

CHAMBER ACTION

1 The Choice & Innovation Committee recommends the following:

2
3 **Council/Committee Substitute**

4 Remove the entire bill and insert:

5 A bill to be entitled

6 An act relating to acceleration mechanisms; amending s.
7 1002.20, F.S.; adding programs to list of public school
8 choice options; amending s. 1002.23, F.S.; adding programs
9 to list of rigorous academic programs included in parent
10 guide; amending s. 1007.22, F.S.; adding Advanced
11 International Certificate of Education programs to
12 acceleration mechanisms requiring postsecondary
13 institution collaboration; amending s. 1007.261, F.S.;
14 revising list of courses designated as advanced level fine
15 arts courses; amending s. 1007.27, F.S.; providing an
16 exemption from examination fees for students enrolled in
17 the International General Certificate of Secondary
18 Education Program; amending s. 1007.271, F.S.; specifying
19 that dual enrollment courses are creditable toward high
20 school completion; revising instructional time
21 requirements and providing for FTE calculation; conforming
22 to law minimum academic credits required for graduation;
23 clarifying requirements for participation of independent

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24 postsecondary institutions in a dual enrollment program;
25 providing for fee exemption; amending s. 1009.531, F.S.;
26 providing additional course weights for Florida Bright
27 Futures Scholarship Program eligibility determination;
28 amending s. 1009.534, F.S.; revising Florida Academic
29 Scholars award eligibility requirements to include
30 students completing or receiving an Advanced International
31 Certificate of Education curriculum or diploma; amending
32 s. 1009.535, F.S.; revising Florida Medallion Scholars
33 award eligibility requirements to include students
34 completing an Advanced International Certificate of
35 Education curriculum; amending s. 1011.62, F.S.; providing
36 for FTE calculation for dual enrollment instruction;
37 revising Advanced International Certificate of Education
38 test score requirements necessary to generate funding to
39 match current test scoring scale; providing formula for
40 calculating additional full-time equivalent membership
41 based on International General Certificate of Secondary
42 Education examination scores and program completion;
43 reenacting s. 1011.69(2), F.S., relating to equity in
44 school-level funding, to incorporate the amendment to s.
45 1011.62, F.S., in a reference thereto; providing an
46 effective date.

47
48 Be It Enacted by the Legislature of the State of Florida:

49
50 Section 1. Paragraph (a) of subsection (6) of section
51 1002.20, Florida Statutes, is amended to read:

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52 | 1002.20 K-12 student and parent rights.--Parents of public
53 | school students must receive accurate and timely information
54 | regarding their child's academic progress and must be informed
55 | of ways they can help their child to succeed in school. K-12
56 | students and their parents are afforded numerous statutory
57 | rights including, but not limited to, the following:

58 | (6) EDUCATIONAL CHOICE.--

59 | (a) Public school choices.--Parents of public school
60 | students may seek whatever public school choice options that are
61 | applicable to their students and are available to students in
62 | their school districts. These options may include controlled
63 | open enrollment, lab schools, charter schools, charter technical
64 | career centers, magnet schools, alternative schools, special
65 | programs, advanced placement, dual enrollment, International
66 | Baccalaureate, International General Certificate of Secondary
67 | Education (pre-AICE), Advanced International Certificate of
68 | Education, early admissions, credit by examination or
69 | demonstration of competency, the New World School of the Arts,
70 | the Florida School for the Deaf and the Blind, and the Florida
71 | Virtual School. These options may also include the public school
72 | choice options of the Opportunity Scholarship Program and the
73 | McKay Scholarships for Students with Disabilities Program.

74 | Section 2. Paragraph (d) of subsection (2) of section
75 | 1002.23, Florida Statutes, is amended to read:

76 | 1002.23 Family and School Partnership for Student
77 | Achievement Act.--

78 | (2) To facilitate meaningful parent and family
79 | involvement, the Department of Education shall develop

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80 | guidelines for a parent guide to successful student achievement
 81 | which describes what parents need to know about their child's
 82 | educational progress and how they can help their child to
 83 | succeed in school. The guidelines shall include, but need not be
 84 | limited to:

85 | (d) Opportunities for parents to learn about rigorous
 86 | academic programs that may be available for their child, such as
 87 | honors programs, dual enrollment, advanced placement,
 88 | International Baccalaureate, International General Certificate
 89 | of Secondary Education (pre-AICE), Advanced International
 90 | Certificate of Education, Florida Virtual High School courses,
 91 | and accelerated access to postsecondary education;

