Bill No. CS for CS for CS for SB 1030

	CHAMBER ACTION Senate House
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11	Senator Wise moved the following amendment:
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13	Senate Amendment (with title amendment)
14	Delete everything after the enacting clause
15	
16	and insert:
17	Section 1. Section 1002.335, Florida Statutes, is
18	created to read:
19	<u>1002.335 Florida Schools of Excellence Commission</u>
20	(1) FINDINGSThe Legislature finds that:
21	<u>(a) Charter schools are a critical component in the</u>
22	state's efforts to provide efficient and high-quality schools
23	within the state's uniform system of public education.
24	(b) Charter schools provide valuable educational
25	options and innovative learning opportunities while expanding
26	the capacity of the state's system of public education and
27	empowering parents with the ability to make choices that best
28	fit the individual needs of their children.
29	<u>(c) The growth of charter schools in the state has</u>
30	contributed to enhanced student performance, greater
31	efficiency, and the improvement of all public schools.
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1	(2) INTENTIt is the intent of the Legislature that:
2	(a) There be established an independent, state-level
3	commission whose primary focus is the development and support
4	of charter schools in order to better meet the growing and
5	diverse needs of some of the increasing number and array of
6	charter schools in the state and to further ensure that
7	charter schools of the highest academic quality are approved
8	and supported throughout the state in an efficient manner.
9	(b) New sources of community support in the form of
10	municipalities with knowledge of the unique needs of a
11	particular community or state universities, community
12	colleges, or regional educational consortia with special
13	education expertise should be authorized to participate in
14	developing and supporting charter schools that maximize access
15	to a wide variety of high-quality educational options for all
16	students regardless of disability, race, or socioeconomic
17	status.
17 18	<u>status.</u> (3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION
18	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION
18 19	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is
18 19 20	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school
18 19 20 21	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizing entity working in collaboration with the
18 19 20 21 22	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizing entity working in collaboration with the Department of Education and under the supervision of the State
18 19 20 21 22 23	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizing entity working in collaboration with the Department of Education and under the supervision of the State Board of Education. Startup funds necessary to establish and
18 19 20 21 22 23 24	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizing entity working in collaboration with the Department of Education and under the supervision of the State Board of Education. Startup funds necessary to establish and operate the commission may be received through private
18 19 20 21 22 23 24 25	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizing entity working in collaboration with the Department of Education and under the supervision of the State Board of Education. Startup funds necessary to establish and operate the commission may be received through private contributions and federal and other institutional grants
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18 19 20 21 22 23 24 25 26 27 28	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizing entity working in collaboration with the Department of Education and under the supervision of the State Board of Education. Startup funds necessary to establish and operate the commission may be received through private contributions and federal and other institutional grants through the Grants and Donations Trust Fund and the Educational Aids Trust Fund housed within the department in addition to funds provided in the General Appropriations Act.
18 19 20 21 22 23 24 25 26 27 28 29	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION (a) The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizing entity working in collaboration with the Department of Education and under the supervision of the State Board of Education. Startup funds necessary to establish and operate the commission may be received through private contributions and federal and other institutional grants through the Grants and Donations Trust Fund and the Educational Aids Trust Fund housed within the department in addition to funds provided in the General Appropriations Act. The department shall assist in securing federal and other

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1	Board of Education and shall be composed of three appointees
2	recommended by the Governor, two appointees recommended by the
3	President of the Senate, and two appointees recommended by the
4	Speaker of the House of Representatives. The Governor, the
5	President of the Senate, and the Speaker of the House of
б	Representatives shall each recommend a list of no fewer than
7	two nominees for any appointment to the commission. The
8	appointments shall be made as soon as feasible but no later
9	than September 1, 2006. Each member shall serve a term of 2
10	years; however, for the purpose of providing staggered terms,
11	of the initial appointments, three members shall be appointed
12	to 1-year terms and four members shall be appointed to 2-year
13	terms. Thereafter, each appointee shall serve a 2-year term
14	unless the State Board of Education, after review, extends the
15	appointment. If a vacancy occurs on the commission, it shall
16	be filled by the State Board of Education from a
17	recommendation by the appropriate authority according to the
18	procedure set forth in this paragraph. The members of the
19	commission shall annually vote to appoint a chair and a vice
20	chair. Each member of the commission must hold a bachelor's
21	degree or higher, and the commission must include individuals
22	who have experience in finance, administration, law,
23	education, and school governance.
