

CHAMBER ACTION

1 The Education Appropriations Committee recommends the following:

2
3 **Council/Committee Substitute**

4 Remove the entire bill and insert:

5 A bill to be entitled

6 An act relating to career education; providing a popular
7 name; creating ch. 1014, F.S., relating to career
8 education; defining the term "career education"; providing
9 elements of the rigorous career education system;
10 providing guiding principles for career education;
11 establishing the position of Deputy Commissioner of Career
12 Education to direct the Office of Career Education in the
13 Department of Education and specifying qualifications for
14 the deputy commissioner; specifying responsibilities and
15 duties; providing legislative expectations and funding
16 criteria for the career education system; defining the
17 term "career and professional academy"; providing elements
18 and duties of a career and professional academy and for
19 certification thereof; authorizing career and professional
20 academy startup grants and providing qualification
21 criteria; creating s. 1006.01, F.S.; requiring the
22 department to provide a secondary and postsecondary
23 academic and career education online student advising and

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24 | guidance system; providing requirements for such system;
25 | amending s. 20.15, F.S.; providing for appointment of a
26 | Deputy Commissioner of Career Education; amending s.
27 | 1001.20, F.S.; creating the Office of Career Education and
28 | providing responsibilities of the office; amending s.
29 | 1002.23, F.S.; requiring guidelines for parents relating
30 | to the availability of the online student advising and
31 | guidance system; creating s. 1003.4157, F.S.; requiring
32 | credit in secondary and postsecondary career education
33 | opportunities for middle school promotion; requiring the
34 | adoption of rules; amending s. 1003.43, F.S., relating to
35 | general requirements for high school graduation; requiring
36 | use of the online student advising and guidance system and
37 | providing coursework for earning life management skills
38 | credit; amending s. 1003.492, F.S., relating to industry-
39 | certified career education programs; deleting obsolete
40 | provisions relating to studies; amending and renumbering
41 | s. 1004.85, F.S.; providing additional purposes for
42 | creation of educator preparation institutes; amending s.
43 | 1006.02, F.S.; requiring documentation that students have
44 | utilized the online student advising and guidance system;
45 | amending s. 1006.025, F.S.; requiring such documentation
46 | in guidance reports; amending s. 1009.21, F.S.; providing
47 | for determination of resident status for the purpose of
48 | assessing tuition for instruction in workforce education
49 | programs offered by school districts; authorizing a
50 | position and providing an appropriation; requiring the

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51 transfer of positions and funds for the creation of the
52 Office of Career Education; providing an effective date.

53

54 Be It Enacted by the Legislature of the State of Florida:

55

56 Section 1. This act may be cited as the "SUCCEED, FLORIDA!
57 Initiative."

58 Section 2. Chapter 1014, Florida Statutes, consisting of
59 sections 1014.01, 1014.05, 1014.15, 1014.18, 1014.21, and
60 1014.25, is created to read:

61 1014.01 Career education.--

62 (1) As used in this chapter, the term "career education"
63 includes career certificate programs, applied technology diploma
64 programs, degree career education programs, apprenticeship and
65 preapprenticeship programs, career academy programs, and other
66 rigorous career education programs offered by school districts,
67 the Florida Virtual School, and postsecondary educational
68 institutions to prepare students for rewarding careers.

69 (2) The rigorous career education system shall:

70 (a) Prepare students in career education programs,
71 including career and professional academies, to:

72 1. Succeed in postsecondary education.

73 2. Attain and sustain employment and have the opportunity
74 to realize economic self-sufficiency.

75 (b) Prepare students to enter rewarding careers identified
76 by the Workforce Estimating Conference, pursuant to s. 216.136,
77 and other programs of critical state need as approved by
78 Workforce Florida, Inc.

79 (c) Produce skilled employees for employers in the state
 80 pursuant to s. 445.006(1).

81 (3) A career education program that meets the requirements
 82 of s. 1014.21 and is offered in a career center established
 83 pursuant to s. 1001.44 may use the term "career college" in the
 84 name of the career center that offers the program.

