

Bill No. SB 664

Barcode 303760

CHAMBER ACTION

Senate

House

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The Committee on Education (Webster) recommended the following amendment:

Senate Amendment (with title amendment)

Delete everything after the enacting clause

and insert:

Section 1. Paragraph (a) of subsection (6) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.--Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(6) EDUCATIONAL CHOICE.--

(a) Public school choices.--Parents of public school students may seek whatever public school choice options that are applicable to their students and are available to students in their school districts. These options may include controlled open enrollment, lab schools, charter schools,

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1 charter technical career centers, magnet schools, alternative
 2 schools, special programs, advanced placement, dual
 3 enrollment, International Baccalaureate, International General
 4 Certificate of Secondary Education (pre-AICE), Advanced
 5 International Certificate of Education, early admissions,
 6 credit by examination or demonstration of competency, the New
 7 World School of the Arts, the Florida School for the Deaf and
 8 the Blind, and the Florida Virtual School. These options may
 9 also include the public school choice options of the
 10 Opportunity Scholarship Program and the McKay Scholarships for
 11 Students with Disabilities Program.

12 Section 2. Paragraph (d) of subsection (2) of section
 13 1002.23, Florida Statutes, is amended to read:

14 1002.23 Family and School Partnership for Student
 15 Achievement Act.--

16 (2) To facilitate meaningful parent and family
 17 involvement, the Department of Education shall develop
 18 guidelines for a parent guide to successful student
 19 achievement which describes what parents need to know about
 20 their child's educational progress and how they can help their
 21 child to succeed in school. The guidelines shall include, but
 22 need not be limited to:

23 (d) Opportunities for parents to learn about rigorous
 24 academic programs that may be available for their child, such
 25 as honors programs, dual enrollment, advanced placement,
 26 International Baccalaureate, International General Certificate
 27 of Secondary Education (pre-AICE), Advanced International
 28 Certificate of Education, Florida Virtual High School courses,
 29 and accelerated access to postsecondary education;

30 Section 3. Subsection (2) of section 1007.22, Florida
 31 Statutes, is amended to read:

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1 1007.22 Articulation; postsecondary institution
2 coordination and collaboration.--

3 (2) The levels of postsecondary education shall
4 collaborate in further developing and providing articulated
5 programs in which students can proceed toward their
6 educational objectives as rapidly as their circumstances
7 permit. Time-shortened educational programs, as well as the
8 use of acceleration mechanisms, shall include, but not be
9 limited to, the International Baccalaureate, Advanced
10 International Certificate of Education, credit by examination
11 or demonstration of competency, advanced placement, early
12 admissions, and dual enrollment.

13 Section 4. Subsection (10) of section 1007.261,
14 Florida Statutes, is amended to read:

15 1007.261 State universities; admissions of
16 students.--Each university board of trustees is authorized to
17 adopt rules governing the admission of students, subject to
18 this section and rules of the State Board of Education.

19 (10) A Florida resident who is denied admission as an
20 undergraduate to a state university for failure to meet the
21 high school grade point average requirement may appeal the
22 decision to the university and request a recalculation of the
23 grade point average including in the revised calculation the
24 grades earned in up to three credits of advanced fine arts
25 courses. The university shall provide the student with a
26 description of the appeals process at the same time as
27 notification of the admissions decision. The university shall
28 recalculate the student's grade point average using the
29 additional courses and advise the student of any changes in
30 the student's admission status. For purposes of this section,
31 fine arts courses include courses in music, drama, painting,

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1 sculpture, speech, debate, or a course in any art form that
 2 requires manual dexterity. Advanced level fine arts courses
 3 include fine arts courses identified in the course code
 4 directory as Advanced Placement, pre-International
 5 Baccalaureate, ~~or~~ International Baccalaureate, International
 6 General Certificate of Secondary Education (pre-AICE), or
 7 Advanced International Certificate of Education, or fine arts
 8 courses taken in the third or fourth year of a fine arts
 9 curriculum.

