

1 A bill to be entitled
2 An act relating to career education; providing a popular
3 name; creating ch. 1014, F.S., relating to career
4 education; defining the term "career education"; providing
5 elements of the rigorous career education system;
6 providing guiding principles for career education;
7 establishing the position of Deputy Commissioner of Career
8 Education to direct the Office of Career Education in the
9 Department of Education and specifying qualifications for
10 the deputy commissioner; specifying responsibilities and
11 duties; providing legislative expectations and funding
12 criteria for the career education system; defining the
13 term "career and professional academy"; providing elements
14 and duties of a career and professional academy and for
15 certification thereof; authorizing career and professional
16 academy startup grants and providing qualification
17 criteria; creating s. 1006.01, F.S.; requiring the
18 department to provide a secondary and postsecondary
19 academic and career education online student advising and
20 guidance system; providing requirements for such system;
21 amending s. 20.15, F.S.; providing for appointment of a
22 Deputy Commissioner of Career Education; amending s.
23 1001.20, F.S.; creating the Office of Career Education and
24 providing responsibilities of the office; amending s.
25 1002.23, F.S.; requiring guidelines for parents relating
26 to the availability of the online student advising and
27 guidance system; creating s. 1003.4157, F.S.; requiring
28 credit in secondary and postsecondary career education

29 opportunities for middle school promotion; requiring the
30 adoption of rules; amending s. 1003.43, F.S., relating to
31 general requirements for high school graduation; requiring
32 use of the online student advising and guidance system and
33 providing coursework for earning life management skills
34 credit; amending s. 1003.492, F.S., relating to industry-
35 certified career education programs; deleting obsolete
36 provisions relating to studies; amending and renumbering
37 s. 1004.85, F.S.; providing additional purposes for
38 creation of educator preparation institutes; amending s.
39 1006.02, F.S.; requiring documentation that students have
40 utilized the online student advising and guidance system;
41 amending s. 1006.025, F.S.; requiring such documentation
42 in guidance reports; amending s. 1009.21, F.S.; providing
43 for determination of resident status for the purpose of
44 assessing tuition for instruction in workforce education
45 programs offered by school districts; amending s. 1009.25,
46 F.S.; providing fee exemptions for students seeking
47 postsecondary career education degrees, certificates, or
48 diplomas; authorizing a position and providing an
49 appropriation; providing an effective date.

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51 Be It Enacted by the Legislature of the State of Florida:

52
53 Section 1. This act may be cited as the "SUCCEED, FLORIDA!
54 Initiative."

55 Section 2. Chapter 1014, Florida Statutes, consisting of
 56 sections 1014.01, 1014.05, 1014.15, 1014.18, 1014.21, and
 57 1014.25, is created to read:

58 1014.01 Career education.--

59 (1) As used in this chapter, the term "career education"
 60 includes career certificate programs, applied technology diploma
 61 programs, degree career education programs, apprenticeship and
 62 preapprenticeship programs, career academy programs, and other
 63 rigorous career education programs offered by school districts,
 64 the Florida Virtual School, and postsecondary educational
 65 institutions to prepare students for rewarding careers.

66 (2) The rigorous career education system shall:

67 (a) Prepare students in career education programs,
 68 including career and professional academies, to:

69 1. Succeed in postsecondary education.

70 2. Attain and sustain employment and have the opportunity
 71 to realize economic self-sufficiency.

72 (b) Prepare students to enter rewarding careers identified
 73 by the Workforce Estimating Conference, pursuant to s. 216.136,
 74 and other programs of critical state need as approved by
 75 Workforce Florida, Inc.

76 (c) Produce skilled employees for employers in the state
 77 pursuant to s. 445.006(1).

78 (3) A career education program that meets the requirements
 79 of s. 1014.21 and is offered in a career center established
 80 pursuant to s. 1001.44 may use the term "career college" in the
 81 name of the career center that offers the program.

82 1014.05 Guiding principles for career education.--

83 (1) All students should have the opportunity to graduate
 84 from high school ready to embark on rewarding careers and
 85 prepared for postsecondary education.

