

CHAMBER ACTION

1 The Health & Families Council recommends the following:

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3 **Council/Committee Substitute**

4 Remove the entire bill and insert:

5 A bill to be entitled

6 An act relating to assistive technology devices; creating
7 s. 1003.571, F.S.; providing legislative findings;
8 requiring interagency agreements to ensure that assistive
9 technology devices issued to young persons with
10 disabilities remain with the individuals through certain
11 transitions; establishing requirements for interagency
12 agreements; providing an effective date.

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14 Be It Enacted by the Legislature of the State of Florida:

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16 Section 1. Section 1003.571, Florida Statutes, is created
17 to read:

18 1003.571 Assistive technology devices; findings;
19 interagency agreements.--

20 (1) The Legislature finds that accessibility, utilization,
21 and coordination of appropriate assistive technology devices and
22 services are essential as a young person with disabilities moves
23 from early intervention to preschool, from preschool to school,

24 from one school to another, and from school to employment or
 25 independent living.

26 (2) To ensure that an assistive technology device issued
 27 to a young person as part of his or her individualized family
 28 support plan, individual support plan, or individual education
 29 plan remains with the individual through such transitions, the
 30 following agencies shall enter into interagency agreements, as
 31 appropriate, to ensure the transition of assistive technology
 32 devices:

33 (a) The Florida Infants and Toddlers Early Intervention
 34 Program in the Division of Children's Medical Services of the
 35 Department of Health.

36 (b) The Division of Blind Services, the Bureau of
 37 Exceptional Education and Student Services, and the Division of
 38 Vocational Rehabilitation of the Department of Education.

39 (c) The Voluntary Prekindergarten Education Program
 40 administered by the Department of Education and the Agency for
 41 Workforce Innovation.

42 (3) Interagency agreements entered into pursuant to this
 43 section shall:

44 (a) Provide a framework for ensuring that young persons
 45 with disabilities and their families, educators, and employers
 46 are informed about the utilization and coordination of assistive
 47 technology devices and services that may assist in meeting
 48 transition needs.

49 (b) Establish a mechanism by which a young person or his
 50 or her parent may request that an assistive technology device

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51 | remain with the young person as he or she moves through the
52 | continuum from home to school to postschool.

53 | Section 2. This act shall take effect July 1, 2005.