85 1014.05 Guiding principles for career education.--

86 (1) All students should have the opportunity to graduate
 87 from high school ready to embark on rewarding careers and
 88 prepared for postsecondary education.

89 (2) Both secondary and postsecondary career education
 90 programs must include a rigorous and relevant academic program.

91 (3) Instructional delivery systems for both secondary and
 92 postsecondary career education programs should include qualified
 93 teachers delivering a career education curriculum in a relevant
 94 context with student-centered, research-based instructional
 95 strategies and a rigorous standards-based academic curriculum.

96 1014.15 Deputy Commissioner of Career Education; Office of
 97 Career Education.--

98 (1) The position of Deputy Commissioner of Career
 99 Education is established in the Department of Education to
 100 direct the department's Office of Career Education, pursuant to
 101 s. 1001.20(4)(f). The deputy commissioner shall be responsible
 102 for evaluating the role of public and private secondary and
 103 postsecondary educational programs in providing rigorous career
 104 education and reporting to the Commissioner of Education the
 105 effectiveness of such programs; developing in partnership with
 106 the business community and Workforce Florida, Inc., a statewide

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107 marketing plan for secondary career education to attract high
 108 school students into careers of critical state need; and
 109 promoting seamless articulation throughout the career education
 110 system. The deputy commissioner shall be a person with
 111 established business credentials or proven success in
 112 collaborating with the private sector in designing and
 113 implementing successful career education programs as described
 114 in s. 1014.21. The deputy commissioner shall be appointed by the
 115 Commissioner of Education and shall report to the commissioner.

116 (2) The Office of Career Education shall promote a
 117 seamless secondary through postsecondary career education system
 118 that is flexible, able to respond in a timely manner to student
 119 and workforce needs, and not controlled by any one education
 120 sector.

121 1014.18 Legislative expectations and funding criteria for
 122 the career education system.--Legislative expectations and
 123 funding criteria for the rigorous career education system are as
 124 follows:

125 (1) Seamless career education articulation both vertically
 126 and horizontally.

127 (2) Creative career counseling strategies and enhanced
 128 guidance structures, including:

129 (a) A secondary and postsecondary academic and career
 130 education online student advising and guidance system that is
 131 student and parent friendly, partners with the business and
 132 industry community as well as postsecondary educational
 133 institutions in this state and other states, and made part of
 134 the instruction in grades 8 through 12.

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135 (b) Promotion in middle school of secondary and
136 postsecondary career education programs, including opportunities
137 to participate in a career and professional academy. Such
138 promotion shall take place through middle school exploratory
139 courses and use of the secondary and postsecondary academic and
140 career education online student advising and guidance system
141 described in s. 1006.01.

142 (c) Involvement of Workforce Florida, Inc., and regional
143 workforce boards.

144 (d) Partnerships with business and industry using tools,
145 equipment, and systems used in the business setting, including
146 internships, externships, and on-the-job training.

147 (e) Opportunities and encouragement for parent
148 participation in secondary and postsecondary career education
149 planning.

150 (f) Professional development programs to assist guidance
151 counselors in using a mentor-teacher guidance model.

152 (3) Development of career and professional academies,
153 including:

154 (a) Rigorous and relevant academic standards and curricula
155 and increased academic performance of students and schools using
156 school-level accountability data.

157 (b) Best practices that include rigorous and relevant
158 academic standards and curricula, are based on research and
159 proven effective programs, and include preparation of high
160 school graduates for rewarding careers and postsecondary
161 education.

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162 (c) A plan for replicating successful academies that
163 demonstrate high performance in preparing students for both
164 rewarding careers and postsecondary education and that respond
165 to workforce needs.

166 (4) Significant improvements in coordination and quality
167 of career education data collection, including comparison of
168 diploma, certificate, and degree production to workforce needs;
169 secondary and postsecondary career education program followup
170 surveys to determine student outcomes; second-year postsecondary
171 student resume postings on the Workforce Florida, Inc.,
172 employment website; and submission of student enrollment and
173 graduation information to the Florida Education and Training
174 Placement Information Program.

