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### CHAMBER ACTION

	CHAMBER ACTION Senate House
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11	The Committee on Education (Webster) recommended the following
12	<pre>amendment:</pre>
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14	Senate Amendment (with title amendment)
15	Delete everything after the enacting clause
16	
17	and insert:
18	Section 1. Paragraph (a) of subsection (6) of section
19	1002.20, Florida Statutes, is amended to read:
20	1002.20 K-12 student and parent rightsParents of
21	public school students must receive accurate and timely
22	information regarding their child's academic progress and must
23	be informed of ways they can help their child to succeed in
24	school. K-12 students and their parents are afforded numerous
25	statutory rights including, but not limited to, the following:
26	(6) EDUCATIONAL CHOICE
27	(a) Public school choicesParents of public school
28	students may seek whatever public school choice options that
29	are applicable to their students and are available to students
30	in their school districts. These options may include
31	controlled open enrollment, lab schools, charter schools,
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## Bill No. <u>SB 664</u>

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1	charter technical career centers, magnet schools, alternative
2	schools, special programs, advanced placement, dual
3	enrollment, International Baccalaureate, <u>International General</u>
4	Certificate of Secondary Education (pre-AICE), Advanced
5	International Certificate of Education, early admissions,
6	credit by examination or demonstration of competency, the New
7	World School of the Arts, the Florida School for the Deaf and
8	the Blind, and the Florida Virtual School. These options may
9	also include the public school choice options of the
10	Opportunity Scholarship Program and the McKay Scholarships for
11	Students with Disabilities Program.
12	Section 2. Paragraph (d) of subsection (2) of section
13	1002.23, Florida Statutes, is amended to read:
14	1002.23 Family and School Partnership for Student
15	Achievement Act
16	(2) To facilitate meaningful parent and family
17	involvement, the Department of Education shall develop
18	guidelines for a parent guide to successful student
19	achievement which describes what parents need to know about
20	their child's educational progress and how they can help their
21	child to succeed in school. The guidelines shall include, but
22	need not be limited to:
23	(d) Opportunities for parents to learn about rigorous
24	academic programs that may be available for their child, such
25	as honors programs, dual enrollment, advanced placement,
26	International Baccalaureate, <u>International General Certificate</u>
27	of Secondary Education (pre-AICE), Advanced International
28	Certificate of Education, Florida Virtual High School courses,
29	and accelerated access to postsecondary education;
30	Section 3. Subsection (2) of section 1007.22, Florida
31	Statutes, is amended to read:
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1007.22 Articulation; postsecondary institution coordination and collaboration .--

(2) The levels of postsecondary education shall collaborate in further developing and providing articulated programs in which students can proceed toward their educational objectives as rapidly as their circumstances permit. Time-shortened educational programs, as well as the use of acceleration mechanisms, shall include, but not be limited to, the International Baccalaureate, Advanced International Certificate of Education, credit by examination or demonstration of competency, advanced placement, early admissions, and dual enrollment.

Section 4. Subsection (10) of section 1007.261, Florida Statutes, is amended to read:

1007.261 State universities; admissions of students. -- Each university board of trustees is authorized to adopt rules governing the admission of students, subject to this section and rules of the State Board of Education.

(10) A Florida resident who is denied admission as an undergraduate to a state university for failure to meet the high school grade point average requirement may appeal the decision to the university and request a recalculation of the grade point average including in the revised calculation the grades earned in up to three credits of advanced fine arts courses. The university shall provide the student with a description of the appeals process at the same time as notification of the admissions decision. The university shall recalculate the student's grade point average using the additional courses and advise the student of any changes in the student's admission status. For purposes of this section, 31 | fine arts courses include courses in music, drama, painting,

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sculpture, speech, debate, or a course in any art form that requires manual dexterity. Advanced level fine arts courses 2 include fine arts courses identified in the course code 3 directory as Advanced Placement, pre-International Baccalaureate, or International Baccalaureate, International 5 General Certificate of Secondary Education (pre-AICE), or 6 7 Advanced International Certificate of Education, or fine arts courses taken in the third or fourth year of a fine arts 8 curriculum. 9 Section 5. Subsection (9) of section 1007.27, Florida 10 11 Statutes, is amended to read: 1007.27 Articulated acceleration mechanisms.--12 13 (9) The Advanced International Certificate of Education Program and the International General Certificate of 14 15 Secondary Education (pre-AICE) Program shall be the curricula curriculum in which eliqible secondary students are enrolled 16 in programs of study a program of studies offered through the 17 18 Advanced International Certificate of Education Program or the 19 International General Certificate of Secondary Education (pre-AICE) Program administered by the University of Cambridge 20 Local Examinations Syndicate. The State Board of Education 21 22 shall establish rules which specify the cutoff scores and Advanced International Certificate of Education examinations 23 2.4 which will be used to grant postsecondary credit at community colleges and universities. Any such rules, which have the 25 effect of raising the required cutoff score or of changing the 26 Advanced International Certification of Education examinations 27 28 which will be used to grant postsecondary credit, shall apply 29 to students taking Advanced International Certificate of Education examinations after such rules are adopted by the 30