10 Section 5. Subsection (9) of section 1007.27, Florida
 11 Statutes, is amended to read:

12 1007.27 Articulated acceleration mechanisms.--

13 (9) The Advanced International Certificate of
 14 Education Program and the International General Certificate of
 15 Secondary Education (pre-AICE) Program shall be the curricula
 16 ~~curriculum~~ in which eligible secondary students are enrolled
 17 in programs of study ~~a program of studies~~ offered through the
 18 Advanced International Certificate of Education Program or the
 19 International General Certificate of Secondary Education
 20 (pre-AICE) Program administered by the University of Cambridge
 21 Local Examinations Syndicate. The State Board of Education
 22 shall establish rules which specify the cutoff scores and
 23 Advanced International Certificate of Education examinations
 24 which will be used to grant postsecondary credit at community
 25 colleges and universities. Any such rules, which have the
 26 effect of raising the required cutoff score or of changing the
 27 Advanced International Certification of Education examinations
 28 which will be used to grant postsecondary credit, shall apply
 29 to students taking Advanced International Certificate of
 30 Education examinations after such rules are adopted by the
 31 State Board of Education. Students shall be awarded a maximum

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1 of 30 semester credit hours pursuant to this subsection. The
 2 specific course for which a student receives such credit shall
 3 be determined by the community college or university that
 4 accepts the student for admission. Students enrolled in either
 5 program of study pursuant to this subsection shall be exempt
 6 from the payment of any fees for administration of the
 7 examinations regardless of whether ~~or not~~ the student achieves
 8 a passing score on the examination.

9 Section 6. Section 1007.271, Florida Statutes, is
 10 amended to read:

11 1007.271 Dual enrollment programs.--

12 (1) The dual enrollment program is the enrollment of
 13 an eligible secondary student or home education student in a
 14 postsecondary course creditable toward high school graduation
 15 and a career certificate or an associate or baccalaureate
 16 degree.

17 (2) For the purpose of this section, an eligible
 18 secondary student is a student who is enrolled in a Florida
 19 public secondary school or in a Florida private secondary
 20 school which is in compliance with s. 1002.42(2) and conducts
 21 a secondary curriculum under ~~pursuant to~~ s. 1003.43. Students
 22 enrolled in postsecondary instruction that is not creditable
 23 toward the high school diploma shall not be classified as dual
 24 enrollments. Students who are eligible for dual enrollment
 25 under ~~pursuant to~~ this section shall be permitted to enroll in
 26 dual enrollment courses conducted during school hours, after
 27 school hours, and during the summer term. Instructional time
 28 for the ~~such~~ enrollment may vary from ~~exceed~~ 900 hours;
 29 however, the school district may only report the student for a
 30 maximum of 1.0 FTE, as provided in s. 1011.61(4). Each
 31 semester of instruction that generates high school and

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1 postsecondary credit shall be reported by school districts as
2 75 membership hours for purposes of FTE calculation. Any
3 student so enrolled is exempt from the payment of
4 registration, tuition, and laboratory fees.
5 Vocational-preparatory instruction, college-preparatory
6 instruction and other forms of precollegiate instruction, as
7 well as physical education courses that focus on the physical
8 execution of a skill rather than the intellectual attributes
9 of the activity, are ineligible for inclusion in the dual
10 enrollment program. Recreation and leisure studies courses
11 shall be evaluated individually in the same manner as physical
12 education courses for potential inclusion in the program.