175 (5) Elimination of waiting lists for rigorous secondary
176 and postsecondary career education programs.

177 (6) Aggressive promotion of the Bright Futures Florida
178 Gold Seal Vocational Scholarship as a career-enhancing
179 scholarship applicable to all postsecondary career education
180 programs.

181 (7) Establishment of secondary and postsecondary career
182 education best practices for relevant student-centered,
183 research-based instructional strategies.

184 (8) Regular review of all secondary career education
185 courses to identify those courses equivalent to postsecondary
186 career education courses based on course content for inclusion
187 in dual enrollment programs.

188 (9) A marketing plan for secondary career education to
189 attract high school students into careers of critical state

190 need, developed in partnership with the business community and
 191 Workforce Florida, Inc., that includes:

192 (a) Direct statewide marketing to students and families in
 193 cooperation with Workforce Florida, Inc., and the Agency for
 194 Workforce Innovation.

195 (b) Business participation in all career education
 196 programs through the use of incentives.

197 (c) Professional recruiters to provide information and
 198 career opportunities.

199 (d) Advertisements and public service announcement
 200 campaigns designed by business representatives to inform
 201 students and their parents about career education programs and
 202 career and employment opportunities.

203 (10) Strong coordination with Workforce Florida, Inc., and
 204 the Agency for Workforce Innovation.

205 (11) Workforce skills-based training that assesses
 206 workforce skills and matches these skills with specific careers.

207 (12) Strong criteria and accountability measures for
 208 postsecondary career education programs, including increased
 209 participant completion rates, program accountability, and
 210 longitudinal program evaluation.

211 (13) Identification and elimination of low-performing and
 212 geographically duplicative career education programs.

213 (14) Incentives to encourage successful participant
 214 completion of postsecondary career education programs.

215 (15) A methodology for business experts to be able to
 216 teach career education subjects within their areas of expertise
 217 in postsecondary career education programs.

218 (16) Provision of postsecondary career education programs
 219 in time segments needed by business.

220 (17) Career education regional strategic plans coordinated
 221 with regional workforce boards, area chambers of commerce, local
 222 employers, school districts, career centers, and community
 223 colleges that address:

224 (a) Articulation agreements between secondary and
 225 postsecondary career education and college programs for a
 226 seamless transition of students and maximum transferability of
 227 coursework through the career education system.

228 (b) Career ladders for students from high school through
 229 higher levels of postsecondary training.

230 (c) Access to career education programs through multiple
 231 site offerings, short-term accelerated training options, and
 232 distance learning.

233 (18) A periodic articulation audit for secondary and
 234 postsecondary career education that:

235 (a) Focuses on courses and programs designed to produce
 236 skilled employees for the current and emerging workforce.

237 (b) Identifies specific improvements needed to maximize
 238 credit given to public and private secondary and postsecondary
 239 students.

240 (c) Identifies successful local articulation agreements
 241 that could be replicated statewide.

242 (d) Identifies courses in career centers that articulate
 243 to degree programs at postsecondary educational institutions.

244 (19) Recommendations for changes to the current funding
 245 methodology leading to:

- 246 (a) Heightened recognition of the critical role of
 247 rigorous career education to the state's workforce needs.
- 248 (b) Flexibility of rigorous career education programs to
 249 fill critical need careers.
- 250 (c) Leveraging of private resources to create public-
 251 private career education partnerships.
- 252 (d) Distribution of secondary and postsecondary rigorous
 253 career education funds using a common set of criteria, with base
 254 funding distributed on a workload basis, that takes into
 255 consideration the equipment, materials, and instructors
 256 supplied.
- 257 (e) SUCCEED, FLORIDA! Initiative competitive grants as
 258 provided in the General Appropriations Act.
- 259 (20) Annual recommendations for statutory and funding
 260 revisions needed to enhance the rigorous career education
 261 system.
- 262 (21) A clear and detailed annual report on the progress of
 263 full implementation of the rigorous career education system.
- 264 1014.21 Career and professional academies.--
- 265 (1) Effective July 1, 2005, a "career and professional
 266 academy" means a research-based, rigorous career education
 267 community that combines academic and technical curricula around
 268 a career theme and is offered by a school district,
 269 collaborating school districts, or the Florida Virtual School
 270 for the purpose of providing an instructional delivery system
 271 that incorporates rigorous academic standards with industry and
 272 business relevancy.

