

Bill No. HCB 6007, 2nd Eng.

Barcode 194648

	CHAMBER ACTION	
<u>Senate</u>		<u>House</u>

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	WD/2R	.	
2	05/04/2005 02:20 PM	.	
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Senators Wilson and Bullard moved the following amendment:

Senate Amendment (with title amendment)

Lines 2980-3065, delete those lines

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and insert:

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(2) SCHOOL PERFORMANCE GRADE CATEGORIES.--The annual report shall identify schools as being in one of the following performance grade categories defined according to rules of the State Board of Education:

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- (a) ~~"A,"~~ Schools making excellent progress.
- (b) ~~"B,"~~ Schools making above average progress.
- (c) ~~"C,"~~ Schools making satisfactory progress.
- (d) ~~"D,"~~ Schools making less than satisfactory progress.

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- (e) ~~"F,"~~ Schools failing to make adequate progress.

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Each school ~~designated in performance grade category "A,"~~ making excellent progress, or having improved at least two performance grade categories, shall have greater authority over the allocation of the school's total budget generated

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1 from the FEFP, state categoricals, lottery funds, grants, and
2 local funds, as specified in state board rule. The rule must
3 provide that the increased budget authority shall remain in
4 effect until the school's performance grade declines.

5 (3) DESIGNATION OF SCHOOL PERFORMANCE GRADE
6 CATEGORIES.--School performance grade category designations
7 itemized in subsection (2) shall be based on the following:

8 (a) Timeframes.--

9 1. School performance grade category designations
10 shall be based on the school's current year performance and
11 the school's annual learning gains.

12 2. A school's performance grade category designation
13 shall be based on a combination of student achievement scores,
14 student learning gains as measured by annual FCAT assessments
15 in grades 3 through 10, and improvement of the lowest 25th
16 percentile of students in the school in reading, math, or
17 writing on the FCAT, unless these students are performing
18 above satisfactory performance.

19 (b) Student assessment data.--Student assessment data
20 used in determining school performance grade categories shall
21 include:

22 1. The aggregate scores of all eligible students
23 enrolled in the school who have been assessed on the FCAT.

24 2. The aggregate scores of all eligible students
25 enrolled in the school who have been assessed on the FCAT,
26 including Florida Writes, and who have scored at or in the
27 lowest 25th percentile of students in the school in reading,
28 math, or writing, unless these students are performing above
29 satisfactory performance.

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31 The Department of Education shall study the effects of

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1 mobility on the performance of highly mobile students and
 2 recommend programs to improve the performance of such
 3 students. The State Board of Education shall adopt appropriate
 4 criteria for each school performance grade category. The
 5 criteria must also give added weight to student achievement in
 6 reading. Schools designated as ~~performance grade category "C,"~~
 7 making satisfactory progress, shall be required to demonstrate
 8 that adequate progress has been made by students in the school
 9 who are in the lowest 25th percentile in reading, math, or
 10 writing on the FCAT, including Florida Writes, unless these
 11 students are performing above satisfactory performance.

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14 ===== T I T L E A M E N D M E N T =====

15 And the title is amended as follows:

16 Lines 173-176, delete those lines

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18 and insert:

19 removing letter grades from the performance
 20 grade categories by which schools must be
 21 identified in the Commissioner of Education's
 22 annual report of the results of the statewide
 23 assessment program; requiring an

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