

Bill No. PCS for SB 2480 (561464)

Barcode 165358

	CHAMBER ACTION	
<u>Senate</u>		<u>House</u>

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The Committee on Education (Wilson) recommended the following amendment:

**Senate Amendment (with title amendment)**

On page 76, line 11, through  
page 78, line 20, delete those lines

and insert:

(2) SCHOOL PERFORMANCE GRADE CATEGORIES.--The annual report shall identify schools as being in one of the following performance grade categories defined according to rules of the State Board of Education:

- (a) ~~"A,"~~ Schools making excellent progress.
- (b) ~~"B,"~~ Schools making above average progress.
- (c) ~~"C,"~~ Schools making satisfactory progress.
- (d) ~~"D,"~~ Schools making less than satisfactory progress.
- (e) ~~"F,"~~ Schools failing to make adequate progress.

~~Each school designated in performance grade category "A,"~~  
making excellent progress, or having improved at least two

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1 performance grade categories, shall have greater authority  
 2 over the allocation of the school's total budget generated  
 3 from the FEFP, state categoricals, lottery funds, grants, and  
 4 local funds, as specified in state board rule. The rule must  
 5 provide that the increased budget authority shall remain in  
 6 effect until the school's performance grade declines.

7 (3) DESIGNATION OF SCHOOL PERFORMANCE GRADE  
 8 CATEGORIES.--School performance grade category designations  
 9 itemized in subsection (2) shall be based on the following:

10 (a) Timeframes.--

11 1. School performance grade category designations  
 12 shall be based on the school's current year performance and  
 13 the school's annual learning gains.

14 2. A school's performance grade category designation  
 15 shall be based on a combination of student achievement scores,  
 16 student learning gains as measured by annual FCAT assessments  
 17 in grades 3 through 10, and improvement of the lowest 25th  
 18 percentile of students in the school in reading, math, or  
 19 writing on the FCAT, unless these students are performing  
 20 above satisfactory performance.

21 (b) Student assessment data.--Student assessment data  
 22 used in determining school performance grade categories shall  
 23 include:

24 1. The aggregate scores of all eligible students  
 25 enrolled in the school who have been assessed on the FCAT.

26 2. The aggregate scores of all eligible students  
 27 enrolled in the school who have been assessed on the FCAT,  
 28 including Florida Writes, and who have scored at or in the  
 29 lowest 25th percentile of students in the school in reading,  
 30 math, or writing, unless these students are performing above  
 31 satisfactory performance.

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The Department of Education shall study the effects of mobility on the performance of highly mobile students and recommend programs to improve the performance of such students. The State Board of Education shall adopt appropriate criteria for each school performance grade category. The criteria must also give added weight to student achievement in reading. Schools designated as ~~performance grade category "C,"~~ making satisfactory progress, shall be required to demonstrate that adequate progress has been made by students in the school who are in the lowest 25th percentile in reading, math, or writing on the FCAT, including Florida Writes, unless these students are performing above satisfactory performance.

===== T I T L E   A M E N D M E N T =====

And the title is amended as follows:

On page 5, line 30, through  
page 6, line 2, delete those lines

and insert:

school grading system; removing letter grades from the performance grade categories by which schools must be identified in the Commissioner of Education's annual report of the results of the statewide assessment program; requiring the