



1           (2) COMPREHENSIVE PROGRAM.--Each district school board  
2 shall establish a comprehensive program for student  
3 progression which must include:

4           (b) Specific levels of performance in reading,  
5 writing, science, social studies, and mathematics for each  
6 grade level, including the levels of performance on statewide  
7 assessments in those subject areas for which assessment tests  
8 are available and as defined by the commissioner, below which  
9 a student must receive remediation, or be retained within an  
10 intensive program that is different from the previous year's  
11 program and that takes into account the student's learning  
12 style.

13           (4) ASSESSMENT AND REMEDIATION.--

14           (a) Each student must participate in the statewide  
15 assessment tests required by s. 1008.22 in those subject areas  
16 for which assessment tests are available. Each student who  
17 does not meet specific levels of performance as determined by  
18 the district school board in reading, writing, science, social  
19 studies, and mathematics for each grade level, or who does not  
20 meet specific levels of performance as determined by the  
21 commissioner on statewide assessments at selected grade  
22 levels, must be provided with additional diagnostic  
23 assessments to determine the nature of the student's  
24 difficulty and areas of academic need.

25           (8) ANNUAL REPORT.--

26           (a) In addition to the requirements in paragraph  
27 (5)(b), each district school board must annually report to the  
28 parent of each student the progress of the student toward  
29 achieving state and district expectations for proficiency in  
30 reading, writing, science, social studies, and mathematics.  
31 The district school board must report to the parent the

1 student's results on each statewide assessment test. The  
2 evaluation of each student's progress must be based upon the  
3 student's classroom work, observations, tests, district and  
4 state assessments, and other relevant information. Progress  
5 reporting must be provided to the parent in writing in a  
6 format adopted by the district school board.

7 Section 2. Paragraph (c) of subsection (3) of section  
8 1003.51, Florida Statutes, is amended to read:

9 1003.51 Other public educational services.--

10 (3) The Department of Education in partnership with  
11 the Department of Juvenile Justice, the district school  
12 boards, and providers shall:

13 (c) Maintain standardized required content of  
14 education records to be included as part of a youth's  
15 commitment record. These requirements shall reflect the policy  
16 and standards adopted pursuant to subsection (2) and shall  
17 include, but not be limited to, the following:

18 1. A copy of the student's individual educational  
19 plan.

20 2. Assessment data, including grade level proficiency  
21 in reading, writing, science, social studies, and mathematics,  
22 and performance on tests taken according to s. 1008.22.

23 3. A copy of the student's permanent cumulative  
24 record.

25 4. A copy of the student's academic transcript.

26 5. A portfolio reflecting the youth's academic  
27 accomplishments while in the Department of Juvenile Justice  
28 program.

29 Section 3. Subsection (7) of section 1003.52, Florida  
30 Statutes, is amended to read:

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1           1003.52 Educational services in Department of Juvenile  
2 Justice programs.--

3           (7) An academic improvement plan shall be developed  
4 for students who score below the level specified in district  
5 school board policy in reading, writing, science, social  
6 studies, and mathematics or below the level specified by the  
7 Commissioner of Education on statewide assessments as required  
8 by s. 1008.25. These plans shall address academic, literacy,  
9 and life skills and shall include provisions for intensive  
10 remedial instruction in the areas of weakness.

11           Section 4. Nothing in this act shall require a change  
12 in the subject areas measured by the statewide assessment  
13 program pursuant to section 1008.22, Florida Statutes.

14           Section 5. This act shall take effect July 1, 2005.  
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