

1 A bill to be entitled

2 An act relating to acceleration mechanisms; amending s.  
3 1002.20, F.S.; adding programs to list of public school  
4 choice options; amending s. 1002.23, F.S.; adding programs  
5 to list of rigorous academic programs included in parent  
6 guide; amending s. 1007.22, F.S.; adding Advanced  
7 International Certificate of Education programs to  
8 acceleration mechanisms requiring postsecondary  
9 institution collaboration; amending s. 1007.261, F.S.;  
10 revising list of courses designated as advanced level fine  
11 arts courses; amending s. 1007.27, F.S.; providing an  
12 exemption from examination fees for students enrolled in  
13 the International General Certificate of Secondary  
14 Education Program; amending s. 1007.271, F.S.; specifying  
15 that dual enrollment courses are creditable toward high  
16 school completion; revising instructional time  
17 requirements and providing for FTE calculation; conforming  
18 to law minimum academic credits required for graduation;  
19 clarifying requirements for participation of independent  
20 postsecondary institutions in a dual enrollment program;  
21 providing for fee exemption; amending s. 1009.531, F.S.;  
22 providing additional course weights for Florida Bright  
23 Futures Scholarship Program eligibility determination;  
24 amending s. 1009.534, F.S.; revising Florida Academic  
25 Scholars award eligibility requirements to include  
26 students completing or receiving an Advanced International  
27 Certificate of Education curriculum or diploma; amending  
28 s. 1009.535, F.S.; revising Florida Medallion Scholars

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29 | award eligibility requirements to include students  
30 | completing an Advanced International Certificate of  
31 | Education curriculum; amending s. 1011.62, F.S.; providing  
32 | for FTE calculation for dual enrollment instruction;  
33 | revising Advanced International Certificate of Education  
34 | test score requirements necessary to generate funding to  
35 | match current test scoring scale; providing an effective  
36 | date.

37 |  
38 | Be It Enacted by the Legislature of the State of Florida:

39 |  
40 | Section 1. Paragraph (a) of subsection (6) of section  
41 | 1002.20, Florida Statutes, is amended to read:

42 | 1002.20 K-12 student and parent rights.--Parents of public  
43 | school students must receive accurate and timely information  
44 | regarding their child's academic progress and must be informed  
45 | of ways they can help their child to succeed in school. K-12  
46 | students and their parents are afforded numerous statutory  
47 | rights including, but not limited to, the following:

48 | (6) EDUCATIONAL CHOICE.--

49 | (a) Public school choices.--Parents of public school  
50 | students may seek whatever public school choice options that are  
51 | applicable to their students and are available to students in  
52 | their school districts. These options may include controlled  
53 | open enrollment, lab schools, charter schools, charter technical  
54 | career centers, magnet schools, alternative schools, special  
55 | programs, advanced placement, dual enrollment, International  
56 | Baccalaureate, International General Certificate of Secondary

57 Education (pre-AICE), Advanced International Certificate of  
58 Education, early admissions, credit by examination or  
59 demonstration of competency, the New World School of the Arts,  
60 the Florida School for the Deaf and the Blind, and the Florida  
61 Virtual School. These options may also include the public school  
62 choice options of the Opportunity Scholarship Program and the  
63 McKay Scholarships for Students with Disabilities Program.

64 Section 2. Paragraph (d) of subsection (2) of section  
65 1002.23, Florida Statutes, is amended to read:

66 1002.23 Family and School Partnership for Student  
67 Achievement Act.--

68 (2) To facilitate meaningful parent and family  
69 involvement, the Department of Education shall develop  
70 guidelines for a parent guide to successful student achievement  
71 which describes what parents need to know about their child's  
72 educational progress and how they can help their child to  
73 succeed in school. The guidelines shall include, but need not be  
74 limited to:

75 (d) Opportunities for parents to learn about rigorous  
76 academic programs that may be available for their child, such as  
77 honors programs, dual enrollment, advanced placement,  
78 International Baccalaureate, International General Certificate  
79 of Secondary Education (pre-AICE), Advanced International  
80 Certificate of Education, Florida Virtual High School courses,  
81 and accelerated access to postsecondary education;