86 (2) Both secondary and postsecondary career education
 87 programs must include a rigorous and relevant academic program.

88 (3) Instructional delivery systems for both secondary and
 89 postsecondary career education programs should include qualified
 90 teachers delivering a career education curriculum in a relevant
 91 context with student-centered, research-based instructional
 92 strategies and a rigorous standards-based academic curriculum.

93 1014.15 Deputy Commissioner of Career Education; Office of
 94 Career Education.--

95 (1) The position of Deputy Commissioner of Career
 96 Education is established in the Department of Education to
 97 direct the department's Office of Career Education, pursuant to
 98 s. 1001.20(4)(f). The deputy commissioner shall be responsible
 99 for evaluating the role of public and private secondary and
 100 postsecondary educational programs in providing rigorous career
 101 education and reporting to the Commissioner of Education the
 102 effectiveness of such programs; developing in partnership with
 103 the business community and Workforce Florida, Inc., a statewide
 104 marketing plan for secondary career education to attract high
 105 school students into careers of critical state need; and
 106 promoting seamless articulation throughout the career education
 107 system. The deputy commissioner shall be a person with
 108 established business credentials or proven success in
 109 collaborating with the private sector in designing and
 110 implementing successful career education programs as described

111 in s. 1014.21. The deputy commissioner shall be appointed by the
 112 Commissioner of Education and shall report to the commissioner.

113 (2) The Office of Career Education shall promote a
 114 seamless secondary through postsecondary career education system
 115 that is flexible, able to respond in a timely manner to student
 116 and workforce needs, and not controlled by any one education
 117 sector.

118 1014.18 Legislative expectations and funding criteria for
 119 the career education system.--Legislative expectations and
 120 funding criteria for the rigorous career education system are as
 121 follows:

122 (1) Seamless career education articulation both vertically
 123 and horizontally.

124 (2) Creative career counseling strategies and enhanced
 125 guidance structures, including:

126 (a) A secondary and postsecondary academic and career
 127 education online student advising and guidance system that is
 128 student and parent friendly, partners with the business and
 129 industry community as well as postsecondary educational
 130 institutions in this state and other states, and made part of
 131 the instruction in grades 8 through 12.

132 (b) Promotion in middle school of secondary and
 133 postsecondary career education programs, including opportunities
 134 to participate in a career and professional academy. Such
 135 promotion shall take place through middle school exploratory
 136 courses and use of the secondary and postsecondary academic and
 137 career education online student advising and guidance system
 138 described in s. 1006.01.

139 (c) Involvement of Workforce Florida, Inc., and regional
 140 workforce boards.

141 (d) Partnerships with business and industry using tools,
 142 equipment, and systems used in the business setting, including
 143 internships, externships, and on-the-job training.

144 (e) Opportunities and encouragement for parent
 145 participation in secondary and postsecondary career education
 146 planning.

147 (f) Professional development programs to assist guidance
 148 counselors in using a mentor-teacher guidance model.

149 (3) Development of career and professional academies,
 150 including:

151 (a) Rigorous and relevant academic standards and curricula
 152 and increased academic performance of students and schools using
 153 school-level accountability data.

154 (b) Best practices that include rigorous and relevant
 155 academic standards and curricula, are based on research and
 156 proven effective programs, and include preparation of high
 157 school graduates for rewarding careers and postsecondary
 158 education.

159 (c) A plan for replicating successful academies that
 160 demonstrate high performance in preparing students for both
 161 rewarding careers and postsecondary education and that respond
 162 to workforce needs.

163 (4) Significant improvements in coordination and quality
 164 of career education data collection, including comparison of
 165 diploma, certificate, and degree production to workforce needs;
 166 secondary and postsecondary career education program followup

167 surveys to determine student outcomes; second-year postsecondary
 168 student resume postings on the Workforce Florida, Inc.,
 169 employment website; and submission of student enrollment and
 170 graduation information to the Florida Education and Training
 171 Placement Information Program.

