Bill No. CS for SB 2480

Barcode 152928

CHAMBER ACTION

ĺ	Senate House
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11	The Committee on Education Appropriations (Lynn) recommended
12	the following amendment:
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14	Senate Amendment (with title amendment)
15	On page 84, line 27, through
16	page 88, line 11, delete those lines
17	
18	and insert:
19	Section 33. Paragraph (f) of subsection (1),
20	paragraphs (a) and (b) of subsection (4), and subsection (8)
21	of section 1011.62, Florida Statutes, are amended, present
22	paragraphs (o) through (r) of subsection (1) are redesignated
23	as paragraphs (p) through (s), respectively and a new
24	paragraph (o) is added to subsection (1), and present
25	subsection (9) of that section is redesignated as subsection
26	(10), and a new subsection (9) is added to that section, to
27	read:
28	1011.62 Funds for operation of schoolsIf the annual
29	allocation from the Florida Education Finance Program to each
30	district for operation of schools is not determined in the
31	annual appropriations act or the substantive bill implementing
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the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION. -- The following procedure shall be followed in determining the annual allocation to each district for operation:
- (f) Supplemental academic instruction; categorical fund.--
- 1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the "Supplemental Academic Instruction Categorical Fund."
- 2. Categorical funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. Supplemental instruction 22 strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified 28 by the school as being the most effective and efficient way to 30 best help that student progress from grade to grade and to 31 graduate.

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- 1 3. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in an education program for juveniles under s. 985.223. Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction categorical fund and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.
 - 4. The Florida State University School, as a lab school, is authorized to expend from its FEFP or Lottery Enhancement Trust Fund allocation the cost to the student of remediation in reading, writing, or mathematics for any graduate who requires remediation at a postsecondary educational institution.
 - 5. Beginning in the 1999-2000 school year, dropout prevention programs as defined in ss. 1003.52, 1003.53(1)(a), (b), and (c), and 1003.54 shall be included in group 1 programs under subparagraph (d)3.
 - (o) Calculation of additional full-time equivalent membership for the Florida Virtual School.--The total reported full-time equivalent student membership shall be multiplied by 0.118, and the value shall be added to the total full-time equivalent student membership.
- (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT. -- The Legislature shall prescribe the aggregate required local effort for all school districts collectively as an item in the General Appropriations Act for each fiscal 31 | year. The amount that each district shall provide annually

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toward the cost of the Florida Education Finance Program for kindergarten through grade 12 programs shall be calculated as follows:

- (a) Estimated taxable value calculations.--
- 1.a. Not later than 2 working days prior to July 19, the Department of Revenue shall certify to the Commissioner of Education its most recent estimate of the taxable value for school purposes in each school district and the total for all school districts in the state for the current calendar year based on the latest available data obtained from the local property appraisers. Not later than July 19, the Commissioner of Education shall compute a millage rate, rounded to the next highest one one-thousandth of a mill, which, when applied to 95 percent of the estimated state total taxable value for school purposes, would generate the prescribed aggregate required local effort for that year for all districts. The Commissioner of Education shall certify to each district school board the millage rate, computed as prescribed in this subparagraph, as the minimum millage rate necessary to provide the district required local effort for that year.
- b. The General Appropriations Act shall direct the computation of the statewide adjusted aggregate amount for required local effort for all school districts collectively from ad valorem taxes to ensure that no school district's revenue from required local effort millage will produce more than 90 percent of the district's total Florida Education Finance Program calculation, and the adjustment of the required local effort millage rate of each district that produces more than 90 percent of its total Florida Education Finance Program entitlement to a level that will produce only 90 percent of its total Florida Education Finance Program

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entitlement in the July calculation.