82 Section 3. Subsection (2) of section 1007.22, Florida  
83 Statutes, is amended to read:

84 1007.22 Articulation; postsecondary institution  
85 coordination and collaboration.--

86 (2) The levels of postsecondary education shall  
87 collaborate in further developing and providing articulated  
88 programs in which students can proceed toward their educational  
89 objectives as rapidly as their circumstances permit. Time-  
90 shortened educational programs, as well as the use of  
91 acceleration mechanisms, shall include, but not be limited to,  
92 the International Baccalaureate, Advanced International  
93 Certificate of Education, credit by examination or demonstration  
94 of competency, advanced placement, early admissions, and dual  
95 enrollment.

96 Section 4. Subsection (10) of section 1007.261, Florida  
97 Statutes, is amended to read:

98 1007.261 State universities; admissions of students.--Each  
99 university board of trustees is authorized to adopt rules  
100 governing the admission of students, subject to this section and  
101 rules of the State Board of Education.

102 (10) A Florida resident who is denied admission as an  
103 undergraduate to a state university for failure to meet the high  
104 school grade point average requirement may appeal the decision  
105 to the university and request a recalculation of the grade point  
106 average including in the revised calculation the grades earned  
107 in up to three credits of advanced fine arts courses. The  
108 university shall provide the student with a description of the  
109 appeals process at the same time as notification of the  
110 admissions decision. The university shall recalculate the  
111 student's grade point average using the additional courses and

112 advise the student of any changes in the student's admission  
 113 status. For purposes of this section, fine arts courses include  
 114 courses in music, drama, painting, sculpture, speech, debate, or  
 115 a course in any art form that requires manual dexterity.  
 116 Advanced level fine arts courses include fine arts courses  
 117 identified in the course code directory as Advanced Placement,  
 118 pre-International Baccalaureate, ~~or~~ International Baccalaureate,  
 119 International General Certificate of Secondary Education (pre-  
 120 AICE), or Advanced International Certificate of Education, or  
 121 fine arts courses taken in the third or fourth year of a fine  
 122 arts curriculum.

123 Section 5. Subsection (9) of section 1007.27, Florida  
 124 Statutes, is amended to read:

125 1007.27 Articulated acceleration mechanisms.--

126 (9) The Advanced International Certificate of Education  
 127 Program and the International General Certificate of Secondary  
 128 Education (pre-AICE) Program shall be the curricula ~~curriculum~~  
 129 in which eligible secondary students are enrolled in programs of  
 130 study ~~a program of studies~~ offered through the Advanced  
 131 International Certificate of Education Program or the  
 132 International General Certificate of Secondary Education (pre-  
 133 AICE) Program administered by the University of Cambridge Local  
 134 Examinations Syndicate. The State Board of Education shall  
 135 establish rules which specify the cutoff scores and Advanced  
 136 International Certificate of Education examinations which will  
 137 be used to grant postsecondary credit at community colleges and  
 138 universities. Any such rules, which have the effect of raising  
 139 the required cutoff score or of changing the Advanced

140 International Certification of Education examinations which will  
 141 be used to grant postsecondary credit, shall apply to students  
 142 taking Advanced International Certificate of Education  
 143 examinations after such rules are adopted by the State Board of  
 144 Education. Students shall be awarded a maximum of 30 semester  
 145 credit hours pursuant to this subsection. The specific course  
 146 for which a student receives such credit shall be determined by  
 147 the community college or university that accepts the student for  
 148 admission. Students enrolled in either program of study pursuant  
 149 to this subsection shall be exempt from the payment of any fees  
 150 for administration of the examinations regardless of whether ~~or~~  
 151 ~~not~~ the student achieves a passing score on the examination.

