

Bill No. SB 664

Barcode 880428

CHAMBER ACTION

Senate

House

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31

.  
. .  
. .  
. .  
. .  
. .

---

The Committee on Education (Webster) recommended the following amendment:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause

and insert:

Section 1. Paragraph (a) of subsection (6) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.--Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(6) EDUCATIONAL CHOICE.--

(a) Public school choices.--Parents of public school students may seek whatever public school choice options that are applicable to their students and are available to students in their school districts. These options may include controlled open enrollment, lab schools, charter schools,

Bill No. SB 664

Barcode 880428

1 charter technical career centers, magnet schools, alternative  
 2 schools, special programs, advanced placement, dual  
 3 enrollment, International Baccalaureate, International General  
 4 Certificate of Secondary Education (pre-AICE), Advanced  
 5 International Certificate of Education, early admissions,  
 6 credit by examination or demonstration of competency, the New  
 7 World School of the Arts, the Florida School for the Deaf and  
 8 the Blind, and the Florida Virtual School. These options may  
 9 also include the public school choice options of the  
 10 Opportunity Scholarship Program and the McKay Scholarships for  
 11 Students with Disabilities Program.

12 Section 2. Subsection (2) of section 1002.23, Florida  
 13 Statutes, is amended to read:

14 1002.23 Family and School Partnership for Student  
 15 Achievement Act.--

16 (2) To facilitate meaningful parent and family  
 17 involvement, the Department of Education shall develop  
 18 guidelines for a parent guide to successful student  
 19 achievement which describes what parents need to know about  
 20 their child's educational progress and how they can help their  
 21 child to succeed in school. The guidelines shall include, but  
 22 need not be limited to:

23 (a) Parental information regarding:

24 1. Requirements for their child to be promoted to the  
 25 next grade, as provided for in s. 1008.25;

26 2. Progress of their child toward achieving state and  
 27 district expectations for academic proficiency;

28 3. Assessment results, including report cards and  
 29 progress reports; and

30 4. Qualifications of their child's teachers;

31 (b) Services available for parents and their children,

Bill No. SB 664

Barcode 880428

1 such as family literacy services; mentoring, tutorial, and  
2 other academic reinforcement programs; college planning,  
3 academic advisement, and student counseling services; and  
4 after-school programs;

5 (c) Opportunities for parental participation, such as  
6 parenting classes, adult education, school advisory councils,  
7 and school volunteer programs;

8 (d) Opportunities for parents to learn about rigorous  
9 academic programs that may be available for their child, such  
10 as honors programs, dual enrollment, advanced placement,  
11 International Baccalaureate, International General Certificate  
12 of Secondary Education (pre-AICE), Advanced International  
13 Certificate of Education, Florida Virtual High School courses,  
14 and accelerated access to postsecondary education;

15 (e) Educational choices, as provided for in s.  
16 1002.20(6), and corporate income tax credit scholarships, as  
17 provided for in s. 220.187;

18 (f) Classroom and test accommodations available for  
19 students with disabilities; and

20 (g) School board rules, policies, and procedures for  
21 student promotion and retention, academic standards, student  
22 assessment, courses of study, instructional materials, and  
23 contact information for school and district offices.

24 Section 3. Subsection (2) of section 1007.22, Florida  
25 Statutes, is amended to read:

26 1007.22 Articulation; postsecondary institution  
27 coordination and collaboration.--

28 (2) The levels of postsecondary education shall  
29 collaborate in further developing and providing articulated  
30 programs in which students can proceed toward their  
31 educational objectives as rapidly as their circumstances

Bill No. SB 664

Barcode 880428

1 permit. Time-shortened educational programs, as well as the  
 2 use of acceleration mechanisms, shall include, but not be  
 3 limited to, the International Baccalaureate, Advanced  
 4 International Certificate of Education, credit by examination  
 5 or demonstration of competency, advanced placement, early  
 6 admissions, and dual enrollment.

