning region" 3234 means the geographic area in which career and technical or adult 3235 education is provided. Each career and technical region is 3236 contiguous with one of the 28 community college service areas.

# Page 117 of 179

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3237 (25) "Career and technical program" means a group of
3238 identified competencies leading to occupations identified by a
3239 Classification of Instructional Programs number.

3240 (26) "Workforce development education" means adult general 3241 education or career and technical education and may consist of a 3242 continuing workforce education course or a program of study 3243 leading to an occupational completion point, a <u>career</u> technical 3244 certificate, an applied technology diploma, or a <u>career</u> 3245 technical degree.

3246 Section 89. Paragraph (f) of subsection (5) of section 3247 1004.04, Florida Statutes, is amended to read:

3248 1004.04 Public accountability and state approval for 3249 teacher preparation programs.--

3250 CONTINUED PROGRAM APPROVAL. -- Notwithstanding (5) 3251 subsection (4), failure by a public or nonpublic teacher 3252 preparation program to meet the criteria for continued program 3253 approval shall result in loss of program approval. The 3254 Department of Education, in collaboration with the departments 3255 and colleges of education, shall develop procedures for 3256 continued program approval that document the continuous 3257 improvement of program processes and graduates' performance.

(f)1. Each Florida public and private institution that offers a state-approved teacher preparation program must annually report information regarding these programs to the state and the general public. This information shall be reported in a uniform and comprehensible manner that is consistent with definitions and methods approved by the Commissioner of the National Center for Educational Statistics and that is approved

## Page 118 of 179

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3265 by the State Board of Education. This information must include, 3266 at a minimum:

3267 a. The percent of graduates obtaining full-time teaching3268 employment within the first year of graduation.

3269 b. The average length of stay of graduates in their full-3270 time teaching positions.

3271

c. Satisfaction ratings required in paragraph (e).

3272 2. Each public and private institution offering training for school readiness related professions, including training in 3273 3274 the fields of child care and early childhood education, whether 3275 offering career technical credit, associate in applied science 3276 degree programs, associate in science degree programs, or 3277 associate in arts degree programs, shall annually report 3278 information regarding these programs to the state and the 3279 general public in a uniform and comprehensible manner that 3280 conforms with definitions and methods approved by the State 3281 Board of Education. This information must include, at a minimum:

3282 3283

3284

a. Average length of stay of graduates in their positions.b. Satisfaction ratings of graduates' employers.

3285 This information shall be reported through publications, 3286 including college and university catalogs and promotional 3287 materials sent to potential applicants, secondary school 3288 guidance counselors, and prospective employers of the 3289 institution's program graduates.

3290 Section 90. Section 1004.07, Florida Statutes, is amended 3291 to read:

# Page 119 of 179

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3292 1004.07 Student withdrawal from courses due to military 3293 service; effect.--Each district school board, community college 3294 district board of trustees, and university board of trustees 3295 shall establish, by rule and pursuant to quidelines of the State 3296 Board of Education, policies regarding currently enrolled 3297 students who are called to, or enlist in, active military 3298 service. Such policies shall provide that any student enrolled 3299 in a postsecondary course or courses at a career an area 3300 technical center, a public community college, a public college, 3301 or a state university shall not incur academic or financial 3302 penalties by virtue of performing military service on behalf of 3303 our country. Such student shall be permitted the option of 3304 either completing the course or courses at a later date without 3305 penalty or withdrawing from the course or courses with a full 3306 refund of fees paid. If the student chooses to withdraw, the 3307 student's record shall reflect that the withdrawal is due to 3308 active military service. Section 91. Paragraphs (b), (c), (d), and (g) of 3309 3310 subsection (4) of section 1004.54, Florida Statutes, are amended to read: 3311 1004.54 Learning Development and Evaluation Center.--3312 3313 (4) An outreach component shall be established which shall include: 3314 Working with community colleges, career technical 3315 (b) 3316 centers, and community agencies to identify students who may 3317 benefit from the program. Providing secondary schools, community colleges, 3318 (C) 3319 career technical centers, and community agencies with a

Page 120 of 179

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3320 description of methods used by the program for identification of 3321 students who have learning disabilities.

(d) Providing secondary schools, community colleges, career technical centers, and community agencies with a description of program services and the support services available.

(g) Designing, developing, and implementing, in cooperation with Florida Agricultural and Mechanical University, public school districts, community colleges, and <u>career</u> technical centers within the Department of Education, model programs for the learning disabled student.

3331 Section 92. Subsection (6) and paragraph (a) of subsection 3332 (8) of section 1004.65, Florida Statutes, are amended to read: 1004.65 Community colleges; definition, mission, and

3334 responsibilities.--

3335 (6) The primary mission and responsibility of community 3336 colleges is responding to community needs for postsecondary 3337 academic education and <u>career</u> technical degree education. This 3338 mission and responsibility includes being responsible for:

3339 (a) Providing lower level undergraduate instruction and3340 awarding associate degrees.

(b) Preparing students directly for <u>careers</u> vocations
requiring less than baccalaureate degrees. This may include
preparing for job entry, supplementing of skills and knowledge,
and responding to needs in new areas of technology. Career and
technical education in the community college shall consist of
<u>career</u> technical certificates, credit courses leading to
associate in science degrees and associate in applied science

## Page 121 of 179

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3348 degrees, and other programs in fields requiring substantial academic work, background, or qualifications. A community 3349 3350 college may offer career and technical education programs in 3351 fields having lesser academic or technical requirements. 3352 Providing student development services, including (C) 3353 assessment, student tracking, support for disabled students, advisement, counseling, financial aid, career development, and 3354 3355 remedial and tutorial services, to ensure student success. 3356 (d) Promoting economic development for the state within 3357 each community college district through the provision of special 3358 programs, including, but not limited to, the: 3359 1. Enterprise Florida-related programs. 3360 2. Technology transfer centers. 3361 3. Economic development centers. 3362 4. Workforce literacy programs. 3363 (e) Providing dual enrollment instruction. 3364 Funding for community colleges shall reflect their (8) 3365 mission as follows: 3366 Postsecondary academic and career and technical (a) 3367 education programs and adult general education programs shall 3368 have first priority in community college funding. 3369 Section 93. Paragraph (b) of subsection (3) and paragraph (a) of subsection (8) of section 1004.73, Florida Statutes, are 3370 amended to read: 3371 3372 1004.73 St. Petersburg College. --3373 (3) STUDENTS; FEES.--3374 The Board of Trustees of St. Petersburg College shall (b) 3375 establish the level of tuition and other authorized student fees

## Page 122 of 179

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3376 consistent with law and proviso in the General Appropriations 3377 Act.

3378 1. For each credit hour of enrollment in a certificate 3379 level course or lower-division level college credit course, 3380 tuition and fees must be within the range authorized in law and 3381 rule for a community college student at that level.

3382 For each credit hour of enrollment in an upper-division 2 3383 level course, matriculation and tuition fees must be in an 3384 amount established by the Board of Trustees of St. Petersburg 3385 College. However, fees for upper-division students must reflect 3386 the fact that the college does not incur the costs of major 3387 research programs. Therefore, the board of trustees shall establish fees for upper-division students within a range that 3388 3389 is lower than the fees established for students at a state 3390 university but higher than the fees for community college 3391 students.

3392 Other mandatory fees and local fees must be at the same 3. level for all lower-division students. For upper-division 3393 3394 students, other mandatory fees and local fees must be at a level 3395 less than fees established for University of South Florida 3396 students, regardless of program enrollment or level. However, 3397 students in workforce development education courses maintain the authorized fee exemptions described in s. 1009.25 and may be 3398 3399 exempt from local fees imposed by the board of trustees, at the board's discretion. 3400

3401

(8) STATE FUNDING.--

3402 (a) The Legislature intends to fund St. Petersburg College3403 as a community college for its workforce development education

## Page 123 of 179

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3404 programs and for its lower-division level college credit courses 3405 and programs.

3406 Section 94. Subsections (1) and (2) of section 1004.91, 3407 Florida Statutes, are amended to read:

3408 1004.91 <u>Career-preparatory</u> <del>Vocational-preparatory</del> 3409 instruction.--

(1) The State Board of Education shall adopt, by rule,
standards of basic skill mastery for certificate <u>career</u>
technical education programs. Each school district and community
college that conducts programs that confer <u>career technical</u>
credit shall provide <u>career-preparatory vocational-preparatory</u>
instruction through which students receive the basic skills
instruction required pursuant to this section.

3417 Students who enroll in a program offered for career (2) 3418 technical credit of 450 hours or more shall complete an entry-3419 level examination within the first 6 weeks of admission into the 3420 program. The State Board of Education shall designate examinations that are currently in existence, the results of 3421 3422 which are comparable across institutions, to assess student 3423 mastery of basic skills. Any student found to lack the required 3424 level of basic skills for such program shall be referred to 3425 career-preparatory vocational-preparatory instruction or adult basic education for a structured program of basic skills 3426 3427 instruction. Such instruction may include English for speakers 3428 of other languages. A student may not receive a career technical certificate of completion without first demonstrating the basic 3429 skills required in the state curriculum frameworks for the 3430 3431 program.

## Page 124 of 179

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HB 769 CS

3432 Section 95. Section 1004.92, Florida Statutes, is amended 3433 to read:

3434 1004.92 Purpose and responsibilities for career and 3435 technical education.--

3436 (1)The purpose of career and technical education is to 3437 enable students who complete career and technical programs to 3438 attain and sustain employment and realize economic self-3439 sufficiency. The purpose of this section is to identify issues related to career and technical education for which school 3440 3441 boards and community college boards of trustees are accountable. 3442 It is the intent of the Legislature that the standards 3443 articulated in subsection (2) be considered in the development 3444 of accountability standards for public schools pursuant to ss. 1000.03, 1001.42(16), and 1008.345 and for community colleges 3445 pursuant to s. 1008.45. 3446

3447 (2)(a) School board, superintendent, and <u>career</u> technical 3448 center, and community college board of trustees and president, 3449 accountability for career and technical education programs 3450 includes, but is not limited to:

3451 1. Student demonstration of the academic skills necessary3452 to enter an occupation.