152 Section 6. Subsections (1), (2), (4), (5), (6), (11), and  
 153 (13) of section 1007.271, Florida Statutes, are amended to read:

154 1007.271 Dual enrollment programs.--

155 (1) The dual enrollment program is the enrollment of an  
 156 eligible secondary student or home education student in a  
 157 postsecondary course creditable toward high school completion  
 158 and a career certificate or an associate or baccalaureate  
 159 degree.

160 (2) For the purpose of this section, an eligible secondary  
 161 student is a student who is enrolled in a Florida public  
 162 secondary school or in a Florida private secondary school which  
 163 is in compliance with s. 1002.42(2) and conducts a secondary  
 164 curriculum pursuant to s. 1003.43. Students enrolled in  
 165 postsecondary instruction that is not creditable toward the high  
 166 school diploma shall not be classified as dual enrollments.

167 Students who are eligible for dual enrollment pursuant to this

168 section shall be permitted to enroll in dual enrollment courses  
169 conducted during school hours, after school hours, and during  
170 the summer term. Instructional time for such enrollment may vary  
171 from exceed 900 hours; however, the school district may only  
172 report the student for a maximum of 1.0 FTE, as provided in s.  
173 1011.61(4). Each semester of instruction that is eligible for  
174 high school and postsecondary credit shall be reported by school  
175 districts as 75 membership hours for purposes of FTE  
176 calculation. Any student so enrolled is exempt from the payment  
177 of registration, tuition, and laboratory fees. Vocational-  
178 preparatory instruction, college-preparatory instruction and  
179 other forms of precollegiate instruction, as well as physical  
180 education courses that focus on the physical execution of a  
181 skill rather than the intellectual attributes of the activity,  
182 are ineligible for inclusion in the dual enrollment program.  
183 Recreation and leisure studies courses shall be evaluated  
184 individually in the same manner as physical education courses  
185 for potential inclusion in the program.

186 (4) Career dual enrollment shall be provided as a  
187 curricular option for secondary students to pursue in order to  
188 earn a series of elective credits toward the high school  
189 diploma. ~~However, career dual enrollment shall not supplant~~  
190 ~~student acquisition of the diploma.~~ Career dual enrollment shall  
191 be available for secondary students seeking a degree or  
192 certificate from a complete career-preparatory program, and but  
193 shall not be used to enroll students ~~sustain student enrollment~~  
194 in isolated career courses. It is the intent of the Legislature  
195 that career dual enrollment provide ~~reflect the interests and~~

196 ~~aptitudes of the student. The provision of a comprehensive~~  
197 ~~academic and career dual enrollment program within the career~~  
198 ~~center or community college is supportive of legislative intent,~~  
199 ~~however, such provision is not mandatory.~~

200 (5) Each district school board shall inform all secondary  
201 students of dual enrollment as an educational option and  
202 mechanism for acceleration. Students shall be informed of  
203 eligibility criteria, the option for taking dual enrollment  
204 courses beyond the regular school year, and the ~~24~~ minimum  
205 academic credits required for graduation. District school boards  
206 shall annually assess the demand for dual enrollment and other  
207 advanced courses, and the district school board shall consider  
208 strategies and programs to meet that demand.

209 (6) The Commissioner of Education shall appoint faculty  
210 committees representing public school, community college, and  
211 university faculties to identify postsecondary courses that meet  
212 the high school graduation requirements of s. 1003.43, and to  
213 establish the number of postsecondary semester credit hours of  
214 instruction and equivalent high school credits earned through  
215 dual enrollment pursuant to this section that are necessary to  
216 meet high school graduation requirements. Such equivalencies  
217 shall be determined solely on comparable course content and not  
218 on seat time traditionally allocated to such courses in high  
219 school. The Commissioner of Education shall recommend to the  
220 State Board of Education those postsecondary courses identified  
221 to meet high school graduation requirements, based on mastery of  
222 course outcomes, by their ~~statewide~~ course numbers ~~number~~, and



223 all high schools shall accept these postsecondary education  
 224 courses toward meeting the requirements of s. 1003.43.