13 (3) The Department of Education shall adopt guidelines
14 designed to achieve comparability across school districts of
15 both student qualifications and teacher qualifications for
16 dual enrollment courses. Student qualifications must
17 demonstrate readiness for college-level coursework if the
18 student is to be enrolled in college courses. Student
19 qualifications must demonstrate readiness for career-level
20 coursework if the student is to be enrolled in career courses.
21 In addition to the common placement examination, student
22 qualifications for enrollment in college credit dual
23 enrollment courses must include a 3.0 unweighted grade point
24 average, and student qualifications for enrollment in career
25 certificate dual enrollment courses must include a 2.0
26 unweighted grade point average. Exceptions to the required
27 grade point averages may be granted if the educational
28 entities agree and the terms of the agreement are contained
29 within the dual enrollment interinstitutional articulation
30 agreement. Community college boards of trustees may establish
31 additional admissions criteria, which shall be included in the

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1 district interinstitutional articulation agreement developed
2 according to s. 1007.235, to ensure student readiness for
3 postsecondary instruction. Additional requirements included in
4 the agreement ~~may shall~~ not arbitrarily prohibit students who
5 have demonstrated the ability to master advanced courses from
6 participating in dual enrollment courses. District school
7 boards may not refuse to enter into an agreement with a local
8 community college if that community college has the capacity
9 to offer dual enrollment courses.

10 (4) Career dual enrollment shall be provided as a
11 curricular option for secondary students to pursue in order to
12 earn a series of elective credits toward the high school
13 diploma. ~~However, career dual enrollment shall not supplant~~
14 ~~student acquisition of the diploma.~~ Career dual enrollment
15 shall be available for secondary students seeking a degree or
16 certificate from a complete career-preparatory program, and
17 may but shall not be used to enroll students ~~sustain student~~
18 ~~enrollment~~ in isolated career courses. It is the intent of the
19 Legislature that career dual enrollment provide ~~reflect the~~
20 ~~interests and aptitudes of the student.~~ The provision of a
21 comprehensive academic and career dual enrollment program
22 within the career center or community college ~~is supportive of~~
23 ~~legislative intent; however, such provision is not mandatory.~~

24 (5) Each district school board shall inform all
25 secondary students of dual enrollment as an educational option
26 and mechanism for acceleration. Students shall be informed of
27 eligibility criteria, the option for taking dual enrollment
28 courses beyond the regular school year, and the ~~24~~ minimum
29 academic credits required for graduation. District school
30 boards shall annually assess the demand for dual enrollment
31 and other advanced courses, and the district school board

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1 shall consider strategies and programs to meet that demand.

2 (6) The Commissioner of Education shall appoint
3 faculty committees representing public school, community
4 college, and university faculties to identify postsecondary
5 courses that meet the high school graduation requirements of
6 s. 1003.43, and to establish the number of postsecondary
7 semester credit hours of instruction and equivalent high
8 school credits earned through dual enrollment under ~~pursuant~~
9 ~~to~~ this section that are necessary to meet high school
10 graduation requirements. The ~~Such~~ equivalencies shall be
11 determined solely on comparable course content and not on seat
12 time traditionally allocated to the ~~such~~ courses in high
13 school. The Commissioner of Education shall recommend to the
14 State Board of Education those postsecondary courses
15 identified to meet high school graduation requirements, based
16 on mastery of course outcomes, by their ~~statewide~~ course
17 number, and all high schools shall accept these postsecondary
18 education courses toward meeting the requirements of s.
19 1003.43.

20 (7) Early admission shall be a form of dual enrollment
21 through which eligible secondary students enroll in a
22 postsecondary institution on a full-time basis in courses that
23 are creditable toward the high school diploma and the
24 associate or baccalaureate degree. Students enrolled under
25 ~~pursuant to~~ this subsection are ~~shall be~~ exempt from the
26 payment of registration, tuition, and laboratory fees.

27 (8) Career early admission is a form of career dual
28 enrollment through which eligible secondary students enroll
29 full time in a career center or a community college in courses
30 that are creditable toward the high school diploma and the
31 certificate or associate degree. Participation in the career

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1 early admission program shall be limited to students who have
 2 completed a minimum of 6 semesters of full-time secondary
 3 enrollment, including studies undertaken in the ninth grade.
 4 Students enrolled under ~~pursuant to~~ this section are exempt
 5 from the payment of registration, tuition, and laboratory
 6 fees.

