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#### CHAMBER ACTION

	Senate House
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11	The Committee on Education Appropriations (Wise) recommended
12	the following amendment:
13	
14	Senate Amendment (with title amendment)
15	Delete everything after the enacting clause
16	202000 0.027011213 02002 0110 0110002113 020000
17	and insert:
18	Section 1. Section 1002.335, Florida Statutes, is
19	created to read:
20	1002.335 Florida Schools of Excellence Commission
21	(1) FINDINGSThe Legislature finds that:
22	(a) Charter schools are a critical component in the
23	state's efforts to provide efficient and high-quality schools
24	within the state's uniform system of public education.
25	(b) Charter schools provide valuable educational
26	options and innovative learning opportunities while expanding
27	the capacity of the state's system of public education and
28	empowering parents with the ability to make choices that best
29	fit the individual needs of their children.
30	(c) The growth of charter schools in the state has
31	contributed to enhanced student performance, greater
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1	efficiency, and the improvement of all public schools.
2	(d) The greatest challenges to the continued
3	development and success of uniform, high-quality charter
4	schools are administrative issues, accountability issues, and
5	a lack of sufficient communication and support from sponsors.
6	(2) INTENTIt is the intent of the Legislature that:
7	(a) There be established an independent, state-level
8	commission whose primary focus is the development and support
9	of charter schools in order to better meet the growing and
10	diverse needs of some of the increasing number and array of
11	charter schools in the state and to further ensure that
12	charter schools of the highest academic quality are approved
13	and supported throughout the state in an efficient manner.
14	(b) New sources of community support in the form of
15	municipalities with knowledge of the unique needs of a
16	particular community or state universities, community
17	colleges, or regional educational consortia with special
18	education expertise should be authorized to participate in
19	developing and supporting charter schools that maximize access
20	to a wide variety of high-quality educational options for all
21	students regardless of disability, race, or socioeconomic
22	status.
23	(3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION
24	(a) The Florida Schools of Excellence Commission is
25	established as an independent, state-level charter school
26	authorizing entity working in collaboration with the
27	Department of Education and under the supervision of the State
28	Board of Education. Startup funds necessary to establish and
29	operate the commission may be received through private
30	contributions and federal and other institutional grants
31	through the Grants and Donations Trust Fund and the
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1	Educational Aids Trust Fund housed within the department in
2	addition to funds provided in the General Appropriations Act.
3	The department shall assist in securing federal and other
4	institutional grant funds to establish the commission.
5	(b) The commission shall be appointed by the State
6	Board of Education and shall be composed of three appointees
7	recommended by the Governor, one of whom shall be the
8	Commissioner of Education or his or her designee, two
9	appointees recommended by the President of the Senate, and two
10	appointees recommended by the Speaker of the House of
11	Representatives. The Governor, the President of the Senate,
12	and the Speaker of the House of Representatives shall each
13	recommend a list of no fewer than two nominees for any
14	appointment to the commission. The appointments shall be made
15	as soon as feasible but no later than September 1, 2006. Each
16	member shall serve a term of 2 years; however, for the purpose
17	of providing staggered terms, of the initial appointments,
18	three members shall be appointed to 1-year terms and four
19	members shall be appointed to 2-year terms. Thereafter, each
20	appointee shall serve a 2-year term unless the State Board of
21	Education, after review, extends the appointment. If a vacancy
22	occurs on the commission, it shall be filled by the State
23	Board of Education from a recommendation by the appropriate
24	authority according to the procedure set forth in this
25	paragraph. The members of the commission shall annually vote
26	to appoint a chair and a vice chair. Each member of the
27	commission must hold a bachelor's degree or higher, and the
28	commission must include individuals who have experience in
29	finance, administration, law, education, and school
30	governance.
31	(c) The commission is encouraged to convene its first
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1	meeting no later than October 1, 2006, and, thereafter, shall
2	meet each month at the call of the chair or upon the request
3	of four members of the commission. Four members of the
4	commission shall constitute a quorum.
5	(d) The commission shall appoint an executive director
6	who shall employ such staff as is necessary to perform the
7	administrative duties and responsibilities of the commission.
8	(e) The members of the commission shall not be
9	compensated for their services on the commission but may be
10	reimbursed for per diem and travel expenses pursuant to s.
