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CHAMBER ACTION

	<u>Senate</u> <u>House</u>
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11	The Committee on Education Appropriations (Lynn) recommended
12	the following amendment:
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14	Senate Amendment (with title amendment)
15	On page 76, line 17, through
16	page 83, line 3, delete those lines
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18	and insert:
19	Section 30. Section 1008.34, Florida Statutes, is
20	amended to read:
21	1008.34 School grading system; school report cards;
22	district performance grade
23	(1) ANNUAL REPORTSThe Commissioner of Education
24	shall prepare annual reports of the results of the statewide
25	assessment program which describe student achievement in the
26	state, each district, and each school. The commissioner shall
27	prescribe the design and content of these reports, which must
28	include, without limitation, descriptions of the performance
29	of all schools participating in the assessment program and all
30	of their major student populations as determined by the
31	Commissioner of Education, and must also include the median
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scores of all eligible students who scored at or in the lowest 25th percentile of the state in the previous school year; 2 provided, however, that the provisions of s. 1002.22 3 pertaining to student records apply to this section. 5 (2) SCHOOL GRADES PERFORMANCE GRADE CATEGORIES. -- The annual report shall identify schools as having one of the 7 following grades being in one of the following grade categories defined according to rules of the State Board of 8 Education: 9 10 (a) "A," schools making excellent progress. 11 (b) "B," schools making above average progress. (c) "C," schools making satisfactory progress. 12 13 (d) "D," schools making less than satisfactory 14 progress. 15 (e) "F," schools failing to make adequate progress. 16 Each school designated with a grade of in performance grade 17 18 category "A," making excellent progress, or having improved at 19 least two grade levels performance grade categories, shall have greater authority over the allocation of the school's 20 21 total budget generated from the FEFP, state categoricals, 22 lottery funds, grants, and local funds, as specified in state board rule. The rule must provide that the increased budget 23 24 authority shall remain in effect until the school's 25 performance grade declines. (3) DESIGNATION OF SCHOOL GRADES PERFORMANCE GRADE 26 CATEGORIES. -- School grades performance grade category 27 designations itemized in subsection (2) shall be based on the 28 29 following: 30 (a) <u>Criteria</u> Timeframes.--

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1	shall be based on the school's current year performance and
2	the school's annual learning gains.
3	2. A school's grade performance grade category
4	$rac{ ext{designation}}{ ext{combination}}$ shall be based on a combination of:
5	1. Student achievement scores:7
6	2. Student learning gains as measured by annual FCAT
7	assessments in grades 3 through $10\underline{i}$, and
8	3. Improvement of the lowest 25th percentile of
9	students in the school in reading , math, or writing on the
10	FCAT, unless these students are exhibiting performing above
11	satisfactory performance.
12	(b) Schools to be gradedAll schools shall receive a
13	school grade except those alternative schools that receive a
14	school improvement rating pursuant to s. 1008.341. Alternative
15	schools may choose to receive a school grade pursuant to the
16	provisions of this section in lieu of a school improvement
17	rating described in s. 1008.341.
18	(c)(b) Student assessment dataStudent assessment
19	data used in determining school grades performance grade
20	categories shall include:
21	1. The aggregate scores of all eligible students
22	enrolled in the school who have been assessed on the FCAT.
23	2. The aggregate scores of all eligible students
24	enrolled in the school who have been assessed on the FCAT,
25	including Florida Writes, and who have scored at or in the
26	lowest 25th percentile of students in the school in reading,
27	math, or writing, unless these students are exhibiting
28	performing above satisfactory performance.
29	3. The achievement scores and learning gains of
30	eligible students attending alternative schools that provide
31	<pre>dropout prevention and academic intervention services pursuant</pre> 3