- 2. As revised data are received from property appraisers, the Department of Revenue shall amend the certification of the estimate of the taxable value for school purposes. The Commissioner of Education, in administering the provisions of subparagraph(9)(a)2, shall use the most recent taxable value for the appropriate year.
 - (b) Final calculation. --
- 1. The Department of Revenue shall, upon receipt of the official final assessed value of property from each of the property appraisers, certify to the Commissioner of Education the taxable value total for school purposes in each school district, subject to the provisions of paragraph (d). The commissioner shall use the official final taxable value for school purposes for each school district in the final calculation of the annual Florida Education Finance Program allocations.
- 2. For the purposes of this paragraph, the official final taxable value for school purposes shall be the taxable value for school purposes on which the tax bills are computed and mailed to the taxpayers, adjusted to reflect final administrative actions of value adjustment boards and judicial decisions pursuant to part I of chapter 194. By September 1 of each year, the Department of Revenue shall certify to the commissioner the official prior year final taxable value for school purposes. For each county that has not submitted a revised tax roll reflecting final value adjustment board actions and final judicial decisions, the Department of Revenue shall certify the most recent revision of the official taxable value for school purposes. The certified value shall

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be the final taxable value for school purposes, and no further adjustments shall be made, except those made pursuant to subparagraph (10)(a)2 subparagraph (9)(a)2.

- (8) QUALITY ASSURANCE GUARANTEE. -- The Legislature may annually in the General Appropriations Act determine a percentage increase in funds per K-12 unweighted FTE as a minimum guarantee to each school district. The guarantee shall be calculated from prior year base funding per unweighted FTE student which shall include the adjusted FTE dollars as provided in subsection(10)(9), quality guarantee funds, and actual nonvoted discretionary local effort from taxes. From the base funding per unweighted FTE, the increase shall be calculated for the current year. The current year funds from which the quarantee shall be determined shall include the adjusted FTE dollars as provided in subsection(10)(9) and potential nonvoted discretionary local effort from taxes. A comparison of current year funds per unweighted FTE to prior year funds per unweighted FTE shall be computed. For those school districts which have less than the legislatively assigned percentage increase, funds shall be provided to guarantee the assigned percentage increase in funds per unweighted FTE student. Should appropriated funds be less than the sum of this calculated amount for all districts, the commissioner shall prorate each district's allocation. This provision shall be implemented to the extent specifically funded.
 - (9) RESEARCH-BASED READING-INSTRUCTION ALLOCATION. --
- (a) There is created the Research-Based

 Reading-Instruction Allocation to provide comprehensive

 reading instruction to students in kindergarten through grade

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1	(b) Funds for comprehensive, research-based reading
2	instruction shall be allocated annually to each school
3	district in the amount provided in the General Appropriations
4	Act. Each school district may be allocated a minimum amount as
5	specified in the General Appropriations Act with the balance
6	of funds being allocated by prorating on each district's share
7	of Florida Education Finance Program base funding.
8	(c) Funds allocated under this subsection must be used
9	to provide a system of comprehensive reading instruction to
10	students enrolled in K-12 programs, which may include the
11	<pre>provision of:</pre>
12	1. Highly qualified reading coaches;
13	2. Professional development for district teachers in
14	scientifically based reading instruction;
15	3. Summer reading camps for students who score at
16	Level 1 on the FCAT;
17	4. Supplemental instructional materials that are
18	grounded in scientifically based reading research; and
19	5. Intensive interventions for middle-school and
20	secondary-school students who are reading below grade level.
21	(d) Appropriate the property determined by the Department
	(d) Annually, by a date determined by the Department
22	of Education but before May 1, school districts shall submit a
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	of Education but before May 1, school districts shall submit a
23	of Education but before May 1, school districts shall submit a plan for the specific use of the research-based reading
23 24	of Education but before May 1, school districts shall submit a plan for the specific use of the research-based reading instruction allocation in the format prescribed by the
23 24 25	of Education but before May 1, school districts shall submit a plan for the specific use of the research-based reading instruction allocation in the format prescribed by the department for review and approval by the Just Read, Florida!
23242526	of Education but before May 1, school districts shall submit a plan for the specific use of the research-based reading instruction allocation in the format prescribed by the department for review and approval by the Just Read, Florida! Office created pursuant to s. 1001.215. The plan annually
2324252627	of Education but before May 1, school districts shall submit a plan for the specific use of the research-based reading instruction allocation in the format prescribed by the department for review and approval by the Just Read, Florida! Office created pursuant to s. 1001.215. The plan annually submitted by school districts shall be deemed approved unless
232425262728	of Education but before May 1, school districts shall submit a plan for the specific use of the research-based reading instruction allocation in the format prescribed by the department for review and approval by the Just Read, Florida! Office created pursuant to s. 1001.215. The plan annually submitted by school districts shall be deemed approved unless the department rejects the plan on or before June 1. If a

