

Amendment No. (for drafter's use only)

CHAMBER ACTION

Senate

House

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1 Representative(s) Goldstein offered the following:

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3 **Amendment (with title amendment)**

4 Remove line(s) 28-107 and insert:

5 geographical region of the state. Service delivery shall be
6 consistent for all centers. Each center shall coordinate

7 services within and between state and local agencies and school
8 districts but may not duplicate services provided by those
9 agencies or school districts. The respective locations and
10 service areas of the centers are:

11 (a) The Department of Communication Disorders at Florida
12 State University, which serves Bay, Calhoun, Escambia, Franklin,
13 Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty,
14 Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and
15 Washington Counties.

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16 (b) The College of Medicine at the University of Florida,
17 which serves Alachua, Bradford, Citrus, Columbia, Dixie,
18 Gilchrist, Hamilton, Hernando, Lafayette, Levy, Marion, Putnam,
19 Suwannee, and Union Counties.

20 (c) The University of Florida Health Science Center at
21 Jacksonville, which serves Baker, Clay, Duval, Flagler, Nassau,
22 and St. Johns Counties.

23 (d) The Louis de la Parte Florida Mental Health Institute
24 at the University of South Florida, which serves Charlotte,
25 Collier, DeSoto, Glades, Hardee, Hendry, Highlands,
26 Hillsborough, ~~Indian River~~, Lee, Manatee, ~~Martin~~, ~~Okeechobee~~,
27 Pasco, Pinellas, Polk, ~~St. Lucie~~, and Sarasota Counties.

28 (e) The Mailman Center for Child Development and the
29 Department of Psychology at the University of Miami, which
30 serves Broward, Dade, and Monroe, ~~and Palm Beach~~ Counties.

31 (f) The College of Health and Public Affairs at the
32 University of Central Florida, which serves Brevard, Lake,
33 Orange, Osceola, Seminole, Sumter, and Volusia Counties.

34 (g) The Department of Exceptional Student Education at
35 Florida Atlantic University, which serves Palm Beach, Martin,
36 St. Lucie, Okeechobee, and Indian River Counties.

37 (2) There is established for each center a constituency
38 board, which shall work collaboratively with the center. Each
39 board shall consist of no fewer than six members, each of whom
40 is either an individual who has a disability that is described
41 in subsection (1) or is a member of a family that includes a
42 person who has such a disability, who are selected by each

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43 university president from a list that has been developed by the
44 Autism Society of Florida and other relevant constituency groups
45 that represent persons who have sensory impairments as described
46 in subsection (1). As representatives of the center's
47 constituencies, these boards shall meet quarterly with the staff
48 of each of the centers to provide advice on policies,
49 priorities, and activities. Each board shall submit to the
50 university president and to the Department of Education an
51 annual report that evaluates the activities and accomplishments
52 of its center during the year. The board for each center should
53 raise funds equivalent to 2 percent of the total funds allocated
54 to that center in each fiscal year.

55 (3) To promote statewide planning and coordination, a
56 conference must be held annually for staff from each of the
57 seven ~~five~~ centers and representatives from each center's
58 constituency board. The purpose of the conference is to
59 facilitate coordination, networking, cross-training, and
60 feedback among the staffs and constituency boards of the
61 centers.

62 (4)(a) Each center shall provide:

63 1.~~(a)~~ A staff that has expertise in autism and autistic-
64 like behaviors and in sensory impairments.

65 2.~~(b)~~ Individual and direct family assistance in the home,
66 community, and school. A center's assistance should not supplant
67 other responsibilities of state and local agencies, and each
68 school district is responsible for providing an appropriate
69 education program for clients of a center who are school age.

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70 | 3.(e) Technical assistance and consultation services,
71 | including specific intervention and assistance for a client of
72 | the center, the client's family, and the school district, and
73 | any other services that are appropriate.

74 | 4.(d) Professional training programs that include
75 | developing, providing, and evaluating preservice and inservice
76 | training in state-of-the-art practices for personnel who work
77 | with the populations served by the centers and their families.

78 | 5.(e) Public education programs to increase awareness of
79 | the public about autism, autistic-related disabilities of
80 | communication and behavior, dual sensory impairments, and
81 | sensory impairments with other handicapping conditions.

82 | (b) Direct medical intervention or pharmaceutical
83 | intervention is prohibited in any center on or after July 1,
84 | 2008.

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86 | ===== T I T L E A M E N D M E N T =====

87 | Remove line(s) 11 and insert:
88 | encouraging each constituency board to raise funds;