By Senator Siplin

19-1043-05

1	A bill to be entitled
2	An act relating to student assessments;
3	creating s. 1008.225, F.S.; providing for a
4	Standardized Test Academic Grade, or STAG, to
5	be used in lieu of the Florida Comprehensive
6	Assessment Test to assess high school students
7	for purposes of promotion and graduation;
8	providing legislative findings; requiring that
9	the Commissioner of Education develop and
10	implement the STAG program by a specified date;
11	providing purposes; providing eligibility
12	requirements for student use of STAG; providing
13	a formula for computing a student's STAG score;
14	requiring the Department of Education to study
15	the program and report its findings to
16	legislative leaders and to the Commissioner of
17	Education; amending ss. 1003.42 and 1008.22,
18	F.S., to conform; providing an effective date.
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20	Be It Enacted by the Legislature of the State of Florida:
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22	Section 1. Paragraph (a) of subsection (5) of section
23	1003.43, Florida Statutes, is amended to read:
24	1003.43 General requirements for high school
25	graduation
26	(5) Each district school board shall establish
27	standards for graduation from its schools, and these standards
28	must include:
29	(a) Earning passing scores on the FCAT, as defined in
30	s. 1008.22(3)(c), or <u>a satisfactory Standardized Test Academic</u>
31	Grade under s. 1008.225 scores on a standardized test that are

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created to read:

concordant with passing scores on the FCAT as defined in s. 2 1008.22(9). 3 4 The standards required in this subsection, and any subsequent modifications, shall be reprinted in the Florida 5 Administrative Code even though not defined as "rules." 7 Section 2. Subsection (9) of section 1008.22, Florida 8 Statutes, is amended to read: 9 1008.22 Student assessment program for public 10 schools.--(9) EQUIVALENCIES FOR STANDARDIZED TESTS. --11 12 (a) The Commissioner of Education shall approve the 13 use of STAG scores in accordance with s. 1008.225 the SAT and ACT tests as alternative assessments to the grade 10 FCAT for 14 the 2006-2007 2003 2004 school year and thereafter. Students 15 who attain satisfactory STAG scores on the SAT or ACT which 16 17 equate to the passing scores on the grade 10 FCAT for purposes 18 of high school graduation shall satisfy the assessment requirement for a standard high school diploma as provided in 19 s. 1003.429(6)(a) or s. 1003.43(5)(a) for the 2003 2004 school 20 21 year if the students meet the requirement in paragraph (b). 22 (b) A student shall be required to take the grade 10 23 FCAT a total of three times without earning a passing score in 2.4 order to use the scores on an alternative assessment pursuant 25 to paragraph (a). This requirement shall not apply to a 26 student who is a new student to the public school system in 27 grade 12. 2.8 Section 3. Section 1008.225, Florida Statutes, is

1008.225 Standardized Test Academic Grade (STAG). --

1	(1) LEGISLATIVE FINDINGS The Legislature finds that
2	it is undesirable to evaluate all students on the basis of a
3	single assessment such as the Florida Comprehensive Assessment
4	Test (FCAT). The Legislature further finds that, in many
5	instances, it is more sensible to strike a balance between
6	standardized test scores and academic performance in assessing
7	whether a student is qualified to be a high school graduate.
8	(2) DEVELOPMENT Pursuant to the statewide assessment
9	program, the Commissioner of Education shall develop and
10	implement during the 2006-2007 school year a student
11	achievement evaluation program known as the Standardized Test
12	Academic Grade, or STAG.
13	(3) PURPOSE Use of the Standardized Test Academic
14	Grade is intended to enhance student options for school
15	promotion, to increase the options for a student to obtain a
16	high school diploma, and to create options for school
17	accountability.
18	(4) ELIGIBILITY TO ELECT ASSESSMENT BY STAG A
19	student may choose to be assessed through the STAG program if
20	the student:
21	1. Is reading at grade level;
22	2. Has a cumulative grade point average of 2.0 or
23	better;
24	3. Has had no disciplinary problems or disciplinary
25	actions during high school;
26	4. Has not accumulated more than 21 days of absence
27	from classes during each school year in grades 9 through 12;
28	and
29	5. Has a parent or quardian who is involved in the
30	student's education, as evidenced by the parent's or
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quardian's having reviewed the student's portfolio at least twice per academic year during grades 9 through 12.

- (5) COMPUTATION OF STAG. --
- (a) A student's STAG score is the average of two component scores earned by the student:
 - 1. The cumulative grade point average; and
- 2. The standardized test grade point average, or STGPA, as calculated under paragraph (b).
 - (b) To calculate the STGPA, the school must:
 - 1. Convert the student's FCAT scores from levels to grades and assign to each grade the number of quality points assigned in accordance with the scale used in calculating the grade point average:

14	FCAT Level	<u>Letter Grade</u>	Quality
15			<u>Points</u>
16	<u>5</u>	<u>A</u>	<u>4</u>
17	<u>4</u>	<u>B</u>	<u>3</u>
18	<u>3</u>	<u>C</u>	<u>2</u>
19	<u>2</u>	<u>D</u>	<u>1</u>
20	<u>1</u>	<u>F</u>	<u>0</u>

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- 2. Add the number of quality points that the student earned on all FCAT subtests and divide by the number of FCAT subtests to calculate the average of the quality points. That average is the STGPA.
- 26 (c) The STAG must equal 2.0 or better before a student
 27 is promoted to the next level or obtains a regular high school
 28 diploma.
- 29 (6) PROGRAM ASSESSMENT.--The Department of Education
 30 shall, by August 1, 2008, study the results of implementing
 31 the STAG method of assessment and shall report its findings to

1	the President of the Senate, the Speaker of the House of
2	Representatives, and the Commissioner of Education by December
3	<u>1, 2008.</u>
4	Section 4. This act shall take effect July 1, 2005.
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7	SENATE SUMMARY
8	Provides for a Standardized Test Academic Grade, or STAG,
9	to be used in lieu of the Florida Comprehensive Assessment Test to assess high school students for
10	purposes of promotion and graduation. Provides legislative findings. Requires that the Commissioner of Education develop and implement the STAG program by a
11	specified date. Provides purposes of the program. Provides eligibility requirements for student use of
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13	program and report its findings to legislative leaders and to the Commissioner of Education.
14	and to the commissioner of Education.
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