



## FULL ANALYSIS

### I. SUBSTANTIVE ANALYSIS

#### A. HOUSE PRINCIPLES ANALYSIS:

**Provide limited government** – The bill creates a task force and requires a report.

#### B. EFFECT OF PROPOSED CHANGES:

The bill creates an unnumbered section of law that establishes the Paper Reduction Task Force. The task force shall consist of the Commissioner of Education, three members appointed by the President of the Senate, three members appointed by the Speaker of the House of Representatives, three members appointed by the Governor, and three teachers appointed by the Commissioner of Education.

The task force will recommend strategies to reduce the paperwork required by the state of school districts and school district personnel, with special emphasis given to the reduction of paperwork required of teachers. The recommendations include but are not limited to eliminating, reducing, revising, or consolidating paperwork and data collection requirements. The members will also evaluate the need for information and determine whether access to necessary information is already available.

The task force shall report its findings and recommendations to the President of the Senate and the Speaker of the House of Representatives by February 1, 2006.

Current law (s. 1008.385 (2)(b)(1), F. S.) requires each school district to establish a reports system committee composed of school administrators and classroom teachers. "The committee shall periodically recommend procedures to the district school board for eliminating, reducing, revising, and consolidating paperwork and data collection requirements and shall submit to the district school board annual report of its findings." This statutory committee is focused on reducing paperwork generated by district requirements. The task force proposed in House bill 281 will focus on reduction of paperwork generated by state requirements.

#### C. SECTION DIRECTORY:

**Section 1:** Unnumbered; creates the Paper Reduction Task Force.

**Section 2:** Establishes an effective date upon becoming law.

### II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

#### A. FISCAL IMPACT ON STATE GOVERNMENT:

##### 1. Revenues:

This bill does not appear to have a fiscal impact on state government revenues.

##### 2. Expenditures:

See fiscal comments.

#### B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

##### 1. Revenues:

This bill does not appear to have a fiscal impact on local government revenues.

2. Expenditures:

See fiscal comments.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

This bill does not appear to have a fiscal impact on the private sector.

D. FISCAL COMMENTS:

The bill does not address the costs associated with task force travel, staffing, etc.; however, the costs appear to be insignificant.

### III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

This bill does not require a city or county to spend funds or to take any action requiring the expenditures of funds.

2. Other:

B. RULE-MAKING AUTHORITY:

C. DRAFTING ISSUES OR OTHER COMMENTS:

### IV. AMENDMENTS/COMMITTEE SUBSTITUTE & COMBINED BILL CHANGES

The PreK-12 Committee met on February 22, 2005, and adopted one amendment to the bill.

The amendment abolishes the Paper Reduction Task Force when they submit their required report.