7 (9) The State Board of Education shall adopt rules for
 8 any dual enrollment programs involving requirements for high
 9 school graduation.

10 (10)(a) The dual enrollment program for home education
 11 students consists of the enrollment of an eligible home
 12 education secondary student in a postsecondary course
 13 creditable toward an associate degree, a career certificate,
 14 or a baccalaureate degree. To participate in the dual
 15 enrollment program, an eligible home education secondary
 16 student must:

17 1. Provide proof of enrollment in a home education
 18 program under ~~pursuant to~~ s. 1002.41.

19 2. Be responsible for his or her own instructional
 20 materials and transportation unless provided for otherwise.

21 (b) Each career center, community college, and state
 22 university shall:

23 1. Delineate courses and programs for dually enrolled
 24 home education students. Courses and programs may be added,
 25 revised, or deleted at any time.

26 2. Identify eligibility criteria for home education
 27 student participation, not to exceed those required of other
 28 dually enrolled students.

29 (11) The Department of Education shall approve any
 30 course for inclusion in the dual enrollment program that is
 31 contained within the statewide course numbering system.

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1 However, college-preparatory and other forms of precollegiate
 2 instruction, and physical education and other courses that
 3 focus on the physical execution of a skill rather than the
 4 intellectual attributes of the activity, may not be so
 5 approved, but must be evaluated individually for potential
 6 inclusion in the dual enrollment program. This subsection does
 7 not mean that an independent postsecondary institution
 8 eligible for inclusion in the dual enrollment or early
 9 admission program under s. 1011.62, must participate in the
 10 state course numbering system authorized by s. 1007.24, in
 11 order to participate in a dual enrollment program.

12 (12) The Department of Education shall develop a
 13 statement on transfer guarantees which will inform students,
 14 before enrolling ~~prior to enrollment~~ in a dual enrollment
 15 course, of the potential for the dual enrollment course to
 16 articulate as an elective or a general education course into a
 17 postsecondary education certificate or degree program. The
 18 statement shall be provided to each district school
 19 superintendent, who shall include the statement in the
 20 information provided to all secondary students as required
 21 under ~~pursuant to~~ this subsection. The statement may also
 22 include additional information, including, but not limited to,
 23 dual enrollment options, guarantees, privileges, and
 24 responsibilities.

25 (13) ~~It is the intent of the Legislature that~~ Students
 26 who meet the eligibility requirements of this subsection and
 27 who choose to participate in dual enrollment programs are ~~be~~
 28 exempt from the payment of registration, tuition, and
 29 laboratory fees.

30 (14) Instructional materials assigned for use within
 31 dual enrollment courses must ~~shall~~ be made available to dual

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1 enrollment students from Florida public high schools free of
 2 charge. This subsection does ~~shall not be construed to~~
 3 prohibit a community college from providing instructional
 4 materials at no cost to a home education student or student
 5 from a private school. Students enrolled in postsecondary
 6 instruction not creditable toward a high school diploma may
 7 ~~shall not be considered dual enrollments and are shall be~~
 8 required to assume the cost of instructional materials
 9 necessary for this ~~such~~ instruction.

10 (15) Instructional materials purchased by a district
 11 school board or community college board of trustees on behalf
 12 of dual enrollment students shall be the property of the board
 13 against which the purchase is charged.

14 (16) School districts and community colleges must
 15 weigh college-level dual enrollment courses the same as honors
 16 courses and advanced placement courses when grade point
 17 averages are calculated. Alternative grade calculation or
 18 weighting systems that discriminate against dual enrollment
 19 courses are prohibited.

20 (17) The Commissioner of Education may approve dual
 21 enrollment agreements for limited course offerings that have
 22 statewide appeal. These ~~Such~~ programs shall be limited to a
 23 single site with multiple county participation.

