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An act relating to higher education finance policy; creating s. 1004.215, F.S.; requiring university boards of trustees to develop policies and procedures relating to program completion; requiring a degree audit system; providing credit hours to be included in enrollment calculations; providing that certain credit hours be omitted from enrollment calculations; authorizing state universities to establish an excess-hour surcharge; requiring approval of policies by the Board of Governors prior to implementation; specifying that provisions become effective for students entering a community college or state university for the first time in the 2005-2006 academic year and thereafter; requiring a study and a report by the Office of Program Policy Analysis and Government Accountability; amending s. 1009.21, F.S.; requiring classification as a resident or nonresident for purposes of assessing tuition for certain programs and determining eligibility to participate in selected financial assistance programs; revising definitions; revising provisions relating to determination of resident status; updating obsolete terminology; classifying as residents for tuition purposes certain employees of international multilateral organizations; providing eligibility criteria for certain students who are not permanent residents of the United States for exemption from payment of nonresident tuition; limiting enrollment; reenacting s. 1009.40(1)(a), F.S., relating to general

requirements for student eligibility for state financial aid, to incorporate the amendment to s. 1009.21, F.S., in a reference thereto; providing for severability; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1004.215, Florida Statutes, is created to read:

1004.215 Timely completion of baccalaureate degree programs.--

- (1) Each university board of trustees shall develop policies and procedures to ensure that students enrolled in baccalaureate degree programs complete their programs in a timely manner in order to make the most efficient use of instructional resources and provide capacity within the institution for additional students. Such policies and procedures shall include, at a minimum, implementation of a universal tracking degree audit system. A universal tracking degree audit system developed by a state university with state funds shall be made available at no cost for use by other state universities. The degree audit system must have the capability to:
- (a) Inform students of the courses they must successfully complete for their majors.
- (b) Evaluate whether or not satisfactory progress is being made.
 - (c) Provide each student with a recommended semester-by-

semester enrollment plan that identifies the courses that must be completed with a required GPA during the semester in which the course is indicated in order for the student to be on track for the designated major.

- (d) Provide university administrators with a semester-bysemester enrollment plan that identifies the courses that must
 be offered for students to be on track for their designated
 majors. The university shall give priority each semester to
 offering such courses.
- (2) Once a resident undergraduate student has taken 115 percent of the credit hours required for the degree program in which the student is enrolled, any subsequent credit hours generated by that student as an undergraduate or unclassified student shall not be included in calculations of full-time equivalent enrollments for state funding purposes.
- (3) Except as otherwise provided by law, the following hours shall be included when calculating, for purposes of this section, the number of hours taken by a student:
- (a) All credit hours for courses taken at the state university from which the student is seeking a degree, including repeated courses and failed courses, except as provided in s. 1009.285, and courses that are dropped after the university's advertised last day of drop and add.
- (b) All credit hours earned at another institution and accepted for transfer.
- (4) The following hours shall not be included when calculating, for purposes of this section, the number of hours taken by a student:

(a) Credit hours earned through an acceleration mechanism identified in s. 1007.27.

(b) Credit hours earned in a course that does not count toward any degree at the institution.

- (c) Credit hours earned in military science courses.
- (d) Credit hours required to achieve a dual major.
- (e) Credit hours required to achieve teacher certification that are not credited toward the student's first baccalaureate degree.
 - (f) Credit hours taken by active duty military personnel.
- (g) Credit hours in courses from which a student must withdraw due to medical or personal hardship reasons.
- include assessment by the institution of a surcharge in addition to regular tuition and fees for any credit hours taken by the student in excess of 115 percent of the credit hours required for the student's degree program. The surcharge plus tuition may not exceed 100 percent of the full cost of instruction.
- (6) Policies established pursuant to this section must be submitted to the Board of Governors for review and approval prior to implementation by a university.
- (7) The provisions of this section shall become effective for students who enter a community college or a state university for the first time in the 2005-2006 academic year and thereafter.
- Section 2. <u>In order to determine whether the issue of</u>

 <u>excess hours should be addressed for associate and graduate-</u>

 <u>level programs</u>, the Office of Program Policy Analysis and

Government Accountability shall conduct a study to determine how the number of credit hours taken by students at community colleges and state universities compares to the number of hours required to complete degree requirements. The study shall also review degree requirements across institutions to identify the range of degree requirements for similar programs. A report of the results of the study shall be submitted to the Governor, the President of the Senate, and the Speaker of the House of Representatives by February 1, 2006.

Section 3. Section 1009.21, Florida Statutes, is amended to read:

financial assistance eligibility purposes; exemption.—Students shall be classified as residents or nonresidents for the purpose of assessing tuition in community colleges and state universities, for the purpose of assessing tuition for instruction in postsecondary career and technical programs offered by school districts, and for the purpose of determining student eligibility to participate in financial assistance programs established pursuant to s. 1009.50, s. 1009.51, s. 1009.52, s. 1009.53, s. 1009.54, s. 1009.56, s. 1009.57, s. 1009.60, s. 1009.62, s. 1009.63, s. 1009.68, s. 1009.72, s. 1009.73, s. 1009.76, s. 1009.77, or s. 1009.89.