24	(c) The commission is encouraged to convene its first
25	meeting no later than October 1, 2006, and, thereafter, shall
26	meet each month at the call of the chair or upon the request
27	of four members of the commission. Four members of the
28	commission shall constitute a quorum.
29	(d) The commission shall appoint an executive director
30	who shall employ such staff as is necessary to perform the
31	administrative duties and responsibilities of the commission.
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1 (e) The members of the commission shall not be compensated for their services on the commission but may be 2 reimbursed for per diem and travel expenses pursuant to s. 3 4 112.061. (4) POWERS AND DUTIES.--5 б (a) The commission shall have the power to: 7 1. Authorize and act as a sponsor of charter schools, including the approval or denial of charter school 8 9 applications pursuant to subsection (9) and the nonrenewal or 10 termination of charter schools pursuant to s. 1002.33(8). 11 2. Authorize municipalities, state universities, community colleges, and regional educational consortia to act 12 as cosponsors of charter schools, including the approval or 13 denial of cosponsor applications pursuant to State Board of 14 Education rule and subsection (6) and the revocation of 15 16 approval of cosponsors pursuant to State Board of Education rule and subsection (8). 17 3. Approve or deny Florida Schools of Excellence (FSE) 18 19 charter school applications and renew or terminate charters of 20 FSE charter schools. 21 4. Conduct facility and curriculum reviews of charter 22 schools approved by the commission or one of its cosponsors. (b) The commission shall have the following duties: 23 24 1. Review charter school applications and assist in the establishment of Florida Schools of Excellence (FSE) 25 charter schools throughout the state. An FSE charter school 2.6 shall exist as a public school within the state as a component 27 of the delivery of public education within Florida's K-20 28 29 education system. 2. Develop, promote, and disseminate best practices 30 31 for charter schools and charter school sponsors in order to 4 8:35 AM 05/03/06 s1030c3d-05-b18

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1	ensure that high-quality charter schools are developed and
2	incentivized. At a minimum, the best practices shall encourage
3	the development and replication of academically and
4	financially proven charter school programs.
5	3. Develop, promote, and require high standards of
6	accountability for any school that applies for and is granted
7	a charter under this section.
8	4. Monitor and annually review the performance of
9	cosponsors approved pursuant to this section and hold the
10	cosponsors accountable for their performance pursuant to the
11	provisions of paragraph (6)(c). The commission shall annually
12	review and evaluate the performance of each cosponsor based
13	upon the financial and administrative support provided to the
14	cosponsor's charter schools and the quality of charter schools
15	approved by the cosponsor, including the academic performance
16	of the students that attend those schools.
17	5. Monitor and annually review and evaluate the
18	academic and financial performance of the charter schools it
19	sponsors and hold the schools accountable for their
20	performance pursuant to the provisions of chapter 1008.
21	6. Report the student enrollment in each of its
22	sponsored charter schools to the district school board of the
23	county in which the school is located.
24	7. Work with its cosponsors to monitor the financial
25	management of each FSE charter school.
26	8. Direct charter schools and persons seeking to
27	establish charter schools to sources of private funding and
28	support.
29	9. Actively seek, with the assistance of the
30	department, supplemental revenue from federal grant funds,
31	institutional grant funds, and philanthropic organizations.
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1	The commission may, through the department's Grants and
2	Donations Trust Fund, receive and expend gifts, grants, and
3	donations of any kind from any public or private entity to
4	carry out the purposes of this section.
5	10. Review and recommend to the Legislature any
6	necessary revisions to statutory requirements regarding the
7	gualification and approval of municipalities, state
8	universities, community colleges, and regional educational
9	consortia as cosponsors for FSE charter schools.
10	11. Review and recommend to the Legislature any
11	necessary revisions to statutory requirements regarding the
12	standards for accountability and criteria for revocation of
13	approval of cosponsors of FSE charter schools.
14	12. Act as liaison for cosponsors and FSE charter
15	schools in cooperating with district school boards that may
16	choose to allow charter schools to utilize excess space within
17	district public school facilities.