24 Section 7. Paragraph (a) of subsection (3) of section
 25 1009.531, Florida Statutes, is amended to read:

26 1009.531 Florida Bright Futures Scholarship Program;
 27 student eligibility requirements for initial awards.--

28 (3) For purposes of calculating the grade point
 29 average to be used in determining initial eligibility for a
 30 Florida Bright Futures Scholarship, the department shall
 31 assign additional weights to grades earned in the following

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1 | courses:

2 | (a) Courses identified in the course code directory as
3 | Advanced Placement, pre-International Baccalaureate, ~~or~~
4 | International Baccalaureate, International General Certificate
5 | of Secondary Education (pre-AICE), or Advanced International
6 | Certificate of Education.

7 |
8 | The department may assign additional weights to courses, other
9 | than those described in paragraphs (a) and (b), that are
10 | identified by the Department of Education as containing
11 | rigorous academic curriculum and performance standards. The
12 | additional weight assigned to a course pursuant to this
13 | subsection shall not exceed 0.5 per course. The weighted
14 | system shall be developed and distributed to all high schools
15 | in the state prior to January 1, 1998. The department may
16 | determine a student's eligibility status during the senior
17 | year before graduation and may inform the student of the award
18 | at that time.

19 | Section 8. Subsection (1) of section 1009.534, Florida
20 | Statutes, is amended to read:

21 | 1009.534 Florida Academic Scholars award.--

22 | (1) A student is eligible for a Florida Academic
23 | Scholars award if the student meets the general eligibility
24 | requirements for the Florida Bright Futures Scholarship
25 | Program and the student:

26 | (a) Has achieved a 3.5 weighted grade point average as
27 | calculated pursuant to s. 1009.531, or its equivalent, in high
28 | school courses that are designated by the State Board of
29 | Education as college-preparatory academic courses; and has
30 | attained at least the score identified by rules of the State
31 | Board of Education on the combined verbal and quantitative

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1 parts of the Scholastic Aptitude Test, the Scholastic
2 Assessment Test, or the recentered Scholastic Assessment Test
3 of the College Entrance Examination, or an equivalent score on
4 the ACT Assessment Program; or

5 (b) Has attended a home education program according to
6 s. 1002.41 during grades 11 and 12 or has completed the
7 International Baccalaureate curriculum but failed to earn the
8 International Baccalaureate Diploma or has completed the
9 Advanced International Certificate of Education curriculum but
10 failed to earn the Advanced International Certificate of
11 Education Diploma, and has attained at least the score
12 identified by rules of the State Board of Education on the
13 combined verbal and quantitative parts of the Scholastic
14 Aptitude Test, the Scholastic Assessment Test, or the
15 recentered Scholastic Assessment Test of the College Entrance
16 Examination, or an equivalent score on the ACT Assessment
17 Program; or

18 (c) Has been awarded an International Baccalaureate
19 Diploma from the International Baccalaureate Office or an
20 Advanced International Certificate of Education Diploma from
21 the University of Cambridge International Examinations Office;
22 or

23 (d) Has been recognized by the merit or achievement
24 programs of the National Merit Scholarship Corporation as a
25 scholar or finalist; or

26 (e) Has been recognized by the National Hispanic
27 Recognition Program as a scholar recipient.

28
29 A student must complete a program of community service work,
30 as approved by the district school board or the administrators
31 of a nonpublic school, which shall include a minimum of 75

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1 hours of service work and require the student to identify a
 2 social problem that interests him or her, develop a plan for
 3 his or her personal involvement in addressing the problem,
 4 and, through papers or other presentations, evaluate and
 5 reflect upon his or her experience.