3453 2. Student preparation to enter an occupation in an entry-3454 level position or continue postsecondary study.

3455 3. Career and technical program articulation with other
3456 corresponding postsecondary programs and job training
3457 experiences.

Page 125 of 179

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3458 4. Employer satisfaction with the performance of students
3459 who complete career and technical education or reach
3460 occupational completion points.

3461 5. Student completion, placement, and retention rates 3462 pursuant to s. 1008.43.

3463 (b) Department of Education accountability for career and
 3464 technical education includes, but is not limited to:

34651. The provision of timely, accurate technical assistance3466to school districts and community colleges.

3467 2. The provision of timely, accurate information to the3468 State Board of Education, the Legislature, and the public.

3469 3. The development of policies, rules, and procedures that 3470 facilitate institutional attainment of the accountability 3471 standards and coordinate the efforts of all divisions within the 3472 department.

4. The development of program standards and industrydriven benchmarks for career and technical, adult, and community education programs, which must be updated every 3 years. The standards must include <u>career</u> technical, academic, and workplace skills; viability of distance learning for instruction; and work/learn cycles that are responsive to business and industry.

34795. Overseeing school district and community college3480compliance with the provisions of this chapter.

3481 6. Ensuring that the educational outcomes for the 3482 technical component of career and technical programs are uniform 3483 and designed to provide a graduate who is capable of entering 3484 the workforce on an equally competitive basis regardless of the 3485 institution of choice.

## Page 126 of 179

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3486	(3) Each <u>career</u> technical center operated by a district
3487	school board shall establish a center advisory council pursuant
3488	to s. 1001.452. The center advisory council shall assist in the
3489	preparation and evaluation of center improvement plans required
3490	pursuant to s. 1001.42(16) and may provide assistance, upon the
3491	request of the center director, in the preparation of the
3492	center's annual budget and plan as required by s. 1008.385(1).
3493	Section 96. Paragraph (b) of subsection (1), paragraph (d)
3494	of subsection (2), and paragraph (c) of subsection (4) of
3495	section 1004.93, Florida Statutes, are amended to read:
3496	1004.93 Adult general education
3497	(1)
3498	(b) It is further intended that educational opportunities
3499	be available for adults who have earned a diploma or high school
3500	equivalency diploma but who lack the basic skills necessary to
3501	function effectively in everyday situations, to enter the job
3502	market, or to enter <u>career</u> technical certificate instruction.
3503	(2) The adult education program must provide academic
3504	services to students in the following priority:
3505	(d) Students who have earned high school diplomas and
3506	require specific improvement in order to:
3507	1. Obtain or maintain employment or benefit from
3508	certificate <u>career</u> <del>technical</del> education programs;
3509	2. Pursue a postsecondary degree; or
3510	3. Develop competence in the English language to qualify
3511	for employment.
3512	(4)
	Dage 127 of 170

# Page 127 of 179

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3513 The State Board of Education shall define, by rule, (C) 3514 the levels and courses of instruction to be funded through the 3515 college-preparatory program. The state board shall coordinate 3516 the establishment of costs for college-preparatory courses, the 3517 establishment of statewide standards that define required levels 3518 of competence, acceptable rates of student progress, and the 3519 maximum amount of time to be allowed for completion of college-3520 preparatory instruction. College-preparatory instruction is part 3521 of an associate in arts degree program and may not be funded as 3522 an adult career and technical education program.

3523 Section 97. Subsection (2) of section 1004.98, Florida 3524 Statutes, is amended to read:

3525

1004.98 Workforce literacy programs. --

3526 Each community college and school district may conduct (2) 3527 courses and programs through which adults gain the communication 3528 and computation skills necessary to complete a career and 3529 technical program, to gain or maintain entry-level employment, or to upgrade employment. Courses may not be conducted until the 3530 3531 community college or school district identifies current and 3532 prospective employees who do not possess the skills necessary to 3533 enter career and technical programs or to obtain or maintain 3534 employment.

3535 Section 98. Subsection (8) of section 1005.02, Florida 3536 Statutes, is amended to read:

3537 1005.02 Definitions.--As used in this chapter, the term: 3538 (8) "Diploma" means a credential that is not a degree but 3539 is any of the following: a certificate, transcript, report, 3540 document, or title; a designation, mark, or appellation; or a

#### Page 128 of 179

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3541 series of letters, numbers, or words that generally are taken to 3542 signify satisfactory completion of the requirements of an 3543 educational, technical, or career program of study or training 3544 or course of study.

3545 Section 99. Subsection (2) of section 1005.06, Florida 3546 Statutes, is amended to read:

3547 1005.06 Institutions not under the jurisdiction or purview 3548 of the commission.--

(2) The Department of Education may contract with the 3549 3550 Commission on Independent Education to provide services for 3551 independent postsecondary educational institutions not under the jurisdiction of the commission relating to licensure of 3552 3553 postsecondary career technical certificate and diploma programs 3554 that such institutions may wish to offer and preliminary review 3555 of programs such institutions may wish to offer which are beyond 3556 the scope of the institutions's current accreditation status. 3557 Upon completion of its review, the commission shall forward its 3558 recommendation to the department for final action. The 3559 department shall assess the institution seeking such services 3560 the cost to the commission of providing such services. Revenues 3561 collected pursuant to this provision shall be deposited in the 3562 Institutional Assessment Trust Fund.

3563 Section 100. Paragraph (c) of subsection (2) of section 3564 1005.21, Florida Statutes, is amended to read:

3565

1005.21 Commission for Independent Education.--

3566 (2) The Commission for Independent Education shall consist
3567 of seven members who are residents of this state. The commission
3568 shall function in matters concerning independent postsecondary

## Page 129 of 179

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educational institutions in consumer protection, program improvement, and licensure for institutions under its purview. The Governor shall appoint the members of the commission who are subject to confirmation by the Senate. The membership of the commission shall consist of:

3574 (c) One member from a public school district or community
3575 college who is an administrator of career and technical
3576 education.

3577 Section 101. Subsections (2) and (5) of section 1006.035,3578 Florida Statutes, are amended to read:

3579

1006.035 Dropout reentry and mentor project. --

3580 The project shall identify 15 black students in each (2) 3581 location who have dropped out of high school but were not 3582 encountering academic difficulty when they left school. Students 3583 chosen to participate may not have a high school diploma, be 3584 enrolled in an adult general education program which includes a 3585 GED program or an adult high school, or be enrolled in a career 3586 center technical school. Students may be employed but must be 3587 able to adjust their work schedules to accommodate classes and 3588 project sessions. Priority must be given to students who have 3589 dropped out of school within the last 3 years.

(5) Selected project participants shall be evaluated and enrolled in a GED program, regular high school, <u>career center</u> technical school, or alternative school. In conjunction with school guidance personnel, project staff shall design a supplemental program to reinforce basic skills, provide additional counseling, and offer tutorial assistance. Weekly,

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#### HB 769 CS

3596 project staff shall monitor students' attendance, performance, 3597 homework, and attitude toward school.

3598 Section 102. Subsection (1) of section 1006.051, Florida 3599 Statutes, is amended to read:

3600 1006.051 Sunshine Workforce Solutions Grant Program. --3601 The Legislature recognizes the need for school (1)3602 districts to be able to respond to critical workforce shortages 3603 in nursing. The Sunshine Workforce Solutions Grant Program is 3604 created to provide grants to school districts on a competitive 3605 basis to fund all or some of the costs associated with 3606 establishing an exploratory program in nursing at the middle 3607 school level or a comprehensive career and technical education 3608 program within a high school that provides a program of study in 3609 nursing that will provide a seamless transition to appropriate 3610 postsecondary education or employment.

(a) A comprehensive career and technical education program within a high school that provides a program of study in nursing must be certified or endorsed by the Florida Board of Nursing to ensure that all components of the program are relevant and appropriate to prepare the student for further education and employment in nursing.

(b) For career and technical education programs in which high school credit is articulated to a related postsecondary education program, there must be an articulation agreement that ensures seamless transition from one level to the next without a loss of credit for the student.

3622 (c) Participation in work-based learning experiences, as3623 defined in rule by the Department of Education, shall be

## Page 131 of 179

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HB 769 CS
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3624 required in career and technical education programs at the high 3625 school level.

3626 Section 103. Paragraph (c) of subsection (3) of section 3627 1006.21, Florida Statutes, is amended to read:

3628 1006.21 Duties of district school superintendent and 3629 district school board regarding transportation.--

3630 (3) District school boards, after considering3631 recommendations of the district school superintendent:

3632 (C) May provide transportation for public school migrant, 3633 exceptional, nursery, and other public school students in 3634 membership below kindergarten; kindergarten through grade 12 3635 students in membership in a public school; and adult students in 3636 membership in adult career and technical, basic, and high school 3637 graduation programs in a public school when, and only when, 3638 transportation is necessary to provide adequate educational 3639 facilities and opportunities which otherwise would not be 3640 available.

3641 Section 104. Paragraph (a) of subsection (4) of section 3642 1006.31, Florida Statutes, is amended to read:

3643 1006.31 Duties of each state instructional materials 3644 committee.--The duties of each state instructional materials 3645 committee are:

3646 (4) EVALUATION OF INSTRUCTIONAL MATERIALS.--To evaluate
3647 carefully all instructional materials submitted, to ascertain
3648 which instructional materials, if any, submitted for
3649 consideration best implement the selection criteria developed by
3650 the commissioner and those curricular objectives included within
3651 applicable performance standards provided for in s. 1001.03(1).

## Page 132 of 179

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3660

3652 When recommending instructional materials for use in (a) 3653 the schools, each committee shall include only instructional 3654 materials that accurately portray the ethnic, socioeconomic, 3655 cultural, and racial diversity of our society, including men and 3656 women in professional, career and technical, and executive 3657 roles, and the role and contributions of the entrepreneur and 3658 labor in the total development of this state and the United 3659 States.

The findings of the committees, including the evaluation of instructional materials, shall be in sessions open to the public. All decisions leading to determinations of the committees shall be by roll call vote, and at no time will a secret ballot be permitted.