273 (2) Career and professional academies may be offered
274 through career academies, career colleges, career institutes,
275 industry-certified career education programs, preapprenticeship
276 programs, or charter technical career centers. An academy may
277 include diversified cooperative education, work experience, on-
278 the-job training, and dual enrollment.

279 (3) Each career and professional academy must:

280 (a) Provide a rigorous and relevant standards-based
281 academic curriculum through a career-based theme.

282 (b) Include one or more partnerships with businesses,
283 employers, industry economic development agencies, or
284 postsecondary educational institutions.

285 (c) Correlate directly with careers and industry
286 certifications with high growth, high demand, and high pay.

287 (d) Deliver academic subjects through career paths and
288 deliver curricula and instruction in ways relevant to the
289 career.

290 (e) Establish strong eligibility criteria for student
291 participation.

292 (f) Provide necessary long-range recapitalization
293 projections for replacement and updating of equipment of the
294 academy.

295 (4) A career and professional academy offered by the
296 Florida Virtual School shall be offered on a first priority
297 basis to public school students in school districts that do not
298 have a career and professional academy.

299 (5) Students in career and professional academies that
 300 have postsecondary educational institutions as partners shall
 301 receive postsecondary credits for career education courses.

302 (6) A school district with a career and professional
 303 academy may apply to the department's Office of Career Education
 304 for certification of the academy. Upon certification:

305 (a) If the academy is offered in a school district career
 306 center, the career center may use the term "career college" in
 307 the name of the career center that offers the program. The
 308 authorization for use of the term "career college" does not
 309 authorize school district career centers to award postsecondary
 310 degrees.

311 (b) If the academy is offered in a high school, the career
 312 education courses that emphasize reading, writing, mathematics,
 313 and science offered in the academy may be considered core
 314 curricula courses upon approval of the Commissioner of
 315 Education.

316 1014.25 Career and professional academy startup grants.--

317 (1) As provided in the General Appropriations Act, a
 318 district school board or the Florida Virtual School seeking to
 319 enter into a partnership with one or more businesses,
 320 industries, or postsecondary educational institutions to operate
 321 a career and professional academy pursuant to s. 1014.21 may
 322 apply to the Office of Career Education in the Department of
 323 Education for a startup grant to offset implementation costs.
 324 The Office of Career Education shall administer the startup
 325 grants.

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326 (2) A grant must be provided through a competitive process
 327 and may be used only for a career and professional academy.

328 (3) A high school that currently has a career academy,
 329 career institute, industry-certified program, or
 330 preapprenticeship program as well as a charter technical career
 331 center shall be eligible to apply for a grant redesigning its
 332 programs to meet the rigorous and relevant academic standards of
 333 a career and professional academy.

334 (4) Curriculum and content developed in a career and
 335 professional academy as a result of a startup grant shall be
 336 made available to all school districts.

337 Section 3. Section 1006.01, Florida Statutes, is created
 338 to read:

339 1006.01 Enhanced secondary and postsecondary academic and
 340 career education online student advising and guidance
 341 system.--The Department of Education shall enhance the student
 342 advising system described in s. 1007.28 into a secondary and
 343 postsecondary academic and career education online student
 344 advising and guidance system. In addition to the requirements of
 345 s. 1007.28, the enhanced system must:

346 (1) Be made available to students, parents, and counselors
 347 to:

348 (a) Assist in understanding secondary and postsecondary
 349 career education options available through public and private
 350 institutions.