172 (5) Elimination of waiting lists for rigorous secondary
 173 and postsecondary career education programs.

174 (6) Aggressive promotion of the Bright Futures Florida
 175 Gold Seal Vocational Scholarship as a career-enhancing
 176 scholarship applicable to all postsecondary career education
 177 programs.

178 (7) Establishment of secondary and postsecondary career
 179 education best practices for relevant student-centered,
 180 research-based instructional strategies.

181 (8) Regular review of all secondary career education
 182 courses to identify those courses equivalent to postsecondary
 183 career education courses based on course content for inclusion
 184 in dual enrollment programs.

185 (9) A marketing plan for secondary career education to
 186 attract high school students into careers of critical state
 187 need, developed in partnership with the business community and
 188 Workforce Florida, Inc., that includes:

189 (a) Direct statewide marketing to students and families in
 190 cooperation with Workforce Florida, Inc., and the Agency for
 191 Workforce Innovation.

192 (b) Business participation in all career education
 193 programs through the use of incentives.

194 (c) Professional recruiters to provide information and
 195 career opportunities.

196 (d) Advertisements and public service announcement
 197 campaigns designed by business representatives to inform
 198 students and their parents about career education programs and
 199 career and employment opportunities.

200 (10) Strong coordination with Workforce Florida, Inc., and
 201 the Agency for Workforce Innovation.

202 (11) Workforce skills-based training that assesses
 203 workforce skills and matches these skills with specific careers.

204 (12) Strong criteria and accountability measures for
 205 postsecondary career education programs, including increased
 206 participant completion rates, program accountability, and
 207 longitudinal program evaluation.

208 (13) Identification and elimination of low-performing and
 209 geographically duplicative career education programs.

210 (14) Guidelines for implementation of the fee exemptions
 211 pursuant to s. 1009.25(4).

212 (15) A methodology for business experts to be able to
 213 teach career education subjects within their areas of expertise
 214 in postsecondary career education programs.

215 (16) Provision of postsecondary career education programs
 216 in time segments needed by business.

217 (17) Career education regional strategic plans coordinated
 218 with regional workforce boards, area chambers of commerce, local
 219 employers, school districts, career centers, and community
 220 colleges that address:

221 (a) Articulation agreements between secondary and
222 postsecondary career education and college programs for a
223 seamless transition of students and maximum transferability of
224 coursework through the career education system.

225 (b) Career ladders for students from high school through
226 higher levels of postsecondary training.

227 (c) Access to career education programs through multiple
228 site offerings, short-term accelerated training options, and
229 distance learning.

230 (18) A periodic articulation audit for secondary and
231 postsecondary career education that:

232 (a) Focuses on courses and programs designed to produce
233 skilled employees for the current and emerging workforce.

234 (b) Identifies specific improvements needed to maximize
235 credit given to public and private secondary and postsecondary
236 students.

237 (c) Identifies successful local articulation agreements
238 that could be replicated statewide.

239 (d) Identifies courses in career centers that articulate
240 to degree programs at postsecondary educational institutions.

241 (19) Recommendations for changes to the current funding
242 methodology leading to:

243 (a) Heightened recognition of the critical role of
244 rigorous career education to the state's workforce needs.

245 (b) Flexibility of rigorous career education programs to
246 fill critical need careers.

247 (c) Leveraging of private resources to create public-
248 private career education partnerships.

249 (d) Distribution of secondary and postsecondary rigorous
 250 career education funds using a common set of criteria, with base
 251 funding distributed on a workload basis, that takes into
 252 consideration the equipment, materials, and instructors
 253 supplied.

254 (e) SUCCEED, FLORIDA! Initiative competitive grants as
 255 provided in the General Appropriations Act.

256 (20) Annual recommendations for statutory and funding
 257 revisions needed to enhance the rigorous career education
 258 system.

259 (21) A clear and detailed annual report on the progress of
 260 full implementation of the rigorous career education system.