92 | Section 3. Subsection (2) of section 1007.22, Florida
 93 | Statutes, is amended to read:

94 | 1007.22 Articulation; postsecondary institution
 95 | coordination and collaboration.--

96 | (2) The levels of postsecondary education shall
 97 | collaborate in further developing and providing articulated
 98 | programs in which students can proceed toward their educational
 99 | objectives as rapidly as their circumstances permit. Time-
 100 | shortened educational programs, as well as the use of
 101 | acceleration mechanisms, shall include, but not be limited to,
 102 | the International Baccalaureate, Advanced International
 103 | Certificate of Education, credit by examination or demonstration
 104 | of competency, advanced placement, early admissions, and dual
 105 | enrollment.

106 | Section 4. Subsection (10) of section 1007.261, Florida
 107 | Statutes, is amended to read:

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108 | 1007.261 State universities; admissions of students.--Each
109 | university board of trustees is authorized to adopt rules
110 | governing the admission of students, subject to this section and
111 | rules of the State Board of Education.

112 | (10) A Florida resident who is denied admission as an
113 | undergraduate to a state university for failure to meet the high
114 | school grade point average requirement may appeal the decision
115 | to the university and request a recalculation of the grade point
116 | average including in the revised calculation the grades earned
117 | in up to three credits of advanced fine arts courses. The
118 | university shall provide the student with a description of the
119 | appeals process at the same time as notification of the
120 | admissions decision. The university shall recalculate the
121 | student's grade point average using the additional courses and
122 | advise the student of any changes in the student's admission
123 | status. For purposes of this section, fine arts courses include
124 | courses in music, drama, painting, sculpture, speech, debate, or
125 | a course in any art form that requires manual dexterity.
126 | Advanced level fine arts courses include fine arts courses
127 | identified in the course code directory as Advanced Placement,
128 | pre-International Baccalaureate, ~~or~~ International Baccalaureate,
129 | International General Certificate of Secondary Education (pre-
130 | AICE), or Advanced International Certificate of Education, or
131 | fine arts courses taken in the third or fourth year of a fine
132 | arts curriculum.

133 | Section 5. Subsection (9) of section 1007.27, Florida
134 | Statutes, is amended to read:

135 | 1007.27 Articulated acceleration mechanisms.--

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136 (9) The Advanced International Certificate of Education
 137 Program and the International General Certificate of Secondary
 138 Education (pre-AICE) Program shall be the curricula ~~curriculum~~
 139 in which eligible secondary students are enrolled in programs of
 140 study ~~a program of studies~~ offered through the Advanced
 141 International Certificate of Education Program or the
 142 International General Certificate of Secondary Education (pre-
 143 AICE) Program administered by the University of Cambridge Local
 144 Examinations Syndicate. The State Board of Education shall
 145 establish rules which specify the cutoff scores and Advanced
 146 International Certificate of Education examinations which will
 147 be used to grant postsecondary credit at community colleges and
 148 universities. Any such rules, which have the effect of raising
 149 the required cutoff score or of changing the Advanced
 150 International Certification of Education examinations which will
 151 be used to grant postsecondary credit, shall apply to students
 152 taking Advanced International Certificate of Education
 153 examinations after such rules are adopted by the State Board of
 154 Education. Students shall be awarded a maximum of 30 semester
 155 credit hours pursuant to this subsection. The specific course
 156 for which a student receives such credit shall be determined by
 157 the community college or university that accepts the student for
 158 admission. Students enrolled in either program of study pursuant
 159 to this subsection shall be exempt from the payment of any fees
 160 for administration of the examinations regardless of whether ~~or~~
 161 ~~not~~ the student achieves a passing score on the examination.

162 Section 6. Subsections (1), (2), (4), (5), (6), (11), and
 163 (13) of section 1007.271, Florida Statutes, are amended to read:

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164 | 1007.271 Dual enrollment programs.--

165 | (1) The dual enrollment program is the enrollment of an
166 | eligible secondary student or home education student in a
167 | postsecondary course creditable toward high school completion
168 | and a career certificate or an associate or baccalaureate
169 | degree.