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1	be developed with input from school district personnel,
2	including teachers and principals, and shall allow courses in
3	core, career, and alternative programs that deliver intensive
4	reading remediation through integrated curricula. No later
5	than July 1 annually, the department shall release the school
6	district's allocation of appropriated funds to those districts
7	with approved plans. A school district that spends 100
8	percent of this allocation on its approved plan shall be
9	deemed to have been in compliance with the plan. The
10	department may withhold funds upon a determination that
11	reading instruction allocation funds are not being used to
12	implement the approved plan.
13	Section 34. Paragraph (b) of subsection (2) of section
14	1011.685, Florida Statutes, is amended to read:
15	1011.685 Class size reduction; operating categorical
16	fund
17	(2) Class size reduction operating categorical funds
18	shall be used by school districts for the following:
19	(b) For any lawful operating expenditure, if the
20	district has met the constitutional maximums identified in s.
21	1003.03(1) or the reduction of two students per year required
22	by s. 1003.03(2); however, priority shall be given to increase
23	salaries of classroom teachers as defined in s. 1012.01(2)(a)
24	and to implement the <u>differentiated-pay provisions detailed in</u>
25	s. 1012.22 salary career ladder defined in s. 1012.231.
26	Section 35. Subsection (1) of section 1011.71, Florida
27	Statutes, is amended to read:
28	1011.71 District school tax
29	(1) If the district school tax is not provided in the
30	General Appropriations Act or the substantive bill
31	implementing the General Appropriations Act, each district

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1	school board desiring to participate in the state allocation
2	of funds for current operation as prescribed by $\underline{\text{s. }1011.62(10)}$
3	s. 1011.62(9) shall levy on the taxable value for school
4	purposes of the district, exclusive of millage voted under the
5	provisions of s. 9(b) or s. 12, Art. VII of the State
6	Constitution, a millage rate not to exceed the amount
7	certified by the commissioner as the minimum millage rate
8	necessary to provide the district required local effort for
9	the current year, pursuant to s. 1011.62(4)(a)1. In addition
10	to the required local effort millage levy, each district
11	school board may levy a nonvoted current operating
12	discretionary millage. The Legislature shall prescribe
13	annually in the appropriations act the maximum amount of
14	millage a district may levy. The millage rate prescribed shall
15	exceed zero mills but shall not exceed the lesser of 1.6 mills
16	or 25 percent of the millage which is required pursuant to s.
17	1011.62(4), exclusive of millage levied pursuant to subsection
18	(2).
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20	(Redesignate subsequent sections.)
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23	======== T I T L E A M E N D M E N T =========
24	And the title is amended as follows:
25	On page 6, lines 21-24, delete those lines
26	
27	and insert:
28	providing for additional funding for students
29	enrolled in education programs for juveniles;
30	providing a methodology to calculate full-time
31	equivalent student membership of the Florida 9

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1	Virtual School; creating a research-based
2	reading instruction allocation for students in
3	kindergarten through grade 12; providing for
4	the use of the funds; providing for fund
5	disbursement; amending s. 1011.685, F.S., and
6	s. 1011.71, F.S., to conform; creating s.
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