11	<u>112.061.</u>
12	(4) POWERS AND DUTIES
13	(a) The commission shall have the power to:
14	1. Authorize and act as a sponsor of charter schools,
15	including the approval or denial of charter school
16	applications pursuant to subsection (8) and the nonrenewal or
17	termination of charter schools pursuant to s. 1002.33(8).
18	2. Authorize only municipalities, state universities,
19	community colleges, and regional educational consortia to act
20	as cosponsors of charter schools, including the approval or
21	denial of cosponsor applications pursuant to State Board of
22	Education rule and subsection (5) and the revocation of
23	approval of cosponsors pursuant to State Board of Education
24	rule and subsection (7).
25	3. Approve or deny Florida Schools of Excellence (FSE)
26	charter school applications and renew or terminate charters of
27	FSE charter schools.
28	(b) The commission shall have the following duties:
29	1. Review charter school applications and assist in
30	the establishment of Florida Schools of Excellence (FSE)
31	charter schools throughout the state. An FSE charter school
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1	shall exist as a public school within the state as a component
2	of the delivery of public education within Florida's K-20
3	education system.
4	2. Develop, promote, and disseminate best practices
5	for charter schools and charter school sponsors in order to
6	ensure that high-quality charter schools are developed and
7	incentivized. At a minimum, the best practices shall encourage
8	the development and replication of academically and
9	financially proven charter school programs.
10	3. Develop, promote, and require high standards of
11	accountability for any school that applies and is granted a
12	charter under this section.
13	4. Monitor and annually review and evaluate the
14	performance of the charter schools it sponsors and hold the
15	schools accountable for their performance.
16	5. Report the student enrollment in each of its
17	sponsored charter schools to the district school board of the
18	county in which the school is located.
19	6. Work with its cosponsors to monitor the financial
20	management of each FSE charter school.
21	7. Direct charter schools and persons seeking to
22	establish charter schools to sources of private funding and
23	support.
24	8. Actively seek, with the assistance of the
25	department, supplemental revenue from federal grant funds,
26	institutional grant funds, and philanthropic organizations.
27	The commission may, through the department's Grants and
28	Donations Trust Fund, receive and expend gifts, grants, and
29	donations of any kind from any public or private entity to
30	carry out the purposes of this section.
31	9. Review and recommend to the Legislature any
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1	necessary revisions to statutory requirements regarding the
2	qualification and approval of municipalities, state
3	universities, community colleges, and regional educational
4	consortia as cosponsors for FSE charter schools.
5	10. Review and recommend to the Legislature any
6	necessary revisions to statutory requirements regarding the
7	standards for accountability and criteria for revocation of
8	approval of cosponsors of FSE charter schools.
9	11. Assist its cosponsors and FSE charter schools in
10	cooperating with district school boards to allow the charter
11	schools to utilize unused space within district public
12	schools.
13	12. Collaborate with municipalities, state
14	universities, community colleges, and regional educational
15	consortia as cosponsors for FSE charter schools for the
16	purpose of providing the highest level of public education to
17	low-income, low-performing, and underserved student
18	populations. Such collaborations shall:
19	a. Allow state universities and community colleges
20	that cosponsor FSE charter schools to enable students
21	attending a charter school to take college courses and receive
22	high school and college credit for such courses.
23	b. Be used to determine the feasibility of opening
24	charter schools for children with autism that work with and
25	utilize the specialized expertise of the Centers for Autism
26	and Related Disabilities established and operated pursuant to
27	s. 1004.55.
28	13. Support municipalities when the mayor or chief
29	executive, through resolution passed by the governing body of
30	the municipality, expresses an intent to cosponsor and
31	establish charter schools within the municipal boundaries.
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1	14. Meet the needs of charter schools and school
2	districts by uniformly administering high-quality charter
3	schools, thereby removing administrative burdens from the
4	school districts.
5	15. Work with school districts to assist them in
6	effectively providing administrative services to their charter
7	schools.
8	16. Perform all of the duties of sponsors set forth in
9	s. 1002.33(5)(b) and (20).
10	(5) APPROVAL OF COSPONSORS
11	(a) The commission shall begin accepting applications
12	by municipalities, state universities, community colleges, and
13	regional educational consortia no later than January 31, 2007.
14	The commission shall have 90 days from receipt of an
15	application under this paragraph to approve or deny the
16	application unless the 90-day period is waived by the
17	applicant.
18	(b) The commission shall limit the number of charter
19	schools that a cosponsor may approve pursuant to its review of