225 (11) The Department of Education shall approve any course  
 226 for inclusion in the dual enrollment program that is contained  
 227 within the statewide course numbering system. However, college-  
 228 preparatory and other forms of precollegiate instruction, and  
 229 physical education and other courses that focus on the physical  
 230 execution of a skill rather than the intellectual attributes of  
 231 the activity, may not be so approved, but must be evaluated  
 232 individually for potential inclusion in the dual enrollment  
 233 program. This subsection shall not be construed to mean that an  
 234 independent postsecondary institution eligible for inclusion in  
 235 a dual enrollment or early admission program pursuant to s.  
 236 1011.62 must participate in the statewide course numbering  
 237 system developed pursuant to s. 1007.24 to participate in a dual  
 238 enrollment program.

239 (13) ~~It is the intent of the Legislature that~~ Students who  
 240 meet the eligibility requirements of this section ~~subsection~~ and  
 241 who choose to participate in dual enrollment programs are ~~be~~  
 242 exempt from the payment of registration, tuition, and laboratory  
 243 fees.

244 Section 7. Paragraph (a) of subsection (3) of section  
 245 1009.531, Florida Statutes, is amended to read:

246 1009.531 Florida Bright Futures Scholarship Program;  
 247 student eligibility requirements for initial awards.--

248 (3) For purposes of calculating the grade point average to  
 249 be used in determining initial eligibility for a Florida Bright

250 Futures Scholarship, the department shall assign additional  
 251 weights to grades earned in the following courses:

252 (a) Courses identified in the course code directory as  
 253 Advanced Placement, pre-International Baccalaureate, ~~or~~  
 254 International Baccalaureate, International General Certificate  
 255 of Secondary Education (pre-AICE), or Advanced International  
 256 Certificate of Education.

257  
 258 The department may assign additional weights to courses, other  
 259 than those described in paragraphs (a) and (b), that are  
 260 identified by the Department of Education as containing rigorous  
 261 academic curriculum and performance standards. The additional  
 262 weight assigned to a course pursuant to this subsection shall  
 263 not exceed 0.5 per course. The weighted system shall be  
 264 developed and distributed to all high schools in the state prior  
 265 to January 1, 1998. The department may determine a student's  
 266 eligibility status during the senior year before graduation and  
 267 may inform the student of the award at that time.

268 Section 8. Subsection (1) of section 1009.534, Florida  
 269 Statutes, is amended to read:

270 1009.534 Florida Academic Scholars award.--

271 (1) A student is eligible for a Florida Academic Scholars  
 272 award if the student meets the general eligibility requirements  
 273 for the Florida Bright Futures Scholarship Program and the  
 274 student:

275 (a) Has achieved a 3.5 weighted grade point average as  
 276 calculated pursuant to s. 1009.531, or its equivalent, in high  
 277 school courses that are designated by the State Board of

278 Education as college-preparatory academic courses; and has  
279 attained at least the score identified by rules of the State  
280 Board of Education on the combined verbal and quantitative parts  
281 of the Scholastic Aptitude Test, the Scholastic Assessment Test,  
282 or the recentered Scholastic Assessment Test of the College  
283 Entrance Examination, or an equivalent score on the ACT  
284 Assessment Program; or

285 (b) Has attended a home education program according to s.  
286 1002.41 during grades 11 and 12 or has completed the  
287 International Baccalaureate curriculum but failed to earn the  
288 International Baccalaureate Diploma or has completed the  
289 Advanced International Certificate of Education curriculum but  
290 failed to earn the Advanced International Certificate of  
291 Education Diploma, and has attained at least the score  
292 identified by rules of the State Board of Education on the  
293 combined verbal and quantitative parts of the Scholastic  
294 Aptitude Test, the Scholastic Assessment Test, or the recentered  
295 Scholastic Assessment Test of the College Entrance Examination,  
296 or an equivalent score on the ACT Assessment Program; or

297 (c) Has been awarded an International Baccalaureate  
298 Diploma from the International Baccalaureate Office or an  
299 Advanced International Certificate of Education Diploma from the  
300 University of Cambridge International Examinations Office; or

301 (d) Has been recognized by the merit or achievement  
302 programs of the National Merit Scholarship Corporation as a  
303 scholar or finalist; or

304 (e) Has been recognized by the National Hispanic  
305 Recognition Program as a scholar recipient.