261 1014.21 Career and professional academies.--

262 (1) Effective July 1, 2005, a "career and professional
 263 academy" means a research-based, rigorous career education
 264 community that combines academic and technical curricula around
 265 a career theme and is offered by a school district,
 266 collaborating school districts, or the Florida Virtual School
 267 for the purpose of providing an instructional delivery system
 268 that incorporates rigorous academic standards with industry and
 269 business relevancy.

270 (2) Career and professional academies may be offered
 271 through career academies, career colleges, career institutes,
 272 industry-certified career education programs, preapprenticeship
 273 programs, or charter technical career centers. An academy may
 274 include diversified cooperative education, work experience, on-
 275 the-job training, and dual enrollment.

276 (3) Each career and professional academy must:

277 (a) Provide a rigorous and relevant standards-based
 278 academic curriculum through a career-based theme.

279 (b) Include one or more partnerships with businesses,
 280 employers, industry economic development agencies, or
 281 postsecondary educational institutions.

282 (c) Correlate directly with careers and industry
 283 certifications with high growth, high demand, and high pay.

284 (d) Deliver academic subjects through career paths and
 285 deliver curricula and instruction in ways relevant to the
 286 career.

287 (e) Establish strong eligibility criteria for student
 288 participation.

289 (f) Provide necessary long-range recapitalization
 290 projections for replacement and updating of equipment of the
 291 academy.

292 (4) A career and professional academy offered by the
 293 Florida Virtual School shall be offered on a first priority
 294 basis to public school students in school districts that do not
 295 have a career and professional academy.

296 (5) Students in career and professional academies that
 297 have postsecondary educational institutions as partners shall
 298 receive postsecondary credits for career education courses.

299 (6) A school district with a career and professional
 300 academy may apply to the department's Office of Career Education
 301 for certification of the academy. Upon certification:

302 (a) If the academy is offered in a school district career
 303 center, the career center may use the term "career college" in
 304 the name of the career center that offers the program. The

305 authorization for use of the term "career college" does not
 306 authorize school district career centers to award postsecondary
 307 degrees.

308 (b) If the academy is offered in a high school, the career
 309 education courses that emphasize reading, writing, mathematics,
 310 and science offered in the academy may be considered core
 311 curricula courses upon approval of the Commissioner of
 312 Education.

313 1014.25 Career and professional academy startup grants.--

314 (1) As provided in the General Appropriations Act, a
 315 district school board or the Florida Virtual School seeking to
 316 enter into a partnership with one or more businesses,
 317 industries, or postsecondary educational institutions to operate
 318 a career and professional academy pursuant to s. 1014.21 may
 319 apply to the Office of Career Education in the Department of
 320 Education for a startup grant to offset implementation costs.
 321 The Office of Career Education shall administer the startup
 322 grants.

323 (2) A grant must be provided through a competitive process
 324 and may be used only for a career and professional academy.

325 (3) A high school that currently has a career academy,
 326 career institute, industry-certified program, or
 327 preapprenticeship program as well as a charter technical career
 328 center shall be eligible to apply for a grant redesigning its
 329 programs to meet the rigorous and relevant academic standards of
 330 a career and professional academy.

331 (4) Curriculum and content developed in a career and
 332 professional academy as a result of a startup grant shall be
 333 made available to all school districts.

334 Section 3. Section 1006.01, Florida Statutes, is created
 335 to read:

336 1006.01 Enhanced secondary and postsecondary academic and
 337 career education online student advising and guidance
 338 system.--The Department of Education shall enhance the student
 339 advising system described in s. 1007.28 into a secondary and
 340 postsecondary academic and career education online student
 341 advising and guidance system. In addition to the requirements of
 342 s. 1007.28, the enhanced system must:

343 (1) Be made available to students, parents, and counselors
 344 to:

345 (a) Assist in understanding secondary and postsecondary
 346 career education options available through public and private
 347 institutions.

348 (b) Explore various careers based on a student's interests
 349 and the specific education preparation, certification, or degree
 350 needed to pursue that career.