351 (b) Explore various careers based on a student's interests
 352 and the specific education preparation, certification, or degree
 353 needed to pursue that career.

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354 (2) Provide secondary and postsecondary career education
 355 guidance that is meaningful, relevant, useful, student and
 356 parent friendly, and tailored to the needs and talents of
 357 individual students.

358 (3) Provide access to resources available throughout the
 359 geographic region of the Southern Regional Education Board.

360 (4) Provide access to information from regional workforce
 361 boards so that local career information may be obtained as well
 362 as information about careers that are state critical needs or
 363 identified as rewarding careers and the secondary and
 364 postsecondary career education necessary to enter these careers.

365 (5) Provide continuous secondary and postsecondary career
 366 education guidance beginning in middle school, and store student
 367 information until completion of the student's education.

368 Section 4. Subsections (3), (4), (5), (6), and (7) of
 369 section 20.15, Florida Statutes, are renumbered as subsections
 370 (4), (5), (6), (7), and (8), respectively, and a new subsection
 371 (3) is added to said section to read:

372 20.15 Department of Education.--There is created a
 373 Department of Education.

374 (3) DEPUTY COMMISSIONER OF CAREER EDUCATION.--The
 375 Commissioner of Education shall appoint a Deputy Commissioner of
 376 Career Education pursuant to s. 1014.15 to direct the Office of
 377 Career Education established in s. 1001.20(4)(f).

378 Section 5. Paragraph (f) is added to subsection (4) of
 379 section 1001.20, Florida Statutes, to read:

380 1001.20 Department under direction of state board.--

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381 (4) The Department of Education shall establish the
382 following offices within the Office of the Commissioner of
383 Education which shall coordinate their activities with all other
384 divisions and offices:

385 (f) Office of Career Education.--Responsible for
386 evaluating the effectiveness of public and private secondary and
387 postsecondary education programs in providing rigorous career
388 education; developing in partnership with the business community
389 and Workforce Florida, Inc., a marketing plan for secondary and
390 postsecondary career education, including career and
391 professional academies, to attract secondary and postsecondary
392 students into careers of critical state need; promoting seamless
393 articulation throughout the career education system; and
394 administering career and professional academy startup grants.

395 Section 6. Paragraphs (a) and (d) of subsection (2) of
396 section 1002.23, Florida Statutes, are amended to read:

397 1002.23 Family and School Partnership for Student
398 Achievement Act.--

399 (2) To facilitate meaningful parent and family
400 involvement, the Department of Education shall develop
401 guidelines for a parent guide to successful student achievement
402 which describes what parents need to know about their child's
403 educational progress and how they can help their child to
404 succeed in school. The guidelines shall include, but need not be
405 limited to:

406 (a) Parental information regarding:

407 1. Requirements for their child to be promoted to the next
408 grade, as provided for in s. 1008.25;

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409 2. Progress of their child toward achieving state and
410 district expectations for academic proficiency;

411 3. Assessment results, including report cards and progress
412 reports; ~~and~~

413 4. Qualifications of their child's teachers; and

414 5. Availability of the secondary and postsecondary
415 academic and career education online student advising and
416 guidance system described in s. 1006.01;

417 (d) Opportunities for parents to learn about rigorous
418 academic programs that may be available for their child, such as
419 honors programs, dual enrollment, advanced placement,
420 International Baccalaureate, Florida Virtual High School
421 courses, career and professional academies, and accelerated
422 access to postsecondary education;

423 Section 7. Section 1003.4157, Florida Statutes, is created
424 to read:

425 1003.4157 Middle school promotion requirement.--Beginning
426 with students entering grade 8 in the 2005-2006 school year,
427 promotion from a middle school requires one-half credit in grade
428 8 in secondary and postsecondary career education opportunities,
429 including hands-on use of the secondary and postsecondary
430 academic and career education online student advising and
431 guidance system described in s. 1006.01, high school course
432 selection, potential career options and the educational path
433 necessary to pursue those options, and potential opportunities
434 to participate in a career and professional academy. The State
435 Board of Education shall adopt rules pursuant to ss. 120.536(1)
436 and 120.54 to provide for alternative middle school promotion

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437 standards for credit in secondary and postsecondary career
 438 education opportunities for students in grades 6, 7, or 8 who
 439 are not enrolled in schools with a grade 6 through 8 middle
 440 school configuration.