7 Section 4. Subsection (10) of section 1007.261,  
 8 Florida Statutes, is amended to read:

9 1007.261 State universities; admissions of  
 10 students.--Each university board of trustees is authorized to  
 11 adopt rules governing the admission of students, subject to  
 12 this section and rules of the State Board of Education.

13 (10) A Florida resident who is denied admission as an  
 14 undergraduate to a state university for failure to meet the  
 15 high school grade point average requirement may appeal the  
 16 decision to the university and request a recalculation of the  
 17 grade point average including in the revised calculation the  
 18 grades earned in up to three credits of advanced fine arts  
 19 courses. The university shall provide the student with a  
 20 description of the appeals process at the same time as  
 21 notification of the admissions decision. The university shall  
 22 recalculate the student's grade point average using the  
 23 additional courses and advise the student of any changes in  
 24 the student's admission status. For purposes of this section,  
 25 fine arts courses include courses in music, drama, painting,  
 26 sculpture, speech, debate, or a course in any art form that  
 27 requires manual dexterity. Advanced level fine arts courses  
 28 include fine arts courses identified in the course code  
 29 directory as Advanced Placement, pre-International  
 30 Baccalaureate, ~~or~~ International Baccalaureate, International  
 31 General Certificate of Secondary Education (pre-AICE),

Bill No. SB 664

Barcode 880428

1 Advanced International Certificate of Education, or fine arts  
2 courses taken in the third or fourth year of a fine arts  
3 curriculum.

4 Section 5. Subsection (9) of section 1007.27, Florida  
5 Statutes, is amended to read:

6 1007.27 Articulated acceleration mechanisms.--

7 (9) The Advanced International Certificate of  
8 Education Program and the International General Certificate of  
9 Secondary Education (pre-AICE) Program shall be the curricula  
10 ~~curriculum~~ in which eligible secondary students are enrolled  
11 in programs of study ~~a program of studies~~ offered through the  
12 Advanced International Certificate of Education Program or the  
13 International General Certificate of Secondary Education  
14 (pre-AICE) Program administered by the University of Cambridge  
15 Local Examinations Syndicate. The State Board of Education  
16 shall establish rules which specify the cutoff scores and  
17 Advanced International Certificate of Education examinations  
18 which will be used to grant postsecondary credit at community  
19 colleges and universities. Any such rules, which have the  
20 effect of raising the required cutoff score or of changing the  
21 Advanced International Certification of Education examinations  
22 which will be used to grant postsecondary credit, shall apply  
23 to students taking Advanced International Certificate of  
24 Education Examinations after such rules are adopted by the  
25 State Board of Education. Students shall be awarded a maximum  
26 of 30 semester credit hours pursuant to this subsection. The  
27 specific course for which a student receives such credit shall  
28 be determined by the community college or university that  
29 accepts the student for admission. Students enrolled in  
30 either program of study pursuant to this subsection shall be  
31 exempt from the payment of any fees for administration of the

Bill No. SB 664

Barcode 880428

1 examinations regardless of whether or not the student achieves  
2 a passing score on the examination.

3 Section 6. Subsections (1), (2), (4), (5), (6), (11),  
4 and (13) of section 1007.271, Florida Statutes, are amended to  
5 read:

6 1007.271 Dual enrollment programs.--

7 (1) The dual enrollment program is the enrollment of  
8 an eligible secondary student or home education student in a  
9 postsecondary course creditable toward high school graduation  
10 and a career certificate or an associate or baccalaureate  
11 degree.

12 (2) For the purpose of this section, an eligible  
13 secondary student is a student who is enrolled in a Florida  
14 public secondary school or in a Florida private secondary  
15 school which is in compliance with s. 1002.42(2) and conducts  
16 a secondary curriculum pursuant to s. 1003.43. Students  
17 enrolled in postsecondary instruction that is not creditable  
18 toward the high school diploma shall not be classified as dual  
19 enrollments. Students who are eligible for dual enrollment  
20 pursuant to this section shall be permitted to enroll in dual  
21 enrollment courses conducted during school hours, after school  
22 hours, and during the summer term. Instructional time for such  
23 enrollment may vary from ~~exceed~~ 900 hours; however, the school  
24 district may only report the student for a maximum of 1.0 FTE,  
25 as provided in s. 1011.61(4). Each semester of instruction  
26 that generates high school and postsecondary credit shall be  
27 reported by each school district as 75 membership hours for  
28 purposes of FTE calculation. Any student so enrolled is exempt  
29 from the payment of registration, tuition, and laboratory  
30 fees. Vocational-preparatory instruction, college-preparatory  
31 instruction and other forms of precollegiate instruction, as