306  
307 A student must complete a program of community service work, as  
308 approved by the district school board or the administrators of a  
309 nonpublic school, which shall include a minimum of 75 hours of  
310 service work and require the student to identify a social  
311 problem that interests him or her, develop a plan for his or her  
312 personal involvement in addressing the problem, and, through  
313 papers or other presentations, evaluate and reflect upon his or  
314 her experience.

315 Section 9. Subsection (1) of section 1009.535, Florida  
316 Statutes, is amended to read:

317 1009.535 Florida Medallion Scholars award.--

318 (1) A student is eligible for a Florida Medallion Scholars  
319 award if the student meets the general eligibility requirements  
320 for the Florida Bright Futures Scholarship Program and the  
321 student:

322 (a) Has achieved a weighted grade point average of 3.0 as  
323 calculated pursuant to s. 1009.531, or the equivalent, in high  
324 school courses that are designated by the State Board of  
325 Education as college-preparatory academic courses; and has  
326 attained at least the score identified by rules of the State  
327 Board of Education on the combined verbal and quantitative parts  
328 of the Scholastic Aptitude Test, the Scholastic Assessment Test,  
329 or the recentered Scholastic Assessment Test of the College  
330 Entrance Examination, or an equivalent score on the ACT  
331 Assessment Program; or

332 (b) Has attended a home education program according to s.  
333 1002.41 during grades 11 and 12 or has completed the

334 International Baccalaureate curriculum but failed to earn the  
 335 International Baccalaureate Diploma or has completed the  
 336 Advanced International Certificate of Education curriculum but  
 337 failed to earn the Advanced International Certificate of  
 338 Education Diploma, and has attained at least the score  
 339 identified by rules of the State Board of Education on the  
 340 combined verbal and quantitative parts of the Scholastic  
 341 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 342 Scholastic Assessment Test of the College Entrance Examination,  
 343 or an equivalent score on the ACT Assessment Program; or

344 (c) Has been recognized by the merit or achievement  
 345 program of the National Merit Scholarship Corporation as a  
 346 scholar or finalist but has not completed a program of community  
 347 service as provided in s. 1009.534; or

348 (d) Has been recognized by the National Hispanic  
 349 Recognition Program as a scholar, but has not completed a  
 350 program of community service as provided in s. 1009.534.

351 Section 10. Paragraphs (i) and (m) of subsection (1) of  
 352 section 1011.62, Florida Statutes, are amended to read:

353 1011.62 Funds for operation of schools.--If the annual  
 354 allocation from the Florida Education Finance Program to each  
 355 district for operation of schools is not determined in the  
 356 annual appropriations act or the substantive bill implementing  
 357 the annual appropriations act, it shall be determined as  
 358 follows:

359 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 360 OPERATION.--The following procedure shall be followed in

361 determining the annual allocation to each district for  
362 operation:

363 (i) Calculation of full-time equivalent membership with  
364 respect to dual enrollment instruction ~~from community colleges~~  
365 ~~or state universities~~.--Students enrolled in ~~community college~~  
366 ~~or university~~ dual enrollment instruction pursuant to s.  
367 1007.271 may be included in calculations of full-time equivalent  
368 student memberships for basic programs for grades 9 through 12  
369 by a district school board. Each semester of instruction that is  
370 eligible for high school and postsecondary credit shall be  
371 reported by school districts as 75 membership hours for purposes  
372 of FTE calculation. Such students may also be calculated as the  
373 proportional shares of full-time equivalent enrollments they  
374 generate for a ~~the~~ community college or university conducting  
375 the dual enrollment instruction. Early admission students shall  
376 be considered dual enrollments for funding purposes. Students  
377 may be enrolled in dual enrollment instruction provided by an  
378 eligible independent college or university and may be included  
379 in calculations of full-time equivalent student memberships for  
380 basic programs for grades 9 through 12 by a district school  
381 board. However, those provisions of law which exempt dual  
382 enrolled and early admission students from payment of  
383 instructional materials and tuition and fees, including  
384 laboratory fees, shall not apply to students who select the  
385 option of enrolling in an eligible independent institution. An  
386 independent college or university which is located and chartered  
387 in Florida, is not for profit, is accredited by the Commission  
388 on Colleges of the Southern Association of Colleges and Schools