6 Section 9. Subsection (1) of section 1009.535, Florida
 7 Statutes, is amended to read:

8 1009.535 Florida Medallion Scholars award.--

9 (1) A student is eligible for a Florida Medallion
 10 Scholars award if the student meets the general eligibility
 11 requirements for the Florida Bright Futures Scholarship
 12 Program and the student:

13 (a) Has achieved a weighted grade point average of 3.0
 14 as calculated pursuant to s. 1009.531, or the equivalent, in
 15 high school courses that are designated by the State Board of
 16 Education as college-preparatory academic courses; and has
 17 attained at least the score identified by rules of the State
 18 Board of Education on the combined verbal and quantitative
 19 parts of the Scholastic Aptitude Test, the Scholastic
 20 Assessment Test, or the recentered Scholastic Assessment Test
 21 of the College Entrance Examination, or an equivalent score on
 22 the ACT Assessment Program; or

23 (b) Has attended a home education program according to
 24 s. 1002.41 during grades 11 and 12 or has completed the
 25 International Baccalaureate curriculum but failed to earn the
 26 International Baccalaureate Diploma or has completed the
 27 Advanced International Certificate of Education curriculum but
 28 failed to earn the Advanced International Certificate of
 29 Education Diploma, and has attained at least the score
 30 identified by rules of the State Board of Education on the
 31 combined verbal and quantitative parts of the Scholastic

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1 Aptitude Test, the Scholastic Assessment Test, or the
2 recentered Scholastic Assessment Test of the College Entrance
3 Examination, or an equivalent score on the ACT Assessment
4 Program; or

5 (c) Has been recognized by the merit or achievement
6 program of the National Merit Scholarship Corporation as a
7 scholar or finalist but has not completed a program of
8 community service as provided in s. 1009.534; or

9 (d) Has been recognized by the National Hispanic
10 Recognition Program as a scholar, but has not completed a
11 program of community service as provided in s. 1009.534.

12 Section 10. Paragraphs (i) and (m) of subsection (1)
13 of section 1011.62, Florida Statutes, are amended, paragraphs
14 (n), (o), (p), (q), and (r) of that subsection are
15 redesignated as paragraphs (o), (p), (q), (r), and (s),
16 respectively, and a new paragraph (n) is added to that
17 subsection, to read:

18 1011.62 Funds for operation of schools.--If the annual
19 allocation from the Florida Education Finance Program to each
20 district for operation of schools is not determined in the
21 annual appropriations act or the substantive bill implementing
22 the annual appropriations act, it shall be determined as
23 follows:

24 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
25 OPERATION.--The following procedure shall be followed in
26 determining the annual allocation to each district for
27 operation:

28 (i) Calculation of full-time equivalent membership
29 with respect to instruction ~~from community colleges or state~~
30 ~~universities.~~--Students enrolled in ~~community college or~~
31 ~~university~~ dual enrollment instruction under ~~pursuant to s.~~

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1 1007.271 may be included in calculations of full-time
 2 equivalent student memberships for basic programs for grades 9
 3 through 12 by a district school board. Each semester of
 4 instruction that generates high school and postsecondary
 5 credit shall be reported by school districts as 75 membership
 6 hours for purposes of FTE calculation. The ~~Such~~ students may
 7 also be calculated as the proportional shares of full-time
 8 equivalent enrollments they generate for the community college
 9 or university conducting the dual enrollment instruction.
 10 Early admission students shall be considered dual enrollments
 11 for funding purposes. Students may be enrolled in dual
 12 enrollment instruction provided by an eligible independent
 13 college or university and may be included in calculations of
 14 full-time equivalent student memberships for basic programs
 15 for grades 9 through 12 by a district school board. However,
 16 those provisions of law which exempt dual enrolled and early
 17 admission students from payment of instructional materials and
 18 tuition and fees, including laboratory fees, ~~do shall~~ not
 19 apply to students who select the option of enrolling in an
 20 eligible independent institution. An independent college or
 21 university which is located and chartered in Florida, is not
 22 for profit, is accredited by the Commission on Colleges of the
 23 Southern Association of Colleges and Schools or the
 24 Accrediting Council for Independent Colleges and Schools, and
 25 which confers degrees as defined in s. 1005.02 shall be
 26 eligible for inclusion in the dual enrollment or early
 27 admission program. Students enrolled in dual enrollment
 28 instruction ~~are shall be~~ exempt from the payment of tuition
 29 and fees, including laboratory fees. A ~~No~~ student enrolled in
 30 college credit mathematics or English dual enrollment
 31 instruction may not shall be funded as a dual enrollment

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1 unless the student has successfully completed the relevant
2 section of the entry-level examination required under ~~pursuant~~
3 ~~to~~ s. 1008.30.