3666 Section 105. Paragraph (a) of subsection (2) and paragraph 3667 (b) of subsection (3) of section 1007.21, Florida Statutes, are 3668 amended to read:

3669 1007.21 Readiness for postsecondary education and the 3670 workplace.--

3671 Students entering the 9th grade and their parents (2)(a) 3672 shall be active participants in choosing an end-of-high-school 3673 student destination based upon both student and parent or quardian goals. Four or more destinations should be available 3674 3675 with bridges between destinations to enable students to shift 3676 destinations should they choose to change goals. The 3677 destinations shall accommodate the needs of students served in 3678 exceptional education programs to the extent appropriate for 3679 individual students. Exceptional education students may continue

## Page 133 of 179

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3680 to follow the courses outlined in the district school board 3681 student progression plan. Participating students and their 3682 parents shall choose among destinations, which must include:

368336841. Four-year college or university, community college plus3684university, or military academy.

- 3685 2. Two-year postsecondary degree.
- 3686 3. Postsecondary career and technical certificate.
- 3687 4. Immediate employment or entry-level military.
- 3688 (3)
- (b) The school principal shall:

3690 Designate a member of the existing instructional or 1. administrative staff to serve as a specialist to help coordinate 3691 3692 the use of student achievement strategies to help students 3693 succeed in their coursework. The specialist shall also assist 3694 teachers in integrating the academic and career and technical 3695 curricula, utilizing technology, providing feedback regarding 3696 student achievement, and implementing the Blueprint for Career 3697 Preparation and Tech Prep programs.

3698 2. Institute strategies to eliminate reading, writing, and3699 mathematics deficiencies of secondary students.

3700 Section 106. Paragraph (c) of subsection (1) of section 3701 1007.23, Florida Statutes, is amended to read:

3702

1007.23 Statewide articulation agreement.--

3703 (1) The State Board of Education shall establish in rule a3704 statewide articulation agreement that governs:

3705 (c) Admission of applied technology diploma program
3706 graduates from community colleges or <u>career</u> technical centers;

Page 134 of 179

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HB 769 CS

3707 Section 107. Subsection (2) of section 1007.24, Florida3708 Statutes, is amended to read:

3709

1007.24 Statewide course numbering system. --

3710 (2) The Commissioner of Education shall appoint faculty
3711 committees representing faculties of participating institutions
3712 to recommend a single level for each course, including
3713 postsecondary career and technical education courses, included
3714 in the statewide course numbering system.

3715 (a) Any course designated as an upper-division-level
3716 course must be characterized by a need for advanced academic
3717 preparation and skills that a student would be unlikely to
3718 achieve without significant prior coursework.

(b) A course that is offered as part of an associate in
science degree program and as an upper-division course for a
baccalaureate degree shall be designated for both the lower and
upper division.

3723 (c) A course designated as lower-division may be offered3724 by any community college.

3725 Section 108. Subsections (2) and (11) of section 1007.25, 3726 Florida Statutes, are amended to read:

3727 1007.25 General education courses; common prerequisites;3728 and other degree requirements.--

3729 (2) The department shall identify postsecondary career and
3730 technical education programs offered by community colleges and
3731 district school boards. The department shall also identify
3732 career and technical courses designated as college credit
3733 courses applicable toward a career and technical education

Page 135 of 179

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3734 diploma or degree. Such courses must be identified within the 3735 statewide course numbering system.

(11) The Commissioner of Education shall appoint faculty
committees representing both community college and public school
faculties to recommend to the commissioner for approval by the
State Board of Education a standard program length and
appropriate occupational completion points for each
postsecondary career and technical certificate program, diploma,
and degree.

3743 Section 109. Subsection (4) of section 1007.27, Florida 3744 Statutes, is amended to read:

3745

1007.27 Articulated acceleration mechanisms. --

3746 It is the intent of the Legislature to provide (4) 3747 articulated acceleration mechanisms for students who are in home 3748 education programs, as defined in s. 1003.01(11), consistent 3749 with the educational opportunities available to public and 3750 private secondary school students. Home education students may 3751 participate in dual enrollment, career and technical dual 3752 enrollment, early admission, and credit by examination. Credit 3753 earned by home education students through dual enrollment shall 3754 apply toward the completion of a home education program that 3755 meets the requirements of s. 1002.41.

 3756
 Section 110.
 Subsections (1), (3), (4), (8), and (10) of

 3757
 section 1007.271, Florida Statutes, are amended to read:

3758

1007.271 Dual enrollment programs.--

3759 (1) The dual enrollment program is the enrollment of an3760 eligible secondary student or home education student in a

Page 136 of 179

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3761 postsecondary course creditable toward a career and technical3762 certificate or an associate or baccalaureate degree.

3763 The Department of Education shall adopt guidelines (3) 3764 designed to achieve comparability across school districts of 3765 both student qualifications and teacher qualifications for dual 3766 enrollment courses. Student qualifications must demonstrate 3767 readiness for college-level coursework if the student is to be 3768 enrolled in college courses. Student qualifications must 3769 demonstrate readiness for career-level career and technical-3770 level coursework if the student is to be enrolled in career and 3771 technical courses. In addition to the common placement 3772 examination, student qualifications for enrollment in college 3773 credit dual enrollment courses must include a 3.0 unweighted 3774 grade point average, and student gualifications for enrollment 3775 in career and technical certificate dual enrollment courses must 3776 include a 2.0 unweighted grade point average. Exceptions to the 3777 required grade point averages may be granted if the educational 3778 entities agree and the terms of the agreement are contained 3779 within the dual enrollment interinstitutional articulation 3780 agreement. Community college boards of trustees may establish additional admissions criteria, which shall be included in the 3781 district interinstitutional articulation agreement developed 3782 according to s. 1007.235, to ensure student readiness for 3783 3784 postsecondary instruction. Additional requirements included in 3785 the agreement shall not arbitrarily prohibit students who have 3786 demonstrated the ability to master advanced courses from 3787 participating in dual enrollment courses. District school boards 3788 may not refuse to enter into an agreement with a local community

## Page 137 of 179

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3789 college if that community college has the capacity to offer dual 3790 enrollment courses.

3791 (4) Career and technical dual enrollment shall be provided 3792 as a curricular option for secondary students to pursue in order 3793 to earn a series of elective credits toward the high school 3794 diploma. However, career and technical dual enrollment shall not 3795 supplant student acquisition of the diploma. Career and 3796 technical dual enrollment shall be available for secondary 3797 students seeking a degree or certificate from a complete career-3798 preparatory job-preparatory program, but shall not sustain 3799 student enrollment in isolated career and technical courses. It 3800 is the intent of the Legislature that career and technical dual 3801 enrollment reflect the interests and aptitudes of the student. 3802 The provision of a comprehensive academic and career and 3803 technical dual enrollment program within the career area 3804 technical center or community college is supportive of 3805 legislative intent; however, such provision is not mandatory.

3806 Career and technical early admission is a form of (8) career and technical dual enrollment through which eligible 3807 secondary students enroll full time in a career an area 3808 3809 technical center or a community college in courses that are 3810 creditable toward the high school diploma and the certificate or associate degree. Participation in the career and technical 3811 3812 early admission program shall be limited to students who have completed a minimum of 6 semesters of full-time secondary 3813 3814 enrollment, including studies undertaken in the ninth grade. 3815 Students enrolled pursuant to this section are exempt from the 3816 payment of registration, tuition, and laboratory fees.

# Page 138 of 179

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3817 (10)(a) The dual enrollment program for home education 3818 students consists of the enrollment of an eligible home 3819 education secondary student in a postsecondary course creditable 3820 toward an associate degree, a career or technical certificate, 3821 or a baccalaureate degree. To participate in the dual enrollment 3822 program, an eligible home education secondary student must: 3823 Provide proof of enrollment in a home education program 1. 3824 pursuant to s. 1002.41. Be responsible for his or her own instructional 3825 2. 3826 materials and transportation unless provided for otherwise. 3827 Each career technical center, community college, and (b) 3828 state university shall: 3829 Delineate courses and programs for dually enrolled home 1. 3830 education students. Courses and programs may be added, revised, 3831 or deleted at any time. 3832 Identify eligibility criteria for home education 2. 3833 student participation, not to exceed those required of other 3834 dually enrolled students. 3835 Section 111. Subsection (1) of section 1008.37, Florida 3836 Statutes, is amended to read: 3837 1008.37 Postsecondary feedback of information to high 3838 schools.--3839 (1)The State Board of Education shall adopt rules that require the Commissioner of Education to report to the State 3840 3841 Board of Education, the Legislature, and the district school 3842 boards on the performance of each first-time-in-postsecondary 3843 education student from each public high school in this state who is enrolled in a public postsecondary institution or public 3844

## Page 139 of 179

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3845 <u>career</u> technical center. Such reports must be based on 3846 information databases maintained by the Department of Education. 3847 In addition, the public postsecondary educational institutions 3848 and <u>career</u> technical centers shall provide district school 3849 boards access to information on student performance in regular 3850 and preparatory courses and shall indicate students referred for 3851 remediation pursuant to s. 1004.91 or s. 1008.30.

3852Section 112. Paragraph (b) of subsection (1) of section38531008.385, Florida Statutes, is amended to read:

1008.385 Educational planning and information systems. --

3854

3855

(1) EDUCATIONAL PLANNING.--

Each district school board shall maintain a continuing 3856 (b) 3857 system of planning and budgeting designed to aid in identifying 3858 and meeting the educational needs of students and the public. Provision shall be made for coordination between district school 3859 boards and community college boards of trustees concerning the 3860 3861 planning for career and technical education and adult educational programs. The major emphasis of the system shall be 3862 3863 upon locally determined goals and objectives, the state plan for 3864 education, and the Sunshine State Standards developed by the 3865 Department of Education and adopted by the State Board of 3866 Education. The district planning and budgeting system must include consideration of student achievement data obtained 3867 3868 pursuant to ss. 1008.22 and 1008.34. The system shall be 3869 structured to meet the specific management needs of the district 3870 and to align the budget adopted by the district school board 3871 with the plan the board has also adopted. Each district school board shall utilize its system of planning and budgeting to 3872

## Page 140 of 179

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3873 emphasize a system of school-based management in which 3874 individual school centers become the principal planning units 3875 and to integrate planning and budgeting at the school level.