441 Section 8. Paragraph (i) of subsection (1) of section
 442 1003.43, Florida Statutes, is amended to read:

443 1003.43 General requirements for high school graduation.--

444 (1) Graduation requires successful completion of either a
 445 minimum of 24 academic credits in grades 9 through 12 or an
 446 International Baccalaureate curriculum. The 24 credits shall be
 447 distributed as follows:

448 (i) One-half credit in life management skills to include
 449 consumer education, positive emotional development, marriage and
 450 relationship skill-based education, nutrition, parenting skills,
 451 prevention of human immunodeficiency virus infection and
 452 acquired immune deficiency syndrome and other sexually
 453 transmissible diseases, benefits of sexual abstinence and
 454 consequences of teenage pregnancy, information and instruction
 455 on breast cancer detection and breast self-examination,
 456 cardiopulmonary resuscitation, drug education, and the hazards
 457 of smoking. The one-half credit required under this paragraph
 458 must include hands-on use of the secondary and postsecondary
 459 academic and career education online student advising and
 460 guidance system described in s. 1006.01. For students enrolled
 461 in a department-certified career and professional academy, the
 462 one-half credit in life management skills may be earned in a
 463 career preparation related course that applies various life
 464 management skills, including work habits, work ethics, and

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465 instruction in financial literacy focused on the importance of
466 financial management, savings, investments, credit scores, and
467 additional material as suggested by the Florida Council on
468 Economic Education and the Florida Bankers Association.

469
470 District school boards may award a maximum of one-half credit in
471 social studies and one-half elective credit for student
472 completion of nonpaid voluntary community or school service
473 work. Students choosing this option must complete a minimum of
474 75 hours of service in order to earn the one-half credit in
475 either category of instruction. Credit may not be earned for
476 service provided as a result of court action. District school
477 boards that approve the award of credit for student volunteer
478 service shall develop guidelines regarding the award of the
479 credit, and school principals are responsible for approving
480 specific volunteer activities. A course designated in the Course
481 Code Directory as grade 9 through grade 12 that is taken below
482 the 9th grade may be used to satisfy high school graduation
483 requirements or Florida Academic Scholars award requirements as
484 specified in a district school board's student progression plan.
485 A student shall be granted credit toward meeting the
486 requirements of this subsection for equivalent courses, as
487 identified pursuant to s. 1007.271(6), taken through dual
488 enrollment.

489 Section 9. Section 1003.492, Florida Statutes, is amended
490 to read:

491 1003.492 Industry-certified career education programs.--

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492 (1) A career education program within a comprehensive high
493 school program of study shall be coordinated with the
494 appropriate industry indicating that all components of the
495 program are relevant and appropriate to prepare the student for
496 further education or for employment in that industry.

497 (2) The State Board of Education shall adopt rules
498 pursuant to ss. 120.536(1) and 120.54 for implementing an
499 industry certification process, which rules must establish any
500 necessary procedures for obtaining appropriate business partners
501 and requirements for business and industry involvement in
502 curriculum oversight and equipment procurement.