170 | (2) For the purpose of this section, an eligible secondary
171 | student is a student who is enrolled in a Florida public
172 | secondary school or in a Florida private secondary school which
173 | is in compliance with s. 1002.42(2) and conducts a secondary
174 | curriculum pursuant to s. 1003.43. Students enrolled in
175 | postsecondary instruction that is not creditable toward the high
176 | school diploma shall not be classified as dual enrollments.
177 | Students who are eligible for dual enrollment pursuant to this
178 | section shall be permitted to enroll in dual enrollment courses
179 | conducted during school hours, after school hours, and during
180 | the summer term. Instructional time for such enrollment may vary
181 | from ~~exceed~~ 900 hours; however, the school district may only
182 | report the student for a maximum of 1.0 FTE, as provided in s.
183 | 1011.61(4). Each semester of instruction that generates high
184 | school and postsecondary credit shall be reported by school
185 | districts as 75 membership hours for purposes of FTE
186 | calculation. Any student so enrolled is exempt from the payment
187 | of registration, tuition, and laboratory fees. Vocational-
188 | preparatory instruction, college-preparatory instruction and
189 | other forms of precollegiate instruction, as well as physical
190 | education courses that focus on the physical execution of a
191 | skill rather than the intellectual attributes of the activity,

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192 are ineligible for inclusion in the dual enrollment program.
 193 Recreation and leisure studies courses shall be evaluated
 194 individually in the same manner as physical education courses
 195 for potential inclusion in the program.

196 (4) Career dual enrollment shall be provided as a
 197 curricular option for secondary students to pursue in order to
 198 earn a series of elective credits toward the high school
 199 diploma. ~~However, career dual enrollment shall not supplant~~
 200 ~~student acquisition of the diploma.~~ Career dual enrollment shall
 201 be available for secondary students seeking a degree or
 202 certificate from a complete career-preparatory program, and ~~but~~
 203 shall not be used to enroll students ~~sustain student enrollment~~
 204 in isolated career courses. It is the intent of the Legislature
 205 that career dual enrollment provide ~~reflect the interests and~~
 206 ~~aptitudes of the student.~~ The provision of a comprehensive
 207 academic and career dual enrollment program within the career
 208 center or community college ~~is supportive of legislative intent;~~
 209 ~~however, such provision is not mandatory.~~

210 (5) Each district school board shall inform all secondary
 211 students of dual enrollment as an educational option and
 212 mechanism for acceleration. Students shall be informed of
 213 eligibility criteria, the option for taking dual enrollment
 214 courses beyond the regular school year, and the ~~24~~ minimum
 215 academic credits required for graduation. District school boards
 216 shall annually assess the demand for dual enrollment and other
 217 advanced courses, and the district school board shall consider
 218 strategies and programs to meet that demand.

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219 (6) The Commissioner of Education shall appoint faculty
 220 committees representing public school, community college, and
 221 university faculties to identify postsecondary courses that meet
 222 the high school graduation requirements of s. 1003.43, and to
 223 establish the number of postsecondary semester credit hours of
 224 instruction and equivalent high school credits earned through
 225 dual enrollment pursuant to this section that are necessary to
 226 meet high school graduation requirements. Such equivalencies
 227 shall be determined solely on comparable course content and not
 228 on seat time traditionally allocated to such courses in high
 229 school. The Commissioner of Education shall recommend to the
 230 State Board of Education those postsecondary courses identified
 231 to meet high school graduation requirements, based on mastery of
 232 course outcomes, by their ~~statewide~~ course numbers ~~number~~, and
 233 all high schools shall accept these postsecondary education
 234 courses toward meeting the requirements of s. 1003.43.

235 (11) The Department of Education shall approve any course
 236 for inclusion in the dual enrollment program that is contained
 237 within the statewide course numbering system. However, college-
 238 preparatory and other forms of precollegiate instruction, and
 239 physical education and other courses that focus on the physical
 240 execution of a skill rather than the intellectual attributes of
 241 the activity, may not be so approved, but must be evaluated
 242 individually for potential inclusion in the dual enrollment
 243 program. This subsection shall not be construed to mean that an
 244 independent postsecondary institution eligible for inclusion in
 245 a dual enrollment or early admission program pursuant to s.
 246 1011.62 must participate in the statewide course numbering

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247 system developed pursuant to s. 1007.24 to participate in a dual
248 enrollment program.