3876 Section 113. Section 1008.405, Florida Statutes, is 3877 amended to read:

3878 1008.405 Adult student information. -- Each school district and community college shall maintain sufficient information for 3879 3880 each student enrolled in workforce development education to 3881 allow local and state administrators to locate such student upon the termination of instruction and to determine the 3882 3883 appropriateness of student placement in specific instructional 3884 programs. The State Board of Education shall adopt, in rule, 3885 specific information that must be maintained and acceptable means of maintaining that information. 3886

3887 Section 114. Subsections (1) and (2) of section 1008.41, 3888 Florida Statutes, are amended to read:

3889 1008.41 Workforce <del>Development</del> education; management 3890 information system.--

The Commissioner of Education shall coordinate uniform 3891 (1)3892 program structures, common definitions, and uniform management 3893 information systems for workforce development education for all 3894 divisions within the department. In performing these functions, the commissioner shall designate deadlines after which data 3895 3896 elements may not be changed for the coming fiscal or school 3897 year. School districts and community colleges shall be notified 3898 of data element changes at least 90 days prior to the start of 3899 the subsequent fiscal or school year. Such systems must provide 3900 for:

# Page 141 of 179

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(a) Individual student reporting.

(b) Compliance with state and federal confidentiality requirements, except that the department shall have access to the unemployment insurance wage reports to collect and report placement information about former students. Such placement reports must not disclose the individual identities of former students.

3908 (c) Maximum use of automated technology and records in 3909 existing data bases and data systems. To the extent feasible, 3910 the Florida Information Resource Network shall be employed for 3911 this purpose.

3912 (d) Annual reports of student enrollment, completion, and 3913 placement by program.

3914 (2) The State Board of Education shall identify, by rule,
3915 the components to be included in the workforce development
3916 education management information system. All such components
3917 shall be comparable between school districts and community
3918 colleges.

3919 Section 115. Subsection (2) of section 1008.42, Florida3920 Statutes, is amended to read:

3921 1008.42 Public information on career and technical
3922 education programs.--

3923 (2) The dissemination shall be conducted in accordance3924 with the following procedures:

3925 (a) Annually, the Department of Education shall publish
3926 the placement rates and average quarterly earnings for students
3927 who complete each type of <u>career</u> technical certificate program
3928 and <u>career</u> technical degree program. This information must be

Page 142 of 179

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3929 aggregated to the state level and must be included in any 3930 accountability reports. A program that was created or modified 3931 so that placement rates cannot be calculated must be so 3932 identified in such reports.

3933 (b)1. Each district school board shall publish, at a 3934 minimum, the most recently available placement rate for each 3935 career technical certificate program conducted by that school 3936 district at the secondary school level and at the career 3937 technical degree level. The placement rates for the preceding 3 3938 years shall be published if available, shall be included in each 3939 publication that informs the public of the availability of the 3940 program, and shall be made available to each school guidance 3941 counselor. If a program does not have a placement rate, a 3942 publication that lists or describes that program must state that 3943 the rate is unavailable.

3944 Each community college shall publish, at a minimum, the 2. 3945 most recent placement rate for each career technical certificate program and for each career technical degree program in its 3946 3947 annual catalog. The placement rates for the preceding 3 years 3948 shall be published, if available, and shall be included in any 3949 publication that informs the public of the availability of the 3950 program. If a program does not have a placement rate, the publication that lists or describes that program must state that 3951 the rate is unavailable. 3952

3953 3. If a school district or a community college has 3954 calculated for a program a placement rate that differs from the 3955 rate reported by the department, and if each record of a 3956 placement was obtained through a process that was capable of

## Page 143 of 179

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3957 being audited, procedurally sound, and consistent statewide, the 3958 district or the community college may use the locally calculated 3959 placement rate in the report required by this section. However, 3960 that rate may not be combined with the rate maintained in the 3961 computer files of the Department of Education's Florida 3962 Education and Training Placement Information Program.

3963 4. An independent career and technical, trade, or business
3964 school may not publish a placement rate unless the placement
3965 rate was determined as provided by this section.

3966 Section 116. Paragraphs (a) and (c) of subsection (1) and 3967 subsection (2) of section 1008.43, Florida Statutes, are amended 3968 to read:

3969 1008.43 Career and technical program reporting 3970 requirements.--

3971 (1)(a) The Department of Education shall develop a system 3972 of performance measures in order to evaluate the career and 3973 technical education programs as required in s. 1008.42. This system must measure program enrollment, completion rates, 3974 placement rates, and amount of earnings at the time of 3975 3976 placement. Placement and employment information, where 3977 applicable, shall contain data relevant to job retention, 3978 including retention rates. The State Board of Education shall 3979 adopt by rule the specific measures and any definitions needed 3980 to establish the system of performance measures.

3981 (c) The State Board of Education shall adopt standards for 3982 the department, district school boards, and community college 3983 district boards of trustees to use in program planning, program 3984 review, and program evaluation. The standards must include, at a

## Page 144 of 179

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3985 minimum, the completion rates, placement rates, and earnings 3986 from employment of former students of career and technical 3987 education programs.

3988 (2) The State Board of Education shall adopt procedures 3989 for reviewing the career and technical education programs 3990 administered by the district school boards and the community 3991 college district boards of trustees when program performance 3992 falls below the standards required by this section.

3993Section 117. Paragraphs (d) and (f) of subsection (1) of3994section 1008.45, Florida Statutes, are amended to read:

3995

1008.45 Community college accountability process. --

3996 It is the intent of the Legislature that a management (1)3997 and accountability process be implemented which provides for the 3998 systematic, ongoing improvement and assessment of the 3999 improvement of the quality and efficiency of the Florida 4000 community colleges. Accordingly, the State Board of Education 4001 and the community college boards of trustees shall develop and 4002 implement an accountability plan to improve and evaluate the 4003 instructional and administrative efficiency and effectiveness of 4004 the Florida Community College System. This plan shall be 4005 designed in consultation with staff of the Governor and the 4006 Legislature and must address the following issues:

4007 (d) Job placement rates of community college career and
4008 technical students.

4009 (f) Career and technical accountability standards 4010 identified in s. 1008.42.

4011Section 118.Subsection (14) of section 1009.23, Florida4012Statutes, is amended to read:

Page 145 of 179

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1009.23 Community college student fees.--

4014 Each community college board of trustees shall report (14)4015 only those students who have actually enrolled in instruction 4016 provided or supervised by instructional personnel under contract 4017 with the community college in calculations of actual full-time 4018 equivalent enrollments for state funding purposes. No student 4019 who has been exempted from taking a course or who has been 4020 granted academic or career technical credit through means other 4021 than actual coursework completed at the granting institution 4022 shall be calculated for enrollment in the course from which he 4023 or she has been exempted or granted credit. Community colleges 4024 that report enrollments in violation of this subsection shall be 4025 penalized at a rate equal to two times the value of such 4026 enrollments. Such penalty shall be charged against the following 4027 year's allocation from the Community College Program Fund and 4028 shall revert to the General Revenue Fund.

4029 Section 119. Subsections (1) and (2) of section 1009.25, 4030 Florida Statutes, are amended to read:

4031

1009.25 Fee exemptions .--

(1) The following students are exempt from any requirement for the payment of tuition and fees, including lab fees, for adult basic, adult secondary, or <u>career-preparatory</u> <del>vocational-</del> <del>preparatory</del> instruction:

4036 (a) A student who does not have a high school diploma or4037 its equivalent.

4038 (b) A student who has a high school diploma or its
4039 equivalent and who has academic skills at or below the eighth
4040 grade level pursuant to state board rule. A student is eligible

## Page 146 of 179

for this exemption from fees if the student's skills are at or below the eighth grade level as measured by a test administered in the English language and approved by the Department of Education, even if the student has skills above that level when tested in the student's native language.

4046 (2) The following students are exempt from the payment of 4047 tuition and fees, including lab fees, at a school district that 4048 provides postsecondary career and technical programs, community 4049 college, or state university:

4050 (a) A student enrolled in a dual enrollment or early4051 admission program pursuant to s. 1007.27 or s. 1007.271.

4052 (b) A student enrolled in an approved apprenticeship4053 program, as defined in s. 446.021.

4054 A student to whom the state has awarded a Road-to-(C) 4055 Independence Scholarship, or who is or was at the time he or she reached 18 years of age in the custody of a relative under s. 4056 4057 39.5085, or who is adopted from the Department of Children and 4058 Family Services after May 5, 1997. Such exemption includes fees 4059 associated with enrollment in career-preparatory vocational-4060 preparatory instruction and completion of the college-level 4061 communication and computation skills testing program. Such an 4062 exemption is available to any student who was in the custody of a relative under s. 39.5085 at the time he or she reached 18 4063 4064 years of age or was adopted from the Department of Children and Family Services after May 5, 1997; however, the exemption 4065 4066 remains valid for no more than 4 years after the date of 4067 graduation from high school.

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4068 (d) A student enrolled in an employment and training
4069 program under the welfare transition program. The regional
4070 workforce board shall pay the state university, community
4071 college, or school district for costs incurred for welfare
4072 transition program participants.

(e) A student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

4079 A student who is a proprietor, owner, or worker of a (f) 4080 company whose business has been at least 50 percent negatively 4081 financially impacted by the buy-out of property around Lake 4082 Apopka by the State of Florida. Such a student may receive a fee 4083 exemption only if the student has not received compensation 4084 because of the buy-out, the student is designated a Florida 4085 resident for tuition purposes, pursuant to s. 1009.21, and the 4086 student has applied for and been denied financial aid, pursuant 4087 to s. 1009.40, which would have provided, at a minimum, payment 4088 of all student fees. The student is responsible for providing 4089 evidence to the postsecondary education institution verifying 4090 that the conditions of this paragraph have been met, including 4091 support documentation provided by the Department of Revenue. The 4092 student must be currently enrolled in, or begin coursework 4093 within, a program area by fall semester 2000. The exemption is 4094 valid for a period of 4 years from the date that the

## Page 148 of 179

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4095 postsecondary education institution confirms that the conditions 4096 of this paragraph have been met.

