# Bill No. CS for SB 2480

# Barcode 411698

# CHAMBER ACTION

	CHAMBER ACTION
1	<u>Senate</u> <u>House</u>   .
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11	The Committee on Education Appropriations (King) recommended
12	the following amendment:
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14	Senate Amendment (with title amendment)
15	On page 84, line 27, through
16	page 85, line 6, delete those lines
17	
18	and insert:
19	Section 33. Paragraph (f) of subsection (1) of section
20	1011.62, Florida Statutes, is amended, present subsection (9)
21	of that section is redesignated as subsection (10), and a new
22	subsection (9) is added to that section to read:
23	1011.62 Funds for operation of schoolsIf the annual
24	allocation from the Florida Education Finance Program to each
25	district for operation of schools is not determined in the
26	annual appropriations act or the substantive bill implementing
27	the annual appropriations act, it shall be determined as
28	follows:
29	(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
30	OPERATIONThe following procedure shall be followed in
31	determining the annual allocation to each district for 1
	1.41 DM 04/25/05 g2480g1g_ea08_g01

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- (f) Supplemental academic instruction; categorical fund.--
- 1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the "Supplemental Academic Instruction Categorical Fund."
- 2. Categorical funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. Supplemental instruction strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental 22 instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
  - 3. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in an education program for juveniles under s. 985.223. Funding for instruction beyond

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1	the regular 180-day school year for all other K-12 students
2	shall be provided through the supplemental academic
3	instruction categorical fund and other state, federal, and
4	local fund sources with ample flexibility for schools to
5	provide supplemental instruction to assist students in
6	progressing from grade to grade and graduating.
7	4. The Florida State University School, as a lab
8	school, is authorized to expend from its FEFP or Lottery
9	Enhancement Trust Fund allocation the cost to the student of
10	remediation in reading, writing, or mathematics for any
11	graduate who requires remediation at a postsecondary
12	educational institution.
13	5. Beginning in the 1999-2000 school year, dropout
14	prevention programs as defined in ss. 1003.52, 1003.53(1)(a),
15	(b), and (c), and $1003.54$ shall be included in group 1
16	programs under subparagraph (d)3.
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19	======== T I T L E A M E N D M E N T =========
20	And the title is amended as follows:
21	On page 6, line 20, following the semicolon
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23	insert:
24	providing for additional funding for students
25	enrolled in education programs for juveniles;
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