

CHAMBER ACTION

1 The Education Appropriations Committee recommends the following:

2
3 **Council/Committee Substitute**

4 Remove the entire bill and insert:

5 A bill to be entitled

6 An act relating to acceleration mechanisms; amending s.
7 1002.20, F.S.; adding programs to list of public school
8 choice options; amending s. 1002.23, F.S.; adding programs
9 to list of rigorous academic programs included in parent
10 guide; amending s. 1007.22, F.S.; adding Advanced
11 International Certificate of Education programs to
12 acceleration mechanisms requiring postsecondary
13 institution collaboration; amending s. 1007.261, F.S.;
14 revising list of courses designated as advanced level fine
15 arts courses; amending s. 1007.27, F.S.; providing an
16 exemption from examination fees for students enrolled in
17 the International General Certificate of Secondary
18 Education Program; amending s. 1007.271, F.S.; specifying
19 that dual enrollment courses are creditable toward high
20 school completion; revising instructional time
21 requirements and providing for FTE calculation; conforming
22 to law minimum academic credits required for graduation;
23 clarifying requirements for participation of independent

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24 postsecondary institutions in a dual enrollment program;
 25 providing for fee exemption; amending s. 1009.531, F.S.;
 26 providing additional course weights for Florida Bright
 27 Futures Scholarship Program eligibility determination;
 28 amending s. 1009.534, F.S.; revising Florida Academic
 29 Scholars award eligibility requirements to include
 30 students completing or receiving an Advanced International
 31 Certificate of Education curriculum or diploma; amending
 32 s. 1009.535, F.S.; revising Florida Medallion Scholars
 33 award eligibility requirements to include students
 34 completing an Advanced International Certificate of
 35 Education curriculum; amending s. 1011.62, F.S.; providing
 36 for FTE calculation for dual enrollment instruction;
 37 revising Advanced International Certificate of Education
 38 test score requirements necessary to generate funding to
 39 match current test scoring scale; providing an effective
 40 date.

41
 42 Be It Enacted by the Legislature of the State of Florida:

43
 44 Section 1. Paragraph (a) of subsection (6) of section
 45 1002.20, Florida Statutes, is amended to read:

46 1002.20 K-12 student and parent rights.--Parents of public
 47 school students must receive accurate and timely information
 48 regarding their child's academic progress and must be informed
 49 of ways they can help their child to succeed in school. K-12
 50 students and their parents are afforded numerous statutory
 51 rights including, but not limited to, the following:

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52 (6) EDUCATIONAL CHOICE.--
 53 (a) Public school choices.--Parents of public school
 54 students may seek whatever public school choice options that are
 55 applicable to their students and are available to students in
 56 their school districts. These options may include controlled
 57 open enrollment, lab schools, charter schools, charter technical
 58 career centers, magnet schools, alternative schools, special
 59 programs, advanced placement, dual enrollment, International
 60 Baccalaureate, International General Certificate of Secondary
 61 Education (pre-AICE), Advanced International Certificate of
 62 Education, early admissions, credit by examination or
 63 demonstration of competency, the New World School of the Arts,
 64 the Florida School for the Deaf and the Blind, and the Florida
 65 Virtual School. These options may also include the public school
 66 choice options of the Opportunity Scholarship Program and the
 67 McKay Scholarships for Students with Disabilities Program.

68 Section 2. Paragraph (d) of subsection (2) of section
 69 1002.23, Florida Statutes, is amended to read:

70 1002.23 Family and School Partnership for Student
 71 Achievement Act.--

72 (2) To facilitate meaningful parent and family
 73 involvement, the Department of Education shall develop
 74 guidelines for a parent guide to successful student achievement
 75 which describes what parents need to know about their child's
 76 educational progress and how they can help their child to
 77 succeed in school. The guidelines shall include, but need not be
 78 limited to:

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79 (d) Opportunities for parents to learn about rigorous
 80 academic programs that may be available for their child, such as
 81 honors programs, dual enrollment, advanced placement,
 82 International Baccalaureate, International General Certificate
 83 of Secondary Education (pre-AICE), Advanced International
 84 Certificate of Education, Florida Virtual High School courses,
 85 and accelerated access to postsecondary education;

86 Section 3. Subsection (2) of section 1007.22, Florida
 87 Statutes, is amended to read:

88 1007.22 Articulation; postsecondary institution
 89 coordination and collaboration.--

90 (2) The levels of postsecondary education shall
 91 collaborate in further developing and providing articulated
 92 programs in which students can proceed toward their educational
 93 objectives as rapidly as their circumstances permit. Time-
 94 shortened educational programs, as well as the use of
 95 acceleration mechanisms, shall include, but not be limited to,
 96 the International Baccalaureate, Advanced International
 97 Certificate of Education, credit by examination or demonstration
 98 of competency, advanced placement, early admissions, and dual
 99 enrollment.

100 Section 4. Subsection (10) of section 1007.261, Florida
 101 Statutes, is amended to read:

102 1007.261 State universities; admissions of students.--Each
 103 university board of trustees is authorized to adopt rules
 104 governing the admission of students, subject to this section and
 105 rules of the State Board of Education.

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106 (10) A Florida resident who is denied admission as an
 107 undergraduate to a state university for failure to meet the high
 108 school grade point average requirement may appeal the decision
 109 to the university and request a recalculation of the grade point
 110 average including in the revised calculation the grades earned
 111 in up to three credits of advanced fine arts courses. The
 112 university shall provide the student with a description of the
 113 appeals process at the same time as notification of the
 114 admissions decision. The university shall recalculate the
 115 student's grade point average using the additional courses and
 116 advise the student of any changes in the student's admission
 117 status. For purposes of this section, fine arts courses include
 118 courses in music, drama, painting, sculpture, speech, debate, or
 119 a course in any art form that requires manual dexterity.
 120 Advanced level fine arts courses include fine arts courses
 121 identified in the course code directory as Advanced Placement,
 122 pre-International Baccalaureate, ~~or~~ International Baccalaureate,
 123 International General Certificate of Secondary Education (pre-
 124 AICE), or Advanced International Certificate of Education, or
 125 fine arts courses taken in the third or fourth year of a fine
 126 arts curriculum.

127 Section 5. Subsection (9) of section 1007.27, Florida
 128 Statutes, is amended to read:

129 1007.27 Articulated acceleration mechanisms.--

130 (9) The Advanced International Certificate of Education
 131 Program and the International General Certificate of Secondary
 132 Education (pre-AICE) Program shall be the curricula ~~curriculum~~
 133 in which eligible secondary students are enrolled in programs of

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134 | study a program of studies offered through the Advanced
 135 | International Certificate of Education Program or the
 136 | International General Certificate of Secondary Education (pre-
 137 | AICE) Program administered by the University of Cambridge Local
 138 | Examinations Syndicate. The State Board of Education shall
 139 | establish rules which specify the cutoff scores and Advanced
 140 | International Certificate of Education examinations which will
 141 | be used to grant postsecondary credit at community colleges and
 142 | universities. Any such rules, which have the effect of raising
 143 | the required cutoff score or of changing the Advanced
 144 | International Certification of Education examinations which will
 145 | be used to grant postsecondary credit, shall apply to students
 146 | taking Advanced International Certificate of Education
 147 | examinations after such rules are adopted by the State Board of
 148 | Education. Students shall be awarded a maximum of 30 semester
 149 | credit hours pursuant to this subsection. The specific course
 150 | for which a student receives such credit shall be determined by
 151 | the community college or university that accepts the student for
 152 | admission. Students enrolled in either program of study pursuant
 153 | to this subsection shall be exempt from the payment of any fees
 154 | for administration of the examinations regardless of whether ~~or~~
 155 | ~~not~~ the student achieves a passing score on the examination.