4097Section 120. Paragraph (a) of subsection (1) of section40981009.40, Florida Statutes, is amended to read:

4099 1009.40 General requirements for student eligibility for 4100 state financial aid.--

4101 (1)(a) The general requirements for eligibility of 4102 students for state financial aid awards consist of the 4103 following:

4104 1. Achievement of the academic requirements of and 4105 acceptance at a state university or community college; a nursing 4106 diploma school approved by the Florida Board of Nursing; a 4107 Florida college, university, or community college which is 4108 accredited by an accrediting agency recognized by the State 4109 Board of Education; any Florida institution the credits of which 4110 are acceptable for transfer to state universities; any career 4111 technical center; or any private career technical institution accredited by an accrediting agency recognized by the State 4112 Board of Education. 4113

4114 Residency in this state for no less than 1 year 2. 4115 preceding the award of aid for a program established pursuant to 4116 s. 1009.50, s. 1009.51, s. 1009.52, s. 1009.53, s. 1009.54, s. 1009.56, s. 1009.57, s. 1009.60, s. 1009.62, s. 1009.63, s. 4117 1009.68, s. 1009.72, s. 1009.73, s. 1009.76, s. 1009.77, or s. 4118 1009.89. Residency in this state must be for purposes other than 4119 to obtain an education. Resident status for purposes of 4120 4121 receiving state financial aid awards shall be determined in the

# Page 149 of 179

4122 same manner as resident status for tuition purposes pursuant to4123 s. 1009.21 and rules of the State Board of Education.

4124 Submission of certification attesting to the accuracy, 3. 4125 completeness, and correctness of information provided to 4126 demonstrate a student's eligibility to receive state financial 4127 aid awards. Falsification of such information shall result in the denial of any pending application and revocation of any 4128 4129 award currently held to the extent that no further payments 4130 shall be made. Additionally, students who knowingly make false 4131 statements in order to receive state financial aid awards shall 4132 be guilty of a misdemeanor of the second degree subject to the 4133 provisions of s. 837.06 and shall be required to return all 4134 state financial aid awards wrongfully obtained.

4135 Section 121. Subsection (2) of section 1009.532, Florida 4136 Statutes, is amended to read:

4137 1009.532 Florida Bright Futures Scholarship Program;
4138 student eligibility requirements for renewal awards.--

4139 (2) A student who is enrolled in a program that terminates 4140 in an associate degree or a baccalaureate degree may receive an 4141 award for a maximum of 110 percent of the number of credit hours 4142 required to complete the program. A student who is enrolled in a 4143 program that terminates in a career technical certificate may receive an award for a maximum of 110 percent of the credit 4144 4145 hours or clock hours required to complete the program up to 90 4146 credit hours. A student who transfers from one of these program 4147 levels to another becomes eligible for the higher of the two 4148 credit hour limits.

# Page 150 of 179

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4149 Section 122. Subsection (1) of section 1009.533, Florida 4150 Statutes, is amended to read:

4151 1009.533 Florida Bright Futures Scholarship Program; 4152 eligible postsecondary education institutions.--A student is 4153 eligible for an award or the renewal of an award from the 4154 Florida Bright Futures Scholarship Program if the student meets 4155 the requirements for the program as described in this act and is 4156 enrolled in a postsecondary education institution that meets the 4157 description in any one of the following subsections:

4158 (1) A Florida public university, community college, or4159 career technical center.

4160 Section 123. Section 1009.536, Florida Statutes, is 4161 amended to read:

4162 1009.536 Florida Gold Seal Vocational Scholars award.--The 4163 Florida Gold Seal Vocational Scholars award is created within 4164 the Florida Bright Futures Scholarship Program to recognize and 4165 reward academic achievement and career and technical preparation 4166 by high school students who wish to continue their education.

4167 (1) A student is eligible for a Florida Gold Seal
4168 Vocational Scholars award if the student meets the general
4169 eligibility requirements for the Florida Bright Futures
4170 Scholarship Program and the student:

(a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school career and technical credits taken over at least 2 academic years, and is continued in a planned, related postsecondary education program. If the student's school does not offer such a two-plus-two or tech-prep program, the student must complete a

# Page 151 of 179

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4177 job-preparatory career education program selected by the 4178 Workforce Estimating Conference or Workforce Florida, Inc., for 4179 its ability to provide high-wage employment in an occupation 4180 with high potential for employment opportunities. On-the-job 4181 training may not be substituted for any of the three required 4182 career and technical credits.

(b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.

(c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.

(d) Earns a minimum unweighted grade point average of 3.5
on a 4.0 scale for secondary career and technical courses
comprising the career and technical program.

4194 (2) A Florida Gold Seal Vocational Scholar is eligible for an award equal to the amount required to pay 75 percent of 4195 4196 tuition and fees, if the student is enrolled in a public 4197 postsecondary education institution. A student who is enrolled 4198 in a nonpublic postsecondary education institution is eligible for an award equal to the amount that would be required to pay 4199 4200 75 percent of the tuition and mandatory fees of a public 4201 postsecondary education institution at the comparable level.

4202 (3) To be eligible for a renewal award as a Florida Gold
4203 Seal Vocational Scholar, a student must maintain the equivalent
4204 of a cumulative grade point average of 2.75 on a 4.0 scale with

## Page 152 of 179

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2004 CS

HB 769 CS

4205 an opportunity for reinstatement one time as provided in this 4206 chapter.

4207 (4) A student may earn a Florida Gold Seal Vocational 4208 Scholarship for 110 percent of the number of credit hours 4209 required to complete the program, up to 90 credit hours or the 4210 equivalent. A Florida Gold Seal Scholar who has a cumulative 4211 grade point average of 2.75 in all postsecondary education work 4212 attempted may apply for a Florida Medallion Scholars award at 4213 any renewal period. All other provisions of that program apply, 4214 and the credit-hour limitation must be calculated by subtracting 4215 from the student's total eligibility the number of credit hours 4216 the student attempted while earning the Gold Seal Vocational 4217 Scholarship.

4218 Section 124. Paragraph (d) of subsection (2) and paragraph 4219 (c) of subsection (3) of section 1009.55, Florida Statutes, are 4220 amended to read:

4221

1009.55 Rosewood Family Scholarship Program. --

4222 (2) The Rosewood Family Scholarship Program shall be
4223 administered by the Department of Education. The State Board of
4224 Education shall adopt rules for administering this program which
4225 shall at a minimum provide for the following:

(d) Payment of an award shall be transmitted in advance of
the registration period each semester on behalf of the student
to the president of the university or community college, or his
or her representative, or to the director of the <u>career center</u>
technical school which the recipient is attending.

Page 153 of 179

4231 (3) Beginning with the 1994-1995 academic year, the 4232 department is authorized to make awards for undergraduate study 4233 to students who:

4234 (c) Enroll as certificate-seeking or degree-seeking
4235 students at a state university, community college, or <u>career</u>
4236 center technical school authorized by law.

4237 Section 125. Paragraph (c) of subsection (1) of section 4238 1009.61, Florida Statutes, is amended to read:

4239 1009.61 Teacher/Quest Scholarship Program.--The 4240 Teacher/Quest Scholarship Program is created for the purpose of 4241 providing teachers with the opportunity to enhance their 4242 knowledge of science, mathematics, and computer applications in 4243 business, industry, and government. A school district or 4244 developmental research school may propose that one or more 4245 teachers be granted a Teacher/Quest Scholarship by submitting to the Department of Education: 4246

4247 (1) A project proposal specifying activities a teacher4248 will carry out to improve his or her:

4249 (c) Knowledge of career and technical requirements for
4250 competency in mathematics, science, and computing; and

4251 Section 126. Subsection (4) and paragraph (a) of 4252 subsection (6) of section 1009.64, Florida Statutes, are amended 4253 to read:

4254 1009.64 Certified Education Paraprofessional Welfare
4255 Transition Program.--

4256 (4) The agencies shall complete an implementation plan
4257 that addresses at least the following recommended components of
4258 the program:

## Page 154 of 179

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(a) A method of selecting participants. The method must
not duplicate services provided by those assigned to screen
participants of the welfare transition program, but must assure
that screening personnel are trained to identify recipients of
public assistance whose personal aptitudes and motivation make
them most likely to succeed in the program and advance in a
career related to the school community.

4266 (b) A budget for use of incentive funding to provide
4267 motivation to participants to succeed and excel. The budget for
4268 incentive funding includes:

4269 1. Funds allocated by the Legislature directly for the4270 program.

4271 2. Funds that may be made available from the federal
4272 Workforce Investment Act based on client eligibility or
4273 requested waivers to make the clients eligible.

4274 3. Funds made available by implementation strategies that
4275 would make maximum use of work supplementation funds authorized
4276 by federal law.

4277 4. Funds authorized by strategies to lengthen
4278 participants' eligibility for federal programs such as Medicaid,
4279 subsidized child care, and transportation.

Incentives may include a stipend during periods of college classroom training, a bonus and recognition for a high gradepoint average, child care and prekindergarten services for children of participants, and services to increase a participant's ability to advance to higher levels of employment. Nonfinancial incentives should include providing a mentor or

#### Page 155 of 179

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4287 tutor, and service incentives should continue and increase for 4288 any participant who plans to complete the baccalaureate degree 4289 and become a certified teacher. Services may be provided in 4290 accordance with family choice by community colleges and school 4291 district <u>career</u> technical centers, through family service 4292 centers and full-service schools, or under contract with 4293 providers through central agencies.

(6)(a) A community college or school district <u>career</u> technical center is eligible to participate if it provides a <u>career</u> technical certificate program in Child Development Early Intervention as approved by Workforce Florida, Inc. Priority programs provide an option and incentives to articulate with an associate in science degree program or a baccalaureate degree program.

4301 Section 127. Subsection (3) of section 1009.98, Florida4302 Statutes, is amended to read:

4303

1009.98 Florida Prepaid College Program.--

4304 (3) TRANSFER OF BENEFITS TO PRIVATE AND OUT-OF-STATE
4305 COLLEGES AND UNIVERSITIES AND TO <u>CAREER</u> AREA TECHNICAL
4306 CENTERS.--A qualified beneficiary may apply the benefits of an
4307 advance payment contract toward:

(a) An independent college or university that is located
and chartered in Florida, that is not for profit, that is
accredited by the Commission on Colleges of the Southern
Association of Colleges and Schools or the Accrediting Council
for Independent Colleges and Schools, and that confers degrees
as defined in s. 1005.02.