249 ~~(13) It is the intent of the Legislature that~~ Students who
250 meet the eligibility requirements of this section ~~subsection~~ and
251 who choose to participate in dual enrollment programs are ~~be~~
252 exempt from the payment of registration, tuition, and laboratory
253 fees.

254 Section 7. Paragraph (a) of subsection (3) of section
255 1009.531, Florida Statutes, is amended to read:

256 1009.531 Florida Bright Futures Scholarship Program;
257 student eligibility requirements for initial awards.--

258 (3) For purposes of calculating the grade point average to
259 be used in determining initial eligibility for a Florida Bright
260 Futures Scholarship, the department shall assign additional
261 weights to grades earned in the following courses:

262 (a) Courses identified in the course code directory as
263 Advanced Placement, pre-International Baccalaureate, ~~or~~
264 International Baccalaureate, International General Certificate
265 of Secondary Education (pre-AICE), or Advanced International
266 Certificate of Education.

267
268 The department may assign additional weights to courses, other
269 than those described in paragraphs (a) and (b), that are
270 identified by the Department of Education as containing rigorous
271 academic curriculum and performance standards. The additional
272 weight assigned to a course pursuant to this subsection shall
273 not exceed 0.5 per course. The weighted system shall be
274 developed and distributed to all high schools in the state prior

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275 | to January 1, 1998. The department may determine a student's
276 | eligibility status during the senior year before graduation and
277 | may inform the student of the award at that time.

278 | Section 8. Subsection (1) of section 1009.534, Florida
279 | Statutes, is amended to read:

280 | 1009.534 Florida Academic Scholars award.--

281 | (1) A student is eligible for a Florida Academic Scholars
282 | award if the student meets the general eligibility requirements
283 | for the Florida Bright Futures Scholarship Program and the
284 | student:

285 | (a) Has achieved a 3.5 weighted grade point average as
286 | calculated pursuant to s. 1009.531, or its equivalent, in high
287 | school courses that are designated by the State Board of
288 | Education as college-preparatory academic courses; and has
289 | attained at least the score identified by rules of the State
290 | Board of Education on the combined verbal and quantitative parts
291 | of the Scholastic Aptitude Test, the Scholastic Assessment Test,
292 | or the recentered Scholastic Assessment Test of the College
293 | Entrance Examination, or an equivalent score on the ACT
294 | Assessment Program; or

295 | (b) Has attended a home education program according to s.
296 | 1002.41 during grades 11 and 12 or has completed the
297 | International Baccalaureate curriculum but failed to earn the
298 | International Baccalaureate Diploma or has completed the
299 | Advanced International Certificate of Education curriculum but
300 | failed to earn the Advanced International Certificate of
301 | Education Diploma, and has attained at least the score
302 | identified by rules of the State Board of Education on the

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303 combined verbal and quantitative parts of the Scholastic
304 Aptitude Test, the Scholastic Assessment Test, or the recentered
305 Scholastic Assessment Test of the College Entrance Examination,
306 or an equivalent score on the ACT Assessment Program; or

307 (c) Has been awarded an International Baccalaureate
308 Diploma from the International Baccalaureate Office or an
309 Advanced International Certificate of Education Diploma from the
310 University of Cambridge International Examinations Office; or

311 (d) Has been recognized by the merit or achievement
312 programs of the National Merit Scholarship Corporation as a
313 scholar or finalist; or

314 (e) Has been recognized by the National Hispanic
315 Recognition Program as a scholar recipient.

316
317 A student must complete a program of community service work, as
318 approved by the district school board or the administrators of a
319 nonpublic school, which shall include a minimum of 75 hours of
320 service work and require the student to identify a social
321 problem that interests him or her, develop a plan for his or her
322 personal involvement in addressing the problem, and, through
323 papers or other presentations, evaluate and reflect upon his or
324 her experience.