351 (2) Provide secondary and postsecondary career education
 352 guidance that is meaningful, relevant, useful, student and
 353 parent friendly, and tailored to the needs and talents of
 354 individual students.

355 (3) Provide access to resources available throughout the
 356 geographic region of the Southern Regional Education Board.

357 (4) Provide access to information from regional workforce
 358 boards so that local career information may be obtained as well

359 as information about careers that are state critical needs or
 360 identified as rewarding careers and the secondary and
 361 postsecondary career education necessary to enter these careers.

362 (5) Provide continuous secondary and postsecondary career
 363 education guidance beginning in middle school, and store student
 364 information until completion of the student's education.

365 Section 4. Subsections (3), (4), (5), (6), and (7) of
 366 section 20.15, Florida Statutes, are renumbered as subsections
 367 (4), (5), (6), (7), and (8), respectively, and a new subsection
 368 (3) is added to said section to read:

369 20.15 Department of Education.--There is created a
 370 Department of Education.

371 (3) DEPUTY COMMISSIONER OF CAREER EDUCATION.--The
 372 Commissioner of Education shall appoint a Deputy Commissioner of
 373 Career Education pursuant to s. 1014.15 to direct the Office of
 374 Career Education established in s. 1001.20(4)(f).

375 Section 5. Paragraph (f) is added to subsection (4) of
 376 section 1001.20, Florida Statutes, to read:

377 1001.20 Department under direction of state board.--

378 (4) The Department of Education shall establish the
 379 following offices within the Office of the Commissioner of
 380 Education which shall coordinate their activities with all other
 381 divisions and offices:

382 (f) Office of Career Education.--Responsible for
 383 evaluating the effectiveness of public and private secondary and
 384 postsecondary education programs in providing rigorous career
 385 education; developing in partnership with the business community
 386 and Workforce Florida, Inc., a marketing plan for secondary and

387 postsecondary career education, including career and
 388 professional academies, to attract secondary and postsecondary
 389 students into careers of critical state need; promoting seamless
 390 articulation throughout the career education system; and
 391 administering career and professional academy startup grants.

392 Section 6. Paragraphs (a) and (d) of subsection (2) of
 393 section 1002.23, Florida Statutes, are amended to read:

394 1002.23 Family and School Partnership for Student
 395 Achievement Act.--

396 (2) To facilitate meaningful parent and family
 397 involvement, the Department of Education shall develop
 398 guidelines for a parent guide to successful student achievement
 399 which describes what parents need to know about their child's
 400 educational progress and how they can help their child to
 401 succeed in school. The guidelines shall include, but need not be
 402 limited to:

- 403 (a) Parental information regarding:
- 404 1. Requirements for their child to be promoted to the next
 405 grade, as provided for in s. 1008.25;
 - 406 2. Progress of their child toward achieving state and
 407 district expectations for academic proficiency;
 - 408 3. Assessment results, including report cards and progress
 409 reports; ~~and~~
 - 410 4. Qualifications of their child's teachers; and
 - 411 5. Availability of the secondary and postsecondary
 412 academic and career education online student advising and
 413 guidance system described in s. 1006.01;

414 (d) Opportunities for parents to learn about rigorous
415 academic programs that may be available for their child, such as
416 honors programs, dual enrollment, advanced placement,
417 International Baccalaureate, Florida Virtual High School
418 courses, career and professional academies, and accelerated
419 access to postsecondary education;

420 Section 7. Section 1003.4157, Florida Statutes, is created
421 to read:

422 1003.4157 Middle school promotion requirement.--Beginning
423 with students entering grade 8 in the 2005-2006 school year,
424 promotion from a middle school requires one-half credit in grade
425 8 in secondary and postsecondary career education opportunities,
426 including hands-on use of the secondary and postsecondary
427 academic and career education online student advising and
428 guidance system described in s. 1006.01, high school course
429 selection, potential career options and the educational path
430 necessary to pursue those options, and potential opportunities
431 to participate in a career and professional academy. The State
432 Board of Education shall adopt rules pursuant to ss. 120.536(1)
433 and 120.54 to provide for alternative middle school promotion
434 standards for credit in secondary and postsecondary career
435 education opportunities for students in grades 6, 7, or 8 who
436 are not enrolled in schools with a grade 6 through 8 middle
437 school configuration.

