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1 A bill to be entitled
 2 An act relating to public school student progression;
 3 amending s. 1008.25, F.S.; requiring the comprehensive
 4 program for student progression to include assessment of
 5 performance in social studies; amending ss. 1003.51 and
 6 1003.52, F.S.; conforming provisions relating to subject
 7 area grade level proficiency of students in Department of
 8 Juvenile Justice education programs; providing an
 9 effective date.

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11 Be It Enacted by the Legislature of the State of Florida:

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13 Section 1. Subsection (1), paragraph (b) of subsection
 14 (2), paragraph (a) of subsection (4), and paragraph (a) of
 15 subsection (7) of section 1008.25, Florida Statutes, are amended
 16 to read:

17 1008.25 Public school student progression; remedial
 18 instruction; reporting requirements.--

19 (1) INTENT.--It is the intent of the Legislature that each
 20 student's progression from one grade to another be determined,
 21 in part, upon proficiency in reading, writing, science, social
 22 studies, and mathematics; that district school board policies
 23 facilitate such proficiency; and that each student and his or
 24 her parent be informed of that student's academic progress.

25 (2) COMPREHENSIVE PROGRAM.--Each district school board
 26 shall establish a comprehensive program for student progression
 27 which must include:

28 (b) Specific levels of performance in reading, writing,
 29 science, social studies, and mathematics for each grade level,
 30 including the levels of performance on statewide assessments as

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31 defined by the commissioner, below which a student must receive
32 remediation, or be retained within an intensive program that is
33 different from the previous year's program and that takes into
34 account the student's learning style.

35 (4) ASSESSMENT AND REMEDIATION.--

36 (a) Each student must participate in the statewide
37 assessment tests required by s. 1008.22. Each student who does
38 not meet specific levels of performance as determined by the
39 district school board in reading, writing, science, social
40 studies, and mathematics for each grade level, or who does not
41 meet specific levels of performance as determined by the
42 commissioner on statewide assessments at selected grade levels,
43 must be provided with additional diagnostic assessments to
44 determine the nature of the student's difficulty and areas of
45 academic need.

46 (7) ANNUAL REPORT.--

47 (a) In addition to the requirements in paragraph (5)(b),
48 each district school board must annually report to the parent of
49 each student the progress of the student toward achieving state
50 and district expectations for proficiency in reading, writing,
51 science, social studies, and mathematics. The district school
52 board must report to the parent the student's results on each
53 statewide assessment test. The evaluation of each student's
54 progress must be based upon the student's classroom work,
55 observations, tests, district and state assessments, and other
56 relevant information. Progress reporting must be provided to the
57 parent in writing in a format adopted by the district school
58 board.

59 Section 2. Paragraph (c) of subsection (3) of section
60 1003.51, Florida Statutes, is amended to read:

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61 1003.51 Other public educational services.--

62 (3) The Department of Education in partnership with the
63 Department of Juvenile Justice, the district school boards, and
64 providers shall:

65 (c) Maintain standardized required content of education
66 records to be included as part of a youth's commitment record.
67 These requirements shall reflect the policy and standards
68 adopted pursuant to subsection (2) and shall include, but not be
69 limited to, the following:

- 70 1. A copy of the student's individual educational plan.
- 71 2. Assessment data, including grade level proficiency in
72 reading, writing, science, social studies, and mathematics, and
73 performance on tests taken according to s. 1008.22.
- 74 3. A copy of the student's permanent cumulative record.
- 75 4. A copy of the student's academic transcript.
- 76 5. A portfolio reflecting the youth's academic
77 accomplishments while in the Department of Juvenile Justice
78 program.

79 Section 3. Subsection (7) of section 1003.52, Florida
80 Statutes, is amended to read:

81 1003.52 Educational services in Department of Juvenile
82 Justice programs.--

83 (7) An academic improvement plan shall be developed for
84 students who score below the level specified in district school
85 board policy in reading, writing, science, social studies, and
86 mathematics or below the level specified by the Commissioner of
87 Education on statewide assessments as required by s. 1008.25.
88 These plans shall address academic, literacy, and life skills
89 and shall include provisions for intensive remedial instruction
90 in the areas of weakness.

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Section 4. This act shall take effect July 1, 2004.