Florida Senate - 2005

By Senator Constantine

22-1429-05 See HB 91 1 A bill to be entitled 2 An act relating to student assessment; amending s. 1008.22, F.S.; requiring the Department of 3 4 Education to conduct a concordance study to 5 identify alternative examinations for the grade б 10 FCAT for certain students with limited 7 English proficiency; requiring approval of such examinations by the Commissioner of Education; 8 9 providing student eligibility requirements; 10 providing for satisfaction of the assessment requirement for high school graduation; 11 12 providing an effective date. 13 Be It Enacted by the Legislature of the State of Florida: 14 15 Section 1. Subsection (9) of section 1008.22, Florida 16 17 Statutes, is amended to read: 18 1008.22 Student assessment program for public 19 schools.--(9) EQUIVALENCIES FOR STANDARDIZED TESTS.--20 21 (a)1. The Commissioner of Education shall approve the 22 use of the SAT and ACT tests as alternative assessments to the grade 10 FCAT for the 2003-2004 school year. Students who 23 attain scores on the SAT or ACT which equate to the passing 2.4 scores on the grade 10 FCAT for purposes of high school 25 graduation shall satisfy the assessment requirement for a 26 27 standard high school diploma as provided in s. 1003.429(6)(a) 2.8 or s. 1003.43(5)(a) for the 2003-2004 school year if the students meet the requirement in <u>subparagraph 2.</u> paragraph 29 30 (b). 31

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SB 1560

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1	2.(b) A student shall be required to take the grade 10
2	FCAT a total of three times without earning a passing score in
3	order to use the scores on an alternative assessment pursuant
4	to <u>subparagraph 1.</u> paragraph (a). This requirement shall not
5	apply to a student who is a new student to the public school
б	system in grade 12.
7	(b) The Department of Education shall conduct a
8	concordance study to identify, and the Commissioner of
9	Education shall approve the use of, alternative examinations
10	for the grade 10 FCAT that exist for major
11	non-English-speaking subgroups in the state's high school
12	student population. To be eligible to take an alternative
13	examination in his or her native language pursuant to this
14	paragraph, a limited English proficient student must have been
15	enrolled in an ESOL program for fewer than 3 years and not
16	have passed the grade 10 FCAT by the end of grade 12. Students
17	who attain scores on an alternative examination pursuant to
18	this paragraph which equate to the passing scores on the grade
19	10 FCAT for purposes of high school graduation shall satisfy
20	the assessment requirement for a standard high school diploma
21	<u>as provided in s. 1003.43(5)(a).</u>
22	Section 2. This act shall take effect July 1, 2005.
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