438 Section 8. Paragraph (i) of subsection (1) of section
439 1003.43, Florida Statutes, is amended to read:

440 1003.43 General requirements for high school graduation.--
441 (1) Graduation requires successful completion of either a

442 minimum of 24 academic credits in grades 9 through 12 or an
443 International Baccalaureate curriculum. The 24 credits shall be
444 distributed as follows:

445 (i) One-half credit in life management skills to include
446 consumer education, positive emotional development, marriage and
447 relationship skill-based education, nutrition, parenting skills,
448 prevention of human immunodeficiency virus infection and
449 acquired immune deficiency syndrome and other sexually
450 transmissible diseases, benefits of sexual abstinence and
451 consequences of teenage pregnancy, information and instruction
452 on breast cancer detection and breast self-examination,
453 cardiopulmonary resuscitation, drug education, and the hazards
454 of smoking. The one-half credit required under this paragraph
455 must include hands-on use of the secondary and postsecondary
456 academic and career education online student advising and
457 guidance system described in s. 1006.01. For students enrolled
458 in a department-certified career and professional academy, the
459 one-half credit in life management skills may be earned in a
460 career preparation related course that applies various life
461 management skills, including work habits, work ethics, and
462 instruction in financial literacy focused on the importance of
463 financial management, savings, investments, credit scores, and
464 additional material as suggested by the Florida Council on
465 Economic Education and the Florida Bankers Association.

466
467 District school boards may award a maximum of one-half credit in
468 social studies and one-half elective credit for student
469 completion of nonpaid voluntary community or school service

470 work. Students choosing this option must complete a minimum of
471 75 hours of service in order to earn the one-half credit in
472 either category of instruction. Credit may not be earned for
473 service provided as a result of court action. District school
474 boards that approve the award of credit for student volunteer
475 service shall develop guidelines regarding the award of the
476 credit, and school principals are responsible for approving
477 specific volunteer activities. A course designated in the Course
478 Code Directory as grade 9 through grade 12 that is taken below
479 the 9th grade may be used to satisfy high school graduation
480 requirements or Florida Academic Scholars award requirements as
481 specified in a district school board's student progression plan.
482 A student shall be granted credit toward meeting the
483 requirements of this subsection for equivalent courses, as
484 identified pursuant to s. 1007.271(6), taken through dual
485 enrollment.

486 Section 9. Section 1003.492, Florida Statutes, is amended
487 to read:

488 1003.492 Industry-certified career education programs.--

489 (1) A career education program within a comprehensive high
490 school program of study shall be coordinated with the
491 appropriate industry indicating that all components of the
492 program are relevant and appropriate to prepare the student for
493 further education or for employment in that industry.

494 (2) The State Board of Education shall adopt rules
495 pursuant to ss. 120.536(1) and 120.54 for implementing an
496 industry certification process, which rules must establish any
497 necessary procedures for obtaining appropriate business partners

498 and requirements for business and industry involvement in
 499 curriculum oversight and equipment procurement.

500 ~~(3) The Department of Education shall study student~~
 501 ~~performance in industry-certified career education programs. The~~
 502 ~~department shall identify districts that currently operate~~
 503 ~~industry-certified career education programs. The study shall~~
 504 ~~examine the performance of participating students over time.~~
 505 ~~Performance factors shall include, but not be limited to,~~
 506 ~~graduation rates, retention rates, additional educational~~
 507 ~~attainment, employment records, earnings, and industry~~
 508 ~~satisfaction. The results of this study shall be submitted to~~
 509 ~~the President of the Senate and the Speaker of the House of~~
 510 ~~Representatives by December 31, 2004.~~