17 18	<u>district public school facilities.</u> <u>13. Collaborate with municipalities, state</u>
18	13. Collaborate with municipalities, state
18 19	13. Collaborate with municipalities, state universities, community colleges, and regional educational
18 19 20	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the
18 19 20 21	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to
18 19 20 21 22	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student
18 19 20 21 22 23	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student populations. Such collaborations shall:
18 19 20 21 22 23 24	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student populations. Such collaborations shall: a. Allow state universities and community colleges
18 19 20 21 22 23 24 25	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student populations. Such collaborations shall: a. Allow state universities and community colleges that cosponsor FSE charter schools to enable students
18 19 20 21 22 23 24 25 26	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student populations. Such collaborations shall: a. Allow state universities and community colleges that cosponsor FSE charter schools to enable students attending a charter school to take college courses and receive
18 19 20 21 22 23 24 25 26 27	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student populations. Such collaborations shall: a. Allow state universities and community colleges that cosponsor FSE charter schools to enable students attending a charter school to take college courses and receive high school and college credit for such courses.
18 19 20 21 22 23 24 25 26 27 28	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student populations. Such collaborations shall: a. Allow state universities and community colleges that cosponsor FSE charter schools to enable students attending a charter school to take college courses and receive high school and college credit for such courses. b. Be used to determine the feasibility of opening
18 19 20 21 22 23 24 25 26 27 28 29	13. Collaborate with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools for the purpose of providing the highest level of public education to low-income, low-performing, gifted, or underserved student populations. Such collaborations shall: a. Allow state universities and community colleges that cosponsor FSE charter schools to enable students attending a charter school to take college courses and receive high school and college credit for such courses. b. Be used to determine the feasibility of opening charter schools for students with disabilities, including, but

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1	for Autism and Related Disabilities established and operated
2	pursuant to s. 1004.55.
3	14. Support municipalities when the mayor or chief
4	executive, through resolution passed by the governing body of
5	the municipality, expresses an intent to cosponsor and
6	establish charter schools within the municipal boundaries.
7	15. Meet the needs of charter schools and school
8	districts by uniformly administering high-quality charter
9	schools, thereby removing administrative burdens from the
10	school districts.
11	16. Assist FSE charter schools in negotiating and
12	contracting with district school boards that choose to provide
13	certain administrative or transportation services to the
14	charter schools on a contractual basis.
15	17. Provide training for members of FSE charter school
16	governing bodies within 90 days after approval of the charter
17	school. The training shall include, but not be limited to,
18	best practices on charter school governance, the
19	constitutional and statutory requirements relating to public
20	records and meetings, and the requirements of applicable
21	statutes and State Board of Education rules.
22	18. Perform all of the duties of sponsors set forth in
23	<u>s. 1002.33(5)(b) and (20).</u>
24	(5) CHARTERING AUTHORITY
25	(a) A charter school applicant may submit an
26	application to the commission only if the school district in
27	which the FSE charter school is to be located has not retained
28	exclusive authority to authorize charter schools as provided
29	in paragraph (e). If a district school board has not retained
30	exclusive authority to authorize charter schools as provided
31	in paragraph (e), the district school board and the commission
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1	shall have concurrent authority to authorize charter schools
2	and FSE charter schools, respectively, to be located within
3	the geographic boundaries of the school district. The district
4	school board shall monitor and oversee all charter schools
5	authorized by the district school board pursuant to s.
6	1002.33. The commission shall monitor and oversee all FSE
7	charter schools sponsored by the commission pursuant to
8	subsection (4).
9	(b) Paragraph (e) may not be construed to eliminate
10	the ability of a district school board to authorize charter
11	schools pursuant to s. 1002.33. A district school board shall
12	retain the authority to reauthorize and to oversee any charter
13	school that it has authorized, except with respect to any
14	charter school that is converted to an FSE charter school
15	under this section.
16	(c) For fiscal year 2007-2008 and for each fiscal year
17	thereafter, a district school board may seek to retain
18	exclusive authority to authorize charter schools within the
19	geographic boundaries of the school district by presenting to
20	the State Board of Education, on or before March 1 of the
21	fiscal year prior to that for which the exclusive authority is
22	to apply, a written resolution adopted by the district school
23	board indicating the intent to retain exclusive authority to
24	authorize charter schools. A district school board may seek to
25	retain the exclusive authority to authorize charter schools by
26	presenting to the state board the written resolution on or
27	before a date 60 days after establishment of the commission.
