By the Committee on Judiciary; and Senators King and Wise

590-2094-06

1	A bill to be entitled
2	An act relating to maximum class size; amending
3	s. 1003.03, F.S.; providing that each teacher
4	assigned to any classroom must be included in
5	the calculation for compliance with
6	constitutional class-size limits; providing
7	criteria for teaching strategies that involve
8	assigning more than one teacher to a classroom;
9	providing for retroactive application;
10	prohibiting the imposition of penalties for the
11	use of any legal strategy relating to the
12	implementation of class-size reduction;
13	providing an effective date.
14	
15	Be It Enacted by the Legislature of the State of Florida:
16	
17	Section 1. Paragraph (b) of subsection (2) of section
18	1003.03, Florida Statutes, is amended, and subsection (5) is
19	added to that section, to read:
20	1003.03 Maximum class size
21	(2) IMPLEMENTATION
22	(b) Determination of the number of students per
23	classroom in paragraph (a) shall be calculated as follows:
24	1. For fiscal years 2003-2004 through 2005-2006, the
25	calculation for compliance for each of the 3 grade groupings
26	shall be the average at the district level.
27	2. For fiscal years 2006-2007 through 2007-2008, the
28	calculation for compliance for each of the 3 grade groupings
29	shall be the average at the school level.
30	
31	

1	3. For fiscal years 2008-2009, 2009-2010, and
2	thereafter, the calculation for compliance shall be at the
3	individual classroom level.
4	4. For fiscal years 2006-2007 through 2009-2010 and
5	thereafter, each teacher assigned to any classroom shall be
6	included in the calculation for compliance.
7	(5) TEAM-TEACHING STRATEGIES
8	(a) School districts may use teaching strategies that
9	include the assignment of more than one teacher to a classroom
10	of students and that were implemented before July 1, 2005.
11	Effective July 1, 2005, school districts may implement
12	additional teaching strategies that include the assignment of
13	more than one teacher to a classroom of students for the
14	following purposes only:
15	1. Pairing teachers for the purpose of staff
16	<u>development.</u>
16 17	<u>2. Pairing new teachers with veteran teachers.</u>
17	2. Pairing new teachers with veteran teachers.
17 18	<ol> <li>Pairing new teachers with veteran teachers.</li> <li>Reducing turnover among new teachers.</li> </ol>
17 18 19	<ol> <li>Pairing new teachers with veteran teachers.</li> <li>Reducing turnover among new teachers.</li> <li>Pairing teachers who are teaching out-of-field with</li> </ol>
17 18 19 20	<ol> <li>Pairing new teachers with veteran teachers.</li> <li>Reducing turnover among new teachers.</li> <li>Pairing teachers who are teaching out-of-field with teachers who are in-field.</li> </ol>
17 18 19 20 21	<ol> <li>Pairing new teachers with veteran teachers.</li> <li>Reducing turnover among new teachers.</li> <li>Pairing teachers who are teaching out-of-field with teachers who are in-field.</li> <li>Providing for more flexibility and innovation in</li> </ol>
17 18 19 20 21 22	<ol> <li>Pairing new teachers with veteran teachers.</li> <li>Reducing turnover among new teachers.</li> <li>Pairing teachers who are teaching out-of-field with teachers who are in-field.</li> <li>Providing for more flexibility and innovation in the classroom.</li> </ol>
17 18 19 20 21 22 23	<ol> <li>Pairing new teachers with veteran teachers.</li> <li>Reducing turnover among new teachers.</li> <li>Pairing teachers who are teaching out-of-field with teachers who are in-field.</li> <li>Providing for more flexibility and innovation in the classroom.</li> <li>Improving learning opportunities for students,</li> </ol>
17 18 19 20 21 22 23 24	2. Pairing new teachers with veteran teachers.  3. Reducing turnover among new teachers.  4. Pairing teachers who are teaching out-of-field with teachers who are in-field.  5. Providing for more flexibility and innovation in the classroom.  6. Improving learning opportunities for students, including students who have disabilities.
17 18 19 20 21 22 23 24 25	2. Pairing new teachers with veteran teachers.  3. Reducing turnover among new teachers.  4. Pairing teachers who are teaching out-of-field with teachers who are in-field.  5. Providing for more flexibility and innovation in the classroom.  6. Improving learning opportunities for students, including students who have disabilities.  (b) Teaching strategies implemented on or after July
17 18 19 20 21 22 23 24 25 26	2. Pairing new teachers with veteran teachers.  3. Reducing turnover among new teachers.  4. Pairing teachers who are teaching out-of-field with teachers who are in-field.  5. Providing for more flexibility and innovation in the classroom.  6. Improving learning opportunities for students, including students who have disabilities.  (b) Teaching strategies implemented on or after July 1, 2005, pursuant to paragraph (a) may be implemented subject
17 18 19 20 21 22 23 24 25 26 27	2. Pairing new teachers with veteran teachers.  3. Reducing turnover among new teachers.  4. Pairing teachers who are teaching out-of-field with teachers who are in-field.  5. Providing for more flexibility and innovation in the classroom.  6. Improving learning opportunities for students, including students who have disabilities.  (b) Teaching strategies implemented on or after July 1, 2005, pursuant to paragraph (a) may be implemented subject to the following restrictions:
17 18 19 20 21 22 23 24 25 26 27 28	2. Pairing new teachers with veteran teachers.  3. Reducing turnover among new teachers.  4. Pairing teachers who are teaching out-of-field with teachers who are in-field.  5. Providing for more flexibility and innovation in the classroom.  6. Improving learning opportunities for students, including students who have disabilities.  (b) Teaching strategies implemented on or after July 1, 2005, pursuant to paragraph (a) may be implemented subject to the following restrictions:  1. Reasonable limits shall be placed on the number of

1	2. At least one member of the team must have at least
2	3 years of teaching experience.
3	3. At least one member of the team must be teaching
4	in-field.
5	4. The teachers must be trained in team-teaching
6	methods within 1 year after assignment.
7	
8	The use of strategies implemented as outlined in this
9	subsection meets the letter and intent of the Florida
10	Constitution and the Florida Statutes which relate to
11	implementing class-size reduction and this subsection applies
12	retroactively. A school district may not be penalized
13	financially or otherwise as a result of the use of any legal
14	strategy, including, but not limited to, those set forth in
15	subsection (3) and this subsection.
16	Section 2. This act shall take effect upon becoming a
17	law.
18	
19	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
20	COMMITTEE SUBSTITUTE FOR <u>Senate Bill 1146</u>
21	
22	The committee substitute makes the following changes to the
23	underlying bill:
24	Revises language relating to co-teaching strategies implemented on or after July 1, 2005, to clarify that
25	schools utilizing these teaching techniques must adhere to the restrictions provided in the bill; and
26	Modifies the number of years of teaching experience
27	required to be the more experienced member of a co-teacher team so that the teacher must have three years
28	experience rather than four years experience.
29	
30	
31	