511 ~~(4) The Department of Education shall conduct a study to~~
 512 ~~determine if a cost factor should be applied to industry-~~
 513 ~~certified career education programs and review the need for~~
 514 ~~startup funding for the programs. The study shall be completed~~
 515 ~~by December 31, 2004, and shall be submitted to the President of~~
 516 ~~the Senate and the Speaker of the House of Representatives.~~

517 Section 10. Section 1004.85, Florida Statutes, is
 518 renumbered as section 1004.045, Florida Statutes, and paragraphs
 519 (e), (f), and (g) are added to subsection (2) of said section to
 520 read:

521 1004.045 ~~1004.85~~ Postsecondary educator preparation
 522 institutes.--

523 (2) Postsecondary institutions that are accredited or
 524 approved as described in state board rule may seek approval from
 525 the Department of Education to create educator preparation

526 institutes for the purpose of providing any or all of the
 527 following:

528 (e) Instruction to assist associate degree holders who
 529 have business experience in demonstrating teaching competencies
 530 for career education courses in the specific area relating to
 531 their business experience.

532 (f) Professional development instruction to assist career
 533 education teachers in delivering a career education curriculum
 534 in a relevant context with student-centered, research-based
 535 instructional strategies and a rigorous standards-based academic
 536 curriculum.

537 (g) Professional development instruction to assist
 538 guidance counselors in using a mentor-teacher guidance model.

539 Section 11. Subsection (1) of section 1006.02, Florida
 540 Statutes, is amended to read:

541 1006.02 Provision of information to students and parents
 542 regarding school-to-work transition.--

543 (1) To facilitate each student's ability to easily and
 544 seamlessly combine academic and rigorous career education
 545 courses throughout the educational experience, all public K-12
 546 schools shall document as part of the guidance report required
 547 pursuant to s. 1006.025 that each middle school and high school
 548 student has used the secondary and postsecondary academic and
 549 career education online student advising and guidance system
 550 described in s. 1006.01 as part of the student's career
 551 exploration and planning process. The report must include the
 552 manner in which they have prepared students to enter the
 553 workforce, including information regarding the provision of

554 accurate, timely career and curricular counseling to middle
555 school and high school students. This information shall include
556 a delineation of available career opportunities, educational
557 requirements associated with each career, educational
558 institutions that prepare students to enter each career, and
559 student financial aid available to enable students to pursue any
560 postsecondary instruction required to enter that career. This
561 information shall also delineate school procedures for
562 identifying individual student interests and aptitudes which
563 enable students to make informed decisions about the curriculum
564 that best addresses their individual interests and aptitudes
565 while preparing them to enroll in postsecondary education and
566 enter the workforce. This information shall include recommended
567 high school coursework that prepares students for success in
568 college-level work. The information shall be made known to
569 parents and students annually through inclusion in the school's
570 handbook, manual, or similar documents or other communications
571 regularly provided to parents and students.

572 Section 12. Paragraph (f) of subsection (2) of section
573 1006.025, Florida Statutes, is amended to read:

574 1006.025 Guidance services.--

575 (2) The guidance report shall include, but not be limited
576 to, the following:

577 (f) Actions taken to provide information to students for
578 the school-to-work transition and documentation that each middle
579 school and high school student has used the secondary and
580 postsecondary academic and career education online student
581 advising and guidance system described in s. 1006.01 for the

582 student's career exploration and planning process pursuant to s.
 583 1006.02.

584 Section 13. The introductory paragraph, paragraph (a) of
 585 subsection (2), and subsections (3), (4), (8), and (9) of
 586 section 1009.21, Florida Statutes, are amended to read:

587 1009.21 Determination of resident status for tuition
 588 purposes.--Students shall be classified as residents or
 589 nonresidents for the purpose of assessing tuition in community
 590 colleges and state universities and for the purpose of assessing
 591 tuition for instruction in workforce education programs offered
 592 by school districts.

593 (2)(a) To qualify as a resident for tuition purposes:

594 1. A person or, if that person is a dependent child, his
 595 or her parent or parents must have established legal residence
 596 in this state and must have maintained legal residence in this
 597 state for at least 12 months immediately prior to his or her
 598 qualification.