- (1) As used in this section, the term:
- (a) The term "Dependent child" means any person, whether or not living with his or her parent, who is eligible to be claimed by his or her parent as a dependent under the federal income tax code.

- (b) "Initial enrollment" means the first day of class.
- (c)(b) The term "Institution of higher education" means any public community college or state university.

- $\underline{(d)(c)}$ A "Legal resident" or "resident" means is a person who has maintained his or her residence in this state for the preceding year, has purchased a home which is occupied by him or her as his or her residence, or has established a domicile in this state pursuant to s. 222.17.
- (e) "Nonresident for tuition purposes" means a person who does not qualify for the in-state tuition rate.
- $\underline{(f)}$ (d) The term "Parent" means the natural or adoptive parent or legal guardian of a dependent child.
- $\underline{(g)}(e)$ A "Resident for tuition purposes" \underline{means} is a person who qualifies as provided in subsection (2) for the in-state tuition rate; a "nonresident for tuition purposes" is a person who does not qualify for the in-state tuition rate.
 - (2)(a) To qualify as a resident for tuition purposes:
- 1. A person or, if that person is a dependent child, his or her parent or parents must have established legal residence in this state and must have maintained legal residence in this state for at least 12 months immediately prior to his or her initial enrollment in a postsecondary education program in this state qualification.
- 2. Every applicant for admission to an institution of higher education shall be required to make a statement as to his or her length of residence in the state and, further, shall establish that his or her presence or, if the applicant is a dependent child, the presence of his or her parent or parents in

the state currently is, and during the requisite 12-month qualifying period was, for the purpose of maintaining a bona fide domicile, rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education.

- (b) However, with respect to a dependent child living with an adult relative other than the child's parent, such child may qualify as a resident for tuition purposes if the adult relative is a legal resident who has maintained legal residence in this state for at least 12 months immediately prior to the child's initial enrollment in a postsecondary education program in this state qualification, provided the child has resided continuously with such relative for the 5 years immediately prior to the child's initial enrollment qualification, during which time the adult relative has exercised day-to-day care, supervision, and control of the child.
- (c) The legal residence of a dependent child whose parents are divorced, separated, or otherwise living apart will be deemed to be this state if either parent is a legal resident of this state, regardless of which parent is entitled to claim, and does in fact claim, the minor as a dependent pursuant to federal individual income tax provisions.
- (d) A person who is classified as a nonresident for tuition purposes may become eligible for reclassification as a resident for tuition purposes if that person or, if that person is a dependent child, his or her parent presents documentation that supports permanent residency in this state rather than temporary residency for the purpose of pursuing an education,

such as documentation of full-time permanent employment for the previous 12 months or the purchase of a home in this state and residence therein for the prior 12 months.

- (3) An individual shall not be classified as a resident for tuition purposes and, thus, shall not be eligible to receive the in-state tuition rate until he or she has provided such evidence related to legal residence and its duration as may be required by officials of the institution of higher education from which he or she seeks the in-state tuition rate.
- (4) With respect to a dependent child, the legal residence of such individual's parent or parents is prima facie evidence of the individual's legal residence, which evidence may be reinforced or rebutted, relative to the age and general circumstances of the individual, by the other evidence of legal residence required of or presented by the individual. However, the legal residence of an individual whose parent or parents are domiciled outside this state is not prima facie evidence of the individual's legal residence if that individual has lived in this state for 5 consecutive years prior to enrolling or reregistering at the institution of higher education at which resident status for tuition purposes is sought.
- (5) In making a domiciliary determination related to the classification of a person as a resident or nonresident for tuition purposes, the domicile of a married person, irrespective of sex, shall be determined, as in the case of an unmarried person, by reference to all relevant evidence of domiciliary intent. For the purposes of this section:

(a) A person shall not be precluded from establishing or maintaining legal residence in this state and subsequently qualifying or continuing to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled outside this state, even when that person's spouse continues to be domiciled outside of this state, provided such person maintains his or her legal residence in this state.

- (b) A person shall not be deemed to have established or maintained a legal residence in this state and subsequently to have qualified or continued to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled in this state.
- (c) In determining the domicile of a married person, irrespective of sex, the fact of the marriage and the place of domicile of such person's spouse shall be deemed relevant evidence to be considered in ascertaining domiciliary intent.
- (6) Any nonresident person, irrespective of sex, who marries a legal resident of this state or marries a person who later becomes a legal resident may, upon becoming a legal resident of this state, accede to the benefit of the spouse's immediately precedent duration as a legal resident for purposes of satisfying the 12-month durational requirement of this section.
- (7) A person shall not lose his or her resident status for tuition purposes solely by reason of serving, or, if such person is a dependent child, by reason of his or her parent's or parents' serving, in the Armed Forces outside this state.

(8) A person who has been properly classified as a resident for tuition purposes but who, while enrolled in an institution of higher education in this state, loses his or her resident tuition status because the person or, if he or she is a dependent child, the person's parent or parents establish domicile or legal residence elsewhere shall continue to enjoy the in-state tuition rate for a statutory grace period, which period shall be measured from the date on which the circumstances arose that culminated in the loss of resident tuition status and shall continue for 12 months. However, if the 12-month grace period ends during a semester or academic term for which such former resident is enrolled, such grace period shall be extended to the end of that semester or academic term.

