A bill to be entitled

An act relating to the Florida Virtual School; amending ss. 11.45, 1000.04, 1001.42, 1002.20, 1002.23, 1002.37, 1003.02, 1003.03, 1003.52, 1007.27, and 1011.61, F.S.; providing for application of provisions relating to the Florida Virtual School to approved school district franchises of the school; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

- Section 1. Paragraph (x) of subsection (3) of section 11.45, Florida Statutes, is amended to read:
  - 11.45 Definitions; duties; authorities; reports; rules.--
- (3) AUTHORITY FOR AUDITS AND OTHER ENGAGEMENTS.--The Auditor General may, pursuant to his or her own authority, or at the direction of the Legislative Auditing Committee, conduct audits or other engagements as determined appropriate by the Auditor General of:
- (x) The Florida Virtual School <u>and its approved school</u> district franchises pursuant to s. 1002.37.
- Section 2. Subsection (4) of section 1000.04, Florida Statutes, is amended to read:
- 1000.04 Components for the delivery of public education within the Florida K-20 education system.—Florida's K-20 education system provides for the delivery of public education through publicly supported and controlled K-12 schools, community colleges, state universities and other postsecondary educational institutions, other educational institutions, and

other educational services as provided or authorized by the Constitution and laws of the state.

- (4) THE FLORIDA VIRTUAL SCHOOL. -- The Florida Virtual School and its approved school district franchises are components is a component of the delivery of public education within Florida's K-20 education system.
- Section 3. Paragraph (a) of subsection (15) and subsection (21) of section 1001.42, Florida Statutes, are amended to read:
- 1001.42 Powers and duties of district school board.--The district school board, acting as a board, shall exercise all powers and perform all duties listed below:
- (15) PUBLIC INFORMATION AND PARENTAL INVOLVEMENT PROGRAM. --
- (a) Adopt procedures whereby the general public can be adequately informed of the educational programs, needs, and objectives of public education within the district, including educational opportunities available through the Florida Virtual School and its approved school district franchises.
- (21) FLORIDA VIRTUAL SCHOOL.--Provide students with access to enroll in courses available through the Florida Virtual School and its approved school district franchises and award credit for successful completion of such courses. Access shall be available to students during or after the normal school day and through summer school enrollment.
- Section 4. Paragraph (a) of subsection (6) of section 1002.20, Florida Statutes, is amended to read:
- 1002.20 K-12 student and parent rights.--Parents of public school students must receive accurate and timely information

regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(6) EDUCATIONAL CHOICE.--

- (a) Public school choices.--Parents of public school students may seek whatever public school choice options that are applicable to their students and are available to students in their school districts. These options may include controlled open enrollment, lab schools, charter schools, charter technical career centers, magnet schools, alternative schools, special programs, advanced placement, dual enrollment, International Baccalaureate, early admissions, credit by examination or demonstration of competency, the New World School of the Arts, the Florida School for the Deaf and the Blind, and the Florida Virtual School and its approved school district franchises.

  These options may also include the public school choice options of the Opportunity Scholarship Program and the McKay Scholarships for Students with Disabilities Program.
- Section 5. Paragraph (d) of subsection (2) of section 1002.23, Florida Statutes, is amended to read:
- 1002.23 Family and School Partnership for Student Achievement Act.--
- (2) To facilitate meaningful parent and family involvement, the Department of Education shall develop guidelines for a parent guide to successful student achievement which describes what parents need to know about their child's educational progress and how they can help their child to

succeed in school. The guidelines shall include, but need not be limited to:

- (d) Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, dual enrollment, advanced placement, International Baccalaureate, Florida Virtual High School courses and courses of its approved school district franchises, and accelerated access to postsecondary education;
- Section 6. Subsection (4) of section 1002.37, Florida Statutes, is amended to read:

