



1           ~~2.(b)~~ A student shall be required to take the grade 10  
2 FCAT a total of three times without earning a passing score in  
3 order to use the scores on an alternative assessment pursuant  
4 to ~~subparagraph 1. paragraph (a)~~. This requirement shall not  
5 apply to a student who is a new student to the public school  
6 system in grade 12.

7           (b) The Department of Education shall conduct a  
8 concordance study to identify, and the Commissioner of  
9 Education shall approve the use of, alternative examinations  
10 for the grade 10 FCAT that exist for major  
11 non-English-speaking subgroups in the state's high school  
12 student population. To be eligible to take an alternative  
13 examination in his or her native language pursuant to this  
14 paragraph, a limited English proficient student must have been  
15 enrolled in an ESOL program for fewer than 3 years and not  
16 have passed the grade 10 FCAT by the end of grade 12. Students  
17 who attain scores on an alternative examination pursuant to  
18 this paragraph which equate to the passing scores on the grade  
19 10 FCAT for purposes of high school graduation shall satisfy  
20 the assessment requirement for a standard high school diploma  
21 as provided in s. 1003.43(5)(a).

22           Section 2. This act shall take effect July 1, 2005.  
23  
24  
25  
26  
27  
28  
29  
30  
31