Bill No. <u>CS for SB 126</u>

Barcode 281548

	CHAMBER ACTION <u>Senate</u> House
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10	The Committee on Education Appropriations (Constantine)
12	recommended the following amendment:
13	recommended the forfowing amendment.
14	Senate Amendment (with title amendment)
15	Delete everything after the enacting clause
16	Defece everyching after the enacting clause
17	and insert:
18	Section 1. Subsections (4), (5), and (6) are added to
19	section 1003.455, Florida Statutes, to read:
20	1003.455 Physical education; assessment
21	(4) By October 1, 2005, each school district shall
22	submit to the Department of Education a copy of the wellness
23	policy required by the Child Nutrition and WIC Reauthorization
24	Act of 2004. The department shall provide for public
25	electronic access to the school district policies so they may
26	be reviewed and shared. School districts are encouraged to
27	regularly solicit public input regarding their policies on
28	school nutritional offerings and physical activity/fitness
29	offerings.
30	(5) Staff development for physical education
31	instructors must include content related to an integrated
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1	curriculum that supports classroom learning, particularly in
2	the areas of reading and mathematics, fitness-based
3	instruction, and connections between movement and learning.
4	(6) By January 1, 2006, each school board is
5	encouraged to:
6	(a) Assess the level of participation of the students
7	in the school board's physical education program in order to
8	determine whether the school board's policy reflects the local
9	community's expectations and needs.
10	(b) Ensure that certified physical education teachers
11	are hired to teach physical education.
12	(c) Review and determine whether the school board's
13	professional-development opportunities include best practices
14	for fitness-related instruction, strategies that support
15	classroom learning, a connection between movement and
16	learning, and strategies for integrating academic subject
17	matter, particularly in reading, mathematics, and physical
1.0	
18	education.
18 19	education. (d) Review the practice of providing physical-fitness
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19	<u>(d)</u> Review the practice of providing physical-fitness
19 20	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid
19 20 21	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality
19 20 21 22	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its
19 20 21 22 23	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its physical education program is meeting the needs of the
19 20 21 22 23 24	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its physical education program is meeting the needs of the community and parents.
19 20 21 22 23 24 25	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its physical education program is meeting the needs of the community and parents. (e) Review the research and best practices regarding
19 20 21 22 23 24 25 26	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its physical education program is meeting the needs of the community and parents. (e) Review the research and best practices regarding how planned physical movement can foster enhanced learning in
19 20 21 22 23 24 25 26 27	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its physical education program is meeting the needs of the community and parents. (e) Review the research and best practices regarding how planned physical movement can foster enhanced learning in academic subjects.
19 20 21 22 23 24 25 26 27 28	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its physical education program is meeting the needs of the community and parents. (e) Review the research and best practices regarding how planned physical movement can foster enhanced learning in academic subjects. (f) Review the adopted school board's physical
19 20 21 22 23 24 25 26 27 28 29	(d) Review the practice of providing physical-fitness assessments at each grade level in order to provide valid information to students and parents for improving the quality of physical education programs and to determine whether its physical education program is meeting the needs of the community and parents. (e) Review the research and best practices regarding how planned physical movement can foster enhanced learning in academic subjects. (f) Review the adopted school board's physical education policies in order to ensure that the policies meet

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1	Section 2. <u>By September 2006, the Department of</u>
2	Education and the Department of Health shall coordinate a
3	series of regional meetings that bring together various
4	stakeholders to develop partnerships, discuss issues, provide
5	workshops, and showcase exemplary programs relating to
6	physical education and fine arts for students in
7	prekindergarten through grade 12. Participants in the regional
8	meetings should include school-level and district-level
9	personnel; county and municipal parks and recreation
10	personnel; parent-teachers associations; and other interested
11	parties.
12	Section 3. <u>Each public high school that has athletic</u>
13	facilities or participates in interscholastic sports shall
14	have an operational defibrillator on the high school grounds.
15	Section 4. The Department of Education shall evaluate
16	the extent to which the Sunshine State Standards in the arts
17	are being taught in each school district in kindergarten
18	through grade 12. The evaluation shall include an analysis of
19	student FCAT achievement levels compared to Sunshine State
20	Standards arts instruction and enrollment in art courses. The
21	results of this evaluation shall be provided to the Governor,
22	the Speaker of the House of Representatives, and the President
23	of the Senate by March 1, 2006.
24	Section 5. This act shall take effect July 1, 2005.
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27	========= TITLE AMENDMENT ==========
28	And the title is amended as follows:
29	Delete everything before the enacting clause
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31	and insert:
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1	A bill to be entitled
2	An act relating to physical education in the
3	public schools; amending s. 1003.455, F.S.;
4	requiring each school district to submit to the
5	Department of Education a copy of the wellness
6	policy required by federal law; requiring the
7	department to provide public electronic access
8	to school district policies; encouraging public
9	input; specifying content of staff development
10	for physical education instructors; encouraging
11	each school board to assess its physical
12	education program and review school policies by
13	a specified date; requiring that school
14	districts establish wellness policies as
15	federally mandated; requiring the Department of
16	Health to coordinate regional meetings relating
17	to physical education programs; requiring
18	certain public high schools to have a
19	defibrillator on school grounds; requiring the
20	Department of Education to evaluate the extent
21	to which the Sunshine State Standards in the
22	arts are being taught; requiring a report to
23	the Governor and the Legislature; providing an
24	effective date.
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