HB 735

2005 CS

CHAMBER ACTION

1 The Choice & Innovation Committee recommends the following: 2 3 Council/Committee Substitute 4 Remove the entire bill and insert: A bill to be entitled 5 6 An act relating to assistive technology devices; creating 7 s. 1003.571, F.S.; providing legislative findings; 8 requiring interagency agreements to ensure that assistive 9 technology devices issued to young persons with 10 disabilities remain with the individuals through certain 11 transitions; establishing requirements for interagency 12 agreements; providing an effective date. 13 14 Be It Enacted by the Legislature of the State of Florida: 15 Section 1. Section 1003.571, Florida Statutes, is created 16 17 to read: 1003.571 Assistive technology devices; findings; 18 19 interagency agreements. --The Legislature finds that accessibility, utilization, 20 (1) 21 and coordination of appropriate assistive technology devices and 22 services are essential as a young person with disabilities moves

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CODING: Words stricken are deletions; words underlined are additions.

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CS 23 from preschool to school, from one school to another, and from 24 school to employment or independent living. 25 (2) To ensure that an assistive technology device issued 26 to a young person as part of his or her individual support plan 27 or individual education plan remains with the individual through 28 such transitions, the following agencies shall enter into interagency agreements, as appropriate, to ensure the transition 29 of assistive technology devices: 30 (a) The Florida Infants and Toddlers Early Intervention 31 32 Program in the Division of Children's Medical Services of the 33 Department of Health. 34 (b) The Division of Blind Services, the Bureau of 35 Exceptional Education and Student Services, and the Division of 36 Vocational Rehabilitation of the Department of Education. 37 (c) The Voluntary Prekindergarten Education Program administered by the Department of Education and the Agency for 38 39 Workforce Innovation. 40 Interagency agreements entered into pursuant to this (3) 41 section shall: 42 (a) Provide a framework for ensuring that young persons with disabilities and their families, educators, and employers 43 44 are informed about the utilization and coordination of assistive 45 technology devices and services that may assist in meeting 46 transition needs. (b) Establish a mechanism by which a young person or his 47 48 or her parent may request that an assistive technology device 49 remain with the young person as he or she moves through the 50 continuum from home to school to postschool. Page 2 of 3

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FLOR	IDA HOU	JSE OF	R E P R E S	ENTATIVES
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51		Section	2.	This	act	shall	take	effect	July	1,	2005.		
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