Bill No. SB 664

Barcode 880428

1 well as physical education courses that focus on the physical  
 2 execution of a skill rather than the intellectual attributes  
 3 of the activity, are ineligible for inclusion in the dual  
 4 enrollment program. Recreation and leisure studies courses  
 5 shall be evaluated individually in the same manner as physical  
 6 education courses for potential inclusion in the program.

7 (4) Career dual enrollment shall be provided as a  
 8 curricular option for secondary students to pursue in order to  
 9 earn a series of elective credits toward the high school  
 10 diploma. ~~However, career dual enrollment shall not supplant~~  
 11 ~~student acquisition of the diploma.~~ Career dual enrollment  
 12 shall be available for secondary students seeking a degree or  
 13 certificate from a complete career-preparatory program, and  
 14 may not be used to enroll students ~~but shall not sustain~~  
 15 ~~student enrollment~~ in isolated career courses. It is the  
 16 intent of the Legislature that career dual enrollment provide  
 17 ~~reflect the interests and aptitudes of the student.~~ The  
 18 ~~provision of a~~ comprehensive academic and career dual  
 19 enrollment program within the career center or community  
 20 college ~~is supportive of legislative intent; however, such~~  
 21 ~~provision is not mandatory.~~

22 (5) Each district school board shall inform all  
 23 secondary students of dual enrollment as an educational option  
 24 and mechanism for acceleration. Students shall be informed of  
 25 eligibility criteria, the option for taking dual enrollment  
 26 courses beyond the regular school year, and the ~~24~~ minimum  
 27 academic credits required for graduation. District school  
 28 boards shall annually assess the demand for dual enrollment  
 29 and other advanced courses, and the district school board  
 30 shall consider strategies and programs to meet that demand.

31 (6) The Commissioner of Education shall appoint

Bill No. SB 664

Barcode 880428

1 faculty committees representing public school, community  
 2 college, and university faculties to identify postsecondary  
 3 courses that meet the high school graduation requirements of  
 4 s. 1003.43, and to establish the number of postsecondary  
 5 semester credit hours of instruction and equivalent high  
 6 school credits earned through dual enrollment pursuant to this  
 7 section that are necessary to meet high school graduation  
 8 requirements. Such equivalencies shall be determined solely on  
 9 comparable course content and not on seat time traditionally  
 10 allocated to such courses in high school. The Commissioner of  
 11 Education shall recommend to the State Board of Education  
 12 those post secondary courses identified to meet high school  
 13 graduation requirements, based on mastery of course outcomes,  
 14 by their ~~statewide~~ course number, and all high schools shall  
 15 accept these postsecondary education courses toward meeting  
 16 the requirements of s. 1003.43.

17 (11) The Department of Education shall approve any  
 18 course for inclusion in the dual enrollment program that is  
 19 contained within the statewide course numbering system.  
 20 However, college-preparatory and other forms of precollegiate  
 21 instruction, and physical education and other courses that  
 22 focus on the physical execution of a skill rather than the  
 23 intellectual attributes of the activity, may not be so  
 24 approved, but must be evaluated individually for potential  
 25 inclusion in the dual enrollment program. This subsection does  
 26 not mean that an independent postsecondary institution  
 27 eligible for inclusion in a dual enrollment or early admission  
 28 program pursuant to s. 1011.62 must participate in the  
 29 statewide course numbering system developed pursuant to s.  
 30 1007.24 to participate in a dual enrollment program.