4 (m) Calculation of additional full-time equivalent
5 membership based on Advanced International Certificate of
6 Education examination scores of students.--A value of 0.24
7 full-time equivalent student membership shall be calculated
8 for each student enrolled in a full-credit Advanced
9 International Certificate of Education course who receives a
10 score of E 2 or higher on a subject examination. A value of
11 0.12 full-time equivalent student membership shall be
12 calculated for each student enrolled in a half-credit Advanced
13 International Certificate of Education course who receives a
14 score of E 1 or higher on a subject examination. A value of
15 0.3 full-time equivalent student membership shall be
16 calculated for each student who receives ~~received~~ an Advanced
17 International Certificate of Education diploma. Such value
18 shall be added to the total full-time equivalent student
19 membership in basic programs for grades 9 through 12 in the
20 subsequent fiscal year. The school district shall distribute
21 to each classroom teacher who provided Advanced International
22 Certificate of Education instruction:

23 1. A bonus in the amount of \$50 for each student
24 taught by the Advanced International Certificate of Education
25 teacher in each full-credit Advanced International Certificate
26 of Education course who receives a score of E 2 or higher on
27 the Advanced International Certificate of Education
28 examination. A bonus in the amount of \$25 for each student
29 taught by the Advanced International Certificate of Education
30 teacher in each half-credit Advanced International Certificate
31 of Education course who receives a score of E 1 or higher on

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1 the Advanced International Certificate of Education
2 examination.

3 2. An additional bonus of \$500 to each Advanced
4 International Certificate of Education teacher in a school
5 designated performance grade category "D" or "F" who has at
6 least one student scoring E 2 or higher on the full-credit
7 Advanced International Certificate of Education examination,
8 regardless of the number of classes taught or of the number of
9 students scoring an E a-2 or higher on the full-credit
10 Advanced International Certificate of Education examination.

11 3. Additional bonuses of \$250 each to teachers of
12 half-credit Advanced International Certificate of Education
13 classes in a school designated performance grade category "D"
14 or " F" which has at least one student scoring an E a-1 or
15 higher on the half-credit Advanced International Certificate
16 of Education examination in that class. The maximum additional
17 bonus for a teacher awarded in accordance with this
18 subparagraph shall not exceed \$500 in any given school year.
19 Teachers receiving an award under subparagraph 2. are not
20 eligible for a bonus under this subparagraph.

21
22 Bonuses awarded to a teacher according to this paragraph shall
23 not exceed \$2,000 in any given school year and shall be in
24 addition to any regular wage or other bonus the teacher
25 received or is scheduled to receive.

26 (n) Calculation of additional full-time equivalent
27 membership based on International General Certificate of
28 Secondary Education examination scores of students.--A value
29 of 0.12 full-time equivalent student membership shall be
30 calculated for each student enrolled in an International
31 General Certificate of Secondary Education (pre-AICE) course

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1 who receives a score of E or higher on a subject examination.
 2 A value of 0.15 full-time equivalent student membership shall
 3 be calculated for each student who receives an International
 4 Certificate of Education diploma. Such value shall be added to
 5 the total full-time equivalent student membership in basic
 6 programs for grades 9 through 12 in the subsequent fiscal
 7 year.