28	The written resolution shall be accompanied by a written
29	description addressing the elements described in paragraph
30	(e). The district school board shall provide a complete copy
31	of the resolution, including the description, to each charter
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1	school authorized by the district school board on or before
2	the date it submits the resolution to the state board.
3	(d) A party may challenge the grant of exclusive
4	authority made by the State Board of Education pursuant to
5	paragraph (e) by filing with the state board a notice of
6	challenge within 30 days after the state board grants
7	exclusive authority. The notice shall be accompanied by a
8	specific written description of the basis for the challenge.
9	The challenging party, at the time of filing notice with the
10	state board, shall provide a copy of the notice of challenge
11	to the district school board that has been granted exclusive
12	authority. The state board shall permit the district school
13	board the opportunity to appear and respond in writing to the
14	challenge. The state board shall make a determination upon the
15	challenge within 60 days after receiving the notice of
16	challenge.
17	(e) The State Board of Education shall grant to a
18	district school board exclusive authority to authorize charter
18 19	district school board exclusive authority to authorize charter schools within the geographic boundaries of the school
19	schools within the geographic boundaries of the school
19 20	schools within the geographic boundaries of the school district if the state board determines, after adequate notice,
19 20 21	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any
19 20 21 22	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that
19 20 21 22 23	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable
19 20 21 22 23 24	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to
19 20 21 22 23 24 25	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to the district school board's submission of the resolution
19 20 21 22 23 24 25 26	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to the district school board's submission of the resolution described in paragraph (c). The state board's review of the
19 20 21 22 23 24 25 26 27	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to the district school board's submission of the resolution described in paragraph (c). The state board's review of the resolution shall, at a minimum, include consideration of the
19 20 21 22 23 24 25 26 27 28	schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to the district school board's submission of the resolution described in paragraph (c). The state board's review of the resolution shall, at a minimum, include consideration of the following:
19 20 21 22 23 24 25 26 27 28 29	<pre>schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to the district school board's submission of the resolution described in paragraph (c). The state board's review of the resolution shall, at a minimum, include consideration of the following:</pre>

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1	costs.
2	3. Compliance with requirements allowing a charter
3	school, at its discretion, to purchase certain services or a
4	combination of services at actual cost to the district.
5	4. The absence of a district school board moratorium
6	regarding charter schools or the absence of any districtwide
7	charter school enrollment limits.
8	5. Compliance with valid orders of the state board.
9	6. The provision of assistance to charter schools to
10	meet their facilities needs by including those needs in local
11	bond issues or otherwise providing available land and
12	facilities that are comparable to those provided to other
13	public school students in the same grade levels within the
14	school district.
15	7. The distribution to charter schools authorized by
16	the district school board of a pro rata share of federal and
17	state grants received by the district school board, except for
18	any grant received for a particular purpose which, by its
19	express terms, is intended to benefit a student population not
20	able to be served by, or a program not able to be offered at,
21	a charter school that did not receive a proportionate share of
22	such grant proceeds.
23	8. The provision of adequate staff and other resources
24	to serve charter schools authorized by the district school
25	board, which services are provided by the district school
26	board at a cost to the charter schools that does not exceed
27	their actual cost to the district school board.
28	9. The lack of a policy or practice of imposing
29	individual charter school enrollment limits, except as
30	otherwise provided by law.
31	<u>10. The provision of an adequate number of educational</u> 10
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1	choice programs to serve students exercising their rights to
2	transfer pursuant to the "No Child Left Behind Act of 2001,"
3	Pub. L. No. 107-110, and a history of charter school approval
4	that encourages chartering.
5	(f) The decision of the State Board of Education
6	pursuant to paragraph (e) shall not be subject to the
7	provisions of chapter 120 and shall be a final action subject
8	to judicial review by the district court of appeal.
9	(g) For district school boards that have no
10	discernable history of authorizing charter schools, the State
11	Board of Education may not grant exclusive authority unless
12	the district school board demonstrates that no approvable
13	application has come before the district school board.
14	(h) A grant of exclusive authority by the State Board
15	of Education shall continue so long as a district school board
16	continues to comply with this section and has presented a
17	written resolution to the state board as set forth in
18	paragraph (c).