31 (13) ~~It is the intent of the Legislature that Students~~



Bill No. SB 664

Barcode 880428

1 who meet the eligibility requirements of this section  
 2 ~~subsection~~ and who choose to participate in dual enrollment  
 3 programs are ~~be~~ exempt from the payment of registration,  
 4 tuition, and laboratory fees.

5 Section 7. Subsection (3) of section 1009.531, Florida  
 6 Statutes, is amended to read:

7 1009.531 Florida Bright Futures Scholarship Program;  
 8 student eligibility requirements for initial awards.--

9 (3) For purposes of calculating the grade point  
 10 average to be used in determining initial eligibility for a  
 11 Florida Bright Futures Scholarship, the department shall  
 12 assign additional weights to grades earned in the following  
 13 courses:

14 (a) Courses identified in the course code directory as  
 15 Advanced Placement, pre-International Baccalaureate, ~~or~~  
 16 International Baccalaureate, International General Certificate  
 17 of Secondary Education (pre-AICE), or Advanced International  
 18 Certificate of Education.

19 (b) Courses designated as academic dual enrollment  
 20 courses in the statewide course numbering system.

21  
 22 The department may assign additional weights to courses, other  
 23 than those described in paragraphs (a) and (b), that are  
 24 identified by the Department of Education as containing  
 25 rigorous academic curriculum and performance standards. The  
 26 additional weight assigned to a course pursuant to this  
 27 subsection shall not exceed 0.5 per course. The weighted  
 28 system shall be developed and distributed to all high schools  
 29 in the state prior to January 1, 1998. The department may  
 30 determine a student's eligibility status during the senior  
 31 year before graduation and may inform the student of the award

Bill No. SB 664

Barcode 880428

1 at that time.

2 Section 8. Subsection (1) of section 1009.534, Florida  
3 Statutes, is amended to read:

4 1009.534 Florida Academic Scholars award.--

5 (1) A student is eligible for a Florida Academic  
6 Scholars award if the student meets the general eligibility  
7 requirements for the Florida Bright Futures Scholarship  
8 Program and the student:

9 (a) Has achieved a 3.5 weighted grade point average as  
10 calculated pursuant to s. 1009.531, or its equivalent, in high  
11 school courses that are designated by the State Board of  
12 Education as college-preparatory academic courses; and has  
13 attained at least the score identified by rules of the State  
14 Board of Education on the combined verbal and quantitative  
15 parts of the Scholastic Aptitude Test, the Scholastic  
16 Assessment Test, or the recentered Scholastic Assessment Test  
17 of the College Entrance Examination, or an equivalent score on  
18 the ACT Assessment Program; or

19 (b) Has attended a home education program according to  
20 s. 1002.41 during grades 11 and 12 or has completed the  
21 International Baccalaureate curriculum but failed to earn the  
22 International Baccalaureate Diploma or has completed the  
23 Advanced International Certificate of Education curriculum but  
24 failed to earn the Advanced International Certificate of  
25 Education Diploma, and has attained at least the score  
26 identified by rules of the State Board of Education on the  
27 combined verbal and quantitative parts of the Scholastic  
28 Aptitude Test, the Scholastic Assessment Test, or the  
29 recentered Scholastic Assessment Test of the College Entrance  
30 Examination, or an equivalent score on the ACT Assessment  
31 Program; or

Bill No. SB 664

Barcode 880428

1           (c) Has been awarded an International Baccalaureate  
 2 Diploma from the International Baccalaureate Office or an  
 3 Advanced International Certificate of Education Diploma from  
 4 the University of Cambridge International Examinations Office;  
 5 or

6           (d) Has been recognized by the merit or achievement  
 7 programs of the National Merit Scholarship Corporation as a  
 8 scholar or finalist; or

9           (e) Has been recognized by the National Hispanic  
 10 Recognition Program as a scholar recipient.

11  
 12 A student must complete a program of community service work,  
 13 as approved by the district school board or the administrators  
 14 of a nonpublic school, which shall include a minimum of 75  
 15 hours of service work and require the student to identify a  
 16 social problem that interests him or her, develop a plan for  
 17 his or her personal involvement in addressing the problem,  
 18 and, through papers or other presentations, evaluate and  
 19 reflect upon his or her experience.

