

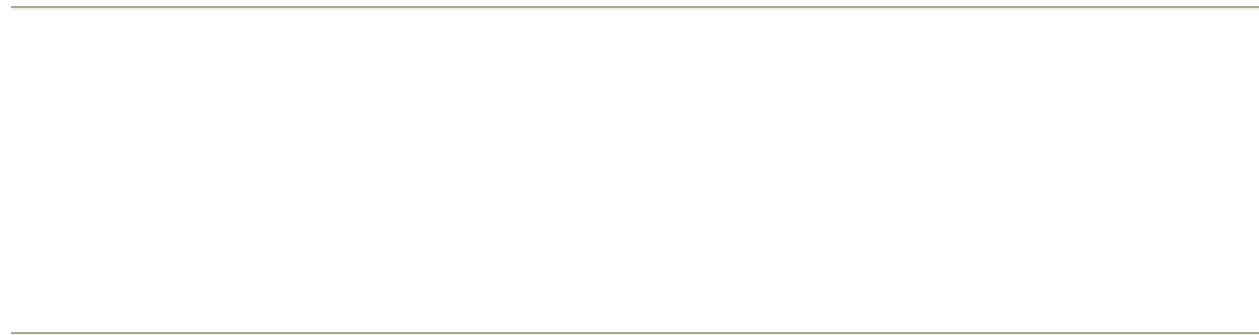
Amendment No. (for drafter's use only)

CHAMBER ACTION

Senate

House

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1 Representative(s) [Gelber](#) offered the following:

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3 **Amendment (with title amendments)**

4 Remove line(s) 1672-1741 and insert:

5 (g)~~(f)~~ The history of the Holocaust (1933-1945), the
6 systematic, planned annihilation of European Jews and other
7 groups by Nazi Germany, a watershed event in the history of
8 humanity, to be taught in a manner that leads to an
9 investigation of human behavior, an understanding of the
10 ramifications of prejudice, racism, and stereotyping, and an
11 examination of what it means to be a responsible and respectful
12 person, for the purposes of encouraging tolerance of diversity
13 in a pluralistic society and for nurturing and protecting
14 democratic values and institutions.

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15 (h)~~(g)~~ The history of African Americans, including the
16 history of African peoples before the political conflicts that
17 led to the development of slavery, the passage to America, the
18 enslavement experience, abolition, and the contributions of
19 African Americans to society.

20 (i)~~(h)~~ The elementary principles of agriculture.

21 (j)~~(i)~~ The true effects of all alcoholic and intoxicating
22 liquors and beverages and narcotics upon the human body and
23 mind.

24 (k)~~(j)~~ Kindness to animals.

25 ~~(k) The history of the state.~~

26 (l)~~(l)~~ The conservation of natural resources.

27 (m)~~(m)~~ Comprehensive health education that addresses
28 concepts of community health; consumer health; environmental
29 health; family life, including an awareness of the benefits of
30 sexual abstinence as the expected standard and the consequences
31 of teenage pregnancy; ~~mental and emotional health;~~ injury
32 prevention and safety; nutrition; personal health; prevention
33 and control of disease; and substance use and abuse.

34 (n)~~(n)~~ Such additional materials, subjects, courses, or
35 fields in such grades as are prescribed by law or by rules of
36 the State Board of Education and the district school board in
37 fulfilling the requirements of law.

38 (o)~~(o)~~ The study of Hispanic contributions to the United
39 States.

40 (p)~~(p)~~ The study of women's contributions to the United
41 States.

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42 (q) The nature and importance of free enterprise to the
43 United States economy.

44 (r)~~(q)~~ A character-development program in the elementary
45 schools, similar to Character First or Character Counts, which
46 is secular in nature ~~and stresses such character qualities as~~
47 ~~attentiveness, patience, and initiative.~~ Beginning in school
48 year 2004-2005, the character-development program shall be
49 required in kindergarten through grade 12. Each district school
50 board shall develop or adopt a curriculum for the character-
51 development program that shall be submitted to the department
52 for approval. The character-development curriculum shall stress
53 the qualities of patriotism; responsibility; citizenship; the
54 Golden Rule; kindness; respect for authority, human life,
55 liberty, and personal property; honesty; charity; self-
56 control; racial, ethnic, and religious tolerance; and
57 cooperation.

58 (s)~~(r)~~ In order to encourage patriotism, the sacrifices
59 that veterans have made in serving our country and protecting
60 democratic values worldwide. Such instruction must occur on or
61 before Veterans' Day and Memorial Day. Members of the
62 instructional staff are encouraged to use the assistance of
63 local veterans when practicable.

64
65 ===== T I T L E A M E N D M E N T =====

66 Remove line(s) 109-110 and insert:
67 amending s. 1003.43, F.S., relating to

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