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1 A bill to be entitled 2 An act relating to physical education in the public 3 4 5 6

schools; amending s. 1003.455, F.S.; requiring school districts to administer student physical fitness assessments and report results; providing school district duties relating to teacher inservice training and development of a physical education program and policy; amending s. 1004.04, F.S.; including concepts of physical education in core curricula for teacher preparation programs; authorizing the establishment of partnerships to

provide for a system of grants for the improvement of 11 12 student physical fitness; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (4) is added to section 1003.455, Florida Statutes, to read:

1003.455 Physical education; fitness assessment.--

- (4) Beginning with the 2005-2006 school year:
- (a)1. Each school district shall administer twice annually a nationally validated health-related physical fitness assessment, including a pretest and posttest, to each student in the district. A school district shall provide for appropriate training for persons administering the physical fitness assessment instrument. Each school must report the physical fitness assessment scores of its students to its school improvement team and to the district school board. Each student and his or her parents shall receive the individual results of

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the student's assessment. The school district must report aggregate results annually to the Department of Education.

- 2. To promote physical fitness in the community, each school district is encouraged to invite representatives of community-based organizations, such as the YMCA, YWCA, and Boys and Girls Clubs, to physical fitness assessment training sessions and to events that showcase fitness-based and lifetime sports instruction and the results of annual physical fitness assessments.
- (b) Each school district shall provide teacher inservice training that incorporates the use of best practices for fitness-related instruction, strategies that support classroom learning, the connection between movement and learning, and strategies for integrating academic subject matter, particularly reading and mathematics, with physical education.
- (c) Each school district shall appoint a district-level coordinator for physical education and health whose main responsibilities shall be related to developing and maintaining a quality physical education program in the school district.

 School districts with 10 or fewer schools may cooperate to provide such services. Each school district shall adopt a policy for its physical education program that must include specific criteria for class size, content, frequency, and teacher qualifications.
- (d) Each school district shall develop and publicize its local wellness policy required by the federal Child Nutrition and WIC Reauthorization Act, which must include goals for

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nutrition education, physical activity, and other school-based efforts to promote student wellness.

- Section 2. Subsection (2) of section 1004.04, Florida Statutes, is amended to read:
- 1004.04 Public accountability and state approval for teacher preparation programs.--
 - (2) UNIFORM CORE CURRICULA. --

- (a) The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 that establish uniform core curricula for each state-approved teacher preparation program.
- (b) The rules to establish uniform core curricula for each state-approved teacher preparation program must include, but are not limited to, a State Board of Education identified foundation in scientifically researched, knowledge-based reading literacy and computational skills acquisition; concepts of physical education that include physical fitness, the connection between movement and learning, and curriculum integration strategies; classroom management; school safety; professional ethics; educational law; human development and learning; and understanding of the Sunshine State Standards content measured by state achievement tests, reading and interpretation of data, and use of data to improve student achievement.
- (c) These rules shall not require an additional period of time-to-degree but may be phased in to enable teacher preparation programs to supplant courses, including pedagogy courses, not required by law or State Board of Education rule with the courses identified pursuant to paragraph (b).

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Section 3. Public and private partnerships are authorized
to provide for a system of grants to school districts and
schools that demonstrate adequate annual progress toward
improving the physical fitness of their students and the
connection between improved physical fitness and academic
achievement. The grant moneys may be used for fitness centers,
fitness assessment equipment, professional development, or
teacher recognition.
Section 4. This act shall take effect July 1, 2005.