19	(i) Notwithstanding any other provision of this
20	section to the contrary, a district school board may permit
21	the establishment of one or more FSE charter schools within
22	the geographic boundaries of the school district by adopting a
23	favorable resolution and submitting the resolution to the
24	State Board of Education. The resolution shall be effective
25	until it is rescinded by resolution of the district school
26	board.
27	(6) APPROVAL OF COSPONSORS
28	(a) The commission shall begin accepting applications
29	by municipalities, state universities, community colleges, and
30	regional educational consortia no later than January 31, 2007.
31	The commission shall review and evaluate all applications for 11
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1	compliance with the provisions of paragraph (c) and shall have
2	90 days after receipt of an application to approve or deny the
3	application unless the 90-day period is waived by the
4	applicant.
5	(b) The commission shall limit the number of charter
6	schools that a cosponsor may approve pursuant to its review of
7	the cosponsor's application under paragraph (c). Upon
8	application by the cosponsor and review by the commission of
9	the performance of a cosponsor's current charter schools, the
10	commission may approve a cosponsor's application to raise the
11	limit previously set by the commission.
12	(c) Any entity set forth in paragraph (a) that is
13	interested in becoming a cosponsor pursuant to this section
14	shall prepare and submit an application to the commission that
15	provides evidence that the entity:
16	1. Has the necessary staff and infrastructure or has
17	established the necessary contractual or interagency
18	relationships to ensure its ability to handle all of the
19	administrative responsibilities required of a charter school
20	sponsor as set forth in s. 1002.33(20).
21	2. Has the necessary staff expertise and
22	infrastructure or has established the necessary contractual or
23	interagency relationships to ensure that it will approve and
24	is able to develop and maintain charter schools of the highest
25	academic quality.
26	3. Is able to provide the necessary public and private
27	financial resources and staff to ensure that it can monitor
28	and support charter schools that are economically efficient
29	and fiscally sound.
30	4. Is committed to providing equal access to all
31	students and to maintaining a diverse student population
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1 within its charter schools, including compliance with all applicable requirements of federal law. 2 5. Is committed to serving low-income, low-performing, 3 4 gifted, or underserved student populations. 5 6. Has articulated annual academic and financial goals б and expected outcomes for its charter schools as well as the 7 methods and plans by which it will measure and achieve those goals and outcomes. 8 9 7. Has policies in place to protect its cosponsoring 10 practices from conflicts of interest. 11 (d) The commission's decision to deny an application or to revoke approval of a cosponsor pursuant to subsection 12 13 (8) is not subject to chapter 120 and may be appealed to the State Board of Education pursuant to s. 1002.33(6). 14 15 (7) COSPONSOR AGREEMENT. --(a) Upon approval of a cosponsor, the commission and 16 the cosponsor shall enter into an agreement that defines the 17 cosponsor's rights and obligations and includes the following: 18 1. An explanation of the personnel, contractual and 19 interagency relationships, and potential revenue sources 20 referenced in the application as required in paragraph (6)(c). 21 22 2. Incorporation of the requirements of equal access for all students, including any plans to provide food service 23 24 or transportation reasonably necessary to provide access to as many students as possible. 25 3. Incorporation of the requirement to serve 2.6 27 low-income, low-performing, gifted, or underserved student 28 populations. 29 4. An explanation of the academic and financial goals and expected outcomes for the cosponsor's charter schools and 30 31 the method and plans by which they will be measured and 13 8:35 AM 05/03/06 s1030c3d-05-b18

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1	achieved as referenced in the application.
2	5. The conflict-of-interest policies referenced in the
3	application.
4	6. An explanation of the disposition of facilities and
5	assets upon termination and dissolution of a charter school
б	approved by the cosponsor.
7	7. A provision requiring the cosponsor to annually
8	appear before the commission and provide a report as to the
9	information provided pursuant to s. 1002.33(9)(1) for each of
10	its charter schools.
11	8. A provision requiring that the cosponsor report the
12	student enrollment in each of its sponsored charter schools to
13	the district school board of the county in which the school is
14	located.