325 Section 9. Subsection (1) of section 1009.535, Florida
326 Statutes, is amended to read:

327 1009.535 Florida Medallion Scholars award.--

328 (1) A student is eligible for a Florida Medallion Scholars
329 award if the student meets the general eligibility requirements

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330 for the Florida Bright Futures Scholarship Program and the
331 student:

332 (a) Has achieved a weighted grade point average of 3.0 as
333 calculated pursuant to s. 1009.531, or the equivalent, in high
334 school courses that are designated by the State Board of
335 Education as college-preparatory academic courses; and has
336 attained at least the score identified by rules of the State
337 Board of Education on the combined verbal and quantitative parts
338 of the Scholastic Aptitude Test, the Scholastic Assessment Test,
339 or the recentered Scholastic Assessment Test of the College
340 Entrance Examination, or an equivalent score on the ACT
341 Assessment Program; or

342 (b) Has attended a home education program according to s.
343 1002.41 during grades 11 and 12 or has completed the
344 International Baccalaureate curriculum but failed to earn the
345 International Baccalaureate Diploma or has completed the
346 Advanced International Certificate of Education curriculum but
347 failed to earn the Advanced International Certificate of
348 Education Diploma, and has attained at least the score
349 identified by rules of the State Board of Education on the
350 combined verbal and quantitative parts of the Scholastic
351 Aptitude Test, the Scholastic Assessment Test, or the recentered
352 Scholastic Assessment Test of the College Entrance Examination,
353 or an equivalent score on the ACT Assessment Program; or

354 (c) Has been recognized by the merit or achievement
355 program of the National Merit Scholarship Corporation as a
356 scholar or finalist but has not completed a program of community
357 service as provided in s. 1009.534; or

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358 (d) Has been recognized by the National Hispanic
359 Recognition Program as a scholar, but has not completed a
360 program of community service as provided in s. 1009.534.

361 Section 10. Paragraphs (i) and (m) of subsection (1) of
362 section 1011.62, Florida Statutes, are amended, paragraphs (n),
363 (o), (p), (q), and (r) of said subsection are redesignated as
364 paragraphs (o), (p), (q), (r), and (s), respectively, and a new
365 paragraph (n) is added to said subsection, to read:

366 1011.62 Funds for operation of schools.--If the annual
367 allocation from the Florida Education Finance Program to each
368 district for operation of schools is not determined in the
369 annual appropriations act or the substantive bill implementing
370 the annual appropriations act, it shall be determined as
371 follows:

372 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
373 OPERATION.--The following procedure shall be followed in
374 determining the annual allocation to each district for
375 operation:

376 (i) Calculation of full-time equivalent membership with
377 respect to dual enrollment instruction ~~from community colleges~~
378 ~~or state universities~~.--Students enrolled in ~~community college~~
379 ~~or university~~ dual enrollment instruction pursuant to s.
380 1007.271 may be included in calculations of full-time equivalent
381 student memberships for basic programs for grades 9 through 12
382 by a district school board. Each semester of instruction that
383 generates high school and postsecondary credit shall be reported
384 by school districts as 75 membership hours for purposes of FTE
385 calculation. Such students may also be calculated as the

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386 | proportional shares of full-time equivalent enrollments they
387 | generate for a ~~the~~ community college or university conducting
388 | the dual enrollment instruction. Early admission students shall
389 | be considered dual enrollments for funding purposes. Students
390 | may be enrolled in dual enrollment instruction provided by an
391 | eligible independent college or university and may be included
392 | in calculations of full-time equivalent student memberships for
393 | basic programs for grades 9 through 12 by a district school
394 | board. However, those provisions of law which exempt dual
395 | enrolled and early admission students from payment of
396 | instructional materials and tuition and fees, including
397 | laboratory fees, shall not apply to students who select the
398 | option of enrolling in an eligible independent institution. An
399 | independent college or university which is located and chartered
400 | in Florida, is not for profit, is accredited by the Commission
401 | on Colleges of the Southern Association of Colleges and Schools
402 | or the Accrediting Council for Independent Colleges and Schools,
403 | and which confers degrees as defined in s. 1005.02 shall be
404 | eligible for inclusion in the dual enrollment or early admission
405 | program. Students enrolled in dual enrollment instruction shall
406 | be exempt from the payment of tuition and fees, including
407 | laboratory fees. No student enrolled in college credit
408 | mathematics or English dual enrollment instruction shall be
409 | funded as a dual enrollment unless the student has successfully
410 | completed the relevant section of the entry-level examination
411 | required pursuant to s. 1008.30.