- (9) Any person who ceases to be enrolled at or who graduates from an institution of higher education while classified as a resident for tuition purposes and who subsequently abandons his or her domicile in this state shall be permitted to reenroll at an institution of higher education in this state as a resident for tuition purposes without the necessity of meeting the 12-month durational requirement of this section if that person has reestablished his or her domicile in this state within 12 months of such abandonment and continuously maintains the reestablished domicile during the period of enrollment. The benefit of this subsection shall not be accorded more than once to any one person.
- (10) The following persons shall be classified as residents for tuition purposes:

(a) Active duty members of the Armed Services of the United States residing or stationed in this state, their spouses, and dependent children, and active members of the Florida National Guard who qualify under s. 250.10(7) and (8) for the tuition assistance program.

- (b) Active duty members of the Armed Services of the United States, and their spouses and <u>dependent children</u>, <u>dependents</u> attending a public community college or state university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida.
- (c) United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children.
- (d) Full-time instructional and administrative personnel employed by state public schools, community colleges, and institutions of higher education, as defined in s. 1000.04, and their spouses and dependent children.
- (e) Students from Latin America and the Caribbean who receive scholarships from the federal or state government. Any student classified pursuant to this paragraph shall attend, on a full-time basis, a Florida institution of higher education.
- (f) Southern Regional Education Board's Academic Common
 Market graduate students attending Florida's state universities.
- (g) Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the

state agency or political subdivision for the purpose of jobrelated law enforcement or corrections training.

- (h) McKnight Doctoral Fellows and Finalists who are United States citizens.
- (i) United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate level education program which leads to a Florida teaching certificate.
- (j) Active duty members of the Canadian military residing or stationed in this state under the North American <u>Aerospace</u>

 <u>Defense Command Air Defense</u> (NORAD) agreement, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where they are stationed.
- (k) Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed.
- (1) Full-time employees of international multilateral organizations based in Florida that are recognized by the United States Department of State and their spouses and dependent children.
- (11) A student, other than a nonimmigrant alien within the meaning of 8 U.S.C. s. 1101(a)(15), who meets all of the following requirements shall be exempt from paying nonresident

tuition at community colleges and state universities:

(a) The student has resided in Florida with a parent, as defined in paragraph (1)(f), for at least 3 consecutive years immediately preceding the date the student received a high school diploma or its equivalent and has attended a Florida high school for at least 3 consecutive school years during such time.

(b) The student has provided to a community college or a state university an affidavit stating that the student will file an application to become a permanent resident of the United States at the earliest opportunity he or she is eligible to do so.

The exemption provided pursuant to this subsection shall be limited to the top 2,000 students in academic performance in Florida high schools who register and enroll at a community college or state university under the exemption.

(12)(11) The State Board of Education shall by rule designate classifications of students as residents or nonresidents for tuition purposes at community colleges and state universities.

Section 4. For the purpose of incorporating the amendment to section 1009.21, Florida Statutes, in a reference thereto, paragraph (a) of subsection (1) of section 1009.40, Florida Statutes, is reenacted to read:

1009.40 General requirements for student eligibility for state financial aid.--

(1)(a) The general requirements for eligibility of students for state financial aid awards consist of the following:

- 1. Achievement of the academic requirements of and acceptance at a state university or community college; a nursing diploma school approved by the Florida Board of Nursing; a Florida college, university, or community college which is accredited by an accrediting agency recognized by the State Board of Education; any Florida institution the credits of which are acceptable for transfer to state universities; any career center; or any private career institution accredited by an accrediting agency recognized by the State Board of Education.
- 2. Residency in this state for no less than 1 year preceding the award of aid for a program established pursuant to s. 1009.50, s. 1009.51, s. 1009.52, s. 1009.53, s. 1009.54, s. 1009.56, s. 1009.57, s. 1009.60, s. 1009.62, s. 1009.63, s. 1009.68, s. 1009.72, s. 1009.73, s. 1009.76, s. 1009.77, or s. 1009.89. Residency in this state must be for purposes other than to obtain an education. Resident status for purposes of receiving state financial aid awards shall be determined in the same manner as resident status for tuition purposes pursuant to s. 1009.21 and rules of the State Board of Education.
- 3. Submission of certification attesting to the accuracy, completeness, and correctness of information provided to demonstrate a student's eligibility to receive state financial aid awards. Falsification of such information shall result in the denial of any pending application and revocation of any award currently held to the extent that no further payments

shall be made. Additionally, students who knowingly make false statements in order to receive state financial aid awards shall be guilty of a misdemeanor of the second degree subject to the provisions of s. 837.06 and shall be required to return all state financial aid awards wrongfully obtained.

Section 5. If any provision of this act or the application thereof to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are declared severable.

Section 6. This act shall take effect July 1, 2005.

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CODING: Words stricken are deletions; words underlined are additions.