20	the cosponsor's application under paragraph (c). Upon
21	application by the cosponsor and review by the commission of
22	the performance of a cosponsor's current charter schools, the
23	commission may approve a cosponsor's application to raise the
24	limit previously set by the commission.
25	(c) Any entity set forth in paragraph (a) that is
26	interested in becoming a cosponsor pursuant to this section
27	shall prepare and submit an application to the commission that
28	provides evidence that the entity:
29	1. Has the necessary staff and infrastructure or has
30	established the necessary contractual or interagency
31	relationships to ensure its ability to handle all of the
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1	administrative responsibilities required of a charter school
2	sponsor as set forth in s. 1002.33(20).
3	2. Has the necessary staff expertise and
4	infrastructure or has established the necessary contractual or
5	interagency relationships to ensure that it will approve and
6	is able to develop and maintain charter schools of the highest
7	academic quality.
8	3. Has and is committed to providing and pursuing the
9	necessary public and private financial resources and staff to
10	ensure that it can monitor and support charter schools that
11	are economically efficient and fiscally sound.
12	4. Is committed to providing equal access to all
13	students and to maintaining a diverse student population
14	within its charter schools.
15	5. Is committed to focusing on low-income,
16	low-performing, and underserved student populations.
17	6. Has articulated annual goals and expected outcomes
18	for its charter schools as well as the methods and plans by
19	which it will achieve those goals and outcomes.
20	7. Has policies in place to protect its cosponsoring
21	practices from conflicts of interest.
22	(d) The commission's decision to deny an application
23	or to revoke approval of a cosponsor pursuant to subsection
24	(7) is not subject to chapter 120 and may be appealed to the
25	State Board of Education pursuant to s. 1002.33(6).
26	(6) COSPONSOR AGREEMENT
27	(a) Upon approval of a cosponsor, the commission and
28	the cosponsor shall enter into an agreement that defines the
29	cosponsor's rights and obligations and includes the following:
30	1. An explanation of the personnel, contractual and
31	interagency relationships, and potential revenue sources
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1	referenced in the application as required in paragraph (5)(c).
2	2. Incorporation of the requirements of equal access
3	for all students, including any plans to provide
4	transportation reasonably necessary to provide access to as
5	many students as possible.
6	3. Incorporation of the requirement to focus on
7	low-income, low-performing, and underserved student
8	populations.
9	4. An explanation of the goals and expected outcomes
10	for the cosponsor's charter schools and the method and plans
11	by which they will be achieved as referenced in the
12	application.
13	5. The conflict-of-interest policies referenced in the
14	application.
15	6. An explanation of the disposition of facilities and
16	assets upon termination and dissolution of a charter school
17	approved by the cosponsor.
18	7. A provision requiring the cosponsor to annually
19	appear before the commission and provide a report as to the
20	information provided pursuant to s. 1002.33(9)(1) for each of
21	its charter schools.
22	8. A provision requiring that the cosponsor report the
23	student enrollment in each of its sponsored charter schools to
24	the district school board of the county in which the school is
25	located.
26	9. A provision requiring that the cosponsor work with
27	the commission to provide the necessary reports to the State
28	Board of Education.
29	10. Any other reasonable terms deemed appropriate by
30	the commission given the unique characteristics of the
31	cosponsor.
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1	(b) No cosponsor may receive applications for charter
2	schools until a cosponsor agreement with the commission has
3	been approved and signed by the commission and the appropriate
4	individuals or governing bodies of the cosponsor.
5	(c) The cosponsor agreement shall be proposed and
6	negotiated pursuant to the timeframes set forth in s.
7	1002.33(6)(i).
8	(d) The cosponsor agreement shall be attached to and
9	shall govern all charter school contracts entered into by the
10	cosponsor.
11	(7) CAUSES FOR REVOCATION OF APPROVAL OF A
12	COSPONSOR If at any time the commission finds that a
13	cosponsor is not in compliance, or is no longer willing to
14	comply, with its contract with a charter school or with its
15	cosponsor agreement with the commission, the commission shall
16	provide notice and a hearing in accordance with State Board of
17	Education rule. If after a hearing the commission confirms its
18	initial finding, the commission shall revoke the cosponsor's
19	approval. The commission may assume sponsorship over any
20	charter school sponsored by the cosponsor at the time of
21	revocation. Thereafter, the commission may assume permanent
22	sponsorship over such school or may direct the school's
23	governing body to apply to another cosponsor or to the
24	appropriate district school board for sponsorship.
25	(8) CHARTER SCHOOL APPLICATION AND REVIEWCharter
26	school applications submitted to the commission or to a
27	cosponsor approved by the commission pursuant to subsection
28	(5) shall be subject to the same requirements set forth in s.