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1	to s. 1003.53. The term "eligible students" as used in this
2	subparagraph does not include students attending an
3	alternative school who are subject to district school board
4	policies for expulsion for repeated or serious offenses, who
5	are in dropout retrieval programs serving students who have
6	officially been designated as dropouts, and who are in the
7	programs operated or contracted by the Department of Juvenile
8	Justice. The student performance data for eligible students
9	identified in this subparagraph shall be included in
10	calculating the originating school's grade. For purposes of
11	this section and s. 1008.341, the term "originating school"
12	means the school that the student was attending when assigned
13	to an alternative school. If an alternative school chooses to
14	be graded pursuant to this section, student performance data
15	for eligible students identified in this subparagraph may not
16	be included in the originating school's grade, but shall be
17	included only in the calculation of the alternative school's
18	grade. School districts must ensure collaboration between the
19	originating school and the alternative school in order to
20	promote student success.
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22	The Department of Education shall study the effects of
23	mobility on the performance of highly mobile students and
24	recommend programs to improve the performance of such
25	students. The State Board of Education shall adopt appropriate
26	criteria for each school grade performance grade category. The
27	criteria must also give added weight to student achievement in
28	reading. Schools designated with a grade of as performance
29	grade category "C," making satisfactory progress, shall be
30	required to demonstrate that adequate progress has been made
31	by students in the school who are in the lowest 25th

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percentile in reading, math, or writing on the FCAT, including Florida Writes, unless these students are exhibiting performing above satisfactory performance.

- (4) SCHOOL IMPROVEMENT RATINGS.—The annual report shall identify each school's performance as having improved, remained the same, or declined. This school improvement rating shall be based on a comparison of the current year's and previous year's student and school performance data. Schools that improve at least one performance grade category are eligible for school recognition awards pursuant to s. 1008.36.
- (5) SCHOOL REPORT CARD. -- The Department of Education shall annually develop in collaboration with the school districts a school report card to be delivered to parents throughout each school district. The report card must include the school's grade, information regarding school improvement, an explanation of school performance as evaluated by the federal No Child Left Behind Act, and indicators of return on investment. PERFORMANCE GRADE CATEGORY AND IMPROVEMENT RATING REPORTS. -- School performance grade category designations and improvement ratings shall apply to each school's performance for the year in which performance is measured. Each school's report card designation and rating shall be published annually by the Department of Education on the department's website, and the school district shall provide the report card to each parent. Parents shall be entitled to an easy-to-read report card about the designation and rating of the school in which their child is enrolled.
- (6) RULES.--The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of this section.
- (6)(7) PERFORMANCE-BASED FUNDING.--The Legislature may

1	factor in the performance of schools in calculating any
2	performance-based funding policy that is provided for annually
3	in the General Appropriations Act.
4	(7)(8) DISTRICT PERFORMANCE GRADEThe annual report
5	required by subsection (1) shall include district performance
6	grades, which shall consist of weighted district average
7	grades, by level, for all elementary schools, middle schools,
8	and high schools in the district. A district's weighted
9	average grade shall be calculated by weighting individual
10	school grades determined pursuant to subsection (2) by school
11	enrollment.
12	(8) The State Board of Education shall adopt rules
13	under ss. 120.536(1) and 120.54 to administer this section.
14	Section 31. Section 1008.341, Florida Statutes, is
15	created to read:
16	1008.341 School improvement rating for alternative
17	schools
18	(1) ANNUAL REPORTS The Commissioner of Education
19	shall prepare an annual report on the performance of each
20	school receiving a school improvement rating pursuant to this
21	section if the provisions of s. 1002.22 pertaining to student
22	records apply.
23	(2) SCHOOL IMPROVEMENT RATING Alternative schools
24	that provide dropout prevention and academic intervention
25	services pursuant to s. 1003.53 may not receive a school grade
26	as described in s. 1008.34, but shall receive a school
27	improvement rating pursuant to this section. The school
28	improvement rating shall identify schools as having one of the
29	following ratings defined according to rules of the State
30	Board of Education:
31	(a) "Improving" schools with students making more
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1	academic progress than when the students were served in their
2	home school.
3	(b) "Maintaining" schools with students making the
4	equivalent progress as when the students were served in their
5	home school.
6	(c) "Declining" schools with students making less
7	academic progress than when the students were served in their
8	home school.
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10	The school improvement rating shall be based on a comparison
11	of the current year's and previous year's students and school
12	performance data. Schools that improve at least one level
13	pursuant to this section are eligible for school recognition
14	awards pursuant to s. 1008.36.
15	(3) DESIGNATION OF SCHOOL IMPROVEMENT RATING Student
16	assessment data used in determining an alternative school's
17	school improvement rating shall include:
18	(a) The aggregate scores of all eligible students who
19	were assigned to and enrolled in the school during the October
20	or February FTE counts, who have been assessed on the FCAT,
21	and who have FCAT or comparable scores for the preceding
22	school year.
23	(b) The aggregate scores of all eligible students who
24	were assigned to and enrolled in the school during the October
25	or February FTE counts, who have been assessed on the FCAT,
26	including Florida Writes, and who have scored at or in the
27	lowest 25th percentile of students in the state on FCAT
28	Reading.
29	
30	The scores of students who are subject to district school
31	board policies for expulsion for repeated or serious offenses,

