

By Senator Baker

20-1428-05

1                                   A bill to be entitled  
2           An act relating to career education; creating  
3           s. 1003.416, F.S.; providing for the Department  
4           of Education to review the Sunshine State  
5           Standards for high school; providing purposes;  
6           requiring the Commissioner of Education to make  
7           recommendations to the State Board of  
8           Education; providing for rulemaking; providing  
9           duties of the department relating to teacher  
10          preparation for the purpose of ensuring  
11          instructional relevance; requiring the  
12          department to identify career academies and  
13          other models for delivering high school  
14          instruction; amending ss. 1006.02 and 1006.025,  
15          F.S.; requiring each public school's guidance  
16          report to document that students have used  
17          certain career planning tools; requiring the  
18          department to conduct and complete an  
19          articulation audit for postsecondary vocational  
20          education by a specified deadline; providing  
21          requirements for the audit; providing an  
22          effective date.

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24 Be It Enacted by the Legislature of the State of Florida:

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26           Section 1. Section 1003.416, Florida Statutes, is  
27 created to read:

28           1003.416 Academic standards; review; improvement in  
29 rigor and career relevance; career academies; rules;  
30 enforcement.--  
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1           (1) PURPOSE AND INTENT.--The purpose of this section  
2 is to provide added focus and rigor to academics in the high  
3 school so that all students graduate from high school ready  
4 for postsecondary education and work. Every high school  
5 student should receive rigorous academic instruction through  
6 challenging curricula delivered with relevance to application  
7 in unpredictable settings presented by highly qualified  
8 teachers in small-school or school-within-a-school  
9 environments, and supported by informed parents and engaged  
10 postsecondary-education, business, and community partners. It  
11 is the intent of the Legislature that every student graduate  
12 from high school ready for postsecondary education and work.

13           (2) CURRICULA AND COURSES.--The Department of  
14 Education shall review the Sunshine State Standards for high  
15 school to ensure that they incorporate the appropriate rigor  
16 and relevance so that students leave high school prepared for  
17 both postsecondary education and the workplace. The  
18 Commissioner of Education shall make recommendations to the  
19 State Board of Education regarding changes to high school  
20 standards and curricula based on research-based programs that  
21 have been proven to be effective. The State Board of Education  
22 shall, by March 1, 2006, adopt rules based upon the  
23 commissioner's recommendations. The department shall review  
24 current high school graduation requirements and course  
25 enrollments of high school students to determine the effect of  
26 increasing high school graduation requirements to include four  
27 credits in math and science and eliminate the options for  
28 satisfying Algebra I. By December 1, 2006, the Commissioner of  
29 Education shall submit to the President of the Senate, the  
30 Speaker of the House of Representatives, the Governor, and the  
31 State Board of Education recommendations to increase the

1 academic rigor of high school graduation requirements for  
2 implementation to be phased in beginning by the 2008-2009  
3 school year.

4 (3) INSTRUCTIONAL RELEVANCE.--The department shall  
5 review teaching practices and recommend pedagogy in all  
6 teacher-preparation pathways to ensure that future teachers  
7 are able to deliver rigorous instruction in a relevant manner.  
8 The department shall develop professional development for  
9 current teachers which focuses on student-centered  
10 instructional strategies that move students from the early  
11 learning stage of awareness to higher learning stages of  
12 analysis, adaptation, and application of knowledge.

13 (4) CAREER ACADEMIES.--The department shall use  
14 school-level accountability data to identify successful career  
15 academies or other models of delivering rigorous high school  
16 instruction in a relevant manner which lead to increased  
17 academic performance of students and schools. The models  
18 should include small learning communities or instances of a  
19 school-within-a-school, standards based on a college  
20 preparatory curriculum with a career theme, postsecondary  
21 education, business and community partners, and nationally  
22 recognized and accepted curricula. Based upon the findings,  
23 the department shall develop an implementation process for  
24 replicating successful models around the state. The  
25 implementation process must include recommendations for  
26 funding necessary to create and sustain the model.

