

Bill No. SB 2138

Barcode 894484

CHAMBER ACTION

Senate

House

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31

.  
. .  
. .  
. .  
. .  
. .

The Committee on Education (Wise) recommended the following amendment:

**Senate Amendment**

On page 3, lines 13 through 26, delete those lines

and insert:

(4) CAREER AND PROFESSIONAL ACADEMIES.--

(a) Effective July 1, 2005, the term "Career and Professional Academy" means a research-based rigorous career education community that combines relevant academic and technical curricula around a career theme.

1. A career and professional academy may only be offered by a school district or collaborating school districts for the purpose of providing an instructional delivery system that incorporates relevant and rigorous combined academic and technical curricula programs.

2. Use of the title career and professional academy may be employed by one or more programs within a high school, a school within a high school, or by a technical high school, but may only be used when each program using the title is

Bill No. SB 2138

Barcode 894484

1 fully compliant with the criteria in paragraph (c).

2 (b) The curriculum of a career and professional  
3 academy must take in to consideration multiple styles of  
4 student learning; promote learning by doing through  
5 application and adaptation; maximize relevance of the subject  
6 matter; enhance each student's capacity to excel; and include  
7 an emphasis on work habits and work ethics. Such instruction  
8 may include diversified cooperative education, work  
9 experience, on- the-job training, and dual enrollment.

10 (c) Each career and professional academy must:

11 1. Provide a rigorous and relevant standards-based  
12 academic curriculum through a career-based theme, utilizing  
13 instruction in ways relevant to the career, and which includes  
14 instruction in work habits and work ethics.

15 2. Include one or more partnerships with businesses,  
16 employers, industry economic development agencies, or other  
17 appropriate sectors of the local community. Such a partnership  
18 should include the opportunity for persons who are highly  
19 skilled in the targeted subject matter of an academy program  
20 to provide instruction for the academy.

21 3. Include one or more partnerships with a private or  
22 public postsecondary educational institution accredited by a  
23 regional accrediting agency. The educational partner must  
24 agree to articulate coursework to ensure the maximum  
25 appropriate transferability of credit including participating  
26 in the common course numbering system.

27 4. Include program offerings which correlate directly  
28 with career and industry certifications; with targeted high  
29 priority local business and career opportunities; or with high  
30 growth, high demand, and high pay occupations identified on  
31 the statewide targeted occupations list of the Workforce

Bill No. SB 2138

Barcode 894484

1 Estimating Conference.

2           5. Establish eligibility criteria for student  
3 participation. While recognizing that rigorous academic  
4 performance will be expected of all students participating in  
5 an academy, initial eligibility criteria should not be so  
6 rigid as to preclude opportunities for students who have not  
7 yet shown they can meet the academic requirements but do show  
8 other characteristics that might prove them viable candidates  
9 to achieve in a career and professional academy. The aim of an  
10 academy should be to serve not only students who are already  
11 succeeding but who would succeed if the proper teaching and  
12 motivational opportunities are provided.

13           6. Establish relationships with business partners for  
14 utilization of state of the art equipment in the instructional  
15 program of each academy.

16           (d) A course offered by the Florida Virtual School  
17 related to a career and professional academy program shall  
18 give priority for enrollment to public school students in a  
19 career and professional academy which does not have the  
20 specific career or professional course offering.

21           (e) Middle schools are encouraged to develop curricula  
22 and classes which will prepare students to easily and  
23 seamlessly enter high school career and professional  
24 academies.

25  
26  
27  
28  
29  
30  
31