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of 30 semester credit hours pursuant to this subsection. The specific course for which a student receives such credit shall 2. be determined by the community college or university that 3 accepts the student for admission. Students enrolled in either program of study pursuant to this subsection shall be exempt 5 from the payment of any fees for administration of the 6 7 examinations regardless of whether or not the student achieves a passing score on the examination. 8

Section 6. Paragraph (a) of subsection (3) of section 1009.531, Florida Statutes, is amended to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards. --

- (3) For purposes of calculating the grade point average to be used in determining initial eligibility for a Florida Bright Futures Scholarship, the department shall assign additional weights to grades earned in the following courses:
- (a) Courses identified in the course code directory as Advanced Placement, pre-International Baccalaureate, or International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), or Advanced International Certificate of Education.

The department may assign additional weights to courses, other than those described in paragraphs (a) and (b), that are identified by the Department of Education as containing rigorous academic curriculum and performance standards. The additional weight assigned to a course pursuant to this subsection shall not exceed 0.5 per course. The weighted system shall be developed and distributed to all high schools in the state prior to January 1, 1998. The department 31 | may determine a student's eligibility status during the senior

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1 year before graduation and may inform the student of the award 2 at that time.

Section 7. Subsection (1) of section 1009.534, Florida Statutes, is amended to read:

1009.534 Florida Academic Scholars award.--

- (1) A student is eligible for a Florida Academic Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 1009.531, or its equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score identified by rules of the State Board of Education on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program; or
- (b) Has attended a home education program according to s. 1002.41 during grades 11 and 12 or has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score identified by rules of the State Board of Education on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment

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Program; or

- (c) Has been awarded an International Baccalaureate

  Diploma from the International Baccalaureate Office or an

  Advanced International Certificate of Education Diploma from

  the University of Cambridge International Examinations Office

  ; or
- (d) Has been recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar or finalist; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar recipient.

A student must complete a program of community service work, as approved by the district school board or the administrators of a nonpublic school, which shall include a minimum of 75 hours of service work and require the student to identify a social problem that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluate and reflect upon his or her experience.

Section 8. Subsection (1) of section 1009.535, Florida Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.--

- (1) A student is eligible for a Florida Medallion Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score identified by rules of the State

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1	Board of Education on the combined verbal and quantitative
2	parts of the Scholastic Aptitude Test, the Scholastic
3	Assessment Test, or the recentered Scholastic Assessment Test
4	of the College Entrance Examination, or an equivalent score on
5	the ACT Assessment Program; or
6	(b) Has attended a home education program according to
7	s. 1002.41 during grades 11 and 12 or has completed the
8	International Baccalaureate curriculum but failed to earn the
9	International Baccalaureate Diploma <u>or has completed the</u>
10	Advanced International Certificate of Education curriculum but
11	failed to earn the Advanced International Certificate of
12	Education Diploma, and has attained at least the score
13	identified by rules of the State Board of Education on the
14	combined verbal and quantitative parts of the Scholastic
15	Aptitude Test, the Scholastic Assessment Test, or the
16	recentered Scholastic Assessment Test of the College Entrance
17	Examination, or an equivalent score on the ACT Assessment
18	Program; or
19	(c) Has been recognized by the merit or achievement
20	program of the National Merit Scholarship Corporation as a
21	scholar or finalist but has not completed a program of
22	community service as provided in s. 1009.534; or
23	(d) Has been recognized by the National Hispanic
24	Recognition Program as a scholar, but has not completed a
25	program of community service as provided in s. 1009.534.
26	Section 9. Paragraph (m) of subsection (1) of section
27	1011.62, Florida Statutes, is amended, paragraphs (n), (o),
28	(p), (q), and (r) of said subsection are redesignated as
29	paragraphs (o), (p), (q), (r), and (s), respectively, and a
30	new paragraph (n) is added to said subsection, to read:
31	1011.62 Funds for operation of schoolsIf the annual

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allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing 3 the annual appropriations act, it shall be determined as follows: 5

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION. -- The following procedure shall be followed in determining the annual allocation to each district for operation:
- (m) Calculation of additional full-time equivalent membership based on Advanced International Certificate of Education examination scores of students.--A value of 0.24 full-time equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced 14 International Certificate of Education course who receives a score of E 2 or higher on a subject examination. A value of 0.12 full-time equivalent student membership shall be calculated for each student enrolled in a half-credit Advanced International Certificate of Education course who receives a score of  $\underline{E}$  + or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives received an Advanced International Certificate of Education diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. The school district shall distribute to each classroom teacher who provided Advanced International Certificate of Education instruction:
  - 1. A bonus in the amount of \$50 for each student taught by the Advanced International Certificate of Education teacher in each full-credit Advanced International Certificate

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of Education course who receives a score of  $\underline{E}$  or higher on the Advanced International Certificate of Education examination. A bonus in the amount of \$25 for each student taught by the Advanced International Certificate of Education teacher in each half-credit Advanced International Certificate of Education course who receives a score of  $\underline{E}$  or higher on the Advanced International Certificate of Education examination.