## Page 156 of 179

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4314 (b) An out-of-state college or university that is not for
4315 profit and is accredited by a regional accrediting association,
4316 and that confers degrees.

4317 (c) An applied technology diploma program or <u>career</u> 4318 technical certificate program conducted by a community college 4319 listed in s. 1004.02(2) or <u>career</u> technical center operated by a 4320 district school board.

4322 The board shall transfer or cause to be transferred to the 4323 institution designated by the qualified beneficiary an amount 4324 not to exceed the redemption value of the advance payment 4325 contract at a state postsecondary institution. If the cost of 4326 registration or housing fees at such institution is less than 4327 the corresponding fees at a state postsecondary institution, the 4328 amount transferred may not exceed the actual cost of 4329 registration and housing fees. A transfer authorized under this 4330 subsection may not exceed the number of semester credit hours or 4331 semesters of dormitory residence contracted on behalf of a 4332 qualified beneficiary. Notwithstanding any other provision in 4333 this section, an institution must be an "eligible educational 4334 institution" under s. 529 of the Internal Revenue Code to be 4335 eligible for the transfer of advance payment contract benefits. 4336 Section 128. Paragraph (a) of subsection (3) of section 4337 1010.20, Florida Statutes, is amended to read:

4338 1010.20 Cost accounting and reporting for school 4339 districts.--

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4321

(3) PROGRAM EXPENDITURE REQUIREMENTS. --

Page 157 of 179

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	HB 769 CS 2004 CS
4341	(a) Each district shall expend at least the percent of the
4342	funds generated by each of the programs listed in this section
4343	on the aggregate total school costs for such programs:
4344	1. Kindergarten and grades 1, 2, and 3, 90 percent.
4345	2. Grades 4, 5, 6, 7, and 8, 80 percent.
4346	3. Grades 9, 10, 11, and 12, 80 percent.
4347	4. Programs for exceptional students, on an aggregate
4348	program basis, 90 percent.
4349	5. Grades 7 through 12 career and technical education
4350	programs, on an aggregate program basis, 80 percent.
4351	6. Students-at-risk programs, on an aggregate program
4352	basis, 80 percent.
4353	7. Juvenile justice programs, on an aggregate program
4354	basis, 80 percent.
4355	8. Any new program established and funded under s.
4356	1011.62(1)(c), that is not included under subparagraphs 16.,
4357	on an aggregate basis as appropriate, 80 percent.
4358	Section 129. Subsection (1) of section 1010.58, Florida
4359	Statutes, is amended to read:
4360	1010.58 Procedure for determining number of instruction
4361	units for community collegesThe number of instruction units
4362	for community colleges shall be determined from the full-time
4363	equivalent students in the community college, provided that
4364	full-time equivalent students may not be counted more than once
4365	in determining instruction units. Instruction units for
4366	community colleges shall be computed as follows:
4367	(1) One unit for each 12 full-time equivalent students at
4368	a community college for the first 420 students and one unit for
ļ	Page 158 of 179

4369 each 15 full-time equivalent students for all over 420 students, 4370 in other than career and technical education programs as defined 4371 by rules of the State Board of Education, and one unit for each 4372 10 full-time equivalent students in career and technical 4373 education programs and compensatory education programs as 4374 defined by rules of the State Board of Education. Full-time 4375 equivalent students enrolled in a community college shall be 4376 defined by rules of the State Board of Education.

4377Section 130. Paragraphs (c), (d), and (e) of subsection4378(1) of section 1011.62, Florida Statutes, are amended to read:

4379 1011.62 Funds for operation of schools.--If the annual 4380 allocation from the Florida Education Finance Program to each 4381 district for operation of schools is not determined in the 4382 annual appropriations act or the substantive bill implementing 4383 the annual appropriations act, it shall be determined as 4384 follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.--The following procedure shall be followed in determining the annual allocation to each district for operation:

4389 Determination of programs.--Cost factors based on (C) 4390 desired relative cost differences between the following programs 4391 shall be established in the annual General Appropriations Act. 4392 The Commissioner of Education shall specify a matrix of services 4393 and intensity levels to be used by districts in the 4394 determination of the two weighted cost factors for exceptional 4395 students with the highest levels of need. For these students, 4396 the funding support level shall fund the exceptional students'

## Page 159 of 179

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2004

HB 769 CS

4424

CS 4397 education program, with the exception of extended school year 4398 services for students with disabilities. 4399 1. Basic programs.--4400 Kindergarten and grades 1, 2, and 3. a. 4401 Grades 4, 5, 6, 7, and 8. b. 4402 Grades 9, 10, 11, and 12. c. 4403 2. Programs for exceptional students. --4404 a. Support Level IV. 4405 b. Support Level V. 4406 3. Secondary career and technical education programs .--4407 4. English for Speakers of Other Languages .--(d) Annual allocation calculation. --4408 4409 The Department of Education is authorized and directed 1. 4410 to review all district programs and enrollment projections and calculate a maximum total weighted full-time equivalent student 4411 enrollment for each district for the K-12 FEFP. 4412 4413 2. Maximum enrollments calculated by the department shall 4414 be derived from enrollment estimates used by the Legislature to 4415 calculate the FEFP. If two or more districts enter into an 4416 agreement under the provisions of s. 1001.42(4)(d), after the 4417 final enrollment estimate is agreed upon, the amount of FTE 4418 specified in the agreement, not to exceed the estimate for the specific program as identified in paragraph (c), may be 4419 4420 transferred from the participating districts to the district 4421 providing the program. 4422 As part of its calculation of each district's maximum 3. 4423 total weighted full-time equivalent student enrollment, the

#### Page 160 of 179

department shall establish separate enrollment ceilings for each

of two program groups. Group 1 shall be composed of basic programs for grades K-3, grades 4-8, and grades 9-12. Group 2 shall be composed of students in exceptional student education programs, English for Speakers of Other Languages programs, and all career and technical programs in grades 7-12.

4430 The weighted enrollment ceiling for group 2 programs а. 4431 shall be calculated by multiplying the final enrollment 4432 conference estimate for each program by the appropriate program 4433 weight. The weighted enrollment ceiling for program group 2 4434 shall be the sum of the weighted enrollment ceilings for each 4435 program in the program group, plus the increase in weighted full-time equivalent student membership from the prior year for 4436 4437 clients of the Department of Children and Family Services and 4438 the Department of Juvenile Justice.

b. If, for any calculation of the FEFP, the weighted enrollment for program group 2, derived by multiplying actual enrollments by appropriate program weights, exceeds the enrollment ceiling for that group, the following procedure shall be followed to reduce the weighted enrollment for that group to equal the enrollment ceiling:

(I) The weighted enrollment ceiling for each program in
the program group shall be subtracted from the weighted
enrollment for that program derived from actual enrollments.

(II) If the difference calculated under sub-subsubparagraph (I) is greater than zero for any program, a reduction proportion shall be computed for the program by dividing the absolute value of the difference by the total

Page 161 of 179

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amount by which the weighted enrollment for the program group exceeds the weighted enrollment ceiling for the program group.

(III) The reduction proportion calculated under sub-subsubparagraph (II) shall be multiplied by the total amount of the program group's enrollment over the ceiling as calculated under sub-sub-subparagraph (I).

(IV) The prorated reduction amount calculated under subsub-subparagraph(III) shall be subtracted from the program's weighted enrollment. For any calculation of the FEFP, the enrollment ceiling for group 1 shall be calculated by multiplying the actual enrollment for each program in the program group by its appropriate program weight.

4464 c. For program group 2, the weighted enrollment ceiling 4465 shall be a number not less than the sum obtained by:

(I) Multiplying the sum of reported FTE for all programsin the program group that have a cost factor of 1.0 or more by1.0, and

(II) By adding this number to the sum obtained by
multiplying the projected FTE for all programs with a cost
factor less than 1.0 by the actual cost factor.

4472 4. Following completion of the weighted enrollment ceiling 4473 calculation as provided in subparagraph 3., a supplemental capping calculation shall be employed for those districts that 4474 4475 are over their weighted enrollment ceiling. For each such 4476 district, the total reported unweighted FTE enrollment for group 4477 2 programs shall be compared with the total appropriated 4478 unweighted FTE enrollment for group 2 programs. If the total reported unweighted FTE for group 2 is greater than the 4479

#### Page 162 of 179

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4480 appropriated unweighted FTE, then the excess unweighted FTE up 4481 to the unweighted FTE transferred from group 2 to group 1 for 4482 each district by the Public School FTE Estimating Conference 4483 shall be funded at a weight of 1.0 and added to the funded 4484 weighted FTE computed in subparagraph 3.

4485 (e) Funding model for exceptional student education 4486 programs.--

4487 1.a. The funding model uses basic, at-risk, support levels 4488 IV and V for exceptional students and career and technical 4489 Florida Education Finance Program cost factors, and a guaranteed 4490 allocation for exceptional student education programs. 4491 Exceptional education cost factors are determined by using a 4492 matrix of services to document the services that each 4493 exceptional student will receive. The nature and intensity of 4494 the services indicated on the matrix shall be consistent with 4495 the services described in each exceptional student's individual 4496 educational plan.

4497 In order to generate funds using one of the two b. 4498 weighted cost factors, a matrix of services must be completed at 4499 the time of the student's initial placement into an exceptional 4500 student education program and at least once every 3 years by 4501 personnel who have received approved training. Nothing listed in 4502 the matrix shall be construed as limiting the services a school 4503 district must provide in order to ensure that exceptional 4504 students are provided a free, appropriate public education.

4505 c. Students identified as exceptional, in accordance with 4506 chapter 6A-6, Florida Administrative Code, who do not have a 4507 matrix of services as specified in sub-subparagraph b. shall

## Page 163 of 179

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4508 generate funds on the basis of full-time-equivalent student 4509 membership in the Florida Education Finance Program at the same 4510 funding level per student as provided for basic students. 4511 Additional funds for these exceptional students will be provided 4512 through the guaranteed allocation designated in subparagraph 2.

