

1 A bill to be entitled
2 An act relating to public school student progression;
3 amending s. 1008.25, F.S.; requiring the comprehensive
4 program for student progression to include assessment of
5 performance in social studies; clarifying participation in
6 the statewide assessment program; amending ss. 1003.51 and
7 1003.52, F.S.; conforming provisions relating to subject
8 area grade level proficiency of students in Department of
9 Juvenile Justice education programs; specifying that the
10 act does not require a change in subject areas measured by
11 the statewide assessment program; providing an effective
12 date.

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14 Be It Enacted by the Legislature of the State of Florida:

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16 Section 1. Subsection (1), paragraph (b) of subsection
17 (2), paragraph (a) of subsection (4), and paragraph (a) of
18 subsection (8) of section 1008.25, Florida Statutes, are amended
19 to read:

20 1008.25 Public school student progression; remedial
21 instruction; reporting requirements.--

22 (1) INTENT.--It is the intent of the Legislature that each
23 student's progression from one grade to another be determined,
24 in part, upon proficiency in reading, writing, science, social
25 studies, and mathematics; that district school board policies
26 facilitate such proficiency; and that each student and his or
27 her parent be informed of that student's academic progress.

HB 0445

2005

28 (2) COMPREHENSIVE PROGRAM.--Each district school board
29 shall establish a comprehensive program for student progression
30 which must include:

31 (b) Specific levels of performance in reading, writing,
32 science, social studies, and mathematics for each grade level,
33 including the levels of performance on statewide assessments in
34 those subject areas for which assessment tests are available and
35 as defined by the commissioner, below which a student must
36 receive remediation, or be retained within an intensive program
37 that is different from the previous year's program and that
38 takes into account the student's learning style.

39 (4) ASSESSMENT AND REMEDIATION.--

40 (a) Each student must participate in the statewide
41 assessment tests required by s. 1008.22 in those subject areas
42 for which assessment tests are available. Each student who does
43 not meet specific levels of performance as determined by the
44 district school board in reading, writing, science, social
45 studies, and mathematics for each grade level, or who does not
46 meet specific levels of performance as determined by the
47 commissioner on statewide assessments at selected grade levels,
48 must be provided with additional diagnostic assessments to
49 determine the nature of the student's difficulty and areas of
50 academic need.

51 (8) ANNUAL REPORT.--

52 (a) In addition to the requirements in paragraph (5)(b),
53 each district school board must annually report to the parent of
54 each student the progress of the student toward achieving state
55 and district expectations for proficiency in reading, writing,

56 science, social studies, and mathematics. The district school
57 board must report to the parent the student's results on each
58 statewide assessment test. The evaluation of each student's
59 progress must be based upon the student's classroom work,
60 observations, tests, district and state assessments, and other
61 relevant information. Progress reporting must be provided to the
62 parent in writing in a format adopted by the district school
63 board.

64 Section 2. Paragraph (c) of subsection (3) of section
65 1003.51, Florida Statutes, is amended to read:

66 1003.51 Other public educational services.--

67 (3) The Department of Education in partnership with the
68 Department of Juvenile Justice, the district school boards, and
69 providers shall:

70 (c) Maintain standardized required content of education
71 records to be included as part of a youth's commitment record.
72 These requirements shall reflect the policy and standards
73 adopted pursuant to subsection (2) and shall include, but not be
74 limited to, the following:

- 75 1. A copy of the student's individual educational plan.
- 76 2. Assessment data, including grade level proficiency in
77 reading, writing, science, social studies, and mathematics, and
78 performance on tests taken according to s. 1008.22.
- 79 3. A copy of the student's permanent cumulative record.
- 80 4. A copy of the student's academic transcript.
- 81 5. A portfolio reflecting the youth's academic
82 accomplishments while in the Department of Juvenile Justice
83 program.

HB 0445

2005

84 Section 3. Subsection (7) of section 1003.52, Florida
85 Statutes, is amended to read:

86 1003.52 Educational services in Department of Juvenile
87 Justice programs.--

88 (7) An academic improvement plan shall be developed for
89 students who score below the level specified in district school
90 board policy in reading, writing, science, social studies, and
91 mathematics or below the level specified by the Commissioner of
92 Education on statewide assessments as required by s. 1008.25.
93 These plans shall address academic, literacy, and life skills
94 and shall include provisions for intensive remedial instruction
95 in the areas of weakness.

96 Section 4. Nothing in this act shall require a change in
97 the subject areas measured by the statewide assessment program
98 pursuant to s. 1008.22, Florida Statutes.

99 Section 5. This act shall take effect July 1, 2005.