27 (5) STATE BOARD OF EDUCATION AUTHORITY.--

28 (a) The State Board of Education shall adopt rules  
29 under ss. 120.536(1) and 120.54 to administer the provisions  
30 of this section.

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1           (b) The State Board of Education, pursuant to s.  
2 1008.32, shall enforce the provisions of this section.

3           Section 2. Subsection (1) of section 1006.02, Florida  
4 Statutes, is amended to read:

5           1006.02 Provision of information to students and  
6 parents regarding school-to-work transition.--

7           (1) To facilitate each student's ability to easily and  
8 seamlessly combine academic and career classes throughout the  
9 educational experience, each public K-12 school shall document  
10 as part of its guidance report that every student has used  
11 existing free electronic career planning tools provided by the  
12 department to introduce each middle school student and high  
13 school student to the career planning process and to conduct  
14 career exploration. The report must include the manner in  
15 which the school has ~~All public K-12 schools shall document~~  
16 ~~the manner in which they have~~ prepared students to enter the  
17 workforce, including information regarding the provision of  
18 accurate, timely career and curricular counseling to students.  
19 This information must ~~shall~~ include a delineation of available  
20 career opportunities, educational requirements associated with  
21 each career, educational institutions that prepare students to  
22 enter each career, and student financial aid available to  
23 enable students to pursue any postsecondary instruction  
24 required to enter that career. This information must ~~shall~~  
25 also delineate school procedures for identifying individual  
26 student interests and aptitudes which enable students to make  
27 informed decisions about the curriculum that best addresses  
28 their individual interests and aptitudes while preparing them  
29 to enroll in postsecondary education and enter the workforce.  
30 This information must ~~shall~~ include recommended high school  
31 coursework that prepares students for success in college-level

1 work. The information ~~must~~ ~~shall~~ be made known to parents and  
2 students annually through inclusion in the school's handbook,  
3 manual, or similar documents or other communications regularly  
4 provided to parents and students.

5 Section 3. Paragraph (f) of subsection (2) of section  
6 1006.025, Florida Statutes, is amended to read:

7 1006.025 Guidance services.--

8 (2) The guidance report shall include, but not be  
9 limited to, the following:

10 (f) Actions taken to provide information to students  
11 for the school-to-work transition and documentation that every  
12 student has used existing free electronic career planning  
13 tools provided by the department to introduce each middle  
14 school student and high school student to the career planning  
15 process and to conduct career exploration pursuant to s.  
16 1006.02.

17 Section 4. (1) The Department of Education shall  
18 conduct an articulation audit for postsecondary vocational  
19 education which:

20 (a) Is focused on courses and programs within the  
21 industry sectors that have been targeted by Enterprise Florida  
22 for economic development;

23 (b) Identifies specific areas of improvement needed to  
24 maximize credit given to public postsecondary students; and

25 (c) Identifies local articulation agreements that  
26 could be replicated statewide.

27 (2) The audit required under subsection (1) must be  
28 completed by December 31, 2005.

29 Section 5. This act shall take effect July 1, 2005.  
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SENATE SUMMARY

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2  
3 Provides for the Department of Education to review the  
4 Sunshine State Standards for high school in order to  
5 determine how to make instruction more relevant to  
6 postsecondary education and careers. Requires the  
7 Commissioner of Education to make recommendations to the  
8 State Board of Education. Provides for rulemaking.  
9 Provides duties of the department relating to teacher  
10 preparation for the purpose of ensuring instructional  
11 relevance. Requires the department to identify career  
12 academies and other models for delivering high school  
13 instruction. Requires each public school's guidance  
14 report to document that students have used certain career  
15 planning tools. Requires the department to conduct an  
16 articulation audit for postsecondary vocational education  
17 and to complete the audit by December 31, 2005. Provides  
18 requirements for the audit.  
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