156 | Section 6. Subsections (1), (2), (4), (5), (6), (11), and
 157 | (13) of section 1007.271, Florida Statutes, are amended to read:
 158 | 1007.271 Dual enrollment programs.--

159 | (1) The dual enrollment program is the enrollment of an
 160 | eligible secondary student or home education student in a
 161 | postsecondary course creditable toward high school completion

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162 | and a career certificate or an associate or baccalaureate
163 | degree.

164 | (2) For the purpose of this section, an eligible secondary
165 | student is a student who is enrolled in a Florida public
166 | secondary school or in a Florida private secondary school which
167 | is in compliance with s. 1002.42(2) and conducts a secondary
168 | curriculum pursuant to s. 1003.43. Students enrolled in
169 | postsecondary instruction that is not creditable toward the high
170 | school diploma shall not be classified as dual enrollments.
171 | Students who are eligible for dual enrollment pursuant to this
172 | section shall be permitted to enroll in dual enrollment courses
173 | conducted during school hours, after school hours, and during
174 | the summer term. Instructional time for such enrollment may vary
175 | from ~~exceed~~ 900 hours; however, the school district may only
176 | report the student for a maximum of 1.0 FTE, as provided in s.
177 | 1011.61(4). Each semester of instruction that is eligible for
178 | high school and postsecondary credit shall be reported by school
179 | districts as 75 membership hours for purposes of FTE
180 | calculation. Any student so enrolled is exempt from the payment
181 | of registration, tuition, and laboratory fees. Vocational-
182 | preparatory instruction, college-preparatory instruction and
183 | other forms of precollegiate instruction, as well as physical
184 | education courses that focus on the physical execution of a
185 | skill rather than the intellectual attributes of the activity,
186 | are ineligible for inclusion in the dual enrollment program.
187 | Recreation and leisure studies courses shall be evaluated
188 | individually in the same manner as physical education courses
189 | for potential inclusion in the program.

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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190 (4) Career dual enrollment shall be provided as a
 191 curricular option for secondary students to pursue in order to
 192 earn a series of elective credits toward the high school
 193 diploma. ~~However, career dual enrollment shall not supplant~~
 194 ~~student acquisition of the diploma.~~ Career dual enrollment shall
 195 be available for secondary students seeking a degree or
 196 certificate from a complete career-preparatory program, and ~~but~~
 197 shall not be used to enroll students ~~sustain student enrollment~~
 198 in isolated career courses. It is the intent of the Legislature
 199 that career dual enrollment provide ~~reflect the interests and~~
 200 ~~aptitudes of the student.~~ ~~The provision of a comprehensive~~
 201 academic and career dual enrollment program within the career
 202 center or community college ~~is supportive of legislative intent;~~
 203 ~~however, such provision is not mandatory.~~

204 (5) Each district school board shall inform all secondary
 205 students of dual enrollment as an educational option and
 206 mechanism for acceleration. Students shall be informed of
 207 eligibility criteria, the option for taking dual enrollment
 208 courses beyond the regular school year, and the ~~24~~ minimum
 209 academic credits required for graduation. District school boards
 210 shall annually assess the demand for dual enrollment and other
 211 advanced courses, and the district school board shall consider
 212 strategies and programs to meet that demand.

213 (6) The Commissioner of Education shall appoint faculty
 214 committees representing public school, community college, and
 215 university faculties to identify postsecondary courses that meet
 216 the high school graduation requirements of s. 1003.43, and to
 217 establish the number of postsecondary semester credit hours of

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218 instruction and equivalent high school credits earned through
 219 dual enrollment pursuant to this section that are necessary to
 220 meet high school graduation requirements. Such equivalencies
 221 shall be determined solely on comparable course content and not
 222 on seat time traditionally allocated to such courses in high
 223 school. The Commissioner of Education shall recommend to the
 224 State Board of Education those postsecondary courses identified
 225 to meet high school graduation requirements, based on mastery of
 226 course outcomes, by their ~~statewide~~ course numbers ~~number~~, and
 227 all high schools shall accept these postsecondary education
 228 courses toward meeting the requirements of s. 1003.43.