503 ~~(3) The Department of Education shall study student~~
504 ~~performance in industry-certified career education programs. The~~
505 ~~department shall identify districts that currently operate~~
506 ~~industry-certified career education programs. The study shall~~
507 ~~examine the performance of participating students over time.~~
508 ~~Performance factors shall include, but not be limited to,~~
509 ~~graduation rates, retention rates, additional educational~~
510 ~~attainment, employment records, earnings, and industry~~
511 ~~satisfaction. The results of this study shall be submitted to~~
512 ~~the President of the Senate and the Speaker of the House of~~
513 ~~Representatives by December 31, 2004.~~

514 ~~(4) The Department of Education shall conduct a study to~~
515 ~~determine if a cost factor should be applied to industry-~~
516 ~~certified career education programs and review the need for~~
517 ~~startup funding for the programs. The study shall be completed~~
518 ~~by December 31, 2004, and shall be submitted to the President of~~
519 ~~the Senate and the Speaker of the House of Representatives.~~

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520 Section 10. Section 1004.85, Florida Statutes, is
521 renumbered as section 1004.045, Florida Statutes, and paragraphs
522 (e), (f), and (g) are added to subsection (2) of said section to
523 read:

524 1004.045 ~~1004.85~~ Postsecondary educator preparation
525 institutes.--

526 (2) Postsecondary institutions that are accredited or
527 approved as described in state board rule may seek approval from
528 the Department of Education to create educator preparation
529 institutes for the purpose of providing any or all of the
530 following:

531 (e) Instruction to assist associate degree holders who
532 have business experience in demonstrating teaching competencies
533 for career education courses in the specific area relating to
534 their business experience.

535 (f) Professional development instruction to assist career
536 education teachers in delivering a career education curriculum
537 in a relevant context with student-centered, research-based
538 instructional strategies and a rigorous standards-based academic
539 curriculum.

540 (g) Professional development instruction to assist
541 guidance counselors in using a mentor-teacher guidance model.

542 Section 11. Subsection (1) of section 1006.02, Florida
543 Statutes, is amended to read:

544 1006.02 Provision of information to students and parents
545 regarding school-to-work transition.--

546 (1) To facilitate each student's ability to easily and
547 seamlessly combine academic and rigorous career education

548 | courses throughout the educational experience, all public K-12
 549 | schools shall document as part of the guidance report required
 550 | pursuant to s. 1006.025 that each middle school and high school
 551 | student has used the secondary and postsecondary academic and
 552 | career education online student advising and guidance system
 553 | described in s. 1006.01 as part of the student's career
 554 | exploration and planning process. The report must include the
 555 | manner in which they have prepared students to enter the
 556 | workforce, including information regarding the provision of
 557 | accurate, timely career and curricular counseling to middle
 558 | school and high school students. This information shall include
 559 | a delineation of available career opportunities, educational
 560 | requirements associated with each career, educational
 561 | institutions that prepare students to enter each career, and
 562 | student financial aid available to enable students to pursue any
 563 | postsecondary instruction required to enter that career. This
 564 | information shall also delineate school procedures for
 565 | identifying individual student interests and aptitudes which
 566 | enable students to make informed decisions about the curriculum
 567 | that best addresses their individual interests and aptitudes
 568 | while preparing them to enroll in postsecondary education and
 569 | enter the workforce. This information shall include recommended
 570 | high school coursework that prepares students for success in
 571 | college-level work. The information shall be made known to
 572 | parents and students annually through inclusion in the school's
 573 | handbook, manual, or similar documents or other communications
 574 | regularly provided to parents and students.

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575 Section 12. Paragraph (f) of subsection (2) of section
576 1006.025, Florida Statutes, is amended to read:

577 1006.025 Guidance services.--

578 (2) The guidance report shall include, but not be limited
579 to, the following:

580 (f) Actions taken to provide information to students for
581 the school-to-work transition and documentation that each middle
582 school and high school student has used the secondary and
583 postsecondary academic and career education online student
584 advising and guidance system described in s. 1006.01 for the
585 student's career exploration and planning process pursuant to s.
586 1006.02.

587 Section 13. The introductory paragraph, paragraph (a) of
588 subsection (2), and subsections (3), (4), (8), and (9) of
589 section 1009.21, Florida Statutes, are amended to read:

590 1009.21 Determination of resident status for tuition
591 purposes.--Students shall be classified as residents or
592 nonresidents for the purpose of assessing tuition in community
593 colleges and state universities and for the purpose of assessing
594 tuition for instruction in workforce education programs offered
595 by school districts.

