By the Committee on Judiciary; and Senators King and Wise

590-2094-06

A bill to be entitled
An act relating to maximum class size; amending s. 1003.03, F.S.; providing that each teacher assigned to any classroom must be included in the calculation for compliance with constitutional class-size limits; providing criteria for teaching strategies that involve assigning more than one teacher to a classroom; providing for retroactive application; prohibiting the imposition of penalties for the use of any legal strategy relating to the implementation of class-size reduction; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (2) of section 1003.03, Florida Statutes, is amended, and subsection (5) is added to that section, to read:
1003.03 Maximum class size.--
(2) IMPLEMENTATION.--
(b) Determination of the number of students per
classroom in paragraph (a) shall be calculated as follows:

1. For fiscal years 2003-2004 through 2005-2006, the calculation for compliance for each of the 3 grade groupings shall be the average at the district level.
2. For fiscal years 2006-2007 through 2007-2008, the calculation for compliance for each of the 3 grade groupings shall be the average at the school level.

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    3. For fiscal years 2008-2009, 2009-2010, and
thereafter, the calculation for compliance shall be at the
individual classroom level.
    4. For fiscal vears 2006-2007 through 2009-2010 and
thereafter, each teacher assigned to any classroom shall be
included in the calculation for compliance.
    (5) TEAM-TEACHING STRATEGIES.--
    (a) School districts may use teaching strategies that
include the assignment of more than one teacher to a classroom
of students and that were implemented before July 1, 2005.
Effective July 1, 2005, school districts may implement
additional teaching strategies that include the assignment of
more than one teacher to a classroom of students for the
following purposes onlv:
    1. Pairing teachers for the purpose of staff
development.
    2. Pairing new teachers with veteran teachers.
    3. Reducing turnover among new teachers.
    4. Pairing teachers who are teaching out-of-field with
teachers who are in-field.
    5. Providing for more flexibility and innovation in
the classroom.
    6. Improving learning opportunities for students,
including students who have disabilities.
    (b) Teaching strategies implemented on or after July
1, 2005, pursuant to paragraph (a) may be implemented subject
to the following restrictions:
    1. Reasonable limits shall be placed on the number of
students in a classroom so that classrooms are not
overcrowded. Teacher-to-student ratios within a curriculum
area or grade level must not exceed constitutional limits.
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    2. At least one member of the team must have at least
3 vears of teaching experience.
    3. At least one member of the team must be teaching
in-field.
    4. The teachers must be trained in team-teaching
methods within 1 vear after assignment.
The use of strateqies implemented as outlined in this
subsection meets the letter and intent of the Florida
Constitution and the Florida Statutes which relate to
implementing class-size reduction and this subsection applies
retroactively. A school district may not be penalized
financially or otherwise as a result of the use of any legal
strategy, including, but not limited to, those set forth in
subsection (3) and this subsection.
    Section 2. This act shall take effect upon becoming a
law.
    STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
                    COMMITTEE SUBSTITUTE FOR
                        Senate Bill 1146
The committee substitute makes the following changes to the
underlying bill:
-- Revises language relating to co-teaching strategies
    implemented on or after July 1, 2005, to clarify that
    schools utilizing these teaching techniques must adhere
    to the restrictions provided in the bill; and
-- Modifies the number of years of teaching experience
    required to be the more experienced member of a
    co-teacher team so that the teacher must have three years
    experience rather than four years experience.
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