229 (11) The Department of Education shall approve any course
 230 for inclusion in the dual enrollment program that is contained
 231 within the statewide course numbering system. However, college-
 232 preparatory and other forms of precollegiate instruction, and
 233 physical education and other courses that focus on the physical
 234 execution of a skill rather than the intellectual attributes of
 235 the activity, may not be so approved, but must be evaluated
 236 individually for potential inclusion in the dual enrollment
 237 program. This subsection shall not be construed to mean that an
 238 independent postsecondary institution eligible for inclusion in
 239 a dual enrollment or early admission program pursuant to s.
 240 1011.62 must participate in the statewide course numbering
 241 system developed pursuant to s. 1007.24 to participate in a dual
 242 enrollment program.

243 ~~(13) It is the intent of the Legislature that~~ Students who
 244 meet the eligibility requirements of this section ~~subsection~~ and
 245 who choose to participate in dual enrollment programs are ~~be~~

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246 exempt from the payment of registration, tuition, and laboratory
247 fees.

248 Section 7. Paragraph (a) of subsection (3) of section
249 1009.531, Florida Statutes, is amended to read:

250 1009.531 Florida Bright Futures Scholarship Program;
251 student eligibility requirements for initial awards.--

252 (3) For purposes of calculating the grade point average to
253 be used in determining initial eligibility for a Florida Bright
254 Futures Scholarship, the department shall assign additional
255 weights to grades earned in the following courses:

256 (a) Courses identified in the course code directory as
257 Advanced Placement, pre-International Baccalaureate, ~~or~~
258 International Baccalaureate, International General Certificate
259 of Secondary Education (pre-AICE), or Advanced International
260 Certificate of Education.

261
262 The department may assign additional weights to courses, other
263 than those described in paragraphs (a) and (b), that are
264 identified by the Department of Education as containing rigorous
265 academic curriculum and performance standards. The additional
266 weight assigned to a course pursuant to this subsection shall
267 not exceed 0.5 per course. The weighted system shall be
268 developed and distributed to all high schools in the state prior
269 to January 1, 1998. The department may determine a student's
270 eligibility status during the senior year before graduation and
271 may inform the student of the award at that time.

272 Section 8. Subsection (1) of section 1009.534, Florida
273 Statutes, is amended to read:

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274 1009.534 Florida Academic Scholars award.--

275 (1) A student is eligible for a Florida Academic Scholars
276 award if the student meets the general eligibility requirements
277 for the Florida Bright Futures Scholarship Program and the
278 student:

279 (a) Has achieved a 3.5 weighted grade point average as
280 calculated pursuant to s. 1009.531, or its equivalent, in high
281 school courses that are designated by the State Board of
282 Education as college-preparatory academic courses; and has
283 attained at least the score identified by rules of the State
284 Board of Education on the combined verbal and quantitative parts
285 of the Scholastic Aptitude Test, the Scholastic Assessment Test,
286 or the recentered Scholastic Assessment Test of the College
287 Entrance Examination, or an equivalent score on the ACT
288 Assessment Program; or

289 (b) Has attended a home education program according to s.
290 1002.41 during grades 11 and 12 or has completed the
291 International Baccalaureate curriculum but failed to earn the
292 International Baccalaureate Diploma or has completed the
293 Advanced International Certificate of Education curriculum but
294 failed to earn the Advanced International Certificate of
295 Education Diploma, and has attained at least the score
296 identified by rules of the State Board of Education on the
297 combined verbal and quantitative parts of the Scholastic
298 Aptitude Test, the Scholastic Assessment Test, or the recentered
299 Scholastic Assessment Test of the College Entrance Examination,
300 or an equivalent score on the ACT Assessment Program; or

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301 (c) Has been awarded an International Baccalaureate
 302 Diploma from the International Baccalaureate Office or an
 303 Advanced International Certificate of Education Diploma from the
 304 University of Cambridge International Examinations Office; or

305 (d) Has been recognized by the merit or achievement
 306 programs of the National Merit Scholarship Corporation as a
 307 scholar or finalist; or

308 (e) Has been recognized by the National Hispanic
 309 Recognition Program as a scholar recipient.