596 (2)(a) To qualify as a resident for tuition purposes:

597 1. A person or, if that person is a dependent child, his
598 or her parent or parents must have established legal residence
599 in this state and must have maintained legal residence in this
600 state for at least 12 months immediately prior to his or her
601 qualification.

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602 2. Every applicant for admission to an institution of
603 higher education or a workforce education program offered by a
604 school district shall be required to make a statement as to his
605 or her length of residence in the state and, further, shall
606 establish that his or her presence or, if the applicant is a
607 dependent child, the presence of his or her parent or parents in
608 the state currently is, and during the requisite 12-month
609 qualifying period was, for the purpose of maintaining a bona
610 fide domicile, rather than for the purpose of maintaining a mere
611 temporary residence or abode incident to enrollment in an
612 institution of higher education or a workforce education program
613 offered by a school district.

614 (3) An individual shall not be classified as a resident
615 for tuition purposes and, thus, shall not be eligible to receive
616 the in-state tuition rate until he or she has provided such
617 evidence related to legal residence and its duration as may be
618 required by officials of the institution of higher education or
619 officials of the school district offering the workforce
620 education program from which he or she seeks the in-state
621 tuition rate.

622 (4) With respect to a dependent child, the legal residence
623 of such individual's parent or parents is prima facie evidence
624 of the individual's legal residence, which evidence may be
625 reinforced or rebutted, relative to the age and general
626 circumstances of the individual, by the other evidence of legal
627 residence required of or presented by the individual. However,
628 the legal residence of an individual whose parent or parents are
629 domiciled outside this state is not prima facie evidence of the

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630 individual's legal residence if that individual has lived in
 631 this state for 5 consecutive years prior to enrolling or
 632 reregistering at the institution of higher education or
 633 enrolling or reregistering in a workforce education program
 634 offered by a school district at which resident status for
 635 tuition purposes is sought.

636 (8) A person who has been properly classified as a
 637 resident for tuition purposes but who, while enrolled in an
 638 institution of higher education or a workforce education program
 639 offered by a school district in this state, loses his or her
 640 resident tuition status because the person or, if he or she is a
 641 dependent child, the person's parent or parents establish
 642 domicile or legal residence elsewhere shall continue to enjoy
 643 the in-state tuition rate for a statutory grace period, which
 644 period shall be measured from the date on which the
 645 circumstances arose that culminated in the loss of resident
 646 tuition status and shall continue for 12 months. However, if the
 647 12-month grace period ends during a semester or academic term
 648 for which such former resident is enrolled, such grace period
 649 shall be extended to the end of that semester or academic term.

650 (9) Any person who ceases to be enrolled in ~~at~~ or who
 651 graduates from an institution of higher education or a workforce
 652 education program offered by a school district while classified
 653 as a resident for tuition purposes and who subsequently abandons
 654 his or her domicile in this state shall be permitted to reenroll
 655 in ~~at~~ an institution of higher education or a workforce
 656 education program offered by a school district in this state as
 657 a resident for tuition purposes without the necessity of meeting

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658 | the 12-month durational requirement of this section if that
659 | person has reestablished his or her domicile in this state
660 | within 12 months of such abandonment and continuously maintains
661 | the reestablished domicile during the period of enrollment. The
662 | benefit of this subsection shall not be accorded more than once
663 | to any one person.

664 | Section 14. One full-time equivalent position is
665 | authorized and the sum of \$175,000 is appropriated from
666 | recurring general revenue to the Department of Education for the
667 | position of Deputy Commissioner of Career Education. The funds
668 | appropriated are for salary rate, benefits, expenses, operating
669 | capital outlay, and human resource services. The Commissioner of
670 | Education shall transfer existing positions and funds as
671 | appropriate for the creation of the Office of Career Education.
672 | Such funds shall include, but are not limited to, salary rate,
673 | benefits, expenses, other personal services, operating capital
674 | outlay, and human resource services.

675 | Section 15. This act shall take effect July 1, 2005.