29	1002.33(6). The commission or cosponsor shall receive and
30	review all applications for FSE charter schools according to
31	the provisions of s. 1002.33(6)(b). All references to a
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1	district school board in s. 1002.33(6)(b) shall refer to the
2	commission or its cosponsors that receive applications for
3	review.
4	(9) APPLICATIONS OF EXISTING CHARTER SCHOOLS
5	(a) An application may be submitted pursuant to this
6	section by an existing charter school approved by a district
7	school board provided that the obligations of its charter
8	contract with the district school board will expire prior to
9	entering into a new charter contract with the commission or
10	one of its cosponsors. A district school board may agree to
11	rescind or waive the obligations of a current charter contract
12	to allow an application to be submitted by an existing charter
13	school pursuant to this section. A charter school that changes
14	sponsors pursuant to this subsection shall be allowed to
15	continue the use of all facilities, equipment, and other
16	assets it owned or leased prior to the expiration or
17	rescission of its contract with a district school board
18	sponsor.
19	(b) An application to the commission or one of its
20	cosponsors by a conversion charter school may only be
21	submitted upon consent of the district school board. In such
22	instance, the district school board may retain the facilities,
23	equipment, and other assets of the conversion charter school
24	for its own use or agree to reasonable terms for their
25	continued use by the conversion charter school.
26	(10) APPLICATION OF CHARTER SCHOOL STATUTE The
27	provisions of s. 1002.33(7)-(12), (14), and (16)-(19) shall
28	apply to the commission, cosponsors, and charter schools
29	approved pursuant to this section.
30	(11) ACCESS TO INFORMATION The commission shall
31	provide maximum access to information to all parents in the
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1	state. It shall maintain information systems, including, but
2	not limited to, a user-friendly Internet website, that will
3	provide information and data necessary for parents to make
4	informed decisions. At a minimum, the commission must provide
5	parents with information on its accountability standards,
6	links to schools of excellence throughout the state, and
7	public education programs available in the state.
8	(12) ANNUAL REPORTEach year, the chair of the
9	commission shall appear before the State Board of Education
10	and submit a report regarding the academic performance and
11	fiscal responsibility of all charter schools and cosponsors
12	approved under this section.
13	(13) IMPLEMENTATION The State Board of Education
14	shall adopt rules pursuant to ss. 120.536(1) and 120.54
15	necessary to facilitate the implementation of this section.
16	Section 2. Paragraphs (d), (e), (f), (g), and (h) of
17	subsection (6) of section 1002.33, Florida Statutes, are
18	redesignated as paragraphs (e), (f), (g), (h), and (i),
19	respectively, a new paragraph (d) is added to that subsection
20	paragraph (o) is added to subsection (9) of that section, and
21	paragraph (a) of subsection (17) and paragraph (f) of
22	subsection (18) of that section are amended, to read:
23	1002.33 Charter schools
24	(6) APPLICATION PROCESS AND REVIEWBeginning
25	September 1, 2003, applications are subject to the following
26	requirements:
27	(d) The right to appeal an application denial under
28	paragraph (c) shall be contingent on the applicant having
29	submitted the same or a substantially similar application to
30	the Florida Schools of Excellence Commission or one of its
31	cosponsors. Any such applicant whose application is denied by
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- the commission or one of its cosponsors subsequent to its denial by the district school board may exercise its right to 2 appeal the district school board's denial under paragraph (c) 3 within 30 days after receipt of the commission's or cosponsor's denial or failure to act on the application. 5 However, the applicant forfeits its right to appeal under 7 paragraph (c) if it fails to submit its application to the commission or one of its cosponsors by August 1 of the school 8 year immediately following the district school board's denial 10 of the application. 11 (9) CHARTER SCHOOL REQUIREMENTS. --(o) As a public school, a charter school shall meet 12 13 the class size requirements pursuant to s. 1003.03. (17) FUNDING. -- Students enrolled in a charter school, 14 15 regardless of the sponsorship, shall be funded as if they are in a basic program or a special program, the same as students 16 enrolled in other public schools in the school district. 17 18 Funding for a charter lab school shall be as provided in s. 1002.32. 19 20 (a) Each charter school shall report its student enrollment to the sponsor district school board as required in 21 22 s. 1011.62, and in accordance with the definitions in s. 1011.61. The sponsor district school board shall include each 23 24 charter school's enrollment in the district's report of student enrollment. All charter schools submitting student 25 record information required by the Department of Education 26 shall comply with the Department of Education's guidelines for 27 electronic data formats for such data, and all districts shall 28 29 accept electronic data that complies with the Department of
  - (18) FACILITIES.--