1002.37 The Florida Virtual School.--

- (4) School districts operating a virtual school that is an approved franchise of the Florida Virtual School may count full-time equivalent students, as provided in <u>paragraphs</u> paragraph (3)(a) and (b), if such school has been certified as an approved franchise by the Commissioner of Education based on criteria established by the board of trustees pursuant to paragraph (2)(i).
- Section 7. Paragraph (i) of subsection (1) of section 1003.02, Florida Statutes, is amended to read:
- 1003.02 District school board operation and control of public K-12 education within the school district.—As provided in part II of chapter 1001, district school boards are constitutionally and statutorily charged with the operation and control of public K-12 education within their school district. The district school boards must establish, organize, and operate their public K-12 schools and educational programs, employees, and facilities. Their responsibilities include staff

development, public K-12 school student education including education for exceptional students and students in juvenile justice programs, special programs, adult education programs, and career education programs. Additionally, district school boards must:

- (1) Provide for the proper accounting for all students of school age, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students in the following fields:
- (i) Parental notification of acceleration mechanisms.—At the beginning of each school year, notify parents of students in or entering high school of the opportunity and benefits of advanced placement, International Baccalaureate, Advanced International Certificate of Education, dual enrollment, and Florida Virtual School courses and courses of its approved school district franchises.
- Section 8. Paragraph (b) of subsection (3) of section 1003.03, Florida Statutes, is amended to read:

1003.03 Maximum class size.--

- (3) IMPLEMENTATION OPTIONS.--District school boards must consider, but are not limited to, implementing the following items in order to meet the constitutional class size maximums described in subsection (1) and the two-student-per-year reduction required in subsection (2):
- (b) Adopt policies to encourage students to take courses from the Florida Virtual School or its approved school district franchises.

Section 9. Subsection (4) of section 1003.52, Florida Statutes, is amended to read:

- 1003.52 Educational services in Department of Juvenile Justice programs.--
- (4) Educational services shall be provided at times of the day most appropriate for the juvenile justice program. School programming in juvenile justice detention, commitment, and rehabilitation programs shall be made available by the local school district during the juvenile justice school year, as defined in s. 1003.01(11). In addition, students in juvenile justice education programs shall have access to Florida Virtual School courses and courses of its approved school district franchises. The Department of Education and the school districts shall adopt policies necessary to ensure such access.
- Section 10. Subsection (1) of section 1007.27, Florida Statutes, is amended to read:
  - 1007.27 Articulated acceleration mechanisms.--
- (1) It is the intent of the Legislature that a variety of articulated acceleration mechanisms be available for secondary and postsecondary students attending public educational institutions. It is intended that articulated acceleration serve to shorten the time necessary for a student to complete the requirements associated with the conference of a high school diploma and a postsecondary degree, broaden the scope of curricular options available to students, or increase the depth of study available for a particular subject. Articulated acceleration mechanisms shall include, but not be limited to, dual enrollment as provided for in s. 1007.271, early admission,

advanced placement, credit by examination, the International
Baccalaureate Program, and the Advanced International
Certificate of Education Program. Credit earned through the
Florida Virtual School and its approved school district
franchises shall provide additional opportunities for early
graduation and acceleration.

Section 11. Paragraph (c) of subsection (1) of section 1011.61, Florida Statutes, is amended to read:

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- 177 1011.61 Definitions.--Notwithstanding the provisions of s.
  178 1000.21, the following terms are defined as follows for the
  179 purposes of the Florida Education Finance Program:
  - (1) A "full-time equivalent student" in each program of the district is defined in terms of full-time students and part-time students as follows:
    - (c)1. A "full-time equivalent student" is:
  - a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or
  - b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following calculations:
  - (I) A full-time student, except a postsecondary or adult student or a senior high school student enrolled in adult education when such courses are required for high school graduation, in a combination of programs listed in s.

    1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided

by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2. The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.

- (II) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
- (III) A Florida Virtual School full-time equivalent student shall consist of six full credit completions in the programs listed in s. 1011.62(1)(c)1. and 4. Credit completions can be a combination of either full credits or half credits.
- 2. A student in membership in a program scheduled for more or less than 180 school days is a fraction of a full-time equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set forth in subparagraph (a)1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs and the Florida Virtual School and its approved school district franchises.

The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department to operate for less than the minimum school day.

225 Section 12. This act shall take effect July 1, 2005.

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