8 Section 11. For the purpose of incorporating the
 9 amendment to section 1011.62, Florida Statutes, in a reference
 10 thereto, subsection (2) of section 1011.69, Florida Statutes,
 11 is reenacted to read:

12 1011.69 Equity in School-Level Funding Act.--

13 (2) Beginning in the 2003-2004 fiscal year, district
 14 school boards shall allocate to schools within the district an
 15 average of 90 percent of the funds generated by all schools
 16 and guarantee that each school receives at least 80 percent of
 17 the funds generated by that school based upon the Florida
 18 Education Finance Program as provided in s. 1011.62 and the
 19 General Appropriations Act, including gross state and local
 20 funds, discretionary lottery funds, and funds from the school
 21 district's current operating discretionary millage levy. Total
 22 funding for each school shall be recalculated during the year
 23 to reflect the revised calculations under the Florida
 24 Education Finance Program by the state and the actual weighted
 25 full-time equivalent students reported by the school during
 26 the full-time equivalent student survey periods designated by
 27 the Commissioner of Education. If the district school board is
 28 providing programs or services to students funded by federal
 29 funds, any eligible students enrolled in the schools in the
 30 district shall be provided federal funds. Only academic
 31 performance-based charter school districts, pursuant to s.

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1 1003.62, are exempt from the provisions of this section.

2 Section 12. This act shall take effect July 1, 2005.

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5 ===== T I T L E A M E N D M E N T =====

6 And the title is amended as follows:

7 Delete everything before the enacting clause

8

9 and insert:

10

A bill to be entitled

11

An act relating to International Certificate of

12

Education programs; amending s. 1002.20, F.S.;

13

adding programs to list of public school choice

14

options; amending s. 1002.23, F.S.; adding

15

programs to list of rigorous academic programs

16

included in parent guide; amending s. 1007.22,

17

F.S.; adding Advanced International Certificate

18

of Education programs to acceleration

19

mechanisms requiring postsecondary institution

20

collaboration; amending s. 1007.261, F.S.;

21

revising list of courses designated as advanced

22

level fine arts courses; amending s. 1007.27,

23

F.S.; providing an exemption from examination

24

fees for students enrolled in the International

25

General Certificate of Secondary Education

26

Program; amending s. 1007.271, F.S.; providing

27

that a dual enrollment program is a

28

postsecondary program that provides credit

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towards high school graduation and certain

30

specified degrees; requiring that each semester

31

of instruction generating high school and

Bill No. SB 664

Barcode 303760

1 postsecondary credit be reported by the school
2 district as 75 membership hours for FTE
3 calculations; prohibiting a dual enrollment
4 program from supplanting a high school diploma;
5 directing the Commissioner of Education to
6 recommend the postsecondary courses that will
7 meet high school graduation requirements;
8 providing that an independent postsecondary
9 institution must participate in the state
10 course numbering system to participate in the
11 dual enrollment program; providing that
12 students who participate in the dual enrollment
13 program are exempt from paying certain fees;
14 amending s. 1009.531, F.S.; providing
15 additional course weights for Florida Bright
16 Futures Scholarship Program eligibility
17 determination; amending s. 1009.534, F.S.;
18 revising Florida Academic Scholars award
19 eligibility requirements to include students
20 completing or receiving an Advanced
21 International Certificate of Education
22 curriculum or diploma; amending s. 1009.535,
23 F.S.; revising Florida Medallion Scholars award
24 eligibility requirements to include students
25 completing an Advanced International
26 Certificate of Education curriculum; amending
27 s. 1011.62, F.S.; providing for calculation of
28 FTE hours; revising test score requirements
29 necessary to generate funding to match current
30 test scoring scale; providing formula for
31 calculating additional full-time equivalent

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Barcode 303760

1 membership based on International General
2 Certificate of Secondary Education examination
3 scores and program completion; reenacting s.
4 1011.69(2), F.S., relating to equity in
5 school-level funding, to incorporate the
6 amendment to s. 1011.62, F.S., in a reference
7 thereto; providing an effective date.
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