Education's electronic format.

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1 To the extent that charter school facilities are specifically created to mitigate the educational impact 2 created by the development of new residential dwelling units, 3 pursuant to subparagraph (2)(c)4., some of or all of the educational impact fees required to be paid in connection with 5 the new residential dwelling units may be designated instead 7 for the construction of the charter school facilities that will mitigate the student station impact. Such facilities 8 shall be built to the State Requirements for Educational 10 Facilities and shall be owned by a public or nonprofit entity. 11 The sponsor local school district retains the right to monitor and inspect such facilities to ensure compliance with the 12 13 State Requirements for Educational Facilities. If a facility ceases to be used for public educational purposes, either the 14 15 facility shall revert to the sponsor school district subject to any debt owed on the facility, or the owner of the facility 16 shall have the option to refund all educational impact fees 17 18 utilized for the facility to the sponsor school district. The 19 district and the owner of the facility may contractually agree 20 to another arrangement for the facilities if the facilities 21 cease to be used for educational purposes. The owner of 22 property planned or approved for new residential dwelling units and the entity levying educational impact fees shall 23 24 enter into an agreement that designates the educational impact fees that will be allocated for the charter school student 25 stations and that ensures the timely construction of the 26 charter school student stations concurrent with the expected 27 occupancy of the residential units. The application for use of 28 29 educational impact fees shall include an approved charter school application. To assist the school district in 30 forecasting student station needs, the entity levying the 3:25 PM 04/02/06 s1030c1d-ea05-e0x

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impact fees shall notify the affected district of any agreements it has approved for the purpose of mitigating 2 student station impact from the new residential dwelling 3 4 units. 5 Section 3. This act shall take effect July 1, 2006.

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9 And the title is amended as follows:

Delete everything before the enacting clause

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#### and insert:

A bill to be entitled

An act relating to charter schools; creating s. 1002.335, F.S.; providing findings and intent; establishing the Florida Schools of Excellence Commission as a charter school authorizing entity; providing for startup funds; providing for membership of the commission; providing powers and duties of the commission, including serving as a sponsor of charter schools, approving certain entities to act as cosponsors, approving or denying applications for Florida Schools of Excellence (FSE) charter schools, and developing standards for and evaluating the performance of charter schools; requiring collaboration with municipalities, state universities, community colleges, and regional educational consortia as cosponsors for FSE charter schools; providing requirements for approval of cosponsors by the commission;

1	providing components of required cosponsor
2	agreements; providing causes for revocation of
3	approval of a cosponsor; providing for FSE
4	charter school application and review
5	procedures; authorizing existing charter
6	schools to apply as FSE charter schools;
7	providing for application of specified
8	provisions of law; requiring access to
9	information by parents; requiring the
10	commission to submit an annual report;
11	requiring rulemaking; amending s. 1002.33,
12	F.S.; providing requirements with respect to
13	the right to appeal a charter school
14	application denial; requiring that a charter
15	school meet class size requirements; revising
16	provisions relating to reporting of charter
17	school student enrollment for purposes of
18	funding; revising requirements relating to
19	charter school facilities created to mitigate a
20	certain educational impact; providing an
21	effective date.
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