20           Section 9. Subsection (1) of section 1009.535, Florida  
 21 Statutes, is amended to read:

22           1009.535 Florida Medallion Scholars award.--

23           (1) A student is eligible for a Florida Medallion  
 24 Scholars award if the student meets the general eligibility  
 25 requirements for the Florida Bright Futures Scholarship  
 26 Program and the student:

27           (a) Has achieved a weighted grade point average of 3.0  
 28 as calculated pursuant to s. 1009.531, or the equivalent, in  
 29 high school courses that are designated by the State Board of  
 30 Education as college-preparatory academic courses; and has  
 31 attained at least the score identified by rules of the State

Bill No. SB 664

Barcode 880428

1 Board of Education on the combined verbal and quantitative  
 2 parts of the Scholastic Aptitude Test, the Scholastic  
 3 Assessment Test, or the recentered Scholastic Assessment Test  
 4 of the College Entrance Examination, or an equivalent score on  
 5 the ACT Assessment Program; or

6 (b) Has attended a home education program according to  
 7 s. 1002.41 during grades 11 and 12 or has completed the  
 8 International Baccalaureate curriculum but failed to earn the  
 9 International Baccalaureate Diploma or has completed the  
 10 Advanced International Certificate of Education curriculum but  
 11 failed to earn the Advanced International Certificate of  
 12 Education Diploma, and has attained at least the score  
 13 identified by rules of the State Board of Education on the  
 14 combined verbal and quantitative parts of the Scholastic  
 15 Aptitude Test, the Scholastic Assessment Test, or the  
 16 recentered Scholastic Assessment Test of the College Entrance  
 17 Examination, or an equivalent score on the ACT Assessment  
 18 Program; or

19 (c) Has been recognized by the merit or achievement  
 20 program of the National Merit Scholarship Corporation as a  
 21 scholar or finalist but has not completed a program of  
 22 community service as provided in s. 1009.534; or

23 (d) Has been recognized by the National Hispanic  
 24 Recognition Program as a scholar, but has not completed a  
 25 program of community service as provided in s. 1009.534.

26 Section 10. Paragraphs (i) and (m) of subsection (1)  
 27 of section 1011.62, Florida Statutes, are amended and  
 28 paragraphs (n), (o), (p), (q), and (r) are redesignated as  
 29 paragraphs (o), (p), (q), (r), and (s), respectively, and a  
 30 new paragraph (n) is added to that subsection, to read:

31 1011.62 Funds for operation of schools.--If the annual

Bill No. SB 664

Barcode 880428

1 allocation from the Florida Education Finance Program to each  
2 district for operation of schools is not determined in the  
3 annual appropriations act or the substantive bill implementing  
4 the annual appropriations act, it shall be determined as  
5 follows:

6 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
7 OPERATION.--The following procedure shall be followed in  
8 determining the annual allocation to each district for  
9 operation:

10 (i) Calculation of full-time equivalent membership  
11 with respect to dual enrollment instruction ~~from community~~  
12 ~~colleges or state universities~~.--Students enrolled in  
13 community college or university dual enrollment instruction  
14 pursuant to s. 1007.271 may be included in calculations of  
15 full-time equivalent student memberships for basic programs  
16 for grades 9 through 12 by a district school board. Each  
17 semester of instruction that generates high school and  
18 postsecondary credit shall be reported by each school district  
19 as 75 membership hours for purposes of FTE calculation. Such  
20 students may also be calculated as the proportional shares of  
21 full-time equivalent enrollments they generate for a ~~the~~  
22 community college or university conducting the dual enrollment  
23 instruction. Early admission students shall be considered dual  
24 enrollments for funding purposes. Students may be enrolled in  
25 dual enrollment instruction provided by an eligible  
26 independent college or university and may be included in  
27 calculations of full-time equivalent student memberships for  
28 basic programs for grades 9 through 12 by a district school  
29 board. However, those provisions of law which exempt dual  
30 enrolled and early admission students from payment of  
31 instructional materials and tuition and fees, including