412 | (m) Calculation of additional full-time equivalent
413 | membership based on Advanced International Certificate of

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414 Education examination scores of students.--A value of 0.24 full-
 415 time equivalent student membership shall be calculated for each
 416 student enrolled in a full-credit Advanced International
 417 Certificate of Education course who receives a score of E 2 or
 418 higher on a subject examination. A value of 0.12 full-time
 419 equivalent student membership shall be calculated for each
 420 student enrolled in a half-credit Advanced International
 421 Certificate of Education course who receives a score of E 1 or
 422 higher on a subject examination. A value of 0.3 full-time
 423 equivalent student membership shall be calculated for each
 424 student who receives ~~received~~ an Advanced International
 425 Certificate of Education diploma. Such value shall be added to
 426 the total full-time equivalent student membership in basic
 427 programs for grades 9 through 12 in the subsequent fiscal year.
 428 The school district shall distribute to each classroom teacher
 429 who provided Advanced International Certificate of Education
 430 instruction:

431 1. A bonus in the amount of \$50 for each student taught by
 432 the Advanced International Certificate of Education teacher in
 433 each full-credit Advanced International Certificate of Education
 434 course who receives a score of E 2 or higher on the Advanced
 435 International Certificate of Education examination. A bonus in
 436 the amount of \$25 for each student taught by the Advanced
 437 International Certificate of Education teacher in each half-
 438 credit Advanced International Certificate of Education course
 439 who receives a score of E 1 or higher on the Advanced
 440 International Certificate of Education examination.

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441 2. An additional bonus of \$500 to each Advanced
442 International Certificate of Education teacher in a school
443 designated performance grade category "D" or "F" who has at
444 least one student scoring E 2 or higher on the full-credit
445 Advanced International Certificate of Education examination,
446 regardless of the number of classes taught or of the number of
447 students scoring an E a-2 or higher on the full-credit Advanced
448 International Certificate of Education examination.

449 3. Additional bonuses of \$250 each to teachers of half-
450 credit Advanced International Certificate of Education classes
451 in a school designated performance grade category "D" or "F"
452 which has at least one student scoring an E a-1 or higher on the
453 half-credit Advanced International Certificate of Education
454 examination in that class. The maximum additional bonus for a
455 teacher awarded in accordance with this subparagraph shall not
456 exceed \$500 in any given school year. Teachers receiving an
457 award under subparagraph 2. are not eligible for a bonus under
458 this subparagraph.

459
460 Bonuses awarded to a teacher according to this paragraph shall
461 not exceed \$2,000 in any given school year and shall be in
462 addition to any regular wage or other bonus the teacher received
463 or is scheduled to receive.

464 (n) Calculation of additional full-time equivalent
465 membership based on International General Certificate of
466 Secondary Education examination scores of students.--A value of
467 0.12 full-time equivalent student membership shall be calculated
468 for each student enrolled in an International General

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469 Certificate of Secondary Education (pre-AICE) course who
 470 receives a score of E or higher on a subject examination. A
 471 value of 0.15 full-time equivalent student membership shall be
 472 calculated for each student who receives an International
 473 Certificate of Education diploma. Such value shall be added to
 474 the total full-time equivalent student membership in basic
 475 programs for grades 9 through 12 in the subsequent fiscal year.

476 Section 11. For the purpose of incorporating the amendment
 477 to section 1011.62, Florida Statutes, in a reference thereto,
 478 subsection (2) of section 1011.69, Florida Statutes, is
 479 reenacted to read:

480 1011.69 Equity in School-Level Funding Act.--

481 (2) Beginning in the 2003-2004 fiscal year, district
 482 school boards shall allocate to schools within the district an
 483 average of 90 percent of the funds generated by all schools and
 484 guarantee that each school receives at least 80 percent of the
 485 funds generated by that school based upon the Florida Education
 486 Finance Program as provided in s. 1011.62 and the General
 487 Appropriations Act, including gross state and local funds,
 488 discretionary lottery funds, and funds from the school
 489 district's current operating discretionary millage levy. Total
 490 funding for each school shall be recalculated during the year to
 491 reflect the revised calculations under the Florida Education
 492 Finance Program by the state and the actual weighted full-time
 493 equivalent students reported by the school during the full-time
 494 equivalent student survey periods designated by the Commissioner
 495 of Education. If the district school board is providing programs
 496 or services to students funded by federal funds, any eligible

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497 | students enrolled in the schools in the district shall be
498 | provided federal funds. Only academic performance-based charter
499 | school districts, pursuant to s. 1003.62, are exempt from the
500 | provisions of this section.

501 | Section 12. This act shall take effect July 1, 2005.