



1 (a) The Department of Communication Disorders at  
2 Florida State University, which serves Bay, Calhoun, Escambia,  
3 Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon,  
4 Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla,  
5 Walton, and Washington Counties.

6 (b) The College of Medicine at the University of  
7 Florida, which serves Alachua, Bradford, Citrus, Columbia,  
8 Dixie, Gilchrist, Hamilton, Hernando, Lafayette, Levy, Marion,  
9 Putnam, Suwannee, and Union Counties.

10 (c) The University of Florida Health Science Center at  
11 Jacksonville, which serves Baker, Clay, Duval, Flagler,  
12 Nassau, and St. Johns Counties.

13 (d) The Louis de la Parte Florida Mental Health  
14 Institute at the University of South Florida, which serves  
15 Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Highlands,  
16 Hillsborough, ~~Indian River~~, Lee, Manatee, ~~Martin~~, ~~Okeechobee~~,  
17 Pasco, Pinellas, Polk, ~~St. Lucie~~, and Sarasota Counties.

18 (e) The Mailman Center for Child Development and the  
19 Department of Psychology at the University of Miami, which  
20 serves Broward, Dade, and Monroe, ~~and Palm Beach~~ Counties.

21 (f) The College of Health and Public Affairs at the  
22 University of Central Florida, which serves Brevard, Lake,  
23 Orange, Osceola, Seminole, Sumter, and Volusia Counties.

24 (g) The Department of Exceptional Student Education at  
25 Florida Atlantic University, which serves Palm Beach, Martin,  
26 St. Lucie, Okeechobee, and Indian River Counties.

27 (2) There is established for each center a  
28 constituency board, which shall work collaboratively with the  
29 center. Each board shall consist of no fewer than six members,  
30 each of whom is either an individual who has a disability that  
31 is described in subsection (1) or is a member of a family that

1 includes a person who has such a disability, who are selected  
2 by each university president from a list that has been  
3 developed by the Autism Society of Florida and other relevant  
4 constituency groups that represent persons who have sensory  
5 impairments as described in subsection (1). As representatives  
6 of the center's constituencies, these boards shall meet  
7 quarterly with the staff of each of the centers to provide  
8 advice on policies, priorities, and activities. Each board  
9 shall submit to the university president and to the Department  
10 of Education an annual report that evaluates the activities  
11 and accomplishments of its center during the year. The board  
12 for each center should raise funds equivalent to 2 percent of  
13 the total funds allocated to that center in each fiscal year.

14 (3) To promote statewide planning and coordination, a  
15 conference must be held annually for staff from each of the  
16 seven ~~five~~ centers and representatives from each center's  
17 constituency board. The purpose of the conference is to  
18 facilitate coordination, networking, cross-training, and  
19 feedback among the staffs and constituency boards of the  
20 centers.

21 (4) (a) Each center shall provide:

22 1. (a) A staff that has expertise in autism and  
23 autistic-like behaviors and in sensory impairments.

24 2. (b) Individual and direct family assistance in the  
25 home, community, and school. A center's assistance should not  
26 supplant other responsibilities of state and local agencies,  
27 and each school district is responsible for providing an  
28 appropriate education program for clients of a center who are  
29 school age.

30 3. (c) Technical assistance and consultation services,  
31 including specific intervention and assistance for a client of

1 the center, the client's family, and the school district, and  
2 any other services that are appropriate.

3 ~~4.(d)~~ Professional training programs that include  
4 developing, providing, and evaluating preservice and inservice  
5 training in state-of-the-art practices for personnel who work  
6 with the populations served by the centers and their families.

7 ~~5.(e)~~ Public education programs to increase awareness  
8 of the public about autism, autistic-related disabilities of  
9 communication and behavior, dual sensory impairments, and  
10 sensory impairments with other handicapping conditions.

11 (b) Direct medical intervention or pharmaceutical  
12 intervention is prohibited in any center on or after July 1,  
13 2008.

14 Section 2. This act shall take effect upon becoming a  
15 law.

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17 STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN  
18 COMMITTEE SUBSTITUTE FOR  
19 CS/SB 1716

20 One technical change.  
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