4513 2. For students identified as exceptional who do not have 4514 a matrix of services, there is created a guaranteed allocation 4515 to provide these students with a free appropriate public education, in accordance with s. 1001.42(4)(m) and rules of the 4516 4517 State Board of Education, which shall be allocated annually to 4518 each school district in the amount provided in the General 4519 Appropriations Act. These funds shall be in addition to the 4520 funds appropriated on the basis of FTE student membership in the 4521 Florida Education Finance Program, and the amount allocated for 4522 each school district shall not be recalculated during the year. These funds shall be used to provide special education and 4523 4524 related services for exceptional students.

4525 Section 131. Paragraph (d) of subsection (1) of section 4526 1011.68, Florida Statutes, is amended to read:

1011.68 Funds for student transportation.--The annual
allocation to each district for transportation to public school
programs, including charter schools as provided in s.
1002.33(17)(b), of students in membership in kindergarten
through grade 12 and in migrant and exceptional student programs
below kindergarten shall be determined as follows:

(1) Subject to the rules of the State Board of Education,
each district shall determine the membership of students who are
transported:

## Page 164 of 179

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4536 By reason of being career and technical, dual (d) enrollment, or students with disabilities transported from one 4537 4538 school center to another to participate in an instructional 4539 program or service; or students with disabilities, transported 4540 from one designation to another in the state, provided one 4541 designation is a school center and provided the student's 4542 individual educational plan (IEP) identifies the need for the 4543 instructional program or service and transportation to be 4544 provided by the school district. A "school center" is defined as 4545 a public school center, community college, state university, or 4546 other facility rented, leased, or owned and operated by the 4547 school district or another public agency. A "dual enrollment 4548 student" is defined as a public school student in membership in 4549 both a public secondary school program and a community college 4550 or a state university program under a written agreement to 4551 partially fulfill ss. 1003.435 and 1007.23 and earning full-time 4552 equivalent membership under s. 1011.62(1)(i).

Section 132. Paragraph (a) of subsection (2), subsection
(3), and paragraph (b) of subsection (6) of section 1012.01,
Florida Statutes, are amended to read:

4556 1012.01 Definitions.--Specific definitions shall be as 4557 follows, and wherever such defined words or terms are used in 4558 the Florida K-20 Education Code, they shall be used as follows:

(2) INSTRUCTIONAL PERSONNEL.--"Instructional personnel"
means any staff member whose function includes the provision of
direct instructional services to students. Instructional
personnel also includes personnel whose functions provide direct

Page 165 of 179

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4563 support in the learning process of students. Included in the 4564 classification of instructional personnel are:

(a) Classroom teachers.--Classroom teachers are staff
members assigned the professional activity of instructing
students in courses in classroom situations, including basic
instruction, exceptional student education, career and technical
education, and adult education, including substitute teachers.

4570 (3) ADMINISTRATIVE PERSONNEL. -- "Administrative personnel" 4571 includes personnel who perform management activities such as 4572 developing broad policies for the school district and executing 4573 those policies through the direction of personnel at all levels within the district. Administrative personnel are generally 4574 4575 high-level, responsible personnel who have been assigned the 4576 responsibilities of systemwide or schoolwide functions, such as 4577 district school superintendents, assistant superintendents, 4578 deputy superintendents, school principals, assistant principals, 4579 career technical center directors, and others who perform 4580 management activities. Broad classifications of administrative personnel are as follows: 4581

4582 District-based instructional administrators.--Included (a) 4583 in this classification are persons with district-level 4584 administrative or policymaking duties who have broad authority 4585 for management policies and general school district operations 4586 related to the instructional program. Such personnel often 4587 report directly to the district school superintendent and 4588 supervise other administrative employees. This classification 4589 includes assistant, associate, or deputy superintendents and 4590 directors of major instructional areas, such as curriculum,

## Page 166 of 179

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4591 federal programs such as Title I, specialized instructional 4592 program areas such as exceptional student education, career and 4593 technical education, and similar areas.

4594 District-based noninstructional (b) 4595 administrators. -- Included in this classification are persons 4596 with district-level administrative or policymaking duties who 4597 have broad authority for management policies and general school 4598 district operations related to the noninstructional program. 4599 Such personnel often report directly to the district school 4600 superintendent and supervise other administrative employees. 4601 This classification includes assistant, associate, or deputy 4602 superintendents and directors of major noninstructional areas, 4603 such as personnel, construction, facilities, transportation, 4604 data processing, and finance.

4605 (c) School administrators.--Included in this 4606 classification are:

1. School principals or school directors who are staff members performing the assigned activities as the administrative head of a school and to whom have been delegated responsibility for the coordination and administrative direction of the instructional and noninstructional activities of the school. This classification also includes <u>career</u> technical center directors.

4614 2. Assistant principals who are staff members assisting
4615 the administrative head of the school. This classification also
4616 includes assistant principals for curriculum and administration.

4617 (6) EDUCATIONAL SUPPORT EMPLOYEES.--"Educational support
4618 employees" means employees whose job functions are neither

## Page 167 of 179

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4619 administrative nor instructional, yet whose work supports the 4620 educational process.

(b) Technicians are individuals whose occupations require a combination of knowledge and manual skill which can be obtained through about 2 years of post-high school education, such as is offered in many <u>career centers</u> technical institutes and community colleges, or through equivalent on-the-job training.

4627 Section 133. Paragraph (c) of subsection (1) of section 4628 1012.39, Florida Statutes, is amended to read:

4629 1012.39 Employment of substitute teachers, teachers of 4630 adult education, nondegreed teachers of career education, and 4631 career specialists; students performing clinical field 4632 experience.--

(1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and 1012.57, or any other provision of law or rule to the contrary, each district school board shall establish the minimal qualifications for:

(c) Part-time and full-time nondegreed teachers of career
and technical programs. Qualifications shall be established for
agriculture, business, health occupations, family and consumer
sciences, industrial, marketing, career specialist, and public
service education teachers, based primarily on successful
occupational experience rather than academic training. The
qualifications for such teachers shall require:

4644 1. The filing of a complete set of fingerprints in the 4645 same manner as required by s. 1012.32. Faculty employed solely

4646 to conduct postsecondary instruction may be exempted from this 4647 requirement.

4648 2. Documentation of education and successful occupational4649 experience including documentation of:

4650

a. A high school diploma or the equivalent.

b. Completion of 6 years of full-time successful
occupational experience or the equivalent of part-time
experience in the teaching specialization area. Alternate means
of determining successful occupational experience may be
established by the district school board.

4656c. Completion of career education training conducted4657through the local school district inservice master plan.

d. For full-time teachers, completion of professional
education training in teaching methods, course construction,
lesson planning and evaluation, and teaching special needs
students. This training may be completed through coursework from
an accredited or approved institution or an approved district
teacher education program.

4664

e. Demonstration of successful teaching performance.

4665 Section 134. Section 1012.41, Florida Statutes, is amended 4666 to read:

4667 1012.41 Employment of directors of career and technical 4668 education.--In order to receive state funding, each district 4669 school board that employs at least 15 full-time equivalent 4670 career and technical teachers must employ a director of career 4671 and technical education who meets the certification requirements 4672 established by the State Board of Education. The directors shall 4673 be directly accountable to the district school superintendent,

## Page 169 of 179

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2004 CS

or his or her designee, for the planning and implementation of 4674 4675 career and technical programs. Two or more district school 4676 boards may employ a single director. 4677 Section 135. Section 1012.43, Florida Statutes, is amended 4678 to read: 4679 1012.43 Career and technical teachers.--Career and technical teachers and other teachers who 4680 (1)4681 qualify for certificates on the basis of nonacademic preparation 4682 shall be entitled to all the contractual rights and privileges 4683 now granted to other instructional personnel holding equivalent 4684 certificates. A holder of a certificate based on nonacademic 4685 (2) 4686 preparation which entitled him or her to employment to teach 4687 classes in career and technical or adult education shall not be

4688 assigned to teach in a regular academic field of the 4689 kindergarten through grade 12 school program.

4690Section 136. Paragraph (a) of subsection (10) of section46911013.03, Florida Statutes, is amended to read:

4692 1013.03 Functions of the department.--The functions of the 4693 Department of Education as it pertains to educational facilities 4694 shall include, but not be limited to, the following:

(10)(a) Review and validate surveys proposed or amended by the boards and recommend to the Commissioner of Education, for approval, surveys that meet the requirements of this chapter.

1. The term "validate" as applied to surveys by school districts means to review inventory data as submitted to the department by district school boards; provide for review and inspection, where required, of student stations and aggregate

# Page 170 of 179

4702	square feet of inventory changed from satisfactory to
4703	unsatisfactory or changed from unsatisfactory to satisfactory;
4704	compare new school inventory to allocation limits provided by
4705	this chapter; review cost projections for conformity with cost
4706	limits set by s. 1013.64(6); compare total capital outlay full-
4707	time equivalent enrollment projections in the survey with the
4708	department's projections; review facilities lists to verify that
4709	student station and auxiliary facility space allocations do not
4710	exceed the limits provided by this chapter and related rules;
4711	review and confirm the application of uniform facility
4712	utilization factors, where provided by this chapter or related
4713	rules; utilize the documentation of programs offered per site,
4714	as submitted by the board, to analyze facility needs; confirm
4715	that need projections for career and technical and adult
4716	educational programs comply with needs documented by the Office
4717	of Workforce and Economic Development; and confirm the
4718	assignment of full-time student stations to all space except
4719	auxiliary facilities, which, for purposes of exemption from
4720	student station assignment, include the following:
4721	a. Cafeterias.
4722	b. Multipurpose dining areas.
4723	c. Media centers.
4724	d. Auditoriums.
4725	e. Administration.
4726	f. Elementary, middle, and high school resource rooms, up
4727	to the number of such rooms recommended for the applicable
4728	occupant and space design capacity of the educational plant in

# Page 171 of 179

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4729 the State Requirements for Educational Facilities, beyond which4730 student stations must be assigned.

9. Elementary school skills labs, up to the number of such g. Elementary school skills labs, up to the number of such rooms recommended for the applicable occupant and space design capacity of the educational plant in the State Requirements for Educational Facilities, beyond which student stations must be assigned.