- 2. An additional bonus of \$500 to each Advanced International Certificate of Education teacher in a school designated performance grade category "D" or "F" who has at least one student scoring  $\underline{E}$  or higher on the full-credit Advanced International Certificate of Education examination, regardless of the number of classes taught or of the number of students scoring  $\underline{an}$   $\underline{E}$  or higher on the full-credit Advanced International Certificate of Education examination.
- 3. Additional bonuses of \$250 each to teachers of half-credit Advanced International Certificate of Education classes in a school designated performance grade category "D" or "F" which has at least one student scoring an E a 1 or higher on the half-credit Advanced International Certificate of Education examination in that class. The maximum additional bonus for a teacher awarded in accordance with this subparagraph shall not exceed \$500 in any given school year. Teachers receiving an award under subparagraph 2. are not eligible for a bonus under this subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(n) Calculation of additional full-time equivalent

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membership based on International General Certificate of Secondary Education examination scores of students. -- A value 2 of 0.12 full-time equivalent student membership shall be 3 calculated for each student enrolled in an International General Certificate of Secondary Education (pre-AICE) course 5 who receives a score of E or higher on a subject examination. 7 A value of 0.15 full-time equivalent student membership shall be calculated for each student who receives an International 8 Certificate of Education diploma. Such value shall be added to the total full-time equivalent student membership in basic 10 programs for grades 9 through 12 in the subsequent fiscal 11 12 year. Section 10. For the purpose of incorporating the 13 amendment to section 1011.62, Florida Statutes, in a reference 14 15 thereto, subsection (2) of section 1011.69, Florida Statutes, 16 is reenacted to read: 1011.69 Equity in School-Level Funding Act. --17 (2) Beginning in the 2003-2004 fiscal year, district 18 school boards shall allocate to schools within the district an 19 20 average of 90 percent of the funds generated by all schools and guarantee that each school receives at least 80 percent of 21 22 the funds generated by that school based upon the Florida Education Finance Program as provided in s. 1011.62 and the 23 2.4 General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school 25 district's current operating discretionary millage levy. Total 26 funding for each school shall be recalculated during the year 27 to reflect the revised calculations under the Florida 28 29 Education Finance Program by the state and the actual weighted full-time equivalent students reported by the school during 30 the full-time equivalent student survey periods designated by

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the Commissioner of Education. If the district school board is providing programs or services to students funded by federal 2 funds, any eligible students enrolled in the schools in the 3 district shall be provided federal funds. Only academic performance-based charter school districts, pursuant to s. 5 1003.62, are exempt from the provisions of this section. 6 7 Section 11. This act shall take effect July 1, 2005. 8 9 ======== T I T L E A M E N D M E N T ========= 10 11 And the title is amended as follows: Delete everything before the enacting clause 12 13 and insert: 14 15 A bill to be entitled 16 An act relating to International Certificate of Education programs; amending s. 1002.20, F.S.; 17 adding programs to list of public school choice 18 options; amending s. 1002.23, F.S.; adding 19 programs to list of rigorous academic programs 20 21 included in parent guide; amending s. 1007.22, 22 F.S.; adding Advanced International Certificate of Education programs to acceleration 23 2.4 mechanisms requiring postsecondary institution collaboration; amending s. 1007.261, F.S.; 25 revising list of courses designated as advanced 26 level fine arts courses; amending s. 1007.27, 27 F.S.; providing an exemption from examination 28 29 fees for students enrolled in the International General Certificate of Secondary Education 30

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# Bill No. <u>SB 664</u>

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1	additional course weights for Florida Bright
2	Futures Scholarship Program eligibility
3	determination; amending s. 1009.534, F.S.;
4	revising Florida Academic Scholars award
5	eligibility requirements to include students
6	completing or receiving an Advanced
7	International Certificate of Education
8	curriculum or diploma; amending s. 1009.535,
9	F.S.; revising Florida Medallion Scholars award
10	eligibility requirements to include students
11	completing an Advanced International
12	Certificate of Education curriculum; amending
13	s. 1011.62, F.S.; revising test score
14	requirements necessary to generate funding to
15	match current test scoring scale; providing
16	formula for calculating additional full-time
17	equivalent membership based on International
18	General Certificate of Secondary Education
19	examination scores and program completion;
20	reenacting s. 1011.69(2), F.S., relating to
21	equity in school-level funding, to incorporate
22	the amendment to s. 1011.62, F.S., in a
23	reference thereto; providing an effective date.
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