310
 311 A student must complete a program of community service work, as
 312 approved by the district school board or the administrators of a
 313 nonpublic school, which shall include a minimum of 75 hours of
 314 service work and require the student to identify a social
 315 problem that interests him or her, develop a plan for his or her
 316 personal involvement in addressing the problem, and, through
 317 papers or other presentations, evaluate and reflect upon his or
 318 her experience.

319 Section 9. Subsection (1) of section 1009.535, Florida
 320 Statutes, is amended to read:

321 1009.535 Florida Medallion Scholars award.--

322 (1) A student is eligible for a Florida Medallion Scholars
 323 award if the student meets the general eligibility requirements
 324 for the Florida Bright Futures Scholarship Program and the
 325 student:

326 (a) Has achieved a weighted grade point average of 3.0 as
 327 calculated pursuant to s. 1009.531, or the equivalent, in high
 328 school courses that are designated by the State Board of

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329 Education as college-preparatory academic courses; and has
 330 attained at least the score identified by rules of the State
 331 Board of Education on the combined verbal and quantitative parts
 332 of the Scholastic Aptitude Test, the Scholastic Assessment Test,
 333 or the recentered Scholastic Assessment Test of the College
 334 Entrance Examination, or an equivalent score on the ACT
 335 Assessment Program; or

336 (b) Has attended a home education program according to s.
 337 1002.41 during grades 11 and 12 or has completed the
 338 International Baccalaureate curriculum but failed to earn the
 339 International Baccalaureate Diploma or has completed the
 340 Advanced International Certificate of Education curriculum but
 341 failed to earn the Advanced International Certificate of
 342 Education Diploma, and has attained at least the score
 343 identified by rules of the State Board of Education on the
 344 combined verbal and quantitative parts of the Scholastic
 345 Aptitude Test, the Scholastic Assessment Test, or the recentered
 346 Scholastic Assessment Test of the College Entrance Examination,
 347 or an equivalent score on the ACT Assessment Program; or

348 (c) Has been recognized by the merit or achievement
 349 program of the National Merit Scholarship Corporation as a
 350 scholar or finalist but has not completed a program of community
 351 service as provided in s. 1009.534; or

352 (d) Has been recognized by the National Hispanic
 353 Recognition Program as a scholar, but has not completed a
 354 program of community service as provided in s. 1009.534.

355 Section 10. Paragraphs (i) and (m) of subsection (1) of
 356 section 1011.62, Florida Statutes, are amended to read:

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357 1011.62 Funds for operation of schools.--If the annual
358 allocation from the Florida Education Finance Program to each
359 district for operation of schools is not determined in the
360 annual appropriations act or the substantive bill implementing
361 the annual appropriations act, it shall be determined as
362 follows:

363 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
364 OPERATION.--The following procedure shall be followed in
365 determining the annual allocation to each district for
366 operation:

367 (i) Calculation of full-time equivalent membership with
368 respect to dual enrollment instruction ~~from community colleges~~
369 ~~or state universities~~.--Students enrolled in ~~community college~~
370 ~~or university~~ dual enrollment instruction pursuant to s.
371 1007.271 may be included in calculations of full-time equivalent
372 student memberships for basic programs for grades 9 through 12
373 by a district school board. Each semester of instruction that is
374 eligible for high school and postsecondary credit shall be
375 reported by school districts as 75 membership hours for purposes
376 of FTE calculation. Such students may also be calculated as the
377 proportional shares of full-time equivalent enrollments they
378 generate for a ~~the~~ community college or university conducting
379 the dual enrollment instruction. Early admission students shall
380 be considered dual enrollments for funding purposes. Students
381 may be enrolled in dual enrollment instruction provided by an
382 eligible independent college or university and may be included
383 in calculations of full-time equivalent student memberships for
384 basic programs for grades 9 through 12 by a district school