15	9. A provision requiring that the cosponsor work with
16	the commission to provide the necessary reports to the State
17	Board of Education.
18	10. Any other reasonable terms deemed appropriate by
19	the commission given the unique characteristics of the
20	cosponsor.
21	(b) No cosponsor may receive applications for charter
22	schools until a cosponsor agreement with the commission has
23	been approved and signed by the commission and the appropriate
24	individuals or governing bodies of the cosponsor.
25	(c) The cosponsor agreement shall be proposed and
26	negotiated pursuant to the timeframes set forth in s.
27	<u>1002.33(6)(i).</u>
27 28	<u>1002.33(6)(i).</u> (d) The cosponsor agreement shall be attached to and
28	(d) The cosponsor agreement shall be attached to and
28 29	(d) The cosponsor agreement shall be attached to and shall govern all charter school contracts entered into by the

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1	COSPONSORIf at any time the commission finds that a				
2	cosponsor is not in compliance, or is no longer willing to				
3	comply, with its contract with a charter school or with its				
4	cosponsor agreement with the commission, the commission shall				
5	provide notice and a hearing in accordance with State Board of				
б	Education rule. If after a hearing the commission confirms its				
7	initial finding, the commission shall revoke the cosponsor's				
8	approval. The commission shall assume temporary sponsorship				
9	over any charter school sponsored by the cosponsor at the time				
10	of revocation. Thereafter, the commission may assume permanent				
11	sponsorship over such school or allow the school's governing				
12	body to apply to another sponsor or cosponsor.				
13	(9) CHARTER SCHOOL APPLICATION AND REVIEWCharter				
14	school applications submitted to the commission or to a				
15	cosponsor approved by the commission pursuant to subsection				
16	(6) shall be subject to the same requirements set forth in s.				
17	1002.33(6). The commission or cosponsor shall receive and				
18	review all applications for FSE charter schools according to				
19	the provisions for review of charter school applications under				
20	<u>s. 1002.33(6)(b).</u>				
21	(10) APPLICATIONS OF EXISTING CHARTER SCHOOLS				
22	(a) An application may be submitted pursuant to this				
23	section by an existing charter school approved by a district				
24	school board provided that the obligations of its charter				
25	contract with the district school board will expire prior to				
26	entering into a new charter contract with the commission or				
27	one of its cosponsors. A district school board may agree to				
28	rescind or waive the obligations of a current charter contract				
29	to allow an application to be submitted by an existing charter				
30	school pursuant to this section. A charter school that changes				
31	sponsors pursuant to this subsection shall be allowed to 15				
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1	continue the use of all facilities, equipment, and other				
2	assets it owned or leased prior to the expiration or				
3	rescission of its contract with a district school board				
4	sponsor.				
5	(b) An application to the commission or one of its				
6	cosponsors by a conversion charter school may only be				
7	submitted upon consent of the district school board. In such				
8	instance, the district school board may retain the facilities,				
9	equipment, and other assets of the conversion charter school				
10	for its own use or agree to reasonable terms for their				
11	continued use by the conversion charter school.				
12	(11) APPLICATION OF CHARTER SCHOOL STATUTE				
13	(a) The provisions of s. 1002.33(7)-(12), (14), and				
14	(16)-(19) shall apply to the commission and the cosponsors and				
15	charter schools approved pursuant to this section.				
16	(b) The provisions of s. 1002.33(20) shall apply to				
17	the commission and the cosponsors and charter schools approved				
18	pursuant to this section with the exception that the				
19	commission or a cosponsor of a charter school approved				
20	pursuant to this section may retain no more than the actual				
21	cost of its administrative overhead costs expended to sponsor				
22	the charter school not to exceed 5 percent of the funding				
23	provided to the charter school.				