Bill No. SB 664

Barcode 880428

1 laboratory fees, shall not apply to students who select the  
2 option of enrolling in an eligible independent institution. An  
3 independent college or university which is located and  
4 chartered in Florida, is not for profit, is accredited by the  
5 Commission on Colleges of the Southern Association of Colleges  
6 and Schools or the Accrediting Council for Independent  
7 Colleges and Schools, and which confers degrees as defined in  
8 s. 1005.02 shall be eligible for inclusion in the dual  
9 enrollment or early admission program. Students enrolled in  
10 dual enrollment instruction shall be exempt from the payment  
11 of tuition and fees, including laboratory fees. No student  
12 enrolled in college credit mathematics or English dual  
13 enrollment instruction shall be funded as a dual enrollment  
14 unless the student has successfully completed the relevant  
15 section of the entry-level examination required pursuant to s.  
16 1008.30.

17 (m) Calculation of additional full-time equivalent  
18 membership based on Advanced International Certificate of  
19 Education examination scores of students.--A value of 0.24  
20 full-time equivalent student membership shall be calculated  
21 for each student enrolled in a full-credit Advanced  
22 International Certificate of Education course who receives a  
23 score of 2 or higher on a subject examination. A value of 0.12  
24 full-time equivalent student membership shall be calculated  
25 for each student enrolled in a half-credit Advanced  
26 International Certificate of Education course who receives a  
27 score of 1 or higher on a subject examination. A value of 0.3  
28 full-time equivalent student membership shall be calculated  
29 for each student who receives ~~received~~ an Advanced  
30 International Certificate of Education diploma. Such value  
31 shall be added to the total full-time equivalent student

Bill No. SB 664

Barcode 880428

1 membership in basic programs for grades 9 through 12 in the  
2 subsequent fiscal year. The school district shall distribute  
3 to each classroom teacher who provided Advanced International  
4 Certificate of Education instruction:

5           1. A bonus in the amount of \$50 for each student  
6 taught by the Advanced International Certificate of Education  
7 teacher in each full-credit Advanced International Certificate  
8 of Education course who receives a score of E 2 or higher on  
9 the Advanced International Certificate of Education  
10 examination. A bonus in the amount of \$25 for each student  
11 taught by the Advanced International Certificate of Education  
12 teacher in each half-credit Advanced International Certificate  
13 of Education course who receives a score of E 1 or higher on  
14 the Advanced International Certificate of Education  
15 examination.

16           2. An additional bonus of \$500 to each Advanced  
17 International Certificate of Education teacher in a school  
18 designated performance grade category "D" or "F" who has at  
19 least one student scoring E 2 or higher on the full-credit  
20 Advanced International Certificate of Education examination,  
21 regardless of the number of classes taught or of the number of  
22 students scoring a E 2 or higher on the full-credit Advanced  
23 International Certificate of Education examination.

24           3. Additional bonuses of \$250 each to teachers of  
25 half-credit Advanced International Certificate of Education  
26 classes in a school designated performance grade category "D"  
27 or "F" which has at least one student scoring an E 1 or  
28 higher on the half-credit Advanced International Certificate  
29 of Education examination in that class. The maximum additional  
30 bonus for a teacher awarded in accordance with this  
31 subparagraph shall not exceed \$500 in any given school year.

Bill No. SB 664

Barcode 880428

1 Teachers receiving an award under subparagraph 2. are not  
2 eligible for a bonus under this subparagraph.

3  
4 Bonuses awarded to a teacher according to this paragraph shall  
5 not exceed \$2,000 in any given school year and shall be in  
6 addition to any regular wage or other bonus the teacher  
7 received or is scheduled to receive.

8 (n) Calculation of additional full-time equivalent  
9 membership based on International General Certificate of  
10 Secondary Education examination scores of students.--A value  
11 of 0.12 full-time equivalent student membership shall be  
12 calculated for each student enrolled in an International  
13 General Certificate of Secondary Education (pre-AICE) course  
14 who receives a score of E or higher on a subject examination.  
15 A value of 0.15 full-time equivalent student membership shall  
16 be calculated for each student who receives an International  
17 Certificate of Education diploma. Such value shall be added to  
18 the total full-time equivalent student membership in basic  
19 programs for grades 9 through 12 in the subsequent fiscal  
20 year.