1	who are in dropout retrieval programs serving students who
2	have officially been designated as dropouts, and who are in
3	programs operated and contracted by the Department of Juvenile
4	Justice may not be included in an alternative school's
5	improvement rating.
6	(4) IDENTIFICATION OF STUDENT LEARNING GAINS For all
7	alternative schools receiving a school improvement rating, the
8	Department of Education shall annually identify the percent of
9	students making learning gains as compared to the percent of
10	the same students making learning gains at their home school
11	in the year before being assigned to the alternative school.
12	(5) SCHOOL REPORT CARDThe Department of Education
13	shall annually develop, in collaboration with the school
14	districts, a school report card for alternative schools to be
15	delivered to parents through each school district. The report
16	card shall include the school improvement rating,
17	identification of student learning gains, information
18	regarding school improvement, an explanation of school
19	performance as evaluated by the federal No Child Left Behind
20	Act of 2001, and indicators of return on investment.
21	(6) RULESThe State Board of Education shall adopt
22	rules pursuant to ss. 120.536(1) and 120.54 to administer the
23	provisions of this section.
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26	======== T I T L E A M E N D M E N T =========
27	And the title is amended as follows:
28	On page 5, line 26, through
29	page 6, line 9, delete those lines
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31	and insert:
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school grading system; requiring all schools to receive a school grade except certain alternative schools; requiring that achievement scores and learning gains be calculated in alternative schools that provide certain services; requiring that student test scores be calculated in the alternative school in which the student is enrolled and in the school previously attended by the student; providing exceptions; requiring the Department of Education to develop a school report card; creating s. 1008.341, F.S.; requiring school improvement ratings for alternative schools; providing definitions; requiring that the Commissioner of Education prepare an annual report; specifying the data to be used in determining school improvement ratings; requiring the department to identify student learning gains annually; requiring that a school report card be delivered to parents; requiring the State Board of Education to adopt	receive a school grade except certain alternative schools; requiring that achievement scores and learning gains be calculated in alternative schools that provide certain services; requiring that student test scores be calculated in the alternative school in which the student is enrolled and in the school previously attended by the student; providing exceptions; requiring the Department of Education to develop a school report card; creating s. 1008.341, F.S.; requiring school improvement ratings for alternative schools; providing definitions; requiring that the Commissioner of Education prepare an annual report; specifying the data to be used in determining school improvement ratings; requiring the department to identify student learning gains annually; requiring that a school report card be delivered to parents;	receive a school grade except certain alternative schools; requiring that achievement scores and learning gains be calculated in alternative schools that provide certain services; requiring that student test scores be calculated in the alternative school in which the student is enrolled and in the school previously attended by the student; providing exceptions; requiring the Department of Education to develop a school report card; creating s. 1008.341, F.S.; requiring school improvement ratings for alternative schools; providing definitions; requiring that the Commissioner of Education prepare an annual report; specifying the data to be used in determining school improvement ratings; requiring the department to identify student learning gains annually; requiring that a school report card be delivered to parents; requiring the State Board of Education to adopt	c	amending s. 1008.34, F.S., relating to the
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requiring the State Board of Education to adopt			2	school report card be delivered to parents;
	rules; amending s.	rules; amending s.	r	requiring the State Board of Education to adopt
rules; amending s.			r	rules; amending s.