24	(12) ACCESS TO INFORMATION The commission shall				
25	provide maximum access to information to all parents in the				
26	state. It shall maintain information systems, including, but				
27	not limited to, a user-friendly Internet website, that will				
28	provide information and data necessary for parents to make				
29	informed decisions. At a minimum, the commission must provide				
30	parents with information on its accountability standards,				
31	links to schools of excellence throughout the state, and 16				
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1 public education programs available in the state. (13) ANNUAL REPORT. -- Each year, the chair of the 2 commission shall appear before the State Board of Education 3 4 and submit a report regarding the academic performance and fiscal responsibility of all charter schools and cosponsors 5 approved under this section. 6 7 (14) IMPLEMENTATION. -- The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 8 necessary to facilitate the implementation of this section. 9 10 Section 2. Paragraphs (d) through (h) of subsection 11 (6) of section 1002.33, Florida Statutes, are redesignated as paragraphs (e) through (i), respectively, a new paragraph (d) 12 is added to that subsection, and paragraph (b) of subsection 13 (5), paragraph (f) of subsection (8), and paragraph (a) of 14 15 subsection (17) of that section are amended, to read: 16 1002.33 Charter schools.--(5) SPONSOR; DUTIES.--17 18 (b) Sponsor duties. --19 1.a. The sponsor shall monitor and review the charter 20 school in its progress toward the goals established in the 21 charter. 22 b.2. The sponsor shall monitor the revenues and 23 expenditures of the charter school. 24 c.3. The sponsor may approve a charter for a charter school before the applicant has secured space, equipment, or 25 personnel, if the applicant indicates approval is necessary 26 for it to raise working capital. 27 d.4. The sponsor's policies shall not apply to a 28 29 charter school. 30 e.5. The sponsor shall ensure that the charter is 31 innovative and consistent with the state education goals 17 8:35 AM 05/03/06 s1030c3d-05-b18

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1 established by s. 1000.03(5).

T	established by S. 1000.03(5).				
2	$f_{.}6$. The sponsor shall ensure that the charter school				
3	participates in the state's education accountability system.				
4	If a charter school falls short of performance measures				
5	included in the approved charter, the sponsor shall report				
6	such shortcomings to the Department of Education.				
7	g. The sponsor shall not be liable for civil damages				
8	under state law for personal injury, property damage, or death				
9	resulting from an act or omission of an officer, employee,				
10	agent, or governing body of the charter school.				
11	h. The sponsor shall not be liable for civil damages				
12	under state law for any employment actions taken by an				
13	officer, employee, agent, or governing body of the charter				
14	school.				
15	i. The sponsor's duties to monitor the charter school				
16	shall not constitute the basis for a private cause of action.				
17	2. Immunity for the sponsor of a charter school under				
18	subparagraph 1. applies only with respect to acts or omissions				
19	not under the sponsor's direct authority as described in this				
20	section.				
21	3. Nothing contained in this paragraph shall be				
22	considered a waiver of sovereign immunity by a district school				
23	board.				
24	4. A community college may work with the school				
25	district or school districts in its designated service area to				
26	develop charter schools that offer secondary education. These				
27	charter schools must include an option for students to receive				
28	an associate degree upon high school graduation. District				
29	school boards shall cooperate with and assist the community				
30	college on the charter application. Community college				
31	applications for charter schools are not subject to the time 18				
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1	deadlines outlined in subsection (6) and may be approved by				
2	the district school board at any time during the year.				
3	Community colleges shall not report FTE for any students who				
4	receive FTE funding through the Florida Education Finance				
5	Program.				
6	(6) APPLICATION PROCESS AND REVIEWBeginning				
7	(6) APPLICATION PROCESS AND REVIEWBeginning September 1, 2003, applications are subject to the following				
, 8					
9	requirements: (d) For charter school applications in school				
10	districts that have not been granted exclusive authority to				
11	sponsor charter schools pursuant to s. 1002.335(5), the right				
12	to appeal an application denial under paragraph (c) shall be				
13	contingent on the applicant having submitted the same or a				
14	substantially similar application to the Florida Schools of				
15	Excellence Commission or one of its cosponsors. Any such				
16	applicant whose application is denied by the commission or one				
17	of its cosponsors subsequent to its denial by the district				
18	school board may exercise its right to appeal the district				
19	school board's denial under paragraph (c) within 30 days after				
20	receipt of the commission's or cosponsor's denial or failure				
21	to act on the application. However, the applicant forfeits its				
22	right to appeal under paragraph (c) if it fails to submit its				
23	application to the commission or one of its cosponsors by				
24	August 1 of the school year immediately following the district				
25	school board's denial of the application.				
26	(8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER				
27	(f) If a charter is not renewed or is terminated, the				
28	charter school is responsible for all debts of the charter				
29	school. The district may not assume the debt from any contract				
30	for services made between the governing body of the school and				
31	a third party, except for a debt that is previously detailed				
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1	and agreed upon in writing by both the district and the				
2	governing body of the school and that may not reasonably be				
3	assumed to have been satisfied by the district.				