389 | or the Accrediting Council for Independent Colleges and Schools,  
390 | and which confers degrees as defined in s. 1005.02 shall be  
391 | eligible for inclusion in the dual enrollment or early admission  
392 | program. Students enrolled in dual enrollment instruction shall  
393 | be exempt from the payment of tuition and fees, including  
394 | laboratory fees. No student enrolled in college credit  
395 | mathematics or English dual enrollment instruction shall be  
396 | funded as a dual enrollment unless the student has successfully  
397 | completed the relevant section of the entry-level examination  
398 | required pursuant to s. 1008.30.

399 |       (m) Calculation of additional full-time equivalent  
400 | membership based on Advanced International Certificate of  
401 | Education examination scores of students.--A value of 0.24 full-  
402 | time equivalent student membership shall be calculated for each  
403 | student enrolled in a full-credit Advanced International  
404 | Certificate of Education course who receives a score of E 2 or  
405 | higher on a subject examination. A value of 0.12 full-time  
406 | equivalent student membership shall be calculated for each  
407 | student enrolled in a half-credit Advanced International  
408 | Certificate of Education course who receives a score of E 1 or  
409 | higher on a subject examination. A value of 0.3 full-time  
410 | equivalent student membership shall be calculated for each  
411 | student who receives ~~received~~ an Advanced International  
412 | Certificate of Education diploma. Such value shall be added to  
413 | the total full-time equivalent student membership in basic  
414 | programs for grades 9 through 12 in the subsequent fiscal year.  
415 | The school district shall distribute to each classroom teacher

416 who provided Advanced International Certificate of Education  
417 instruction:

418 1. A bonus in the amount of \$50 for each student taught by  
419 the Advanced International Certificate of Education teacher in  
420 each full-credit Advanced International Certificate of Education  
421 course who receives a score of E 2 or higher on the Advanced  
422 International Certificate of Education examination. A bonus in  
423 the amount of \$25 for each student taught by the Advanced  
424 International Certificate of Education teacher in each half-  
425 credit Advanced International Certificate of Education course  
426 who receives a score of E 1 or higher on the Advanced  
427 International Certificate of Education examination.

428 2. An additional bonus of \$500 to each Advanced  
429 International Certificate of Education teacher in a school  
430 designated performance grade category "D" or "F" who has at  
431 least one student scoring E 2 or higher on the full-credit  
432 Advanced International Certificate of Education examination,  
433 regardless of the number of classes taught or of the number of  
434 students scoring an E a-2 or higher on the full-credit Advanced  
435 International Certificate of Education examination.

436 3. Additional bonuses of \$250 each to teachers of half-  
437 credit Advanced International Certificate of Education classes  
438 in a school designated performance grade category "D" or "F"  
439 which has at least one student scoring an E a-1 or higher on the  
440 half-credit Advanced International Certificate of Education  
441 examination in that class. The maximum additional bonus for a  
442 teacher awarded in accordance with this subparagraph shall not  
443 exceed \$500 in any given school year. Teachers receiving an



444 | award under subparagraph 2. are not eligible for a bonus under  
445 | this subparagraph.

446

447 | Bonuses awarded to a teacher according to this paragraph shall  
448 | not exceed \$2,000 in any given school year and shall be in  
449 | addition to any regular wage or other bonus the teacher received  
450 | or is scheduled to receive.

451 |       Section 11. This act shall take effect July 1, 2005.