599 2. Every applicant for admission to an institution of
 600 higher education or a workforce education program offered by a
 601 school district shall be required to make a statement as to his
 602 or her length of residence in the state and, further, shall
 603 establish that his or her presence or, if the applicant is a
 604 dependent child, the presence of his or her parent or parents in
 605 the state currently is, and during the requisite 12-month
 606 qualifying period was, for the purpose of maintaining a bona
 607 fide domicile, rather than for the purpose of maintaining a mere
 608 temporary residence or abode incident to enrollment in an

609 institution of higher education or a workforce education program
 610 offered by a school district.

611 (3) An individual shall not be classified as a resident
 612 for tuition purposes and, thus, shall not be eligible to receive
 613 the in-state tuition rate until he or she has provided such
 614 evidence related to legal residence and its duration as may be
 615 required by officials of the institution of higher education or
 616 officials of the school district offering the workforce
 617 education program from which he or she seeks the in-state
 618 tuition rate.

619 (4) With respect to a dependent child, the legal residence
 620 of such individual's parent or parents is prima facie evidence
 621 of the individual's legal residence, which evidence may be
 622 reinforced or rebutted, relative to the age and general
 623 circumstances of the individual, by the other evidence of legal
 624 residence required of or presented by the individual. However,
 625 the legal residence of an individual whose parent or parents are
 626 domiciled outside this state is not prima facie evidence of the
 627 individual's legal residence if that individual has lived in
 628 this state for 5 consecutive years prior to enrolling or
 629 reregistering at the institution of higher education or
 630 enrolling or reregistering in a workforce education program
 631 offered by a school district at which resident status for
 632 tuition purposes is sought.

633 (8) A person who has been properly classified as a
 634 resident for tuition purposes but who, while enrolled in an
 635 institution of higher education or a workforce education program
 636 offered by a school district in this state, loses his or her

637 resident tuition status because the person or, if he or she is a
 638 dependent child, the person's parent or parents establish
 639 domicile or legal residence elsewhere shall continue to enjoy
 640 the in-state tuition rate for a statutory grace period, which
 641 period shall be measured from the date on which the
 642 circumstances arose that culminated in the loss of resident
 643 tuition status and shall continue for 12 months. However, if the
 644 12-month grace period ends during a semester or academic term
 645 for which such former resident is enrolled, such grace period
 646 shall be extended to the end of that semester or academic term.

647 (9) Any person who ceases to be enrolled in ~~at~~ or who
 648 graduates from an institution of higher education or a workforce
 649 education program offered by a school district while classified
 650 as a resident for tuition purposes and who subsequently abandons
 651 his or her domicile in this state shall be permitted to reenroll
 652 in ~~at~~ an institution of higher education or a workforce
 653 education program offered by a school district in this state as
 654 a resident for tuition purposes without the necessity of meeting
 655 the 12-month durational requirement of this section if that
 656 person has reestablished his or her domicile in this state
 657 within 12 months of such abandonment and continuously maintains
 658 the reestablished domicile during the period of enrollment. The
 659 benefit of this subsection shall not be accorded more than once
 660 to any one person.

661 Section 14. Subsection (4) is added to section 1009.25,
 662 Florida Statutes, to read:

663 1009.25 Fee exemptions.--

664 (4) Students seeking postsecondary career education
665 degrees, certificates, or diplomas from a school district that
666 provides postsecondary career education programs or from a
667 community college are exempt from a proportionate share of the
668 payment of tuition and fees, including lab fees, as specified
669 below:

670 (a) One-half of tuition and fees after the student has
671 completed one-half of a career education program.

672 (b) Three-fourths of tuition and fees after the student
673 has completed three-fourths of a career education program.

674 Section 15. One full-time equivalent position is
675 authorized and the sum of \$ _____ is appropriated from the
676 General Revenue Fund to the Department of Education for the
677 position of Deputy Commissioner of Career Education.

678 Section 16. This act shall take effect July 1, 2005.