4	(17) FUNDINGStudents enrolled in a charter school,				
5	regardless of the sponsorship, shall be funded as if they are				
6	in a basic program or a special program, the same as students				
7	enrolled in other public schools in the school district.				
8	Funding for a charter lab school shall be as provided in s.				
9	1002.32.				
10	(a) Each charter school shall report its student				
11	enrollment to the <u>sponsor</u> district school board as required in				
12	s. 1011.62, and in accordance with the definitions in s.				
13	1011.61. The <u>sponsor</u> district school board shall include each				
14	charter school's enrollment in the district's report of				
15	student enrollment. All charter schools submitting student				
16	record information required by the Department of Education				
17	shall comply with the Department of Education's guidelines for				
18	electronic data formats for such data, and all districts shall				
19	accept electronic data that complies with the Department of				
20	Education's electronic format.				
21	Section 3. The following sums of money and full-time				
22	equivalent positions are appropriated from general revenue to				
23	the State Board of Education for the 2006-2007 fiscal year for				
24	the purpose of administering this act:				
25	(1) Three full-time equivalent positions and 165,000				
26	in approved annual salary rate.				
27	(2) The sum of \$214,630 from recurring general revenue				
28	funds for salaries and benefits.				
29	(3) The sum of \$199,238 from recurring general revenue				
30	funds for expenses.				
31	(4) The sum of \$5,700 from nonrecurring general 20				
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Florida Senate - 2006 SENATOR AMENDMENT Bill No. CS for CS for CS for SB 1030 Barcode 053938 1 revenue funds for operating capital outlay. (5) The sum of \$1,179 from recurring general revenue 2 funds for transfer to the Department of Management Services 3 4 for the Human Resource Services Statewide Contract. 5 Section 4. This act shall take effect July 1, 2006. б 7 8 9 And the title is amended as follows: 10 Delete everything before the enacting clause 11 and insert: 12 A bill to be entitled 13 An act relating to charter schools; creating s. 14 15 1002.335, F.S.; providing findings and intent; 16 establishing the Florida Schools of Excellence Commission as a charter school authorizing 17 entity; providing for startup funds; providing 18 19 for membership of the commission; providing powers and duties of the commission, including 20 21 serving as a sponsor of charter schools, 22 approving certain entities to act as cosponsors, approving or denying applications 23 2.4 for Florida Schools of Excellence (FSE) charter schools, and developing standards for and 25 evaluating the performance of cosponsors and 26 27 charter schools; requiring collaboration with municipalities, state universities, community 28 29 colleges, and regional educational consortia as cosponsors for FSE charter schools; providing 30 chartering authority; prescribing procedures 31 21 8:35 AM 05/03/06 s1030c3d-05-b18

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1	under which a district school board may become			
2	the exclusive authority to authorize charter			
3	schools within a school district; providing for			
4	challenges to grants of exclusive authority;			
5	prescribing conditions to be considered by the			
6	State Board of Education in determining whether			
7	to grant exclusive authority; providing			
8	requirements for approval of cosponsors by the			
9	commission; providing components of required			
10	cosponsor agreements; providing causes for			
11	revocation of approval of a cosponsor;			
12	providing for FSE charter school application			
13	and review procedures; authorizing existing			
14	charter schools to apply as FSE charter			
15	schools; providing for application of specified			
16	provisions of law; requiring access to			
17	information by parents; requiring the			
18	commission to submit an annual report;			
19	requiring rulemaking; amending s. 1002.33,			
20	F.S.; providing that the sponsor of a charter			
21	school shall not be liable for civil damages			
22	for certain actions; providing that the duty to			
23	monitor a charter school shall not be the basis			
24	for a private cause of action; prescribing			
25	limits on immunities of a charter school			
26	sponsor; providing requirements with respect to			
27	the right to appeal the denial of a charter			
28	school application; expanding a school			
29	district's immunity from assumption of			
30	contractual debts; revising provisions relating			
31	to reporting of charter school student 22			
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1	1	enrollment for purposes of fund	ing; providing
2		appropriations and authorizing	positions;
3		providing an effective date.	
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