385 board. However, those provisions of law which exempt dual
 386 enrolled and early admission students from payment of
 387 instructional materials and tuition and fees, including
 388 laboratory fees, shall not apply to students who select the
 389 option of enrolling in an eligible independent institution. An
 390 independent college or university which is located and chartered
 391 in Florida, is not for profit, is accredited by the Commission
 392 on Colleges of the Southern Association of Colleges and Schools
 393 or the Accrediting Council for Independent Colleges and Schools,
 394 and which confers degrees as defined in s. 1005.02 shall be
 395 eligible for inclusion in the dual enrollment or early admission
 396 program. Students enrolled in dual enrollment instruction shall
 397 be exempt from the payment of tuition and fees, including
 398 laboratory fees. No student enrolled in college credit
 399 mathematics or English dual enrollment instruction shall be
 400 funded as a dual enrollment unless the student has successfully
 401 completed the relevant section of the entry-level examination
 402 required pursuant to s. 1008.30.

403 (m) Calculation of additional full-time equivalent
 404 membership based on Advanced International Certificate of
 405 Education examination scores of students.--A value of 0.24 full-
 406 time equivalent student membership shall be calculated for each
 407 student enrolled in a full-credit Advanced International
 408 Certificate of Education course who receives a score of E 2 or
 409 higher on a subject examination. A value of 0.12 full-time
 410 equivalent student membership shall be calculated for each
 411 student enrolled in a half-credit Advanced International
 412 Certificate of Education course who receives a score of E 1 or

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413 higher on a subject examination. A value of 0.3 full-time
414 equivalent student membership shall be calculated for each
415 student who receives ~~received~~ an Advanced International
416 Certificate of Education diploma. Such value shall be added to
417 the total full-time equivalent student membership in basic
418 programs for grades 9 through 12 in the subsequent fiscal year.
419 The school district shall distribute to each classroom teacher
420 who provided Advanced International Certificate of Education
421 instruction:

422 1. A bonus in the amount of \$50 for each student taught by
423 the Advanced International Certificate of Education teacher in
424 each full-credit Advanced International Certificate of Education
425 course who receives a score of E 2 or higher on the Advanced
426 International Certificate of Education examination. A bonus in
427 the amount of \$25 for each student taught by the Advanced
428 International Certificate of Education teacher in each half-
429 credit Advanced International Certificate of Education course
430 who receives a score of E 1 or higher on the Advanced
431 International Certificate of Education examination.

432 2. An additional bonus of \$500 to each Advanced
433 International Certificate of Education teacher in a school
434 designated performance grade category "D" or "F" who has at
435 least one student scoring E 2 or higher on the full-credit
436 Advanced International Certificate of Education examination,
437 regardless of the number of classes taught or of the number of
438 students scoring an E a-2 or higher on the full-credit Advanced
439 International Certificate of Education examination.

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440 3. Additional bonuses of \$250 each to teachers of half-
441 credit Advanced International Certificate of Education classes
442 in a school designated performance grade category "D" or "F"
443 which has at least one student scoring an E a-1 or higher on the
444 half-credit Advanced International Certificate of Education
445 examination in that class. The maximum additional bonus for a
446 teacher awarded in accordance with this subparagraph shall not
447 exceed \$500 in any given school year. Teachers receiving an
448 award under subparagraph 2. are not eligible for a bonus under
449 this subparagraph.

450
451 Bonuses awarded to a teacher according to this paragraph shall
452 not exceed \$2,000 in any given school year and shall be in
453 addition to any regular wage or other bonus the teacher received
454 or is scheduled to receive.

455 Section 11. This act shall take effect July 1, 2005.