

CHAMBER ACTION

1 The PreK-12 Committee recommends the following:

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3 **Proposed Committee Substitute**

4 Remove the entire bill and insert:

5 A bill to be entitled

6 An act relating to education; amending s. 1003.05, F.S.;  
7 deleting the requirement that certain children receive  
8 preference for admission to special academic programs even  
9 if maximum enrollment has been reached; removing charter  
10 schools from the definition of special academic programs;  
11 amending s. 1008.22, F.S.; requiring the State Board of  
12 Education to conduct concordance studies to determine FCAT  
13 equivalencies for high school graduation; requiring the  
14 use of the SAT and ACT as alternative assessments for the  
15 grade 10 FCAT for students who meet specified  
16 requirements; amending s. 1008.25, F.S.; authorizing  
17 district school boards to require low-performing students  
18 to attend remediation programs outside of regular school  
19 hours; repealing s. 1008.301, F.S., relating to a  
20 concordance study of FCAT equivalencies for high school  
21 graduation; providing an effective date.

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23 Be It Enacted by the Legislature of the State of Florida:

HB 91

2005  
CS

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Section 1. Subsection (3) of section 1003.05, Florida Statutes, is amended to read:

1003.05 Assistance to transitioning students from military families.--

(3) Dependent children of active duty military personnel who otherwise meet the eligibility criteria for special academic programs offered through public schools shall be given first preference for admission to such programs even if the program is being offered through a public school other than the school to which the student would generally be assigned ~~and the school at which the program is being offered has reached its maximum enrollment~~. If such a program is offered through a public school other than the school to which the student would generally be assigned, the parent or guardian of the student must assume responsibility for transporting the student to that school. For purposes of this subsection, special academic programs include ~~charter schools~~, magnet schools, advanced studies programs, advanced placement, dual enrollment, and International Baccalaureate.

Section 2. Subsection (9) of section 1008.22, Florida Statutes, is amended to read:

1008.22 Student assessment program for public schools.--

(9) EQUIVALENCIES FOR STANDARDIZED TESTS.--

(a) The State Board of Education shall conduct concordance studies, as necessary, to determine scores on the SAT and the ACT equivalent to those required on the FCAT for high school graduation pursuant to s. 1003.429(6)(a) or s. 1003.43(5)(a).

HB 91

2005  
CS

52        (b)~~(a)~~ The Commissioner of Education shall approve the use  
 53 of the SAT and ACT tests as alternative assessments to the grade  
 54 10 FCAT ~~for the 2003-2004 school year~~. Students who attain  
 55 scores on the SAT or ACT which equate to the passing scores on  
 56 the grade 10 FCAT for purposes of high school graduation shall  
 57 satisfy the assessment requirement for a standard high school  
 58 diploma as provided in s. 1003.429(6)(a) or s. 1003.43(5)(a) ~~for~~  
 59 ~~the 2003-2004 school year~~ if the students meet the requirement  
 60 in paragraph (c)~~(b)~~.

61        (c)~~(b)~~ A student shall be required to take the grade 10  
 62 FCAT a total of three times without earning a passing score in  
 63 order to use the scores on an alternative assessment pursuant to  
 64 paragraph (b)~~(a)~~. This requirement shall not apply to a student  
 65 who is a new student to the public school system in grade 12.

66        Section 3. Paragraph (b) of subsection (4) of section  
 67 1008.25, Florida Statutes, is amended to read:

68        1008.25 Public school student progression; remedial  
 69 instruction; reporting requirements.--

70        (4) ASSESSMENT AND REMEDIATION.--

71        (b) The school in which the student is enrolled must  
 72 develop, in consultation with the student's parent, and must  
 73 implement an academic improvement plan designed to assist the  
 74 student in meeting state and district expectations for  
 75 proficiency. For a student for whom a personalized middle school  
 76 success plan is required pursuant to s. 1003.415, the middle  
 77 school success plan must be incorporated in the student's  
 78 academic improvement plan. Beginning with the 2002-2003 school  
 79 year, if the student has been identified as having a deficiency

HB 91

2005  
CS

80 | in reading, the academic improvement plan shall identify the  
81 | student's specific areas of deficiency in phonemic awareness,  
82 | phonics, fluency, comprehension, and vocabulary; the desired  
83 | levels of performance in these areas; and the instructional and  
84 | support services to be provided to meet the desired levels of  
85 | performance. Schools shall also provide for the frequent  
86 | monitoring of the student's progress in meeting the desired  
87 | levels of performance. District school boards may, within  
88 | existing resources, require low-performing students to attend  
89 | remediation programs held before or after regular school hours,  
90 | upon the request of the school principal, and shall assist  
91 | schools and teachers to implement research-based reading  
92 | activities that have been shown to be successful in teaching  
93 | reading to low-performing students. Remedial instruction  
94 | provided during high school may not be in lieu of English and  
95 | mathematics credits required for graduation.

96 |       Section 4. Section 1008.301, Florida Statutes, is  
97 | repealed.

98 |       Section 5. This act shall take effect July 1, 2005.