Florida Senate - 2006

By Senators King and Wise

8-842-06

1	A bill to be entitled
2	An act relating to education personnel;
3	amending s. 1012.985, F.S.; authorizing a
4	regional professional development academy to
5	receive funds from certain sources for the
6	purpose of developing programs and services;
7	providing that a regional professional
8	development academy is not a component of any
9	school district or governmental unit to which
10	it provides services; providing an effective
11	date.
12	
13	Be It Enacted by the Legislature of the State of Florida:
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15	Section 1. Section 1012.985, Florida Statutes, is
16	amended to read:
17	1012.985 Statewide system for inservice professional
18	development
19	(1) The intent of this section is to establish a
20	statewide system of professional development that provides a
21	wide range of targeted inservice training to teachers,
22	managers, and administrative personnel designed to upgrade
23	skills and knowledge needed to reach world class standards in
24	education. The system shall consist of a network of
25	professional development academies in each region of the state
26	which that are operated in partnership with area business
27	partners to develop and deliver high-quality training programs
28	purchased by school districts. The academies shall be
29	established to meet the human resource development needs of
30	professional educators, schools, and school districts. Funds
31	appropriated for the initiation of professional development
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1 academies shall be allocated by the Commissioner of Education, 2 unless otherwise provided in an appropriations act. To be eligible for startup funds, the academy must: 3 (a) (1) Be established by the collaborative efforts of 4 one or more district school boards, members of the business 5 6 community, and the postsecondary educational institutions 7 which may award college credits for courses taught at the 8 academy. (b)(2) Demonstrate the capacity to provide effective 9 training to improve teaching skills in the areas of elementary 10 reading and mathematics, the use of instructional technology, 11 12 high school algebra, and classroom management, and to deliver 13 such training using face-to-face, distance learning, and individualized computer-based delivery systems. 14 (c) (3) Propose a plan for responding in an effective 15 and timely manner to the professional development needs of 16 17 teachers, managers, administrative personnel, schools, and 18 school districts relating to improving student achievement and meeting state and local education goals. 19 (d) (4) Demonstrate the ability to provide high-quality 20 21 trainers and training, appropriate followup and coaching for 22 all participants, and support school personnel in positively 23 impacting student performance. (e) (5) Be operated under contract with its public 2.4 partners and governed by an independent board of directors, 25 26 which should include at least one district school 27 superintendent and one district school board chair from the 2.8 participating school districts, the president of the 29 collective bargaining unit that represents the majority of the region's teachers, and at least three individuals who are not 30 employees or elected or appointed officials of the 31 2

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participating school districts. Regional educational consortia 1 as defined in s. 1001.451 satisfy the requirements of this 2 3 paragraph subsection. 4 (f)(6) Be financed during the first year of operation 5 by an equal or greater match from private funding sources and 6 demonstrate the ability to be self-supporting within 1 year 7 after opening through fees for services, grants, or private 8 contributions. Regional educational consortia as defined in s. 1001.451 which serve rural areas of critical economic concern 9 are exempt from the funding match required by this paragraph 10 11 subsection. 12 (q) (7) Own or lease a facility that can be used to 13 deliver training onsite and through distance learning and other technology-based delivery systems. The participating 14 district school boards may lease a site or facility to the 15 academy for a nominal fee and may pay all or part of the costs 16 17 of renovating a facility to accommodate the academy. The 18 academy is responsible for all operational, maintenance, and repair costs. 19 20 (h) (8) Provide professional development services for 21 the participating school districts as specified in the 22 contract and may provide professional development services to 23 other school districts, private schools, and individuals on a fee-for-services basis. 2.4 (2) Upon compliance with the requirements for the 25 first year of operation in paragraph (1)(f), a regional 26 27 professional development academy: 2.8 (a) May receive funds from the Department of Education or as provided in the General Appropriations Act for the 29 purpose of developing programs, expanding services, assessing 30 inservice training and professional development, or other 31

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programs that are consistent with the mission of the academy 1 and the needs of the the state and region; and 2 3 (b) Is not, by virtue of providing services to one or 4 more school districts, a component of any school district or 5 any governmental unit to which the regional professional б development academy provides services. 7 Section 2. This act shall take effect upon becoming a 8 law. 9 10 11 SENATE SUMMARY 12 Authorizes a regional professional development academy to receive funds from certain sources for the purpose of 13 developing programs and services. Provides that a regional professional development academy is not a component of any school district or governmental unit to 14 which it provides services. 15 16 17 18 19 20 21 22 23 2.4 25 26 27 28 29 30 31

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