4736

h. Elementary school art and music rooms.

4737 2. The term "validate" as applied to surveys by community 4738 colleges and universities means to review and document the 4739 approval of each new site and official designation, where 4740 applicable; review the inventory database as submitted by each 4741 board to the department, including noncareer and technical, and 4742 total capital outlay full-time equivalent enrollment projections 4743 per site and per college; provide for the review and inspection, 4744 where required, of student stations and aggregate square feet of 4745 space changed from satisfactory to unsatisfactory; utilize and 4746 review the documentation of programs offered per site submitted 4747 by the boards as accurate for analysis of space requirements and 4748 needs; confirm that needs projected for career and technical and 4749 adult educational programs comply with needs documented by the 4750 Office of Workforce and Economic Development; compare new facility inventory to allocations limits as provided in this 4751 4752 chapter; review cost projections for conformity with state 4753 averages or limits designated by this chapter; compare student 4754 enrollment projections in the survey to the department's 4755 projections; review facilities lists to verify that area 4756 allocations and space factors for generating space needs do not

## Page 172 of 179

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4757 exceed the limits as provided by this chapter and related rules; 4758 confirm the application of facility utilization factors as 4759 provided by this chapter and related rules; and review, as 4760 submitted, documentation of how survey recommendations will 4761 implement the detail of current campus master plans and 4762 integrate with local comprehensive plans and development 4763 regulations.

4764Section 137. Paragraph (b) of subsection (1) of section47651013.31, Florida Statutes, is amended to read:

4766 1013.31 Educational plant survey; localized need 4767 assessment; PECO project funding.--

At least every 5 years, each board shall arrange for 4768 (1)4769 an educational plant survey, to aid in formulating plans for 4770 housing the educational program and student population, faculty, 4771 administrators, staff, and auxiliary and ancillary services of 4772 the district or campus, including consideration of the local 4773 comprehensive plan. The Office of Workforce and Economic 4774 Development shall document the need for additional career and 4775 adult education programs and the continuation of existing 4776 programs before facility construction or renovation related to 4777 career or adult education may be included in the educational 4778 plant survey of a school district or community college that 4779 delivers career or adult education programs. Information used by 4780 the Office of Workforce and Economic Development to establish 4781 facility needs must include, but need not be limited to, labor market data, needs analysis, and information submitted by the 4782 4783 school district or community college.

# Page 173 of 179

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(b) Required need assessment criteria for district,
community college, college and state university plant
surveys.--Educational plant surveys must use uniform data
sources and criteria specified in this paragraph. Each revised
educational plant survey and each new educational plant survey
supersedes previous surveys.

The school district's survey must be submitted as a 4790 1. 4791 part of the district educational facilities plan defined in s. 4792 1013.35. To ensure that the data reported to the Department of 4793 Education as required by this section is correct, the department 4794 shall annually conduct an onsite review of 5 percent of the 4795 facilities reported for each school district completing a new 4796 survey that year. If the department's review finds the data 4797 reported by a district is less than 95 percent accurate, within 4798 1 year from the time of notification by the department the 4799 district must submit revised reports correcting its data. If a 4800 district fails to correct its reports, the commissioner may 4801 direct that future fixed capital outlay funds be withheld until 4802 such time as the district has corrected its reports so that they 4803 are not less than 95 percent accurate.

Each survey of a special facility, joint-use facility, 4804 2. 4805 or cooperative career and technical education facility must be based on capital outlay full-time equivalent student enrollment 4806 4807 data prepared by the department for school districts, community 4808 colleges, colleges, and universities. A survey of space needs of 4809 a joint-use facility shall be based upon the respective space 4810 needs of the school districts, community colleges, colleges, and 4811 universities, as appropriate. Projections of a school district's

## Page 174 of 179

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4812 facility space needs may not exceed the norm space and occupant 4813 design criteria established by the State Requirements for 4814 Educational Facilities.

4815 3. Each community college's survey must reflect the 4816 capacity of existing facilities as specified in the inventory 4817 maintained by the Department of Education. Projections of 4818 facility space needs must comply with standards for determining 4819 space needs as specified by rule of the State Board of Education. The 5-year projection of capital outlay student 4820 4821 enrollment must be consistent with the annual report of capital 4822 outlay full-time student enrollment prepared by the Department of Education. 4823

4824 4. Each college and state university's survey must reflect 4825 the capacity of existing facilities as specified in the 4826 inventory maintained and validated by the Division of Colleges 4827 and Universities. Projections of facility space needs must be 4828 consistent with standards for determining space needs approved by the Division of Colleges and Universities. The projected 4829 4830 capital outlay full-time equivalent student enrollment must be 4831 consistent with the 5-year planned enrollment cycle for the 4832 State University System approved by the Division of Colleges and Universities. 4833

5. The district educational facilities plan of a school district and the educational plant survey of a community college, or college or state university may include space needs that deviate from approved standards for determining space needs if the deviation is justified by the district or institution and

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2004 CS

HB 769 CS

4839 approved by the department, as necessary for the delivery of an4840 approved educational program.

4841Section 138. Paragraph (a) of subsection (3) of section48421013.64, Florida Statutes, is amended to read:

4843 1013.64 Funds for comprehensive educational plant needs; 4844 construction cost maximums for school district capital 4845 projects.--Allocations from the Public Education Capital Outlay 4846 and Debt Service Trust Fund to the various boards for capital 4847 outlay projects shall be determined as follows:

(3)(a) Each district school board shall receive an amount from the Public Education Capital Outlay and Debt Service Trust Fund to be calculated by computing the capital outlay full-time equivalent membership as determined by the department. Such membership must include, but is not limited to:

4853 1. K-12 students, except hospital and homebound part-time 4854 students; and

Students who are career and technical education 4855 2. 4856 students, and adult disabled students and who are enrolled in 4857 school district career technical centers. The capital outlay 4858 full-time equivalent membership shall be determined for 4859 kindergarten through the 12th grade and for career technical 4860 centers by averaging the unweighted full-time equivalent student membership for the second and third surveys and comparing the 4861 4862 results on a school-by-school basis with the Florida Inventory 4863 for School Houses. The capital outlay full-time equivalent 4864 membership by grade level organization shall be used in making 4865 the following calculations: The capital outlay full-time equivalent membership by grade level organization for the 4th 4866

## Page 176 of 179

2004 CS

HB 769 CS

4867 prior year must be used to compute the base-year allocation. The 4868 capital outlay full-time equivalent membership by grade-level 4869 organization for the prior year must be used to compute the 4870 growth over the highest of the 3 years preceding the prior year. 4871 From the total amount appropriated by the Legislature pursuant 4872 to this subsection, 40 percent shall be allocated among the base 4873 capital outlay full-time equivalent membership and 60 percent 4874 among the growth capital outlay full-time equivalent membership. 4875 The allocation within each of these groups shall be prorated to 4876 the districts based upon each district's percentage of base and 4877 growth capital outlay full-time membership. The most recent 4-4878 year capital outlay full-time equivalent membership data shall 4879 be used in each subsequent year's calculation for the allocation 4880 of funds pursuant to this subsection. If a change, correction, 4881 or recomputation of data during any year results in a reduction 4882 or increase of the calculated amount previously allocated to a 4883 district, the allocation to that district shall be adjusted 4884 correspondingly. If such recomputation results in an increase or 4885 decrease of the calculated amount, such additional or reduced 4886 amounts shall be added to or reduced from the district's future 4887 appropriations. However, no change, correction, or 4888 recomputation of data shall be made subsequent to 2 years following the initial annual allocation. 4889 4890 Section 139. Subsections (1) and (2), and paragraphs (a) 4891 and (c) of subsection (4) of section 1013.75, Florida Statutes, 4892 are amended to read:

48931013.75Cooperative funding of career centerand technical4894educational facilities.--

Page 177 of 179

4895 Each district school board operating a designated (1)4896 career technical center may submit, prior to August 1 of each 4897 year, a request to the commissioner for funds from the Public 4898 Education Capital Outlay and Debt Service Trust Fund to plan, 4899 construct, and equip a career center and technical educational 4900 facility identified as being critical to the economic 4901 development and the workforce needs of the school district. 4902 Prior to submitting a request, each school district shall:

(a) Adopt and submit to the commissioner a resolution indicating its commitment to fund the planning, construction, and equipping of the proposed facility at 40 percent of the requested project amount. The resolution shall also designate the locale of the proposed facility. If funds from a private or noneducational public entity are to be committed to the project, then a joint resolution shall be required.

4910 (b) Except as provided in paragraph (5)(b), levy the
4911 maximum millage against the nonexempt assessed property value as
4912 provided in s. 1011.71(2).

4913 (c) Certify to the Office of Workforce and Economic4914 Development that the project has been survey recommended.

4915 (d) Certify to the Office of Workforce and Economic
4916 Development that final phase III construction documents comply
4917 with applicable building codes and life safety codes.

4918 (e) Sign an agreement that the district school board shall
4919 advertise for bids within 90 days of receiving an encumbrance
4920 authorization from the department.

4921 (f) If a construction contract has not been signed 90 days4922 after the advertising of bids, certify to the Office of

Page 178 of 179

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4923 Workforce and Economic Development and the department the cause 4924 for delay. Upon request, an additional 90 days may be granted by 4925 the commissioner.

4926 (2) The Office of Workforce and Economic Development shall 4927 establish the need for additional career and technical education 4928 programs and the continuation of existing programs before 4929 facility construction or renovation related to career and 4930 technical education can be included in the educational plant 4931 survey. Information used by the Office of Workforce and Economic 4932 Development to establish facility needs shall include, but not 4933 be limited to, labor market needs analysis and information submitted by the school districts. 4934

4935 (4)(a) A career and technical education construction 4936 committee shall be composed of the following: three 4937 representatives from the Department of Education and one 4938 representative from the Executive Office of the Governor.

(c) The commissioner's legislative capital outlay budget request may include up to 2 percent of the new construction allocation to public schools for career and technical capital outlay projects recommended by the career and technical education construction committee.

4944

Section 140. This act shall take effect July 1, 2004.

Page 179 of 179

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