21 Section 11. For the purpose of incorporating the  
22 amendment to section 1011.62, Florida Statutes, in a reference  
23 thereto, subsection (2) of section 1011.69, Florida Statutes,  
24 is reenacted to read:

25 1011.69 Equity in School-Level Funding Act.--  
26 (2) Beginning in the 2003-2004 fiscal year, district  
27 school boards shall allocate to schools within the district an  
28 average of 90 percent of the funds generated by all schools  
29 and guarantee that each school receives at least 80 percent of  
30 the funds generated by that school based upon the Florida  
31 Education Finance Program as provided in s. 1011.62 and the



Bill No. SB 664

Barcode 880428

1 General Appropriations Act, including gross state and local  
 2 funds, discretionary lottery funds, and funds from the school  
 3 district's current operating discretionary millage levy. Total  
 4 funding for each school shall be recalculated during the year  
 5 to reflect the revised calculations under the Florida  
 6 Education Finance Program by the state and the actual weighted  
 7 full-time equivalent students reported by the school during  
 8 the full-time equivalent student survey periods designated by  
 9 the Commissioner of Education. If the district school board is  
 10 providing programs or services to students funded by federal  
 11 funds, any eligible students enrolled in the schools in the  
 12 district shall be provided federal funds. Only academic  
 13 performance-based charter school districts, pursuant to s.  
 14 1003.62, are exempt from the provisions of this section.

Section 12. This act shall take effect July 1, 2005.

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete everything before the enacting clause

and insert:

A bill to be entitled

An act relating to acceleration mechanisms;  
 amending s. 1002.20, F.S.; adding programs to  
 list of public school choice options; amending  
 s. 1002.23, F.S.; adding programs to list of  
 rigorous academic programs included in parent  
 guide; amending s. 1007.22, F.S.; adding  
 Advanced International Certificate of Education  
 programs to acceleration mechanisms requiring

Bill No. SB 664

Barcode 880428

1 postsecondary institution collaboration;  
2 amending s. 1007.261, F.S.; revising list of  
3 courses of courses designated as advanced level  
4 fine arts courses; amending s. 1007.27;  
5 providing an exemption from examination fees  
6 for students enrolled in the International  
7 General Certificate of Secondary Education  
8 Program; amending s. 1007.271, F.S.; specifying  
9 that dual enrollment courses are creditable  
10 toward high school graduation; revising  
11 instructional time requirements and providing  
12 for FTE calculation; conforming to law minimum  
13 academic credits required for graduation;  
14 clarifying requirements for participation of  
15 independent postsecondary institutions in a  
16 dual enrollment program; providing for fee  
17 exemption; amending s. 1009.531, F.S.;  
18 providing additional course weights for Florida  
19 Bright Futures Scholarship Program eligibility  
20 determination; amending s. 1009.534, F.S.;  
21 revising Florida Academic Scholars award  
22 eligibility requirements to include students  
23 completing or receiving an Advanced  
24 International Certificate of Education  
25 curriculum or diploma; amending s. 1009.535,  
26 F.S.; revising Florida Medallion Scholars award  
27 eligibility requirements to include students  
28 completing an Advanced International  
29 Certificate of Education curriculum; amending  
30 s. 1011.62, F.S.; providing for FTE calculation  
31 for dual enrollment instruction; revising

Bill No. SB 664

Barcode 880428

1           Advanced International Certificate of Education  
2           test score requirements necessary to generate  
3           funding to match current test scoring scale;  
4           providing formula for calculating additional  
5           full-time equivalent membership based on  
6           International General Certificate of Secondary  
7           Education examination scores and program  
8           completion; reenacting s. 1011.69(2), F.S.,  
9           relating to equity in school-level funding, to  
10          incorporate the amendment to s. 1011.62, F.S.,  
11          in a reference thereto; providing an effective  
12          date.

13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31